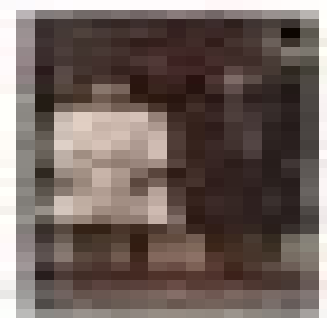


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# New South





# Schooling The New South Pedagogy Self And Society In North Carolina 1880 19

**John L. Rury**





## **Schooling The New South Pedagogy Self And Society In North Carolina 1880 19:**

**Schooling the New South** James L. Leloudis,1999      *Schooling in the Antebellum South* Sarah L. Hyde,2016-10-19 In *Schooling in the Antebellum South* Sarah L Hyde analyzes educational development in the Gulf South before the Civil War not only revealing a thriving private and public education system but also offering insight into the worldview and aspirations of the people inhabiting the region While historians have tended to emphasize that much of the antebellum South had no public school system and offered education only to elites in private institutions Hyde s work suggests a different pattern of development in Louisiana Mississippi and Alabama where citizens actually worked to extend schooling across the region As a result students learned in a variety of settings in their own homes with a family member or hired tutor at private or parochial schools and in public free schools Regardless of the venue Hyde shows that the ubiquity of learning in the region proves how highly southerners valued education As early as the 1820s and 1830s legislators in these states sought to increase access to education for less wealthy residents through financial assistance to private schools Urban governments in the region were the first to acquiesce to voters demands establishing public schools in New Orleans Natchez and Mobile The success of these schools led residents in rural areas to lobby their local legislatures for similar opportunities Despite an economic downturn in the late 1830s that limited legislative appropriations for education the economic recovery of the 1840s ushered in a new era of educational progress The return of prosperity Hyde suggests coincided with the maturation of Jacksonian democracy a political philosophy that led southerners to demand access to privileges formerly reserved for the elite including schooling Hyde explains that while Jacksonian ideology inspired voters to lobby for schools the value southerners placed on learning was rooted in republicanism they believed a representative democracy needed an educated populace to survive Consequently by 1860 all three states had established statewide public school systems *Schooling in the Antebellum South* successfully challenges the conventional wisdom that an elitist educational system prevailed in the South and adds historical depth to an understanding of the value placed on public schooling in the region      **American Education** Jennings L. Wagoner, Jr., Wayne J. Urban,2008-08-11 *American Education A History* 4e is a comprehensive highly regarded history of American education from pre colonial times to the present Chronologically organized it provides an objective overview of each major period in the development of American education setting the discussion against the broader backdrop of national and world events      Education and Social Change John Rury, John L. Rury,2010-04-02 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company      The Principal's Office Kate Rousmaniere,2013-09-17 *The Principal s Office* is the first historical examination of one of the most important figures in American education Originating as a head teacher in the nineteenth century and evolving into the role of contemporary educational leader the school principal has played a central part in the development of American public education A local leader who not only manages the daily needs of the school but also represents district and state officials the school principal is the connecting hinge between classroom practice and



educational policy Kate Rousmaniere explores the cultural economic and political pressures that have impacted school leadership over time and considers professionalization the experiences of women and people of color and progressive community initiatives She discusses the intersections between the role of the school principal with larger movements for civil rights parental and community activism and education reform The school principal emerges as a dynamic character in the center of the educational enterprise ever maneuvering between multiple constituencies responding to technical and bureaucratic demands and enacting different leadership strategies By focusing on the historic development of school leadership this book provides insights into the possibilities of school improvement for contemporary school leaders and reformers

International Handbook of Comparative Education Robert Cowen, Andreas M. Kazamias, 2009-08-22 A big project like this Handbook means that you incur debts and not only to your authors and your publisher As editors we along with our colleague Elaine Unterhalter who edited the section on postcolonialism would like to thank most warmly those authors who delivered on time and who did not fuss but just got on and did a r rate job We would also like to thank all authors who did deliver which was almost everyone we asked We know that some of our authors worked in very dif cult private circumstances as they were nishing their chapters and we hope the publication of the Volumes will later be for them a happy reminder of dif culties and disasters overcome The only sad theme is that some very close colleagues with whom we were wo ing and for whom we had the greatest respect and liking became very ill and died while the volumes were being prepared We decided to ask for copyright permissions to publish something of theirs These permissions were graciously given by two major journals and with the agreement also of our publishers Springer Rolland Paulston and Terry McLaughlin have examples of their writing in this Handbook

*American Education* Wayne J. Urban, Jennings L. Wagoner, Jr., Milton Gaither, 2019-01-22 American Education A History Sixth Edition is a comprehensive highly regarded history of American education from precolonial times to the present Chronologically organized it provides an objective overview of each major period in the development of American education setting the discussion against the broader backdrop of national and world events In addition to its in depth exploration of Native American traditions including education prior to colonization it also offers strong ongoing coverage of minorities and women This much anticipated sixth edition brings heightened attention to the history of education of individuals with disabilities of classroom pedagogy and technology of teachers and teacher leaders and of educational developments and controversies of the twenty first century

*Building a New Educational State* Joan Malczewski, 2016-11-30 Joan Malczewski investigates the relationship in postwar America between northern philanthropies and southern states exploring how education reform did or did not come about and by extension how state and local systems developed in response Highly attuned to foundations limitations in this time Malczewski focuses on the ways that the state as an actor enabled or inhibited different foundation initiatives She zeroes in on Mississippi and North Carolina which had different objectives and thus had distinct relationships with northern foundations These state responses illuminate the



interrelationships among institutions with varying capacities to set agendas or to effect or resist change      **The Brevard Rosenwald School** Betty J. Reed, 2015-03-21 A century ago the Brevard Rosenwald School in Transylvania County North Carolina opened its doors to African American students from the community and the surrounding area It was a microcosm of the community it served teachers and pupils lived on the same streets shopped in the same stores worshiped at the same churches and teachers and parents served on the same committees confronted similar social and economic problems and sought each other's advice about issues in daily life This book is a history of the school with special attention given to the years 1920 to 1966 and its attempts to improve the education of African Americans in the South It also focuses on the school's beginnings development significance to the community closing and the integration process and the Rosenwald community today The author also presents narratives from former students about their experiences and educational goals pursuits and accomplishments at the school and later in their lives      To Raise Up the South Sally G. McMillen, 2001-12-01 In the half century after the Civil War evangelical southerners turned increasingly to Sunday schools as a means of rejuvenating their destitute region and adjusting to an ever modernizing world By educating children and later adults in Sunday school and exposing them to Christian teachings biblical truths and exemplary behavior southerners felt certain that a better world would emerge and cast aside the death and destruction wrought by the Civil War In To Raise Up the South Sally G. McMillen offers an examination of Sunday schools in seven black and white denominations and reveals their vital role in the larger quest for southern redemption McMillen begins by explaining how the schools were established detailing northern missionaries collaboration in their creation and the eventual southern resistance to this northern aid She then turns to the classroom discussing the roles of church officials teachers ministers and parents in the effort to raise pious children the different functions of men and women and the social benefits of such participation Though denominations of both races saw Sunday schools as a way to increase their numbers and mold their children white southerners rarely raised the race issue in the classroom Black evangelicals on the other hand used their Sunday schools to discuss and decry Jim Crow laws rising violence and widespread injustices Integrating the study of race class gender and religion To Raise Up the South provides an exciting new lens through which to view the turbulent years of Reconstruction and the emergence of the New South It charts the rise of an institution that became a mainstay in the lives of millions of southerners      **Leaders of Their Race** Sarah H. Case, 2017-08-30 Secondary level female education played a foundational role in reshaping women's identity in the New South Sarah H. Case examines the transformative processes involved at two Georgia schools one in Atlanta for African American girls and young women the other in Athens and attended by young white women with elite backgrounds Focusing on the period between 1880 and 1925 Case's analysis shows how race gender sexuality and region worked within these institutions to shape education Her comparative approach shines a particular light on how female education embodied the complex ways racial and gender identity functioned at the time As she shows the schools cultivated modesty and self



restraint to protect the students. Indeed, concerns about female sexuality and respectability united the schools despite their different student populations. Case also follows the lives of the women as adult teachers, alumnae, and activists who drew on their education to negotiate the New South's economic and social upheavals.

*Histories of Social Studies and Race: 1865-2000* Christine Woyshner, Chara Haeussler Bohan, 2012-09-06 This collection of historical essays on race develops lines of inquiry into race and social studies such as geography, history, and vocational education. Contributors focus on the ways African Americans were excluded or included in the social education curriculum and the roles that black teachers played in crafting social education curricula.

*Sitting in and Speaking Out* Jeffrey A. Turner, 2010 In *Sitting In and Speaking Out* Jeffrey A. Turner examines student movements in the South to grasp the nature of activism in the region during the turbulent 1960s. Turner argues that the story of student activism is too often focused on national groups like Students for a Democratic Society and events at schools like Columbia University and the University of California at Berkeley. Examining the activism of black and white students, he shows that the South responded to national developments but that the response had its own trajectory, one that was rooted in race. Turner looks at such events as the initial desegregation of campuses, integration's long aftermath as students learned to share institutions, the Black Power movement, and the antiwar movement. Escalating protest against the Vietnam War tested southern distinctiveness, says Turner. The South's tendency toward hawkishness impeded antiwar activism, but once that activism arrived, it was as in other parts of the country, oriented toward events at national and global scales. Nevertheless, southern student activism retained some of its core characteristics. Even in the late 1960s, southern protesters' demands tended toward reform, often eschewing calls to revolution increasingly heard elsewhere. Based on primary research at more than twenty public and private institutions in the deep and upper South, including historically black schools, *Sitting In and Speaking Out* is a wide-ranging and sensitive portrait of southern students navigating a remarkably dynamic era.

*Girl's Schooling During The Progressive Era* Karen Graves, 2014-06-03 This work traces the impact of a differentiated curriculum on girls' education in St. Louis public schools from 1870 to 1930. Its central argument is that the premise upon which a differentiated curriculum is founded—that schooling ought to differ among students in order to prepare each for his or her place in the social order—actually led to academic decline. The attention given to the intersection of gender, race, and social class and its combined effect on girls' schooling places this text in the new wave of critical historical scholarship in the field of educational research.

**The A to Z of the Progressive Era** Catherine Cocks, Peter C. Holloran, Alan Lessoff, 2009-09-24 The Progressive Era, the period in the United States between 1898 and 1917, was a time of great social, political, and industrial change. Following the Spanish American War of 1898, an event that signaled the emergence of the United States as a great power, the country soon was involved in its first overseas guerrilla war in the Philippines. Vast changes in communications and transportation, immigration and migration patterns, social mores, gender roles, family structure, class structure, work patterns, business methods, education, intellectual life, religion, the professions,



technology science medicine and much else were transforming the scope and feel of people's lives and relationships In many ways what happened in this era set the agenda for the rest of the 20th century The A to Z of the Progressive Era is the most comprehensive and coherent reference work on the Progressive Era Through its chronology introductory essay bibliography appendixes and hundreds of cross referenced dictionary entries on the key events people organizations and ideas of the period this resource is a lively complete and accessible overview of this significant era

### **Race, Place, and Memory**

Margaret M. Mulrooney, 2022-03-15 A revealing work of public history that shows how communities remember their pasts in different ways to fit specific narratives Race Place and Memory charts the ebb and flow of racial violence in Wilmington North Carolina from the 1730s to the present day Margaret Mulrooney argues that white elites have employed public spaces memorials and celebrations to maintain the status quo The port city has long celebrated its white colonial revolutionary origins memorialized Decoration Day and hosted Klan parades Other events such as the Azalea Festival have attempted to present a false picture of racial harmony to attract tourists And yet the revolutionary acts of Wilmington's African American citizens who also demanded freedom first from slavery and later from Jim Crow discrimination have gone unrecognized As a result beneath the surface of daily life collective memories of violence and alienation linger among the city's black population Mulrooney describes her own experiences as a public historian involved in the centennial commemoration of the so called Wilmington Race Riot of 1898 which perpetuated racial conflicts in the city throughout the twentieth century She shows how despite organizers best efforts a white authored narrative of the riot's contested origins remains Mulrooney makes a case for public history projects that recognize the history making authority of all community members and prompts us to reconsider the memories we inherit A volume in the series Cultural Heritage Studies edited by Paul A Shackel Publication of the paperback edition made possible by a Sustaining the Humanities through the American Rescue Plan grant from the National Endowment for the Humanities

### Schooling the Movement Derrick P. Alridge, Jon N. Hale, Tondra L.

Loder-Jackson, 2023-04-20 A fresh examination of teacher activism during the civil rights movement Southern Black educators were central contributors and activists in the civil rights movement They contributed to the movement through their classrooms schools universities and communities Drawing on oral history interviews and archival research Schooling the Movement examines the pedagogical activism and vital contributions of Black teachers throughout the Black freedom struggle By illuminating teachers activism during the long civil rights movement the editors and contributors connect the past with the present contextualizing teachers longstanding role as advocates for social justice Schooling the Movement moves beyond the prevailing understanding that activism was defined solely by litigation and direct action forms of protest The contributors broaden our conceptions of what it meant to actively take part in or contribute to the civil rights movement

Education and Social Change John L. Rury, 2015-07-24 This brief interpretive history of American schooling focuses on the evolving relationship between education and social change Like its predecessors this new edition adopts a thematic



approach investigating the impact of social forces such as industrialization urbanization immigration globalization and cultural conflict on the development of schools and other educational institutions It also examines the various ways that schools have contributed to social change particularly in enhancing the status and accomplishments of certain social groups and not others Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education while Focal Point sections within each chapter allow the reader to hone in on key moments in history and their relevance within the broader scope of American schooling from the colonial era to the present This new edition has been comprehensively updated and edited for greater readability and clarity It offers a revised final chapter updated to include recent change in education politics and policy in particular the decline of No Child Left Behind and the impact of the Common Core and movements against it Further additions include enhanced coverage of colonial and early post colonial American schooling added materials on persistent issues such as race in education an updated discussion of the GED program and a closer look at the role of technology in schools With its nuanced treatment of both historical and contemporary factors influencing the modern school system this book remains an excellent resource for investigating and critiquing the social economic and cultural development of American education

**Declarations of Dependence** Gregory P. Downs, 2011-02-14 In this highly original study Gregory Downs argues that the most American of wars the Civil War created a seemingly un American popular politics rooted not in independence but in voluntary claims of dependence Through an examination of the pleas and petitions of ordinary North Carolinians *Declarations of Dependence* contends that the Civil War redirected not destroyed claims of dependence by exposing North Carolinians to the expansive but unsystematic power of Union and Confederate governments and by loosening the legal ties that bound them to husbands fathers and masters Faced with anarchy during the long reconstruction of government authority people turned fervently to the government for protection and sustenance pleading in fantastic intimate ways for attention This personalistic or what Downs calls patronal politics allowed for appeals from subordinate groups like freed blacks and poor whites and also bound people emotionally to newly expanding postwar states Downs s argument rewrites the history of the relationship between Americans and their governments showing the deep roots of dependence the complex impact of the Civil War upon popular politics and the powerful role of Progressivism and segregation in submerging a politics of dependence that in new form rose again in the New Deal and persists today

**Better Day Coming** Adam Fairclough, 2002-06-25 From the end of postwar Reconstruction in the South to an analysis of the rise and fall of Black Power acclaimed historian Adam Fairclough presents a straightforward synthesis of the century long struggle of black Americans to achieve civil rights and equality in the United States Beginning with Ida B Wells and the campaign against lynching in the 1890s Fairclough chronicles the tradition of protest that led to the formation of the NAACP Booker T Washington and the strategy of accommodation Marcus Garvey and the push for black nationalism through to Martin Luther King Jr and the Civil Rights Movement of the 1960s and beyond Throughout Fairclough



presents a judicious interpretation of historical events that balances the achievements of the Civil Rights Movement against the persistence of racial and economic inequalities



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### **Schooling The New South Pedagogy Self And Society In North Carolina 1880 19 Introduction**

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