

# Science Methods Performance Assessment

General Information	
Lesson Title: Solid, Liquid or Gas	
Subject(s): Physical Science	
Grade/Level/Setting: 2 <sup>nd</sup> Grade; students are seated in groups of 5 at semi-circular tables facing the smartboard at the front of the room. There is also a carpet area between the tables and the front of the room where students will sit to view the video for this lesson.	
Prerequisite Skills/Prior Knowledge: <ul style="list-style-type: none"> <li>- Students will be able to write legibly</li> <li>- Students will understand the impact that differing temperatures have on water</li> </ul>	
Standards and Objectives	
2-PS1-1. Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.  Link to Standards: <a href="https://www.nextgenscience.org/pe/2-ps1-1-matter-and-its-interactions">https://www.nextgenscience.org/pe/2-ps1-1-matter-and-its-interactions</a>	
Learning Objective(s):  <b>Hands on:</b> Students will collaboratively conduct an investigation of each station producing data that will be recorded in their science journal. Task cards with guiding questions and anchor charts will be provided at each station to encourage higher levels of thinking.  <b>Summative Assessment:</b> Given a worksheet quiz listing 10 everyday items, students will be able to label the items with the correct state of matter with an accuracy of 90%.	
Materials	Technology
Pencil Science journal Worksheet 6 plastic beakers for Station #1 1 large block of ice for Station #2 1 large disposable roasting pan for Station #2 1 humidifier for station #3	Smartboard to play a YouTube video
Language Demands	
<i>Specific ways that <b>academic language</b> (vocabulary, functions, discourse, syntax) is used by students to participate in learning tasks through reading, writing, listening, and/or speaking to demonstrate their understanding.</i>	
<b>Language Function:</b> Task cards containing guiding questions will guide students through their investigation at each station helping them reflect on their observations and encourage higher levels of thinking as they write down their findings in their science journals.	
<b>Vocabulary:</b>	

# Science Interactions Course 1 Performance Assessment

**Sara Kiesler, Pamela Hinds**



## Science Interactions Course 1 Performance Assessment:

Science Interactions, Course 1 ,1995      **Assessment that Informs Practice** ,2000      *Proceedings of the 1987 Academy of Marketing Science (AMS) Annual Conference* Jon M. Hawes,George B. Glisan,2015-05-18 This volume includes the full proceedings from the 1987 Academy of Marketing Science AMS Annual Conference held in Bal Harbour Florida It provides a variety of quality research in the fields of marketing theory and practice in areas such as consumer behaviour marketing management marketing education and international marketing among others Founded in 1971 the Academy of Marketing Science is an international organization dedicated to promoting timely explorations of phenomena related to the science of marketing in theory research and practice Among its services to members and the community at large the Academy offers conferences congresses and symposia that attract delegates from around the world Presentations from these events are published in this Proceedings series which offers a comprehensive archive of volumes reflecting the evolution of the field Volumes deliver cutting edge research and insights complimenting the Academy s flagship journals the Journal of the Academy of Marketing Science JAMS and AMS Review Volumes are edited by leading scholars and practitioners across a wide range of subject areas in marketing science      Science Interactions Robert W. Avakian,1995-07-17      ENC Focus ,2001      *Teaching and learning human-computer interaction (HCI): Current and emerging practices* Audrey Girouard,Anirudha Joshi,Jin Kang,Craig M. MacDonald,Olivier St-Cyr,Karin Slegers,Ahmed Kharrufa,Toni Granollers Saltiveri,2023-03-27      Resources in Education ,1993      **The Cambridge Handbook of Computing Education Research** Sally A. Fincher,Anthony V. Robins,2019-02-13 This is an authoritative introduction to Computing Education research written by over 50 leading researchers from academia and the industry      Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy United States Air Force Academy,1992      Original Strategies for Training and Educational Initiatives in Bioinformatics Hugo Verli,Raquel Cardoso de Melo Minardi,2022-10-07      *Publications of the National Bureau of Standards* United States. National Bureau of Standards,1983      **Human-robot Interaction** Sara Kiesler,Pamela Hinds,2004-06-17 This special issue is made up of five articles which cover the emerging area of human robot interaction The first paper offers a theoretical ecological framework for the design of personal service robots in homes of elderly people Next a field study of two robots that visited a children s elementary school in Japan for two weeks with the purpos      **Enhancing Learning Experiences With Digital Tools: AI, ChatGPT, and Virtual and Augmented Reality** Sanmugam, Mageswaran,Edwards, Bosede Iyiade,Mohd Barkhaya, Nurul Maziah,Khlaiif, Zuheir,2025-03-12 As technology increasingly permeates our everyday lives the traditional educational landscape is experiencing a dynamic shift The rapid development of artificial intelligence AI and immersive technologies has introduced unprecedented possibilities for education making this an exciting yet challenging time for educators researchers and students alike This shift is redefining how knowledge is delivered accessed and experienced in education Enhancing Learning

Experiences With Digital Tools AI ChatGPT and Virtual and Augmented Reality presents an exploration of the transformative power of digital tools in modern education It illuminates how AI virtual and augmented reality and other digital resources are being leveraged to reimagine learning environments elevate student engagement and foster innovative teaching methods Covering topics such as ChatGPT English language teaching and young learners this book is an excellent resource for educators academic researchers administrators policymakers and more *Research in Education* ,1973 **University of Michigan Official Publication** University of Michigan,1999 Each number is the catalogue of a specific school or college of the University **Quantitative Assessment and Validation of Network Inference Methods in Bioinformatics** Benjamin Haibe-Kains, Frank Emmert-Streib, 2015-04-14 Scientists today have access to an unprecedented arsenal of high tech tools that can be used to thoroughly characterize biological systems of interest High throughput omics technologies enable to generate enormous quantities of data at the DNA RNA epigenetic and proteomic levels One of the major challenges of the post genomic era is to extract functional information by integrating such heterogeneous high throughput genomic data This is not a trivial task as we are increasingly coming to understand that it is not individual genes but rather biological pathways and networks that drive an organism's response to environmental factors and the development of its particular phenotype In order to fully understand the way in which these networks interact or fail to do so in specific states disease for instance we must learn both the structure of the underlying networks and the rules that govern their behavior In recent years there has been an increasing interest in methods that aim to infer biological networks These methods enable the opportunity for better understanding the interactions between genomic features and the overall structure and behavior of the underlying networks So far such network models have been mainly used to identify and validate new interactions between genes of interest But ultimately one could use these networks to predict large scale effects of perturbations such as treatment by multiple targeted drugs However currently we are still at an early stage of comprehending methods and approaches providing a robust statistical framework to quantitatively assess the quality of network inference and its predictive potential The scope of this Research Topic in Bioinformatics and Computational Biology aims at addressing these issues by investigating the various complementary approaches to quantify the quality of network models These validation techniques could focus on assessing quality of specific interactions global and local structures and predictive ability of network models These methods could rely exclusively on in silico evaluation procedures or they could be coupled with novel experimental designs to generate the biological data necessary to properly validate inferred networks **The 2002 Guide to the Evaluation of Educational Experiences in the Armed Services** American Council on Education, American Council on Education Staff, 2005 Long considered to be the standard reference work in this area this three volume set describes more than 8 000 courses offered between January 1990 and the present by various service branches and the Department of Defense Long considered to be the standard reference work in this area this three volume set describes more than 8 000

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