

MODELS OF RELIGIOUS EDUCATION



Theory and Practice in Historical and Contemporary Perspective

Harold W. Burgess

Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective

Douglas Magnuson



Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective:

Models of Religious Education Harold William Burgess, 1996 *The Encyclopedia of Christianity* Erwin Fahlbusch, Geoffrey William Bromiley, 1999 Containing more than 300 articles covering the alphabetical entries P Sh this book also includes articles on significant topics ranging from Paul political theology and the Qur an to religious liberty salvation history and scholasticism

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it as today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

McMaster Journal of Theology and Ministry: Volume 9 Wendy Porter, 2009-02-10 The McMaster Journal of Theology and Ministry is an electronic and print journal that seeks to provide pastors educators and interested lay persons with the fruits of theological biblical and professional studies in an accessible form Published by McMaster Divinity College in Hamilton Ontario it continues the heritage of scholarly inquiry and theological dialogue represented by the College s previous print publications the Theological Bulletin Theodolite and the McMaster Journal of Theology

The Way of Catechesis Gerard F. Baumbach, 2017-05-31 Winner of a 2018 Association of Catholic Publishers Award Resources for Ministry First Place and a Catholic Press Association Award Pastoral Ministry Second Place Drawing on more than forty years of experience as a catechist parish DRE textbook publisher and founding director of the Echo Program at the University of Notre Dame Gerard F Baumbach explores contemporary catechesis in light of its history This landmark book is an essential resource for every catechetical leader and will spur a new appreciation of the opportunities and challenges of catechesis in the Church today The Way of Catechesis offers a new and timely perspective on the vital ministry of catechesis at a pivotal moment in the work of New Evangelization Baumbach shows how today s catechists can follow the pedagogy of Jesus the way the truth and the life and he invites readers to an understanding that includes both the process and the content of handing on the faith and also a way of living in union with Christ the Teacher Baumbach asks readers to consider how key issues and questions

throughout the Church's history shed light on today's questions and concerns. Numerous reflection questions help the reader prayerfully reflect and personally integrate the lessons. For example, What is Jesus teaching you through the Beatitudes about the need for a new evangelization in your life as you seek to promote the Church's mission to evangelize? What does our history teach us about inviting Catholics who are distant from the Church to find the way back to this community of faith? What is your earliest memory of hearing about the Second Vatican Council? What questions did you have? What questions about Vatican II do you have now? Drawing from his own experience, study and implementation of the Rite of Christian Initiation of Adults, Baumbach highlights four characteristics belonging to believing, discerning and living that help the reader connect the history of catechesis with their own faith and practice in the Church today. Each chapter also includes a broad look at highlights of some important dimensions of the catechetical climate, weaving together influences that affected the era. In addition, Baumbach explains the role of key thinkers in each period of the history of catechesis, as explained including Cyril of Jerusalem, Thomas Aquinas, Robert Bellarmine and Joseph Jungmann. Those engaged in catechesis and evangelization at every level will find much to enrich their ministry and deepen their commitment to the Church in this extraordinary book.

Foundational Issues in Christian Education Robert W. Pazmiño, 2008-09-01. For almost twenty years, *Foundational Issues in Christian Education* has been a key text for many Christian education courses. Its perceptive analysis coupled with clear writing make it a resource without peer. In the book, Christian education expert Robert Pazmiño guides readers through a comprehensive discussion of the interdisciplinary foundations of Christian education, calling all Christian educators to reevaluate the fundamentals of their discipline. A careful exploration of foundations, writes Pazmiño, is essential before specifying principles and guidelines for practice. This updated edition includes interaction with professional developments over the past ten years and appendixes that assess the impact of postmodernism as an educational philosophy. In addition, each chapter includes points to ponder for personal reflection or classroom use. **Encyclopedia of Christian Education**

George Thomas Kurian, Mark A. Lamport, 2015-05-07. Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church. As a result, Christian education remains one of the largest and oldest continuously functioning educational systems in the world, comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries. In *The Encyclopedia of Christian Education*, contributors explore the many facets of Christian education in terms of its impact on curriculum, literacy, teacher training, outcomes and professional standards. This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe, illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. With an editorial advisory board of more than 30 distinguished scholars and five consulting editors, *The Encyclopedia of Christian Education* contains more than

1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

Religious Experience Among Second Generation Korean Americans

Mark Chung Hearn,2016-05-26 This book explores the ways through which Korean American men demonstrate and navigate their manhood within a US context that has historically sorted them into several limiting often emasculating stereotypes In the US Korean men tend to be viewed as passive non athletic and asexual or hypersexual They are often burdened with very specific expectations that run counter to traditional tropes of US masculinity According to the normative script of masculinity a man is rugged individualistic and powerful the antithesis of the US social construction of Asian American men In an interdisciplinary fashion this book probes the lives of Korean American men through the lenses of religion and sports Though these and other outlets can serve to empower Korean American men to resist historical scripts that limit their performance of masculinity they can also become harmful Mark Chung Hearn utilizes ethnography participant observation and interviews conducted with second generation Korean American men to explore what it means to be an Asian American man today

"Education Has Nothing to Do with Theology" Edward J. Newell,2006-08-01 Does education have any relation to theology How do the educator s worldview commitments speak to his or her practice of education James Michael Lee brought a definite answer to these questions a firm no to the relations question and an advocacy for empirical findings over and against any speculative or theoretical positions in reply to the commitments question Lee claimed to have a universal neutral metatheory for all religious education a theory that would apply to all religious educators in any and every religion But in proposing his theory he overlooked the way that empirical facts express worldviews This book is a detective story tracing commitments that lay underneath empirical neutrality In the process the reader will see avenues that unmistakably link education to theology Education turns out to be a thoroughly worldview conditioned process This new work is essential reading for professors and students in both religious and general education

Evangelical Christian Education

Fernando Arzola Jr.,2014-04-08 Evangelical Christian Education provides five of the most significant mid twentieth century foundational texts from the leading experts in the field of Evangelical Christian education Charles B Eavey Frank E Gaebelein Findley B Edge Lois E LeBar Lawrence O Richards

Online Small Groups as Sites of Teaching Simon

Hallonsten,2024-04-25 Centered around a reflective narrative recounting the experiences of a participatory action research project into leading online small groups for adults in the Church of Sweden Diocese of Stockholm during 2021 and 2022 the dissertation argues for the need to reconceptualize and reemphasize teaching as an important aspect in Christian religious

education Employing creative non fiction methods the dissertation aims to broaden the scope of the initial Online Small Groups project by inviting readers to join into a learning journey The narrative account is complemented with more traditional forms of analysis that connect experiences from online small groups in the Church of Sweden to similar research from Anglo Saxon countries noting especially how notions of community diverge due to different ecclesiological understandings Insights are then synthesized into eight teaching strategies aimed at communicating actionable knowledge to small group leaders before noting how the study complements research on Christian religious education and particularly the current debate about learning and teaching in the Church of Sweden Mapping Out Curriculum in Your Church James R. Estep,2012 Taking into account biblical theological and historical perspectives leading ministry and education professionals identify the best approach to curriculum formation for the local church using the metaphor of mapmaking throughout

Exploring and Engaging Spirituality for Today's Children La Verne Tolbert,2014-05-19 Exploring and Engaging Spirituality for Today s Children A Holistic Approach answers questions about the most effective ways to help children pre teens and teens develop spiritually This collection of research gleaned from presentations during the Fourth Triennial Children s Spirituality Conference at Concordia University in 2012 is divided into four major sections 1 theological and historical foundations 2 engaging parents and congregations 3 engaging methodologies and 4 exploring children at risk child pornography social justice intercultural diversity and abstinence education Researchers acknowledge that the home is the foundation for Christian nurture In Exploring and Engaging Spirituality for Today s Children both scholars and ministry leaders come together with parents to promote a holistic environment where children are encouraged to love respect and obey God From birth to high school children s voices resonate throughout these studies as they are invited to share their reflections and experiences Exploring and Engaging Spirituality for Today s Children is a lively easy to read collection that reflects a broad range of faith traditions and is ideal for all those who are committed to the spiritual development of children

So What Makes Our Teaching Christian? Robert W. Pazmino,2008-09-22 This work explores a perennial question that Christians who are called to teach must consider So what makes our teaching Christian It considers the essential and distinctive elements of Christian teaching by examining the apostles teaching ministry in the Book of Acts and aspects of Jesus s own teaching in the Gospel of John It proposes how teaching in the name spirit and power of Jesus relates to the teaching ministries of Christians today For example an in depth look at Jesus s teaching of both Nicodemus and the Samaritan woman known in Christian tradition as Photini provides insights for transformative teaching of both insiders and outsiders in a Christian community This work is a theological pastoral and educational exploration of Christian teaching that has implications for both laity and clergy in their ministries **Beyond Intolerance** Stella Adamma Nneji,2018-04-20 There is no gainsaying the fact that the problem of religious intolerance has become a worldwide problem In todays pluralistic society the dialogical tension between openness and identity has become a major challenge for interreligious dialogue and

peaceful co existence This tension is expressed in the question Can one maintain ones own religious identity without one closing oneself off from the other This question is central to the challenges posed on how religious education can contribute to sustainable peace in Nigeria and the world over In this book Stella Nneji critically assesses the various models of religious pedagogy mono religious multi religious and inter religious by asking how these models relate to the dialogical tension between openness and identity in Nigeriaaa nation perceivably confronted with an enduring history of post colonial strife religious intolerance and violence The contention is that the mono religious and multi religious models which while dominant in current practice and in academia nevertheless fall short of expressing the authentic challenges and opportunities religious intolerance presents in Nigerian multi religious cultural context In this connection this book provides a clear notion of the theological foundation principles and framework of inter religious education and a practical guide for authentic dialogue in a plural context She calls for a paradigm shift for confessional religious pedagogy to a model of inter religious learning as incorporated within the hermeneutical communicative education On this basis the book proposes a new model for the role of religious education in Nigeria This model in a critical enculturated way attempts to recognize the tensions of authentic religious difference presupposing a broad spectrum of difference in the classroom in a way that also incorporates genuine religious encounters and expressions of identity

The Great Divide Diann Holmes Davis,2022-11-03 A word fitly spoken is like apples in pictures of silver Proverbs 25 11 KJV The Sunday school is a religious educational resource that addresses not just faith but cultural and educational aspects in the black context It is important because it reclaims the importance of an educational aid and cultural resource to contemporary young people Due to prosperity technology and the passing of laws educational opportunities are available to all One now has the opportunity to be whatever their heart desires with proper training and education The Sunday school no longer has the significance it once had in a Christian s life This book explores the entelechy or philosophy of the potential of the Sunday school as a praxis or way of life for its potentials of exploring culture and history well enough to be a guide for young people and children through life It will also be explored for its principles and goals that can be accomplished by a Christian Sunday school is a tool to help someone fear and love God give virtue and insight grounded in a Christian education as it allows a learner to reflect on their life

Handbook of Planning in Religious Education Nancy T. Foltz,1998 This comprehensive volume helps religious educators to effectively plan the process of developing implementing and evaluating a successful religious education program

Best Practices of Online Education Mark A. Maddix,James R. Estep,Mary E. Lowe,2012-04-01 The book provides best practices from online educators who are engaged in online teaching and program development in Christian higher education It also explores the distinct aspects of teaching and developing online courses and programs from a Christian perspective and within Christian higher education institutions As such it is can serve as a ready resource for academic administrators and professors novices and veterans at online program development and instruction

On Holy Ground: The Theory and Practice of Religious

Education Liam Gearon, 2013-07-18 Religion has had notable and renewed prominence in contemporary public and political life Religious questions have also been freshly examined in philosophy and theology the natural sciences the social sciences psychology phenomenology politics and the arts These fields reflect complex multi disciplinary understandings of religion some hostile some accommodating For religious education this has all contributed to its own international renaissance Religious education in ensuring it is contemporary shares with these fields the same criticality the same distance between the study of religion and the religious life Yet what are the grounds of this modern religious education Through a systematic historical and contemporary cross disciplinary analysis answering this question is the ambitious task of the book Chapters include philosophy theology and religious education the natural sciences and religious education the social sciences and religious education psychology spirituality and religious education phenomenology and religious education the politics of religious education the aesthetics of religious education The central problem of all modern religious education remains this what are the grounds of religious education when religious education is no longer grounded in the religious life in the life of the holy Although this primarily appears to be an epistemological problem it soon becomes a moral and existential one The book will be of key interest to teachers theorists and researchers working in religious education *Social Interdependence*
Douglas Magnuson, 1999

This book delves into Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective. Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 4: Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, the author will provide an overview of Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective. The first chapter will explore what Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective is, why Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective is vital, and how to effectively learn about Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective.
3. In chapter 2, the author will delve into the foundational concepts of Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective. This chapter will elucidate the essential principles that need to be understood to grasp Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective in its entirety.
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5. In chapter 4, this book will scrutinize the relevance of Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective in specific contexts. The fourth chapter will explore how Models Of Religious Education Theory

And Practice In Historical And Contemporary Perspective is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, this book will draw a conclusion about Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective. This chapter will summarize the key points that have been discussed throughout the book. This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Models Of Religious Education Theory And Practice In Historical And Contemporary Perspective.

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