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An Alternative Perspective of Science: Relevance of MK Gandhi's Views on Science

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Abstract

Objectives: It is commonly misunderstood that Mohandas Karamchand Gandhi was against science and technological progress. This study shows that Gandhi conceives human life holistically and he analyzes various aspects of life as interlinked sub systems of an organic unit. Gandhi views science as a social enterprise and envisages the role of science for pursuit of truth, and as instrument for social reconstruction. He fathoms the potential of science to reduce socio-economic divide and as emancipatory agent to decimate discrimination based on caste, gender, region, religion etc. **Methods:** This study has used interpretive methods of research. The writings of Gandhi have been deeply explored and extract which show his understanding about science have been analysed in present context. Analysis of Gandhi's concerns about science have been done through perspectives of many scientists and philosophers. **Findings:** Gandhi never loses the focus on historical contexts of science in which science has been unfortunately used to propagate oppression and tyranny. Gandhi views science as power of knowledge which breeds wisdom and liberates us from various constrictions. Besides, he also conceive it as dangerous endeavour which can threat survival of humanity. He expects science to pay immediate attention to the issues affecting human beings. **Application/improvements:** The holistic conception of science as human endeavour interlinked with other spheres of life would enable teachers and students to look at science from broader perspective. Teaching methodology of science can be improved locating science in social context.

Keywords: Science; Research; Language; Learner; Humanity

1 Introduction

Science has certain specific characteristics which distinguish it from other disciplines define the nature of science. Although there are various aspects of science which link it to other spheres of human life. This holistic conception of science leads our path

Science And Relevance

Angela Fitzgerald, Deborah Corrigan



Science And Relevance:

The Relevance of Natural Science to Theology W.H. Austin, 1976-06-18 This book is an attempt to show that the common belief that natural science is in principle irrelevant to theological doctrines is ill founded and to explore some of the ways in which science might bear on theology The main arguments for the irrelevance thesis are examined in some detail and in each case found either to be unsound or to support only a restricted version of the thesis A distinction is drawn between direct relevance of scientific theories and scientifically established facts to theological doctrines i e the former either contradict or lend evidential support to the latter and various forms of indirect relevance It is then suggested that arguments for the irrelevance thesis are of two main types One type is based on an instrumentalist interpretation either of scientific theories as in Pierre Duhem or of religious beliefs as in R B Braithwaite In neither case it is argued here is an instrumentalist interpretation satisfactory and in both cases even if an instrumentalist interpretation is adopted science can bear on theology in important indirect ways The other main way of arguing for the irrelevance of science to theology depends on specifying distinct and mutually exclusive realms with which they are respectively concerned But ways of doing this which are sufficiently sophisticated to be plausible prove difficult to formulate coherently In this connection the approach of existentialist theologians exemplified by Karl Heim is studied as in the contrast drawn also by some linguistic philosophers between the objectivity of science and the personal commitment required by religious beliefs By way of summary and application a brief study of the doctrine of divine providence is then made in which it is argued that contemporary theologians difficulties with this doctrine result in large part from their efforts so to define theology as to exclude any possible bearing upon it of natural science Publisher

Science Education for Australian Students Angela Fitzgerald, Deborah Corrigan, 2020-07-16 In this ground breaking book science education is explored as a learning continuum across all years of schooling from Foundation to Year 12 The expert authors members of Monash University s Science Education Research Group seek to build pedagogical and content expertise by providing both a level of support and challenge for all teachers based on current research and best practice The text considers key issues including what the learner brings to the science classroom what primary and secondary teachers can learn from each other the constructivist perspective and its value in learning science context based science education the structure of the Australian curriculum and science education policy teacher identity the nature of scientific knowledge principles of assessment and understanding the role of ICT in science teaching and learning Featuring case studies and practical examples in each chapter this book provides pre service teachers with the understanding and tools to ensure their students are engaged and inspired in science education throughout their school years

Handbook of Research on Science Education Sandra K. Abell, Norman G. Lederman, 2013-03-07 This state of the art research Handbook provides a comprehensive coherent current synthesis of the empirical and theoretical research concerning teaching and learning in science and lays down a foundation upon which

future research can be built The contributors all leading experts in their research areas represent the international and gender diversity that exists in the science education research community As a whole the Handbook of Research on Science Education demonstrates that science education is alive and well and illustrates its vitality It is an essential resource for the entire science education community including veteran and emerging researchers university faculty graduate students practitioners in the schools and science education professionals outside of universities The National Association for Research in Science Teaching NARST endorses the Handbook of Research on Science Education as an important and valuable synthesis of the current knowledge in the field of science education by leading individuals in the field For more information on NARST please visit <http://www.narst.org>

Science For Humanism Charles R. Varela, 2009-01-13 In the 18th century the pre modern Judeo Greco Christian problem of freedom and determinism is transformed by Kant into the modern problem of the freedom of human agency in the natural and cultural worlds of deterministic structures it is this version of the freedom and determinism issue which centres the Science and Humanism debates and thus marks the history of the social sciences Anthony Giddens is credited with providing the new vocabulary of structure and agency in order to formulate the problem of freedom and determinism in those terms thus making this formulation fruitful In this book Charles R Varela proposes that Kant originally formulated this problem and makes a series of wide ranging and groundbreaking observations based on Kant's metaphysics of realism which enables Varela to propose a solution to the structure agency problem Subjects revisited in this book include Giddens Call The stalemate of the social and psychological sciences The determinist tradition of modern science Postmodernism This breadth of themes drawn together by Varela with his work on Kant fully realizes Giddens principle that human agency is a real causal force It is Kant's conception of causal power that is the causal force Giddens has called for Science For Humanism The Recovery of Human Agency will be of particular interest to students of humanism and therefore realism Kant and Giddens

Relevance and Narrative Research Matei Chihaiia, Katharina Rennhak, 2019-03-28 Relevance is one of the most widely used buzz words in academic and other socio political discourses and institutions today which constantly ask us to be relevant To date there is no profound scholarly conceptualization of the term however which is widely accepted in the humanities Relevance and Narrative Research closes this gap by initiating a discussion which turns the vaguely defined evaluative tool relevance into an object of study The contributors to this volume do so by firmly situating questions of relevance in the context of narrative theory Briefly put they ask either What can relevance do for narrative research or What can narrative research do for better understanding relevance or both The basic assumption is that relevance is a relational term Further assuming that most if not all relations which human beings encounter within their cultures are narratively constructed the contributors to this volume suggest that reflections on narrative and narrative research are fundamental to any endeavor to conceptualize notions of relevance

The Teaching of Science in Primary Schools Wynne Harlen OBE, Anne Qualter, 2017-08-04 The Teaching of Science in Primary Schools provides essential

information for all concerned with primary school education about all aspects of teaching science. It pays particular attention to inquiry based teaching and learning because of the more general educational benefits that follow from using this approach. These benefits are often expressed in terms of developing general scientific literacy and fostering the ability to learn and the motivation to continue learning. This book also aims to help teachers focus on the big or powerful ideas of science rather than teaching a series of unrelated facts. This leads children to an understanding of the nature and limitations of scientific activity. This fully expanded and updated edition explores the compelling reasons for starting science in the primary school. Within school planning in the context of less prescriptive national requirements. The value of having in mind the big ideas of science. The opportunities for children to learn through greater access to the internet and social networking. The expanding sources of materials and guidance now available to teachers on line. Greater attention to school and teacher self evaluation as a means of improving provision for children's learning. The importance for both teachers and learners of reflecting on the process and content of their activities. Other key aspects of teaching such as questioning the importance of discussion and dialogue, the formative and summative roles of assessment and strategies for helping children to develop understanding, skills, positive attitudes and enjoyment of science are preserved. So also is the learner centred approach with an emphasis on children learning to take some responsibility for their activities. This book is essential reading for all primary school teachers and those on primary education courses.

Science Policy Implications of DNA Recombinant Molecule Research United States. Congress. House. Committee on Science and Technology. Subcommittee on Science, Research, and Technology, 1977

Readings in Information Retrieval Karen Sparck Jones, Peter Willett, 1997 This compilation of original papers on information retrieval presents an overview covering both general theory and specific methods of the development and current status of information retrieval systems. Each chapter contains several papers carefully chosen to represent substantive research work that has been carried out in that area; each is preceded by an introductory overview and followed by supported references for further reading.

Science and Society, 1971

Innovations Through Information Technology Information Resources Management Association. International Conference, 2004-01-01 *Innovations Through Information Technology* aims to provide a collection of unique perspectives on the issues surrounding the management of information technology in organizations around the world and the ways in which these issues are addressed. This valuable book is a compilation of features including the latest research in the area of IT utilization and management in addition to being a valuable source in support of teaching and research agendas.

Foundations for Public Administration Science in the 21st Century Luis Humberto Fernández Fuentes, 2016 This book is About the Science of Public Administration about what we know and what we need to know about it as well as what we can do to make science more useful to the state and society. The disarticulation between the Science of Public Administration and the administrative practice of the XXI century causes that the public administrator does not have the theoretical elements and the sufficient tools for the efficient and

effective treatment of public affairs The administration Public and its science have to be rethought not only from their inheritance but also from their potential to provide intellectual tools and practices that increase public capacity That is make a stronger smarter and more efficient state which can only be achieved with a solid and useful body of knowledge From the detailed study of the State the Science of Public Administration and its practice facing the current needs of the governments the autor proposes elements for its consolidation and strengthening in the XXI century **Science, Space, Society** Olaf Kühne, Karsten Berr, 2022-09-23 This volume provides a basic introduction to the philosophy of science and its central concepts theories and philosophical scientific and spatial positions and approaches **Science and Democracy** Pierluigi Barrotta, Giovanni Scarafile, 2018-05-15 The relationship between science and democracy has become a much debated issue In recent years we have even seen an exponential growth in literature on the subject No doubt the interest has partly been justified by the concern of public opinion over the technological repercussions of scientific research Moreover there are scientific theories that if they were accepted would allegedly imply the adoption of policies that have wide social consequences as well as a rethinking of deeply rooted habits on the part of the citizens These considerations alone allow us to understand the reasons for the interest in the at times troublesome relationships between science and public opinion which characterize democratic societies The Value and Valuation of Natural Science Collections John R. Nudds, Charles William Pettitt, 1997 The Journal of Mental Science , 1898 Vol 77 includes Yearbook of the Association 1931 WASH , 1971 Understanding Industrial Transformation Xander Olsthoorn, Anna J. Wieczorek, 2006-02-21 A system is just like truth s tail but the truth is like a lizard It will leave the tail in your hand and escape it knows that it will soon grow another one Ivan Sergeevich Turgenev 1818 1883 Letter Paris January 3 1857 to Count Lev Nikolaevich Tolstoy Turgenev Letters ed David a scientist can only come to a partial understanding of industrial transformation processes This is so not only because of the vastness of the topic but because of the inherent limitations of each scientific discipline The common ground which scientists of different disciplines may endeavour to find when approaching some problem is often slight A scientist entering such grounds runs the risk of getting lost losing understanding and only catching the loose tail mentioned above Secondly sciences to make a difference must impress their importance upon the public and convince scientific and policy institutions in order to obtain the means to carryout their mission The editors consider that there has been progress and that this book is a sign of such progress and hope that it provides a further contribution to such advancement Their hope is that this book will also foster co operation among those approaching this area from dissimilar disciplines and scientific traditions and that it will stimulate progress for all scientists advancing on the international road to global sustainability *Life Sciences and Related Fields* International Union of Microbiological Societies, International Union of Biochemistry and Molecular Biology, IAPâ¬"The Global Network of Science Academies, Chinese Academy of Sciences, National Research Council, Division on Earth and Life Studies, Board on Life Sciences, Committee on Trends in Science and Technology Relevant to the Biological Weapons

Convention: An International Workshop, 2011-12-02 During the last decade national and international scientific organizations have become increasingly engaged in considering how to respond to the biosecurity implications of developments in the life sciences and in assessing trends in science and technology S The increasing diffusion of life sciences research capacity and its applications both internationally and beyond traditional research institutions and The extent to which additional scientific and technical disciplines beyond biology are increasingly involved in life sciences research The report does not make recommendations about policy options to respond to the implications of the identified trends The choice of such responses rests with the 164 States Parties to the Convention who must take into account multiple factors beyond the project's focus on the state of the science

The Philosophy and Practice of Science David B. Teplow, 2023-08-31 This book is a novel synthesis of the philosophy and practice of science covering its diverse theoretical metaphysical logical philosophical and practical elements The process of science is generally taught in its empirical form what science is how it works what it has achieved and what it might achieve in the future What is often absent is how to think deeply about science and how to apply its lessons in the pursuit of truth in other words knowing how to know In this volume David Teplow presents illustrative examples of science practice history and philosophy of science and sociological aspects of the scientific community to address commonalities among these disciplines In doing so he challenges cherished beliefs and suggests to students philosophers and practicing scientists new epistemically superior ways of thinking about and doing science

Scientific Collaboration and Collective Knowledge Thomas Boyer-Kassem, Conor Mayo-Wilson, Michael Weisberg, 2017-10-24 Descartes once argued that with sufficient effort and skill a single scientist could uncover fundamental truths about our world Contemporary science proves the limits of this claim From synthesizing the human genome to predicting the effects of climate change some current scientific research requires the collaboration of hundreds if not thousands of scientists with various specializations Additionally the majority of published scientific research is now co-authored including more than 80% of articles in the natural sciences meaning small collaborative teams have become the norm in science This volume is the first to address critical philosophical questions regarding how collective scientific research could be organized differently and how it should be organized For example should scientists be required to share knowledge with competing research teams How can universities and grant giving institutions promote successful collaborations When hundreds of researchers contribute to a discovery how should credit be assigned and can minorities expect a fair share When collaborative work contains significant errors or fraudulent data who deserves blame In this collection of essays leading philosophers of science address these critical questions among others Their work extends current philosophical research on the social structure of science and contributes to the growing interdisciplinary field of social epistemology The volume's strength lies in the diversity of its authors methodologies Employing detailed case studies of scientific practice mathematical models of scientific communities and rigorous conceptual analysis contributors to this volume study scientific groups of all kinds including small

labs peer review boards and large international collaborations like those in climate science and particle physics

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