



Schooling Homeless Children

**A Working Model for
America's Public
Schools**

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Schooling Homeless Children A Qualitative Study Of One Urban School

James G. Cibulka, William J. Kritek



Schooling Homeless Children A Qualitative Study Of One Urban School:

From Charity to Equity—Race, Homelessness, and Urban Schools Ann M. Aviles de Bradley, 2015 Students experiencing homelessness often face overwhelming obstacles that limit both their access to education and their prospects for success in life The McKinney Vento Act 1987 was created to ensure that schools provide services that support students in unstable housing situations but unfortunately effective implementation of important provisions continues to be elusive In addition adults charged with McKinney Vento implementation in schools voice frustration with overload and lack of support or consistent resources Through interviews with youth experiencing homelessness Aviles de Bradley introduces readers to their remarkable resilience under fire and their determination to thrive despite the systemic inequities they encounter daily The book also explores how poor people of color experience and interface with social institutions namely schools and uncovers important connections between homelessness and racism using a Critical Race Theory framework Readers are challenged to see McKinney Vento implementation not as charity but as an issue of legislated social justice and to work towards educational equity for students experiencing homelessness Book Features Portrays how students and schooling are affected by homelessness Shows how homelessness interacts with and impacts teaching and learning Brings to life the personal stories and struggles of homeless youth Examines school practices in light of existing federal law Includes the voices of school personnel charged with supporting homeless students Ann M Aviles de Bradley draws on an intersectional framework to carefully examine the policies and practices that shape outcomes for homeless youth in large urban centers such as Chicago Her carefully contextualized examinations of the racialized experiences of homeless youth of color brings a searing poignancy and richness to the work which sets it apart all the others This book will completely transform the way we think about how to address the needs of homeless youth in our schools Marvin Lynn Dean and Professor School of Education Indiana University South Bend Dr Aviles de Bradley succinctly captures a conversation many in the United States are afraid to engage in the relationship between race and homelessness Her research contributes to the larger project of justice in education by challenging conventional notions of educational policy formation and implementation with dexterity and care Moving us away from charity and toward equity is a bold and necessary move in any grounded struggle toward transformative education David Stovall Educational Policy Studies and African American Studies University of Illinois at Chicago

Educating Homeless Children Rebecca Newman, 2019-01-22 Newman s ethnographic study considers the ways in which the family and school environments of eleven homeless school children affected their school performance Homelessness is revealed to be multi faceted serving simultaneously as a cause result and potentiator of their families problems A variety of initiatives in the realms of policy research and practice are suggested for addressing the problems of these youngsters as well as the problems of the many other extremely poor school children First published in 2000 Routledge is an imprint of Taylor Francis an informa company Resources in Education ,1999 **Handbook of Education Policy**

Research 2nd Edition Lora Cohen-Vogel, Educational Experiences of Hidden Homeless Teenagers Ronald E.

Hallett, 2012-01-30 More than half the homeless youth in America are living doubled up because of economic hardship often on the brink of full on homelessness The findings here give an invaluable look at how this population navigates their education *Resilience and Sustainability in Urban Africa* Innocent Chirisa, Andrew Chigudu, 2021-08-02 Resilience has

become a very topical issue transcending many spheres and sectors of sustainable urban development This book presents a resilience framework for sustainable cities and towns in Africa The rise in informal settlements is due to the urban planning practices in most African cities that rarely reflect the realities of urban life and environment for urban development Aspects of places people and process are central to the concept of urban resilience and sustainable urban growth It stems from the observation that urban vulnerability is on the increase in Zimbabwe and beyond In history disasters have adversely affected nations across the world inflicting wide ranging losses on one hand while on the other hand creating development opportunities for urban communities Cooperation in disaster management is a strategy for minimising losses and uplifting the affected urban settlements The significance of urban planning and design in the growth and development of sustainable urban centres is well documented Urbanisation has brought with it challenges that most developing countries such as Zimbabwe are not equipped to handle This has been accompanied by problems such as overpopulation overcrowding shortages of resources and the growth of slum settlements There need is to seriously consider urban planning and design in order to come up with contemporary designs that are resilient to current urban challenges There are major gaps in urban resilience building for instance in Harare and the local authority needs to prioritise investment in resilient urban infrastructure

The Journey from Music Student to Teacher Michael Raiber, David Teachout, 2014-01-03 From Music Student to Teacher A Professional Approach helps prospective music educators begin their transition from music student to professional music teacher The text uniquely works to build upon the individual's personal experience to enhance their approach to the profession The authors help students first recognize their personal perspectives of the profession and uncover the assumptions they have concerning learning and teaching They are then prepared to make mindful informed decisions about their professional education The topics and activities are deliberately organized to help the reader think as a professional rather than a student Divided into three parts a discovery of self b discovery of teaching and c discovery of learners The three parts address the primary stages of teacher development Within each part readers are connected to the theoretical foundations of the text and the process of becoming an insider to the profession From Music Student to Teacher A Professional Approach incorporates online resources and tools that are already familiar to students in their world of networking through social media Features include Social networking activities to aid self reflection and discussion Connecting to the Profession sections that provide resources which help to bridge the gap between theory and practice Discussion and glossary that provide a solid base in professional terminology An integrated companion website including

videos of teaching practice and further activities for self reflection plus instructor material Michael A Raiber is Professor of Music Education at Oklahoma City University David J Teachout is Associate Professor and Department Head of Music Education at the University of North Carolina Greensboro High Stakes Education Pauline Lipman,2004-02-29 Noted scholar Pauline Lipman explores the implications of education accountability reforms particularly in urban schools in the current political economic and cultural context of intensifying globalization and increasing social inequality and marginalization along lines of race and class **Thinking Ecologically in Educational Policy and Research** Sarah Winchell Lenhoff,Jeremy Singer,Michael Gottfried,2024-02-29 This book places a focus on educational ecosystems that is understanding the complex nature of educational experiences and promoting a coordinated set of policy and practice solutions to address interrelated problems that manifest in school and student outcomes Educational policy and politics have been dominated by school improvement initiatives that locate educational problems and solutions in schools themselves rather than in the systemic and structural roots of those problems segregation poverty and histories of compounding inequality Youth outcomes that we associate with schools e g achievement attendance graduation are the consequences of systemic structural and environmental factors that interact with the lived experiences of students in their communities and schools This insightful volume provides examples of how to understand and analyse educational issues ecologically and evidence on the opportunities and challenges with forging cross sector partnerships to address educational issues ecologically Thinking Ecologically in Educational Policy and Research will be a key resource for practitioners and researchers of education leadership and policy educational administration educational research educational studies and sociology This book was originally published as a special issue of the Peabody Journal of Education Serving Students Who Are Homeless Ronald E. Hallett,Linda Skrla,2016-12-16 Schools and districts are seeing unprecedented numbers of students and families living without residential stability Although the McKinney Vento Act has been around for over two decades many district and site level practitioners have a difficult time interpreting and implementing the Acts mandates within their local contexts This book provides much needed guidance to help educational leaders support students who are homeless and highly mobile students who face significant barriers related to access and academic success The authors employ several different strategies to help translate complex state and federal policies into effective practices They include policy analysis examples of successful approaches tools for training staff youth experiences and address the role of school districts in serving marginalized students Serving Students Who Are Homeless can be used as a professional development tool at the local and district level and as a textbook in higher education settings that prepare entry level and advanced credential administrators counselors school psychologists and curriculum leaders JSL Vol 22-N1 JOURNAL OF SCHOOL LEADERSHIP,2012-03-26 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and

methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement *Handbook of Research on Educational Communications and Technology* David H. Jonassen, 2004 This edition of this handbook updates and expands its review of the research theory issues and methodology that constitute the field of educational communications and technology Organized into seven sectors it profiles and integrates the following elements of this rapidly changing field **Qualitative Research for Education** Robert Bogdan, Sari Knopp Biklen, 2007 This concise applied and very clearly written introduction to qualitative research methods can be used effectively in a semester or year long course This introductory level text provides the reader with a background for understanding the uses of qualitative research in education and other professions examining its theoretical and historical underpinnings and providing the how to s of doing qualitative research This new edition places qualitative research within current debates about research methods and alternative ways of knowing While the authors approach the subject from a sociological perspective they also take care to reflect the many changes in conceptualization of qualitative research brought by post structural and feminist thought New to This Edition Rewritten Chapter 5 Data Analysis places more emphasis on the interpretive aspect of research and research writing Expanded coverage of action or practitioner research Chapter 7 highlights a topic that is of immediate use Added emphasis on technology and qualitative analysis software in qualitative research helps students to use and incorporate technology efficiently Links to useful research websites have also been integrated throughout Expanded coverage of such topics as formal research designs work with different cultures critical race theory and the debate over quantitative vs qualitative research New end of chapter summaries questions and field assignments have been added to make this text easy to use with students A new Instructor s Manual Test Bank is available online to adopters by contacting your local representative *Teacher Education Yearbook XXV* Nancy P. Gallavan, LeAnn G. Putney, 2017-02-01 The Association of Teacher Educators ATE Teacher Education Yearbook XXV is dedicated to building upon inspirations and aspirations with hope courage and strength by examining teacher educators commitment to today s teachers and tomorrow s leaders The 16 chapters in ATE Yearbook XXV relay the research findings from 38 authors whose hearts heads and hands connect with the constructs of hope courage and strength [Handbook of Research on Science Education, Volume II](#) Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of

science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community

Coordination Among Schools, Families, and Communities James G. Cibulka, William J. Kritek, 1996-01-01 Addresses a relatively new emphasis in the educational reform movement the attempt to improve linkages between schools families and communities in the delivery of support services to children School Social Work Leticia Villarreal Sosa, Tory Cox, Michelle Alvarez, 2016-09-07 School Social Work National Perspectives on Practice in Schools aims to provide a contemporary understanding of school social work practice given the changing educational context While unique in that the content aligns with the newly developed national practice model developed by SSWAA the text includes several other useful features For one practice and policy are approached from an intersectionality perspective which provides a framework for thinking about various systems of oppression and allows the practitioner to account for the unique experience of students based on migration experience sexuality race ethnicity and gender Theory and practice alongside case studies also illustrate school social work across the United States in a variety of settings And finally the authors including school social work practitioners and school social work researchers academics are representative of various regions in the country thereby providing a national overview of the profession School Social Work is an undeniably invaluable resource for school social workers school social work students and school based clinicians **Resources in Education**, 1997 The World of Science Education, 2019-02-11 Each volume in the 7 volume series The World of Science Education reviews research in a key region of the world These regions include North America South and Latin America Asia Australia and New Zealand Europe and Israel North Africa and the Middle East and Sub Saharan Africa The focus of this Handbook is on North American Canada US science education and the scholarship that most closely supports this program The reviews of the research situate what has been accomplished within a given field in North American rather than international context The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education The thrust lies in identifying the roots of research programs and sketching trajectories focusing the changing face of problems and solutions within regional contexts The approach allows readers review what has been done and accomplished what is missing and what might be done next Educational and Psychological Research Mildred Patten, 2016-09-13 This edition of our popular reader is entirely updated with timely articles that deal with broad issues in education and psychology For a research reader

with emphasis on classroom issues see A Cross Section of Educational Research This collection shows students the many inherent weaknesses of empirical methods as well as models of excellence Unlike research readers that contain made up articles this one has both face validity and content validity Your students will appreciate reading real articles with real results The 34 research articles illustrate qualitative research combined qualitative quantitative research content documentary analysis correlational research test validity and reliability research causal comparative research true experimental research quasi experimental research pre experimental research program evaluation meta analysis The lines are numbered sequentially making it easy to refer to specific parts of each article during classroom discussions This single source of research articles is convenient for you and your students Easy to coordinate with any research methods text this reader is an ideal way to make research methods come alive Field tested for student interest and comprehension All major methods of research are illustrated with real research articles drawn from a wide variety of journals See Table of Contents Your students will become familiar with a wide variety of writing and organizational styles that real researchers use Despite their variety all articles in this book are highly comprehensible Factual Questions at the end of each article encourage students to read for mythological points they might otherwise overlook Questions for Discussion encourage students to address broad issues of research design An instructor s answer key will be shipped with your examination copy The interesting research topics will make your students look forward to doing their research reading homework

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