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MAKING MATHS COUNT

EXPLORING MATHS CONCEPTS
IN REAL-WORLD CONTEXTS



PETER MAHER

OXFORD

Maths In The Making

**Elizabeth Carruthers, Maulfry
Worthington**



Maths In The Making :

Children's Mathematics Elizabeth Carruthers, Maulfry Worthington, 2006-08-30 In Case Study 5 a grassroots Children's Mathematics Network group the initiative supported the participants in their professional change by giving them a space for the detailed and joint consideration of children's mathematical thinking. Another significant feature of this initiative is its focus on careful consideration and analysis of children's mathematics and the ways in which professionals can support and encourage the children's mathematical thinking and reasoning. The standard of the mathematical understanding, thinking and reasoning that the displays revealed was far higher than the specified curriculum objectives for children of this age.

Researching Effective CPD in Mathematics Education RECME project NCETM 2009 The review also plays great score by play-based learning of a mathematical nature and makes specific recommendations regarding early mark making as a precursor to abstract mathematical symbolism. Section 115 features children's mathematical graphics and emphasises. The role of mark making in children's cognitive development is set out in the taxonomy. Carruthers and Worthington 2006 The report recommends that local authorities, leaders, managers and head teachers should provide a culture with a significant focus on mathematical mark making and a learning environment that encourages children to choose to use their own mathematical graphics to support their mathematical thinking and processes.

The Williams Maths Review DCSF 2008 At the very heart of the success of the book is the authors' ability to see mathematics through young children's eyes by listening to and reflecting on the constant efforts made by children to make sense of their world. This is a liberating book which proposes that the teaching of mathematics could and should be a highly creative and enjoyable process.

Branwen Llewelyn Jones Early Years Consultant at PACE Ltd TACTYC Ground breaking To single out any one chapter would be unfair because there is something thought provoking and inspirational throughout. If you want to expand your understanding upwards and outwards then get a copy soon.

Times Educational Supplement I first read *Children's Mathematics Making Marks Making Meaning* a couple of years ago and it had an immediate impact on my own thinking and teaching and the work I do with trainee teachers. I'm sure you will find it compelling reading too. I think it has the potential to change in a fundamental way how we think about early mathematical development.

Lynne McClure Editor Math Coordinator's File Mathematics Association In their exceptionally readable and informative book *Children's Mathematics Making Marks Making Meaning* Carruthers and Worthington 2006 draw attention to one of the main goals of early years teaching that is to help children make links between the mathematics they have already encountered and continue to engage with at home and the more abstract mathematics of the school. These authors suggest that by encouraging children to represent mathematical ideas in their own ways and crucially by talking to the pupils about the marks they have made we are given a window onto their thinking that may otherwise be inaccessible.

Liz Pumphrey NRICH This book draws on the authors' many years of teaching children aged three to eight years and also on their extensive research with children in the home, nursery and school. The authors explain the development and range of young

children's mathematical marks and visual representations showing how children make mental connections between their own early marks and subsequent abstract mathematical symbolism and go on to develop their own written methods. Combining theory and practice, this acclaimed book demonstrates how children's own mathematical graphics are highly creative and show deep levels of thinking. The authors show how this is the key to success in school mathematics and to higher levels of achievement. The authors are winners of TACTYC's 2003 Jenefer Joseph Award for the Creative Arts 3-8 awarded for their innovative work with children on mathematical graphics.

Maths in the Making 3 Ron Smith, 2006 Offers primary teachers new and creative ways to engage all students with mathematics in a purposeful, active and enjoyable way.

Maths Made Easy, 2025-09-09 Do you freeze when it's time to split a restaurant bill? Does a news headline filled with percentages make your head spin? If you've ever said 'I'm just not a math person', this book is your fresh start. Many adults feel a wave of panic when faced with numbers, a lasting echo from stressful classroom experiences. This is not a textbook. There are no grades, no timed tests, and no judgment. Maths Made Easy is a friendly and practical guide written specifically for adults who want to overcome math anxiety and build real-world skills that make life easier. This book gently rebuilds your mathematical foundations from the ground up, connecting every concept to your daily life. Forget abstract theories and confusing jargon. Here you will learn the why behind the math, empowering you to handle everyday situations with a calm sense of capability. Inside you will discover how to Break Free from Math Anxiety, Understand the roots of your fear, and learn simple, powerful techniques to manage stress in any number-related situation. Master Everyday Calculations, Confidently handle practical arithmetic for shopping, cooking, travel, and home improvement projects. Manage Your Money with Confidence, Learn the simple math behind budgeting, saving, understanding discounts, and making smart financial decisions. Make Sense of the Modern World, Interpret statistics, charts, and data you encounter in the news, at work, and in health information. Apply Your Skills Professionally, Gain a competitive edge at work by using data to solve problems, manage projects, and communicate your ideas effectively. It's time to silence the voice of self-doubt and replace it with the quiet confidence of knowing you are in control. This is more than a math book; it's a guide to empowerment.

Mathematics in the Making Lancelot Hogben, 1966

How to Recognise and Support Mathematical Mastery in Young Children's Play Di Chilvers, 2021-07-12 This book explains how young children develop mathematically in their earliest years and shows the support and teaching needed by adults to accelerate their progress and attainment, helping them master mathematical concepts and skills. The practical guidance has been carefully developed over a number of years and is based on research undertaken with primary schools in Sheffield as part of the Talk for Maths Mastery initiative. It recognises that children's mathematical development is embedded within child-led play and connected to deeper levels of thinking and wider dispositions for learning. Maths is happening everywhere at any moment; we just need to keep an open mind, open eyes, and listen. Including case studies, links to practice, and reflective questions, the chapters reveal what mastery orientation looks like from the children's perspective in their

learning and covers children's serve and return conversational talk mathematical babies and their developmental momentum schematic patterns of thinking mathematical mark making child led play problem solving creative and critical thinking how adults can support children's mathematical talk thinking and mastery This book will help all early years practitioners and teachers working with children throughout the EYFS and KS1 build their understanding knowledge experience and confidence of engaging in early mathematics

Very Special Maths Les Staves, 2018-07-24 Written for those who work with pupils with severe and profound learning difficulties this practical book uniquely describes content for a special curriculum in maths and looks at how early ideas develop and become real knowledge essential to daily function Les Staves explains recent theories about the early development of understanding numbers including a breakdown of the processes of learning to count which are largely neglected in the National Curriculum He also outlines the big ideas that are fundamental to the beginnings of mathematical thinking for children with severe and profound learning difficulties which are vital to carrying out practical mathematical processes

The Really Useful Maths Book Tony Brown, Henry Liebling, 2014-01-10 The Really Useful Maths Book is for all those who want children to enjoy the challenge of learning mathematics With suggestions about the best ways to use resources and equipment to support learning it describes in detail how to make learning the easy option for children An easy to follow comprehensive guide packed with ideas and activities it is the perfect tool to help teachers who wish to develop their teaching strategies The second edition has been fully updated in light of the latest research as well as in response to the new mathematics curriculum It includes many more practical activities for each mathematical topic and explores exciting new areas Key topics covered include Numbers and the number system Operations and calculations Shape and space Measures statistics and data handling Cross curricular approaches Resources and planning for teaching and learning Contexts for making sense of mathematics Bridges strategies and personal qualities Dialogue and interactive teaching International perspectives on teaching and learning Psychology and neuroscience to maximize learning The Really Useful Maths Book makes mathematics meaningful challenging and interesting It will be invaluable to practicing primary teachers subject specialists maths co ordinators student teachers mentors tutors home educators and others interested in mathematics education programmes Tony Brown was formerly the Director of ESCalate the UK Centre for Education in HE at the Graduate School of Education University of Bristol UK Henry Liebling formerly led Primary Mathematics Education at University College Plymouth Marjon UK

Foundations of Mathematics Carole Skinner, Judith Stevens, 2013-01-24 A practical guide to developing children's early mathematical development written by leading early years numeracy experts

Mathematics Through Play in the Early Years Kate Tucker, 2014-01-14 The book is grounded in the latest research about how children become effective learners particularly in relation to mathematics Bringing together research and practice in an accessible way Kate Tucker provides an essential resource for all those who work with young children I strongly recommend it Dr Sue Rogers Head of Department of Early years and Primary Education Institute of Education Offering

practical examples of focused playful teaching this popular book is back for a third edition with even more activities to use in your setting with children aged from 3 to 8 Completely updated to include the revised Early Years Foundation Stage this new edition covers all the hot topics in the field and now includes a new section on teaching mathematics in Forest School more coverage of using ICT to teach mathematics more coverage of children with Special Educational Needs SEN a key vocabulary section at the end of each chapter and a detailed glossary expanded and updated suggestions for Further Reading even more activities to use in lessons with some extended to include 7 8 year olds With a user friendly layout this new edition is an ideal resource for practitioners wishing to enhance their mathematics teaching and for students wishing to develop their knowledge and understanding of how to use play to teach mathematics Kate Tucker is an early years teacher trainer and writer based in Devon

Pattern in the Teaching and Learning of Mathematics Anthony Orton, 2004-10-01 This highly illustrated book draws together the wide variety of studies in the learning of mathematics undertaken by the Pattern in Mathematics Research Group at the University of Leeds Their purpose has been to provide structure and support to studies of children's perception conception and use of pattern in learning mathematics Set up in 1992 they have embraced work across the whole curriculum and through all the years of compulsory schooling As each chapter of this book relates to a different study that was undertaken the reader can dip in and select relevant material At the same time the editor has ensured continuity and progression allowing the book to be approached as a whole the early chapters are concerned with very young children subsequent chapters deal with the primary and middle age ranges and later ones relate to secondary school work With individual chapters relating to number algebra shape graphic relations and probability this new volume provides guidance for teachers of pupils of all age groups Patterns in mathematics are of immense importance this book relates pattern to the teaching of mathematics through all years of school Practical and original it is closely tied to the National Curriculum It is a source of new ideas for mathematic teachers at all levels

Improving Maths Pedagogy and Practice (IMPP) Scale Denise Kingston, Iram Siraj, Judy Barrett, 2025-10-28 The Improving Maths Pedagogy and Practice IMPP scale is an innovative way of assessing and improving the quality and effectiveness of mathematics teaching in the first few years of primary or elementary schooling It is informed by the evidence base of practice shown to improve children's outcomes and extensive professional development delivered by the authors The IMPP supports both the how and what of teaching mathematics to young children encourages positive dispositions towards maths and addresses issues such as maths anxiety and disengagement It focuses on teaching developmentally appropriate maths with understanding using maths talk child friendly contexts concrete pictorial and abstract representations to their best effect This unique measurement scale supports the teaching of early mathematics in primary elementary schools using the evidence base of what works best to support fluency and mastery teachers content and pedagogical content knowledge of mathematics including comprehensive sets of practical examples quality improvement processes and self assessment of the mathematics taught in classrooms

children learning mathematics with understanding which also supports their engagement enjoyment and achievements researchers auditors and or inspectors looking for a measure of mathematical quality and effectiveness in the classroom The IMPP will help teachers and school leadership successfully develop their children s mathematical understanding reasoning and problem solving Educators can use the scale for self evaluation of their own practice so they can build on what they already do well and improve where required Leadership teams and mentors can use it to audit quality support positive discussions and set effective development targets The scale is particularly useful when supporting children living with disadvantage and those with additional learning needs and maths anxiety **Early Childhood** Tina Bruce,2010-01-20

Designed for students on Early Years Foundation Degrees and Early Childhood courses Early Years professionals and Teaching Assistants this engaging text provides a comprehensive introduction to the field of early childhood Written and edited by experts in the field the book clearly explains theory through illustrations of good practice with case studies reflective exercises and suggestions for further reading Additional case studies and reflective questions for student or lecturer s use can be found on the SAGE website Each chapter has been revised with an emphasis on encouraging reflective practice and there are new chapters on personal social and emotional development EYPS health and safeguarding children This brand new edition has also been updated in light of the new Early Years Foundation Stage and addresses the needs of students working towards Early Years Professional Status EYPS *Educational Yearbook of the International Institute of Teachers College, Columbia University* Columbia University. Teachers College. International Institute,1929 Several volumes are devoted to a special theme e g Missionary education Teachers associations Adult education **Maths is all Around You** Marianne Knaus,2015-04-23

We encounter mathematics on a regular basis in one form or another For some people maths is scary and not something they feel confident about Even though many educators and parents attempt to provide good mathematics experiences there is still a high level of anxiety about the teaching and learning of mathematics This book presents a broad range of concepts and aims to widen the narrow view that maths for young children is just about numbers and shapes The content includes pattern early algebra counting number early operations measurement shape and spatial awareness geometry matching sorting data analysis and the introduction of chance statistics and probability This book is intended for educators and parents who would like to explore and investigate maths concepts to enrich children s experiences and extend their current thinking and learning *The Primary Curriculum* Patricia Driscoll,Andrew Lambirth,Judith Roden,2011-08-12 Lecturers why waste time waiting for the post to arrive Request and receive your e inspection copy today Providing an overview of the knowledge skills and understanding needed to teach the primary curriculum this book offers an informed critical approach to the teaching of core and foundation subjects in primary education Underpinned by contemporary research and current policy The Primary Curriculum combines coverage of key subject specific issues with relevant pedagogical approaches to teaching offering a comprehensive overview of each major

subject of primary education Particular emphasis is placed on cross curricular and creative approaches to teaching intelligently across different subject areas within the current curriculum framework Curriculum progression from Foundation Stage through to Key Stage 2 is also emphasised The Primary Curriculum is an essential companion for all students on primary initial teacher education courses Patricia Driscoll and Judith Roden are established primary education authors and teach on initial teacher education courses at Canterbury Christ Church University Andrew Lambirth is Professor of Education at University of Greenwich

Understanding Children'S Mathematical Graphics: Beginnings In Play Carruthers, Elizabeth, Worthington, Maulfry, 2011-04-01 Key features include **Teaching Mathematics Creatively** Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

Becoming an Autism-Affirming Primary School Melanie Cunningham, 2024-11-29 This accessible guide explores what an autism affirming primary school should be like from the perspective of autistic pupils introducing a tool to gather pupil voice and sharing a toolbox of strategies informed and requested by autistic children themselves The book presents a fun and engaging approach the three houses which can be used with autistic children to generate a greater understanding of how they are experiencing school and how they may be masking their difficulties Chapters focus on common themes from developing a shared positive understanding of autism throughout the school to consideration of the classroom environment hidden support homework and routines By identifying simple adjustments to practice schools can create a more positive experience for autistic children building self advocacy and helping to alleviate feelings of anxiety The book includes a wealth of easy to implement practical strategies that place an emphasis on whole school approaches as well as opportunities for readers to reflect on their current practice Quotes from autistic children describing their experiences are woven throughout the book Becoming an Autism Affirming Primary School keeps the voices of autistic pupils at its core and is a valuable read for primary school teachers SENCOs and senior leaders to ensure they are offering much needed support for autistic children which will also be of benefit to their non autistic peers Parents may find it

useful to generate an understanding of how their autistic children might be experiencing school and autistic children themselves may find the narrative from other autistic children valuable

How to Develop Confident Mathematicians in the Early Years Tony Cotton, 2018-10-09 Showing how everyday experiences can be used to encourage early mathematical thinking this book will help you to support young children's mathematical development through play Developing Confident Mathematicians in the Early Years explains clearly the stages of mathematical development from birth to five years It considers how practitioners and parents can create a mathematically rich environment and offers a wealth of practical activities and suggestions for adult child interactions to enhance children's mathematical learning Features include 60 activities each covering a core area of mathematical experience measurement algebra data handling counting and calculation clear explanations of the mathematics taking place in each activity and how this forms the foundation for mathematical learning in the future practical suggestions for home learning and working in partnership with parents links to the EYFS and National Curriculum Offering a rich source of ideas using everyday resources this practical text will inspire practitioners and parents to nurture young children's innate confidence and ability in mathematics

Creative Mathematics William Higginson, Eileen Phillips, Rena Upitis, 2002-03-11 Exploring the ways in which maths skills can be learned through cross curricular projects on arts and music this book presents maths as a meaningful and exciting subject which holds no fear for children

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