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Mathematics For Primary Teachers

Tony Cotton



Mathematics For Primary Teachers:

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9781526424686 **Mathematics For Primary Teachers** Valsa Koshy, Ron Casey, Paul Ernest, 2014-04-08 This book combines accessible explanations of mathematical concepts with practical advice on effective ways of teaching the subject Section A provides a framework of good practice Section B aims to support and enhance teachers subject knowledge in mathematical topics beyond what is taught to primary children Each chapter also highlights teaching issues and gives examples of tasks relevant to the classroom Section C is a collection of papers from tutors from four universities centred around the theme of effective teaching and quality of learning during this crucial time for mathematics education

Understanding Mathematics for Young Children Derek Haylock, Anne D Cockburn, 2008-10-14 This book is the ideal way to dispel some of the fears which surround the subject area of mathematics and should be an essential part of the professional development library of every early years setting provider for children aged three and over Early Years Update A book that is both readable and rigorous Its guidance will help teachers to make mathematics meaningful to young children Throughout the book connections are made which relate language symbols concrete materials and pictures to the key ideas that are central to effective learning for the 21st century This book will help teachers gain a depth of understanding that will make them confident in engaging children with real mathematical thinking Dr J E Anghileri Senior Lecturer in Mathematics and Mathematics Education Faculty of Education University of Cambridge This is an updated version of a classic text which has been a best seller among teachers and student teachers for many years Being always strongly grounded in the classroom it develops in a non intimidating way teachers own understanding of the mathematics they are teaching Many insightful examples of children s thinking and appropriate activities help to illustrate the points This is an essential book for teachers of Early Years and Key Stage 1 Margaret Brown Professor of Mathematics Education King s College London UK This is a fully revised version of the authors successful and much used book Understanding Mathematics in the Lower Primary Years updated to include the current Foundation Stage Curriculum and the new Primary Framework in England The authors

empower the reader to have a clearer understanding of the mathematical ideas behind the material they use in the classroom They also show how children can be helped to develop an understanding of mathematics for themselves rather than just learning recipes and routines with little meaning Major themes are Understanding through making connections Equivalence and transformation Using and applying mathematics It is written for teachers and teacher trainees engaged in teaching mathematics to children aged 3 to 8 years It is an essential student text and professional reference work for all teachers of children aged 3 to 8 years Dr Derek Haylock is an education consultant and author working in the field of mathematics education His book Mathematics Explained for Primary Teachers has been a leader in the field for many years with a third edition published in 2006 Dr Anne Cockburn is a Reader in the School of Education and Lifelong Learning at the University of East Anglia Norwich Watch the authors talking about their book here [YouTube](#)

Student Workbook for 'Mathematics Explained for Primary Teachers' Derek Haylock,Ralph Manning,2010-07-12 This Workbook provides students with an attractive and engaging means of reviewing reinforcing and applying the material of Mathematics Explained for Primary Teachers Fourth Edition chapter by chapter The material in the workbook has been tested and endorsed by primary PGCE trainees Detailed solutions and explanatory notes are provided at the end of the book for each task The self assessment tasks are of three kinds Checking Understanding Tasks designed to help the reader to check their own understanding of key concepts and principles and their mastery of important skills in each chapter Processes and Applications Tasks that provide opportunities to apply the mathematical content of each chapter in real life situations and in puzzles problems investigations and other mathematical challenges Teaching and Learning tasks that provide opportunities for the reader to consider their responses to children s errors and misunderstandings and to consider the content of each chapter in terms of approaches to teaching and learning in a primary school context

Mastery Mathematics for Primary Teachers Robert Newell,2023-04-26 This book examines how mathematical mastery influenced by East Asian teaching approaches can be developed in UK schools to enhance teaching and to deepen children s mathematical knowledge It gives guidance on using physical resources to demonstrate key concepts extended examples on how to teach different curriculum topics and how to plan for small step progression It argues that effective mastery teaching requires careful and knowledgeable support for primary teachers who may not yet be maths specialists New to this second edition New chapter on variation theory and practice Updated case studies exploring how mastery teaching has evolved Updated review of current mastery resources available to UK teachers Robert Newell is a lecturer at the UCL Institute of Education London

Mathematical Knowledge for Primary Teachers Andrew Davis,Maria Goulding,Jennifer Suggate,2017-02-17 Now in its fifth edition the best selling text Mathematical Knowledge for Primary Teachers provides trainee teachers with clear information about the fundamental mathematical ideas taught in primary schools With rigorous and comprehensive coverage of all the mathematical knowledge primary teachers need the text goes beyond rules and routines to help readers deepen their

understanding of mathematical ideas and increase their confidence in teaching these ideas The book has been updated to incorporate changes in the National Curriculum and the associated tests In addition Chapter 1 has been expanded to discuss mathematical understanding in the light of the challenges posed by the current changes These include the re introduction of traditional calculation methods for multiplication and division the early coverage of abstract fractions calculations and much more Features include Check questions to test the reader s understanding Challenges to increase teachers confidence and stretch their mathematical abilities Links with the classroom to emphasise the relevance of ideas to the classroom context Straightforward coverage from theory to practice for all aspects of the Mathematics Framework The book is accompanied by eResources which contains further visual activities and support designed to scaffold and support the reader s own understanding Essential reading for all practising and trainee primary teachers this book is ideal for those who wish to increase their mathematical understanding and confidence in presenting mathematics in the classroom

Tasks in Primary Mathematics Teacher Education Barbara Clarke,Barbro Grevholm,Richard Millman,2008-10-25 *Tasks in Primary Mathematics Teacher Education* is intended to advance relevant research and innovative international practices in the preparation and professional development of mathematics teachers Emerging from discussion at the ICMI study on teacher professional development this volume focused on primary and elementary teachers culls a richness that can only be found by gathering wisdom from varied experiences around the world The choice of tasks and the associated pedagogies is a key aspect of teaching and learning mathematics Arguing that what students learn is largely defined by the tasks they are given several major themes are presented One such major strand the form function and focus of tasks is discussed throughout several chapters offering analysis discussion of implementation and exemplars of a broader category of illustrative techniques for developing critical understanding

Tasks in Primary Mathematics Teacher Education Barbara Clarke,Barbro Grevholm,Richard Millman,2008-11-17 *Tasks in Primary Mathematics Teacher Education* is intended to advance relevant research and innovative international practices in the preparation and professional development of mathematics teachers Emerging from discussion at the ICMI study on teacher professional development this volume focused on primary and elementary teachers culls a richness that can only be found by gathering wisdom from varied experiences around the world The choice of tasks and the associated pedagogies is a key aspect of teaching and learning mathematics Arguing that what students learn is largely defined by the tasks they are given several major themes are presented One such major strand the form function and focus of tasks is discussed throughout several chapters offering analysis discussion of implementation and exemplars of a broader category of illustrative techniques for developing critical understanding

Mastery in Primary Mathematics Tom Garry,2020-02-06 *Mastery in Primary Mathematics* contains clear practical guidance for both teachers and leaders on how to implement a mastery approach in the classroom that transcends any particular context school type or scheme currently being used Filled with research based evidence case studies and concrete

examples of teaching for mastery used successfully this is the ideal toolkit to implementing a mastery approach across a school regardless of expertise Moulding pupils into confident and successful mathematicians is one of the most important jobs of a primary school It can also be one of the most difficult Teaching for mastery gives pupils the best possible understanding of mathematics and implementing it involves a two pronged approach mastery must be embedded in the classroom but will only work with the full support of the school s leadership team Based on educational research and school case studies Mastery in Primary Mathematics gives practical advice on introducing and sustaining teaching for mastery with sections for both class teachers and school leaders In this must have guide Tom Garry NCETM Maths Mastery Specialist Teacher covers the areas of variation theory mathematical reasoning and the use of correct mathematical language and equips leaders with the necessary tools to make the mastery approach work across a school With a view to planning at three levels curricular unit and lesson in order to fully arm educators with the means to plan effectively Tom draws on cognitive science as current developments in this field are crucial to understanding how children learn

100 Ideas for Primary Teachers: Maths Shannen Doherty, 2021-05-13 No matter what you teach there is a 100 Ideas title for you The 100 Ideas series offers teachers practical easy to implement strategies and activities for the classroom Each author is an expert in their field and is passionate about sharing best practice with their peers Each title includes at least ten additional extra creative Bonus Ideas that won t fail to inspire and engage all learners Offering 100 fun practical ideas for teaching primary maths this is the perfect resource for teachers looking for creative ways to vary their practice The activities cover the entire maths National Curriculum for Key Stages 1 and 2 from number and place value to fractions measurement geometry and algebra The ideas are rooted in a mastery approach and are designed to support both struggling and able learners but they can easily be embedded into any teaching method and work brilliantly in all classrooms Whether you re looking to grow your confidence find new inspiration or simply need one off ideas this is a must have toolkit for you From teaching proportion using playing cards to setting up a classroom shop to practise currency calculations this book includes games starters and open ended investigations as well as tips for stretch and challenge These ideas are designed to save teachers time keep all children engaged and put the magic back into maths

Understanding and Teaching Primary Mathematics Tony Cotton, 2020-09-02 Written by an experienced teacher and teacher educator with widespread experience of teaching mathematics in the UK and internationally Understanding and Teaching Primary Mathematics combines pedagogy and subject knowledge to build confidence and equip you with all the skills and know how you need to successfully teach mathematics to children of any age This fourth edition has been fully updated to reflect the latest research developments and initiatives in the field including a brand new chapter on Mastery and mathematics and The Singapore approach which reflects the current international interest in these approaches to learning and teaching mathematics Extra features also include helpful callouts to the book s revised and updated companion website which offers a shared site with a range of resources relevant to both this book and

its companion volume *Teaching for Mathematical Understanding* Stimulating accessible and well illustrated with comprehensive coverage of subject knowledge and pedagogy *Understanding and Teaching Primary Mathematics* is an essential purchase for trainee and practising teachers alike

What Primary Teachers Should Know about Maths Aileen Duncan,1996 Fully revised for the new National Curriculum England and Wales this book provides guidance for teachers who are teaching the mathematical content related to Key Stage 1 and 2 Levels A E in Scotland and Levels 1 5 in Northern Ireland

Key Concepts in Teaching Primary Mathematics Derek Haylock,2007-09-17 Covering the key principles and concepts in the teaching and learning of mathematics in primary schools this text provides trainee and practising teachers with a quick and easy reference to what they need to know for their course and in the classroom The entries are arranged alphabetically and each contains a brief definition followed by an explanation and discussion practical examples and annotated suggestions for further reading Examples of the wide ranging material include Anxiety about mathematics Assessment for Learning Cognitive conflict Concept learning Creativity in mathematics Differentiation Equivalence Explanation Investigation Low attainment Making connections Meaningful context Mental calculation Numeracy Play as a context for learning mathematics Problem solving Questioning Talk

The New Mathematics for Primary Teachers Douglas Paling,John Lister Fox,1968

Mathematical Misconceptions Anne D Cockburn,Graham Littler,2008-11-19 How do children relate to numbers and mathematics How can they be helped to understand and make sense of them People are rarely ambivalent towards mathematics having either a love or hate relationship with the subject and our approach to it is influenced by a variety of factors How we are taught mathematics as children plays a big role in our feelings towards it Numbers play a large part in our lives and it is therefore beneficial to inspire a positive attitude towards them at a young age With contributors comprised of teachers teacher educators mathematicians and psychologists *Mathematical Misconceptions* brings together information about pupils work from four different countries and looks at how children from the ages of 3 11 think about numbers and use them It explores the reasons for their successes misunderstandings and misconceptions while also broadening the reader s own mathematical knowledge Chapters explore the seemingly paradoxical number zero the concept of equality children s perceptions and misconceptions of adding subtracting multiplying and dividing the learning process the ways in which children acquire number concepts This unique book will transform the way in which primary school teachers think about mathematics Fascinating reading for anyone working with children of this age it will be of particular interest to teachers trainee teachers and teaching assistants It will show them how to engage children in the mysteries and delights of numbers

Understanding Mathematics for Young Children Derek Haylock,Anne D Cockburn,2013-03-13 Lecturers why waste time waiting for the post arrive Request your e inspection copy today This book was a delight to read The mathematical content is excellent and the approach to explaining complex concepts is exceptionally good Dr Jennifer Way University of Sydney I m a really big fan of this book it is the single most influential text in my

experience of working with primary maths teachers in the last 12 years Andy Tynemouth Every Child Counts National Adviser Edge Hill University Every teacher of maths should read this book It helped me realize why some children are struggling with doing simple word problems Amazon reader review If you are a teacher or student teacher in a nursery or primary school you need a secure understanding of the mathematical ideas behind the material you will use in the classroom To help young children develop their understanding of mathematics you need to develop your own understanding of how mathematics is learnt In this indispensable book the authors help you to understand mathematical concepts and how children come to understand them and also help develop your own confidence with mathematical activities Each chapter of this book includes Real life examples and illustrations from children and teachers in the classroom The research behind some of the concepts and teaching approaches discussed Pauses to reflect and discuss your own mathematical knowledge and experience Age appropriate classroom activities to try with your class or group Foundations of Primary Mathematics Education John West, Fiona Budgen, 2020 Many pre service teachers admit to feeling unsure about the mathematics they will have to teach in primary school Others find it difficult to know how to apply the theories of teaching and learning they study in other courses to the teaching of mathematics This book begins by outlining some of the key considerations of effective mathematics teaching and learning These include understanding student motivation classroom management overcoming maths anxiety and developing a positive learning environment The authors also introduce the curriculum and assessment processes and explore the use of ICT in the maths classroom Part B outlines in a straightforward and accessible style the mathematical content knowledge required of a primary teacher The content extends beyond the primary level to Year 9 of the Australian Curriculum as while primary teachers may not have to teach this content knowing it is a key part of being a strong teacher and will assist pre service teachers to meet the requirements of the LANTITE the Literacy and Numeracy Test for Initial Teacher Education students Featuring graphics and worked examples and using clear and friendly language throughout this is the essential introduction for students wishing to begin teaching primary mathematics with confidence and enthusiasm The writing style is clean and uncomplicated exactly what my maths education students need The blend of theories curriculum planning assessment and mathematical content knowledge strikes the balance that is missing in many texts Dr Geoff Hilton University of Queensland **Developing Primary Mathematics Teaching** Tim Rowland, Fay Turner, Anne Thwaites, Peter Huckstep, 2009-03-09 How can KS1 2 teachers improve their mathematics teaching This book helps readers to become better more confident teachers of mathematics by enabling them to focus critically on what they know and what they do in the classroom Building on their close observation of primary mathematics classrooms the authors provide those starting out in the teaching profession with a four stage framework which acts as a tool of support for developing their teaching making sense of foundation knowledge focusing on what teachers know about mathematics transforming knowledge representing mathematics to learners through examples analogies illustrations and demonstrations connection helping

learners to make sense of mathematics through understanding how ideas and concepts are linked to each other contingency what to do when the unexpected happens Each chapter includes practical activities lesson descriptions and extracts of classroom transcripts to help teachers reflect on effective practice Mathematics for Primary Teachers Peter Scopes, 1969

Student Workbook Mathematics Explained for Primary Teachers Derek Haylock, 2018-12-29 Updated with over 100 new questions This is the perfect companion to *Mathematics Explained for Primary Teachers* 6th edition and now comes with over 800 questions With detailed solutions explanatory notes and tightly mapped to the main book the Student Workbook gets students practicing what they've learnt to help build confidence It enables them to Check their knowledge of terminology and understanding of key concepts and principles Develop their problem solving by apply mathematical skills to real life situations and through mathematical puzzles problems and investigations Enhance their teaching by considering how to respond to children's errors and misunderstandings how to evaluate different teaching approaches and how to develop classroom ideas that promote understanding and mastery USE ME WITH *Mathematics Explained for Primary Teachers* 6th Edition 9781526455840 <https://uk.sagepub.com/en-gb/eur/mathematics-explained-for-primary-teachers-book248009>

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