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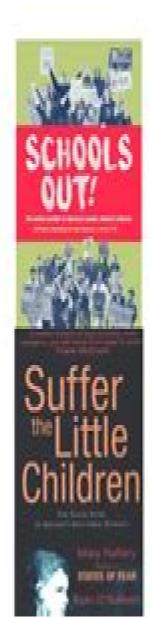
















Schooling The Smash Street Kids

Sarah Swann

Schooling The Smash Street Kids:

Japans troubled economic and political life

SCHOOLING THE SMASH STREET KIDS. Paul Corrigan, 1982 **Schooling the Estate Kids** Carl Parsons, 2012-12-22 Schooling the Estate Kids chronicles the trajectory of one Kent secondary school which was twice dubbed the worst school in England in the national press Serving a high poverty neighbourhood The Ramsgate School was challenged by national targets low levels of attainment of the school intake at 11 and difficulties of recruitment and retention of quality staff The local housing estates were amongst the most deprived in the country and shared the school s negative reputation The school became The Marlowe Academy in 2005 with new leadership and a new building in 2006 Student numbers increased attendance and attainment came close to the national average and the atmosphere in the school was transformed though the characteristics of the pupils in terms of special needs twice the national average and deprivation more than twice the national average entitled to free school meals remained unchanged This book questions the notion that school improvement and school leadership are key areas to focus on when the socio economic circumstances of pupils poverty dwarf all the other factors which are related to the educational progress of students An Introduction to the **Study of Education** David Matheson, 2014-01-14 What is education This core textbook will help students in pursuit of this question by providing a comprehensive gentle and reflective introduction to the initial study of education Updated in line with the latest policies reforms and issues within education this third edition includes full exploration of the historical sociological philosophical and psychological roots of education a focus on all levels of education pre school primary secondary post 16 and lifelong learning the latest controversies and debates within education new material on compulsory education special educational needs and post 16 developments clear insights into the role and background of research within The Japanese High School Shoko Yoneyama, 2012-10-02 For large numbers of school students in Japan school education has become a battle field Recent violent events in schools together with increasing drop out rates and bullying are undermining stereotypes about the effectiveness of the Japanese education system This incisive and original book looks at Japanese high school from a student perspective and contextualises this educational turmoil within the broader picture of

Exclusion and Citizenship provides a hard hitting account of the realities of exclusion examining the behaviour which typically results in exclusion and asks questions about a society which communally neglects those most in need Permanent exclusions from schools continue to rise As schools compete with neighbouring schools for good pupils managers and heads are choosing to exclude disruptive pupils who might affect school image The book looks at the experience of excluded children the law regulating exclusion the obligations of the LEAs and focuses on prevention and early intervention strategies *Routledge Library Editions: Education Mini-Set L Sociology of Education* Various, 2021-06-23 Mini set L Sociology of

Education re issues 48 volumes originally published between 1928 and 1990 The books in this mini set discuss Teaching and

Education, Exclusion and Citizenship Carl Parsons, 2002-03-11 Education

social change research processes in education class race culture and education marxist perspectives in the sociology of education the family and education the sociology of the classroom and school organization **Leaders in Gender and** Education Marcus B. Weaver- Hightower, Christine Skelton, 2013-09-04 Gender studies are a key lens through which education has been examined in the past forty years having become an accepted and popular subfield in educational foundations studies Moreover scholars in gender and education have made tremendous contributions well beyond education influencing humanities and social sciences scholars across the academy Hearing the stories of these scholars their development education important works and thoughts on the future offers unique insights into the genesis and growth of the field and gives new scholars an overview of advances made Leaders in Gender and Education Intellectual Self Portrais does just that showing the history of gender and education through the eyes of 16 of its leaders By recounting their experiences and scholarly work they trace the development of feminist and profeminist research on girls on boys and on the issues shaping both gender and education issues like race sexuality neoliberalism globalization and more Importantly the volume has a global focus including scholars from the United States Canada the United Kingdom and Australia This diversity gives readers a broad sense of the progress of gender scholarship in education around the world Each essay provides students and researchers alike with not only background on the 16 scholars included but also the lists of major works chosen by contributors themselves direct readers to some of the most important scholarship on gender and education Taken together further the contributors thoughts on the future of the field provide glimpses of productive directions for studies of gender and education Children, Literacy and Ethnicity Lexie Scherer, 2016-04-29 This book explores children's meaning making of the books they learn to read with especially relating to the intersections of race gender and class Based on research using a participative innovative design with young children issues of identity belonging and classroom hierarchies are explored in complex and poignant ways by the children Masculinity and Aspiration in an Era of Neoliberal Education Garth Stahl, Joseph Nelson, Derron Wallace, 2017-03-16 This collection investigates the ways in which boys and young men negotiate neoliberal discourse surrounding aspiration and how neoliberalism shapes their identities Expanding the field of masculinity studies in education the contributors offer international comparisons of different subgroups of boys and young men in primary secondary and university settings A cross sectional analysis of race gender and class theory is employed to illuminate the role of aspiration in shaping boys identities which adds nuance to their complex identity work in neoliberal Educational Research Jerry Wellington, 2015-01-29 What is educational research What are its current approaches times methods and methodologies How should existing literature be reviewed and evaluated critically What are the key philosophical debates in and on educational research How should research in education be conducted and how should it be presented And what is the value of such research With this extensively revised edition of a much admired and engaging guide Jerry Wellington provides clear and constructive answers to these questions complete with detailed advice on methods such

as interviewing surveys documentary research and the use of focus groups Thoroughly overhauled and updated this edition includes new case studies helpful theory summary boxes and a range of activities or points to ponder to foster engagement with current issues Retaining the clarity and concision of the previous edition and its approachable and practical style Jerry Wellington provides an invaluable text for all those engaged in educational research Education, Equality and Human Rights Mike Cole, 2022-08-12 The fifth edition of the market leading Education Equality and Human Rights has been fully updated to reflect economic political and cultural changes in the UK including the impacts of Brexit and Covid 19 It considers the great changes we are witnessing in recent years such as climate change emergency pandemics the Fourth Industrial Revolution and their interrelationships Written by world experts in their respective fields each of the five equality issues of gender race sexuality disability and social class is covered in their own right as well as in relation to education Key issues explored include human rights equality and education women and equality historically and now gender education and social change race and racism through history and today racism and education from Empire to Johnson sexualities identities and equality challenges in teaching and learning about sexuality and homo and trans phobia in schools disability equality as the last Civil Right developing inclusive education and governments resistance social class neoliberal capitalism and the Marxist alternative selective schooling mystifying social class neoliberalism and alternatives With an uncompromising and rigorous analysis of equality issues and a foreword from Peter McLaren addressing challenges to democracy in the US this new edition of Education Equality and Human Rights is an essential and contemporary resource across a wide range of disciplines and for all those interested in education social policy and human rights The Sociology of Education Jeanne Ballantine, Floyd M. Hammack, 2015-07-22 Putting Sociology to Work Chapter 4 Gender Race and Class Attempts to Achieve Equality of Educational Opportunity Gender and Equality of Educational Opportunity Class Race and Attempts to Rectify Inequalities in Educational Opportunity Integration Attempts Educational Experience of Selected Minorities in the United States Improving Schools for Minority Students Summary Putting Sociology to Work Chapter 5 The School as an Organization The Social System of the School Goals of the School System The School as an Organization Schools & Persistent Absentees D. Galloway, 2014-06-28 Drawing on an extensive study of persistent absentees their families and their schools David Galloway explores the prevalence of absence from schools and the underlying causes He shows that a majority of poor attendees remain at home with their parents knowledge and often with their consent and argues that the disadvantaged circumstances of many of the families concerned is of little relevance to teachers unless they also recognize how the pupils and their families view what the school has to offer Using his experience as a teacher educational psychologist and researcher he demonstrates that school attendance cannot be usefully considered in isolation from the life and work of the school as a whole Girls, Boys, and Junior Sexualities Emma Renold, 2005 This book takes an unrelenting look at the hidden worlds of young children's sexualities Pupil Disaffection in Schools Sarah

Swann, 2016-04-15 Sarah Swann provides a fresh approach to examining the long standing debates over disaffection and in particular social class differences in educational achievement through a mixed methods methodology and the showcasing of new research By observing pupils as they engage with peers and teachers in school Swann allows disaffection to be seen and heard in real events which constructs disaffection differently from objective statistical evidence on school exclusions Rather than a homogenous identity this book illustrates disaffection as layered and resting on a series of issues located on the crossroads between the cultural context of the neighbourhood and the public sphere of the school It plots in a detailed way how these structures interact and mesh to create disaffected identities Disaffection does not emerge in a vacuum or without a cause Pupils arrive at school with a wide variety of experiences and it is from these that they interpret understand and act out their identities Whilst the study in part seeks to describe and understand the social world of the school in terms of the pupils interpretations of the situation it analytically frames the perceptions of pupils within a wider social context In particular it focuses on the relationships between schooling and the wider macro structures and social relations that underpin disaffection This approach makes the research both critical and interpretative and also able to shed new light on educational policy across England based on an understanding of the role of disaffection **Encyclopedia of Language and** Education Nancy H. Hornberger, P. Corson, 2012-12-06 ENCYCLOPEDIA OF LANGUAGE AND EDUCATION This is one of eight volumes of the Encyclopedia of Language and Education published by Kluwer Academic The publication of this work signals the maturity of the field of language and education as an international and interdisciplinary field of significance and cohesion These volumes confirm that language and education is much more than the preserve of any single discipline In designing these volumes we have tried to recog nise the diversity of the field in our selection of contributors and in our choice of topics The contributors come from every continent and from more than 40 countries Their reviews discuss language and education issues affecting every country in the world We have also tried to recognise the diverse interdisciplinary nature of language and education in the selection of the editorial personnel them selves The major academic interests of the volume editors confirm this As principal volume editor for Volume 1 Ruth Wodak has interests in critical linguistics sociology of language and language policy For Vol ume 2 Viv Edwards has interests in policy and practice in multilingual classrooms and the sociology of language For Volume 3 Bronwyn Davies has interests in the social psychology of language the sociology of lan guage and interdisciplinary studies For Volume 4 Richard Tucker has interests in language theory applied linguistics and the implementation and evaluation of innovative language education programs The Caribbean in Europe Colin Brock, 2018-10-24 This book is the fourth in a series of volumes to emerge from the commemoration by the University of Hull of the 150th anniversary of the abolition of slavery in the British Empire and in particular an international conference held to discuss some of the legacies of Caribbean slavery and its abolition Most of the chapters of this book originated as papers presented on the final day of that conference **Sociology and the School** Peter Woods, 2012 This is an introduction to

interactionist work in education during the 1970s and 80s The interactionist viewpoint concentrates on how people construct meanings in the ebb and flow of everyday life what they think and do how they react to one another and has in recent years established itself as one of the leading approaches in education It has generated illuminating research studies which by being firmly based in the real world of teaching and dealing with the fine grained details of school life have helped to break down the barriers between teacher and researcher This volume presents the results of this valuable work within a coherent theoretical framework by focusing on the major interactionist concepts of situation perspectives cultures strategies negotiation and careers By bringing them together in this way the author demonstrates their collective potential for the deeper understanding of school life and the possibilities for sociological theory His book therefore offers both a summary of and a reflection on achievement in the area of interactionism as it relates to schools Life in School Martyn Hammersley, Peter Woods, 2020-09-10 There can be little doubt that pupils own interpretations of what happens in their schools represent a crucial link in the educational chain We need to understand how pupils respond to different forms of pedagogy and school organization and why they respond in the ways they do in order to increase the effectiveness of our schooling In the ten years prior to first publication ethnographic studies of pupils in schools had increased in number and importance They had come to represent a leading area of inquiry which is still of relevance to practising and student teachers today However this material was not easily accessible being widely distributed across educational and sociological journals and books Originally published in 1984 this book collects together significant contributions to the field in a single volume and will still be of relevance to practising and trainee teachers and students of sociology and education in School Improvement from Sub-Saharan Africa Miriam Mason, David Galloway, 2021-12-13 Lessons in School Improvement from Sub Saharan Africa describes the planning delivery and evaluation of an improvement programme by EducAid The evaluation showed that children in schools whose teachers had taken part in the programme made more progress in literacy attendance and behaviour than children in control schools

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