

Mathematics for Children with Severe and Profound Learning Difficulties

Les Staves

Mathematics For Children With Severe And Profound Learning Difficulties

Brian Robbins



Mathematics For Children With Severe And Profound Learning Difficulties:

Mathematics for Children with Severe and Profound Learning Difficulties Les Staves, 2013-12-19 The book will covers a wide range of approaches to teaching and learning and demonstrates how mathematics can be related to personal and social development communication and thinking skills Written with the non specialist in mind and including plenty of practical examples it will make useful reading for teachers in mainstream and special schools and learning support assistants Early years practitioners and teachers in training may find the book useful for its descriptions of how children acquire their foundation of early mathematics and numeracy skills Inclusive Mathematics 5-11 Brian Robbins, 2000-05-01 Robbins shows how all students including those with special needs can learn mathematics effectively within the mainstream curriculum By drawing on case studies from several countries he illustrates the implications of inclusive education for classroom teaching whole school approaches and teacher development Very Special Maths Les Staves, 2018-07-24 Written for those who work with pupils with severe and profound learning difficulties this practical book uniquely describes content for a special curriculum in maths and looks at how early ideas develop and become real knowledge essential to daily function Les Staves explains recent theories about the early development of understanding numbers including a breakdown of the processes of learning to count which are largely neglected in the National Curriculum He also outlines the big ideas that are fundamental to the beginnings of mathematical thinking for children with severe and profound learning difficulties which are vital to carrying out practical mathematical processes *Curricula for Teaching Children and Young People with Severe or Profound and Multiple Learning Difficulties* Peter Imray, Viv Hinchcliffe, 2013-10-30 *Curricula for Teaching Children and Young People with Severe or Profound and Multiple Learning Difficulties* offers a range of compelling arguments for a distinct and separate pedagogical approach to the learning needs of the most educationally challenging pupils This book written in accessible common sense and non academic language provides an easy to follow alternative curriculum specifically designed to enhance and enrich the learning of children with profound and multiple learning difficulties Chapter by chapter guidelines and support are offered in key curriculum areas some of which include Cognition Language Literacy and Communication Mathematical Physical Sensory Creative Care Play Problem solving This highly practical resource is essential reading for any educational professional parents school governors teachers teaching assistants therapists and indeed anyone involved with maximising the educational opportunities of those with profound learning difficulties Teaching Primary Mathematics Sylvia Turner, 2012-11-13 *Teaching Primary Mathematics* covers what student teachers really need to know and why including approaches to teaching and learning planning and assessment and using resources in maths teaching It also provides a brief historical overview of the teaching of mathematics and examines strategies to enhance learning and development as a confident mathematician in the primary classroom Informed by seminal and current research and recent developments in education policy the book also explores the role of mathematics within the

primary curriculum the development of mathematics as a subject of study the knowledge that can be gained from considering international approaches to mathematics This is essential reading for all students on primary initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE SCITT and School Direct and employment based routes into teaching Sylvia Turner is Senior Lecturer in the Faculty of Education at the University of Winchester

Inclusion is Dead Peter Imray, Andrew Colley, 2017-05-18 Cover Title Copyright Contents 1 Setting the scene 2 What is educational inclusion 3 Current perspectives and practice 4 The defining learning characteristics of PMLD and SLD 5 The pedagogical imperative 6 The curriculum imperative 7 The capabilities imperative 8 The social imperative 9 Conclusion and a way forward References Author index Subject index *Teaching the Daily Mathematics Lesson to Children with Severe Or Profound and Multiple Learning Difficulties* Great Britain. Department for Education and Skills, 2003 Video V9 available with this this training file The video is located with the Audio Visual Resources Ref DfES 0032 2003 **Engaging Learners with Complex Learning Difficulties and Disabilities** Barry Carpenter, Jo Egerton, Beverley Cockbill, Tamara Bloom, Jodie Fotheringham, Hollie Rawson, Jane Thistlethwaite, 2015-02-11 Children and young people with Complex Learning Difficulties and Disabilities CLDD have co existing and overlapping conditions which can manifest in complex learning patterns extreme behaviours and a range of socio medical needs which are new and unfamiliar to many educators Their combination of issues and layered needs mental health relationship behavioural physical medical sensory communication and cognitive mean they often disengage from learning and challenge even our most experienced teachers This book provides school practitioners and leaders with an approach and resources to engage this often disenfranchized group of children in learning The Engagement for Learning Framework has been developed and trialled by over 100 educational settings both special and mainstream with learners from early years to post 16 It gives practitioners from a range of disciplines a shared means of assessing recording and developing personalized learning pathways and demonstrating progression for these children The focus on inquiry means that however complex a young person s needs educators will be able to apply the approach This practical and engaging book provides literature tools and case study examples outlining who children and young people with CLDD are why their engagement for learning is important and how the Engagement for Learning Framework can be used effectively by teachers and other professionals to ensure the best possible outcomes for these children **Psychology** Michael W. Eysenck, 2000 This text provides a detailed account of psychology Most topics are dealt with in terms of theory evidence and evaluation The book features key research studies case studies research activities and personal reflections **Educating Special Students** Michael Farrell, 2016-07-21 Educating Special Students is the definitive guide to evidence based practice and professionally informed approaches to provision for special students Now in its third edition the book sets out ideas of best practice relating to different disabilities and disorders helpfully discussing what might constitute effective provision This edition has been updated to take account of new ways of classifying disabilities and disorders and recent developments in

research and practice including the 2014 SEND Code of Practice England and the Diagnostic and Statistical Manual of Mental Disorders Fifth Edition DSM 5TM A new appendix provides information on basic anatomy and physiology International in scope the book explores issues relating to intellectual disability profound moderate to severe and mild sensory impairments orthopaedic impairment and motor disorders health impairments and traumatic brain injury oppositional defiant disorder conduct disorder anxiety disorders depressive disorders and attention deficit hyperactivity disorder communication disorders speech grammar and comprehension semantics and pragmatics and autism spectrum disorder specific learning disorders with impairment in reading written expression and mathematics and developmental coordination disorder Educating Special Students will be of interest to all those studying special education professionals and others committed to seeking the best provision for special students

Dyslexia, Dyspraxia and Mathematics Dorian Yeo, 2008-04-30 Written by a teacher with many years experience of teaching mathematics to primary school dyslexic and dyspraxic children with a wide range of abilities this book is designed to be a practical teaching guide It offers detailed guidance and specific teaching suggestions to all specialist teachers support teachers classroom teachers and parents who either directly teach mathematics to dyslexic and dyspraxic children or who support the mathematics teaching programmes of dyslexic or dyspraxic children Although the book has grown out of teaching experience it is also informed by widely acknowledged contemporary and international research which explores the cognitive aspects of learning mathematics and tries to understand why it is that some children fail to learn mathematics Many of the teaching principles described in the text have specific and quite far reaching implications The theoretical arguments should therefore also be of interest to special needs coordinators heads of maths departments head teachers or other professionals who are responsible for designing or modifying the maths learning programmes of children with special learning and maths difficulties In more general terms the book hopes to contribute to the broad discussion of the cognitive features and educational needs of dyslexic and dyspraxic children

The Effective Teacher's Guide to Dyslexia and other Specific Learning Difficulties Michael Farrell, 2006-03-29 With around one in ten children affected by specific learning difficulties such as dyslexia or dyspraxia this practical guide examines the central issues facing teachers today

Strategies to Promote Inclusive Practice Richard Rose, Christina Tilstone, 2003-08-29 This book considers current issues in the development of policies to promote inclusive education for pupils with special educational needs By examining issues from the perspective of individual pupils schools and local education authorities it raises critical commentary on the ways forward for a coordinated approach to inclusion Strategies to Promote Inclusive Practice draws upon the experience and expertise of teachers policy makers and researchers who explore the many factors which need to be addressed in the development of a more inclusive education system The authors explore the link between theoretical perspectives and the production of policy as well as the potential for translating this into good classroom practice They provide examples of approaches which have proved successful in enabling

pupils to become better equipped to address the needs of a wide range of pupils In considering the impact of recent policy legislation and research the authors suggest that several models of inclusion may be necessary in order to become an inclusive education system This book will be of interest to students teachers policy makers and researchers who are concerned to advance the debate on inclusion towards a more pragmatic approach to providing for all pupils with special needs It is a companion text to Promoting Inclusive Practice edited by Christine Tilstone Lani Florian and Richard Rose RoutledgeFalmer 1998 which was the joint winner of the 1999 TES NASEN Academic Book Award

Commonsense Methods for Children with Special Educational Needs Peter Westwood,2015-04-30 This fully revised and updated seventh edition of Commonsense Methods for Children with Special Educational Needs continues to offer practical advice on evidence based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field Coverage includes learning difficulties and disabilities students with autism spectrum disorders intellectual disability physical or health issues and sensory impairments gifted and talented students developing social skills and self management behaviour management teaching methods literacy and numeracy curriculum differentiation and adaptive teaching computer based instruction and e learning Peter Westwood also provides additional information and advice on transition from school to employment for students with disabilities lesson study e learning and computer aided instruction and reflects on the important changes made within the latest Diagnostic and Statistical Manual of Mental Disorders DSM 5

Processing Symbolic Numerical Information and its Implications for Mathematics Learning Ricardo Moura,Julia BahnmueLLer,Vitor Geraldi Haase,Júlia Beatriz Lopes-Silva,Korbinian Moeller,2022-06-21

Applied Psychology Graham C. Davey,2023-05-01 APPLIED PSYCHOLOGY A practical and easy to understand introduction to applied psychology In the newly revised second edition of Applied Psychology distinguished psychologist and author Graham Davey delivers an accessible introduction to the main areas of applied psychology from the perspectives of practitioners and researchers in the United Kingdom Europe and other parts of the world It explains the core psychological knowledge and research that underpins the most commonly employed areas of applied psychology This latest edition adds eight brand new chapters that cover emerging topics in applied psychology and extensive revisions to all other applied psychology chapters The book is accompanied by a resource website that offers a wide range of teaching and learning features including a test bank instructor slides and a collection of professional and training chapters Readers will also find Thorough introductions to clinical health forensic and educational psychology Comprehensive explorations of occupational sport and counselling psychology Practical discussions of coaching psychology including the application of psychological theory during coaching Fulsome treatments of emerging topics in applied psychology including environmental consumer community and political psychology Perfect for Level 1 introductory psychology students Applied Psychology will

also benefit Level 2 and 3 students seeking core theoretical and professional information and be valuable for Masters students training for future practice

A Teaching Assistant's Guide to Child Development and Psychology in the Classroom Susan Bentham, 2025-06-16 How can you help students most effectively in the classroom As a teaching assistant you play a vital role in today's schools This fully updated third edition will help you get to grips with the main issues to do with psychology and its role in the processes of teaching and learning This accessible text provides informative yet down to earth commentary with clear examples of how you can apply this knowledge in everyday practice This book addresses issues such as how to support learning and behaviour how to create an optimal learning environment for all students ways to encourage pupil voice supportive strategies for children with additional needs and how to help children with their self esteem and independence This new edition includes references to up to date research in child development and psychology to include information regarding wellbeing mental health and learning strategies related to insights from cognitive science Chapters are complemented with lively case studies self assessment questions and examples of how to apply theory to everyday classroom practice The reader is encouraged to develop reflective practice to best support children's behaviour and learning This reader friendly book is an invaluable companion for every teaching assistant HLTA pastoral support assistant learning mentor classroom cover supervisor and anyone working in a supporting role in an educational setting

Commonsense Methods for Children with Special Needs and Disabilities Peter Westwood, 2020-11-25 This fully revised and updated eighth edition of Peter Westwood's book offers practical advice and strategies for meeting the challenge of inclusive teaching Based on the latest international research from the field it offers practical advice on both new and well tried evidence based approaches and strategies for teaching students with a wide range of difficulties As well as covering special educational needs learning difficulties and disabilities in detail chapters also explore topics such as self management and autonomy managing behaviour and social skills The book offers sound pedagogical practices and strategies for adapting curriculum content designing teaching materials differentiating instruction for mixed ability classes and implementing inclusive assessment of learning Key features of this new edition include Additional information on linking all aspects of teaching to a Response to Intervention Model A focus on the increasing importance of digital technology in supporting the learning of students with special educational needs and disabilities Up to date resource lists for each chapter for those who wish to pursue a particular topic in greater depth Reflecting cutting edge international research and teaching practices this is an invaluable resource for practising and trainee teachers teaching assistants and other educational professionals looking to support students with special educational needs and disabilities

Resources in Education, 1996 **Child**

Psychopathology, Second Edition Eric J. Mash, Russell A. Barkley, 2002-12-27 Now in a fully revised and updated second edition this authoritative text integrates state of the art theory and empirical research on a wide range of child and adolescent disorders Featuring contributions from leading scholars and clinicians the volume is notable for its comprehensive

coverage of the biological psychological and social contextual determinants of childhood problems Each chapter focuses on a specific disorder describing its characteristics developmental course and epidemiology outlining current diagnostic and classification schemes identifying risk and protective factors and discussing implications for prevention and treatment Including a new chapter on adolescent substance use disorders the second edition has been updated throughout to reflect important advances in the field Incorporated is emerging knowledge in the areas of neurobiology genetics developmental psychology and emotions as well as new findings on sex differences in psychopathology and long term outcomes for children at risk

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