

SCHOOLED LAWYERS :
A STUDY IN THE CLASH
OF PROFESSIONAL
CULTURES

by
William R. Johnson

Schooled Lawyers A Study In The Clash Of Professional Cultures

Thomas J. Frusciano, Marilyn H. Pettit



Schooled Lawyers A Study In The Clash Of Professional Cultures:

Schooled Lawyers William R. Johnson, 1978 **The University of Louisville** Dwayne D. Cox, William J.

Morison, 2014-10-17 Dwayne Cox and William Morison trace the twists and turns of the University of Louisville's two hundred year journey from provincial academy to national powerhouse From the 1798 charter that established Jefferson Seminary to the 1998 opening of Papa John Stadium Cox and Morison reveal the unique and fascinating history of the university's evolution They discuss the early failures to establish a liberal arts college tell the extraordinary story of the Louisville Municipal College U of L's separate division for African Americans during the era of segregation detail the political wrangling and budgetary struggles of the university's move from quasi private to state supported institution and confront head on the question of the university's founding date The history of the University of Louisville defies the stereotype of orderly and planned growth For many years the university was essentially a consortium of two professional schools medicine and law Not until the first decade of the twentieth century did the liberal arts gain a firm and permanent foothold Because of its early emphasis on practical professional education and the virtual autonomy of its separate units for many years the University of Louisville is unusual in the annals of higher education **To Enlarge the Machinery of Government**

William James Hull Hoffer, 2007-09-17 How did the federal government change from the weak apparatus of the antebellum period to the large administrative state of the Progressive Era To Enlarge the Machinery of Government explores the daily proceedings of the U S House and Senate from 1858 to 1891 to find answers to this question Through close readings of debates centered around sponsorship supervision and standardization recorded in the Congressional Globe and Congressional Record during this period William James Hull Hoffer traces a critical shift in ideas that ultimately ushered in Progressive legislation the willingness of American citizens to allow and in fact ask for federal intervention in their daily lives He describes this era of congressional thought as a second state distinct from both the minimalist approaches that came before and the Progressive state building that developed later The second state era Hoffer contends offers valuable insight into how conceptions of American uniqueness contributed to the shape of the federal government **Queen of the**

Professions Charles E. McClelland, 2014-10-15 American medicine is under serious attack The health care system is falling short of its major goal improving the health of the population The United States ranks only 35th in world life expectancy But where American medicine arguably remains at a pinnacle in the world in the status wealth and power of the profession of medicine physicians are in danger of losing first rank As other professions close the gap their top economic position is threatened Slippage may be measured also by other less quantifiable factors such as the highest prestige of physicians among all learned occupations Queen of the Professions The Rise and Decline of Medical Prestige and Power in America is a colorful yet authoritative work of social history offering readers a sturdy platform from which to confront looming issues about the future of American medical care Its unique perspective brings crucial context to current debates about modern

medicine exploring in entertaining detail its historical foundations and its present and future challenges The Global Evolution of Clinical Legal Education Richard J. Wilson, 2018 Clinical legal education has revolutionized legal education from its deepest origins in the nineteenth century to its now global reach **New York University and the City** Thomas J. Frusciano, Marilyn H. Pettit, 1997 An illustrated history of one of America's premier private universities from its beginnings in 1831 and within the context of the social political and economic history of New York City Vividly illustrated with both historical and contemporary images the relationship between university and city is examined through biographical portraits of the personalities who made contributions to both 250 illustrations Precedent Inflation Susan W. Brenner, Precedents are decisions judges have issued in prior cases In the common law precedents are used to determine what the outcome of present cases should be under the doctrine of stare decisis which stipulates that new cases are resolved by applying legal rules developed in the process of deciding past cases This volume postulates a relationship between the concept of legal precedent and the means that are used to make specific precedents available to the legal profession The author concentrates specifically on the effect computer databases such as lexis and westlaw will have on the use of precedent in the common law By tracing the history of law reporting Professor Brenner demonstrates how the Anglo American conception of precedent has altered over the past seven hundred years and that these alterations reflect changes in the means used to distribute precedents She explains why computers will become the primary means of disseminating precedents and describes the evolution and operation of the two on line services that provide access to precedents by means of computer terminals and modems These services lexis and westlaw are operated by private entrepreneurs in the business of providing precedents to the legal profession Arguing that such services will have a profound effect on the conception and use of precedent Brenner provides an empirical study of both services to show the effects they have already had and outlines the conception of precedent that will result from the use of computers as law reporters This she believes will be a quantitative conception in which judicial decisions will be used in a manner analogous to the use of quantitative data in scientific endeavors This study written with a brilliance often reserved for popular writing at its best is unique in its application of sociology of knowledge principles to the analysis of law reporting in its examination of citations to approximately 25 000 judicial decisions It will be of special interest to lawyers sociologists and policymakers *"Let a Common Interest Bind Us Together"* Albrecht Koschnik, 2007 After examining American society in 1831 32 Alexis de Tocqueville concluded In no country in the world has the principle of association been more successfully used or applied to a greater multitude of objects than in America What he failed to note however was just how much experimentation and conflict including partisan conflict had gone into the evolution of these institutions In *Let a Common Interest Bind Us Together* Associations Partisanship and Culture in Philadelphia 1775 1840 Albrecht Koschnik examines voluntary associations in Philadelphia from the Revolution into the 1830s revealing how in the absence of mass political parties or a party system these associations served as incubators and

organizational infrastructure for the development of intense partisanship in the early republic. In this regard they also played a central role in the creation of a political public sphere accompanied by competing visions of what the public sphere ought to comprise. Despite the central role voluntary associations played in the emergence of a popular political culture in the early republic they have not figured prominently in the literature on partisan politics and public life. Koschnik looks specifically at how Philadelphia Federalists and Republicans used fraternal societies and militia companies to mobilize partisans and he charts the transformation of voluntary action from a common partisan tool into a Federalist domain of interlocking cultural, occupational and historical institutions after the War of 1812. In the long run Federalists, a political minority of less and less significance, shaped and dominated the associational life of Philadelphia. Let a Common Interest Bind Us Together lays the groundwork for a new understanding of the political and cultural history of the early American republic. Practicing Law in Frontier California Gordon Morris Bakken, 2006-03-01. In Practicing Law in Frontier California Gordon Morris Bakken combines collective biography with an analysis of the function of the bar in a rapidly changing socioeconomic setting. Drawing on manuscript collections Bakken considers hundreds of men and women who came to California to practice law during the gold rush and later their reasons for coming, their training and their usefulness to clients during a period of rapid population growth and social turmoil. He shows how law practice changed over the decades with the establishment of large firms and bar associations, how the state's boom and bust economy made debt collection the lawyer's bread and butter and how personal injury and criminal cases and questions of property rights were handled. In Bakken's book frontier lawyers become complex human beings contributing to and protecting the social and economic fabric of society, expanding their public roles even as their professional expertise becomes more narrowly specialized. For the People John D. Donahue, Joseph S. Nye, 2004-05-13. A Brookings Institution Press publication. Visions of Governance for the 21st Century publication. The stakes have seldom been higher for public service. Security concerns are surging to the foreground. New or neglected economic and social problems demand fresh thinking and deft action. Technology-driven improvements in the business sector raise citizens' expectations for performance. Government's capacity to deliver meanwhile too often falls short. The perception of government as bureaucratic and inflexible and the blunt reality of uncompetitive salaries can make talented people hesitate to take on public jobs. Many civic-minded young Americans opt reluctantly for business careers or turn to the nonprofit sector as a more appealing setting for doing good. Yet as John Adams advised his son, public business must be done by someone. In our day as Adams's the urgency and complexity of much public business call for the talents of the very best. In this wide-ranging book scholars from the Visions of Governance in the Twenty-First Century program at Harvard University examine what is broken in public service and how it can be fixed. Three interrelated long-term trends are changing the context of government in this century: marketization, globalization and the information revolution. These forces are acting to diffuse a degree of power, responsibility and even legitimacy away from central governments. Public service in the era of

distributed governance depends less on traditional aptitudes for direct administration and more on a subtler sophisticated set of analytical and managerial skills Those who labor for the people still need to discern public value through policy analysis and work the organizational machinery of government But they must also be able to orchestrate the operations of far flung networks involving a range of actors in different sectors The authors argue that we are witnessing not the end of public service but its evolution While the evidence and arguments presented in this book make it hard to deny that many aspects of public service are strained bent or even broken they also offer grounds for optimism that public service can be refurbished and reshaped to fit today s shifting challenges

Logic and Experience William P. LaPiana, 1994-01-20 The 19th century saw dramatic changes in the legal education system in the United States Before the Civil War lawyers learned their trade primarily through apprenticeship and self directed study By the end of the 19th century the modern legal education system which was developed primarily by Dean Christopher Langdell at Harvard was in place a bachelor s degree was required for admission to the new model law school and a law degree was promoted as the best preparation for admission to the bar William P LaPiana provides an in depth study of the intellectual history of the transformation of American legal education during this period In the process he offers a revisionist portrait of Langdell the Dean of Harvard Law School from 1870 to 1900 and the earliest proponent for the modern method of legal education as well as portraying for the first time the opposition to the changes at Harvard

Schools for Misrule Walter Olson, 2011-03 From Barack Obama Harvard and Chicago to Bill and Hillary Clinton Yale many of our current national leaders emerged from the rarefied air of the nation s top law schools The ideas taught there in one generation often shape national policy in the next The trouble is Walter Olson reveals in *Schools for Misrule* our elite law schools keep churning out ideas that are catastrophically bad for America From class action lawsuits that promote the right to sue anyone over anything to court orders mandating the mass release of prison inmates from the movement for slavery reparations to court takeovers of school funding all of these appalling ideas were hatched in legal academia And the worst is yet to come A fast rising movement in law schools demands that sovereignty over U S legal disputes be handed over to international law and transnational courts It is not by coincidence Olson argues that these bad ideas all tend to confer more power on the law schools own graduates In the overlawyered society that results they are the ones who become the real rulers

Catholic Higher Education in Protestant America Kathleen A. Mahoney, 2004-12-01 Winner of the 2005 New Scholar Book Award given by Division F History and Historiography of the American Educational Research Association In 1893 Harvard University president Charles W Eliot the father of the modern university helped implement a policy that in effect barred graduates of Jesuit colleges from regular admission to Harvard Law School The resulting controversy bitterly contentious and widely publicized was a defining moment in the history of American Catholic education illuminating on whose terms and on what basis Catholics and Catholic colleges would participate in higher education in the twentieth century In *Catholic Higher Education in Protestant America* Kathleen

Mahoney considers the challenges faced by Catholics as the age of the university opened. She describes how liberal Protestant educators such as Eliot linked the modern university with the cause of a Protestant America and how Catholic students and educators variously resisted, accommodated or embraced Protestant inspired educational reforms. Drawing on social theories of cultural hegemony and insider/outsider roles, Mahoney traces the rise of the Law School controversy to the interplay of three powerful forces: the emergence of the liberal nonsectarian research university, the development of a Catholic middle class whose aspirations included attendance at such institutions, and the Catholic church's increasingly strident campaign against modernism and by extension the intellectual foundations of modern academic life. *Promoting Interdisciplinarity in Knowledge Generation and Problem Solving* Al-Sugri, Mohammed Nasser, Al-Kindi, Abdullah Khamis, Al-Kindi, Salim Said, Saleem, Naifa Eid, 2017-10-31 Interdisciplinary research is a method that has become efficient in accelerating scientific discovery. The integration of such processes in problem solving and knowledge generation is a vital part of learning and instruction. *Promoting Interdisciplinarity in Knowledge Generation and Problem Solving* is a pivotal reference source for the latest scholarly research on interdisciplinary projects from around the world, highlighting the broad range of circumstances in which this approach can be effectively used to solve problems and generate new knowledge. Featuring coverage on a number of topics and perspectives such as industrial design, ethnographic methods, and methodological pluralism, this publication is ideally designed for academicians, researchers, and students seeking current research on the promotion of interdisciplinarity for knowledge production. **Gentlemen and Scholars** W. Bruce Leslie, 2018-01-16 Historians have dubbed the period from the Civil War to World War I the age of the university, suggesting that colleges in contrast to universities were static institutions out of touch with American society. Bruce Leslie challenges this view by offering compelling evidence for the continued vitality of colleges using case studies of four representative colleges from the Middle Atlantic region: Bucknell, Franklin and Marshall, Princeton, and Swarthmore. A new introduction to this classic reflects on his work in light of recent scholarship, especially that on southern universities, the American college in the international context, the experience of women, and liberal Protestantism's impact on the research university. According to Leslie, nineteenth-century colleges were designed by their founders and supporters to be instruments of ethnic, denominational, and local identity. The four colleges Leslie examines in detail here were representative of these types, each serving a particular religious denomination or lifestyle. Over the course of this period, however, these colleges like many others were forced to look beyond traditional sources of financial support toward wealthy alumni and urban benefactors. This development led to the gradual reorientation of these schools toward an emerging national urban Protestant culture. Colleges that responded to and exploited the new currents prospered; those that continued to serve cultural distinctiveness and localism risked financial sacrifice. Leslie develops his argument from a close study of faculties, curricula, financial constituencies, student bodies, and campus life. The book will be valuable to those interested in American history, higher

education as well as the particular institutions studied This book continues the story started by Veysey s *Emergence of the American University* Its innovative approach should encourage scholars to study colleges and universities as parts of local communities rather than as freestanding entities Leslie s findings will substantially revise currently accepted accounts of the history of education in the late nineteenth century Louise L Stevenson Franklin and Marshall College *Creating New Knowledge in Management* Ellen O'Connor,2011-12-07 *Creating New Knowledge in Management* rediscovers lost sources in the work of Mary Parker Follett and Chester Barnard providing a foundation for management as a unique and coherent discipline This book begins by explaining that research universities and the management field in particular have splintered into smaller and less related parts It then recovers a lost tradition of integrating management and the humanities exploring ways of building on this convention to advance the unique art and science of business By way of Follett and Barnard s work author Ellen S O Connor demonstrates how the shared values purposes and customs of management and the humanities can be used to build an enterprise that will help to meet the challenges of business today Igniting approaches to management that build on humanistic traditions is the ultimate goal of this book Therefore the text ends with two experiments one in the classroom and one with a business executive that take up this call and offer a perspective on where management must go next

From Maverick to Mainstream David J. Langum,Howard P. Walthall,2010-01-01 Founded in 1847 in Lebanon Tennessee the Cumberland School of Law holds a unique place in the history of American legal education As the premier law school in the South in the nineteenth century Cumberland trained two United States Supreme Court justices nine senators a secretary of state and scores of other federal and state judges representatives and governors Cumberland is among the oldest law schools in the southeast and is the first law school to have been sold outright from one university to another passing from Cumberland University to Birmingham Alabama s Howard College now Samford University in 1961 This book is a comprehensive narrative analysis of the school s pedagogical and social history in the context of legal education throughout the South and the nation

The Sacred and the Secular University Jon H. Roberts,James Turner,2021-05-11 American higher education was transformed between the end of the Civil War and the beginning of World War I During this period U S colleges underwent fundamental changes changes that helped to create the modern university we know today Most significantly the study of the sciences and the humanities effectively dissolved the Protestant framework of learning by introducing a new secularized curriculum This secularization has long been recognized as a decisive turning point in the history of American education Until now however there has been remarkably little attention paid to the details of how this transformation came about Here at last Jon Roberts and James Turner identify the forces and explain the events that reformed the college curriculum during this era The first section of the book examines how the study of science became detached from theological considerations Previously one of the primary pursuits of natural scientists was to achieve an understanding of the workings of the divine in earthly events During the late nineteenth century however scientists reduced

the scope of their inquiries to subjects that could be isolated measured and studied objectively In pursuit of scientific truth they were drawn away from the larger truths that they had once sought On a related path social scientists began to pursue the study of human society more scientifically attempting to generalize principles of behavior from empirically observed events The second section describes the revolution that occurred in the humanities beginning in the mid nineteenth century when the study of humanities was largely the study of Greek and Latin By 1900 however the humanities were much more broadly construed including such previously unstudied subjects as literature philosophy history and art history The triumph of the humanities represented a significant change in attitudes about what constituted academic knowledge and therefore what should be a part of the college curriculum The Sacred and the Secular University rewrites the history of higher education in the United States It will interest all readers who are concerned about American universities and about how the content of a college education has changed over the course of the last century Jon Roberts and James Turner s thoroughly researched and carefully argued presentations invite readers to revisit stereotypical generalizations and to rethink the premises developed in the late nineteenth century that underlie the modern university At the least their arguments challenge crude versions of the secularization thesis as applied to higher education From the foreword by William G Bowen and Harold T Shapiro

Diploma Mills A. J. Angulo, 2016-03-15 A provocative history of for profit colleges and universities Honorable Mention PROSE Education Practice Award by the American Association of Publishers FY17 The most significant shift in higher education over the past two decades has been the emergence of for profit colleges and universities These online and storefront institutions lure students with promises of fast degrees and guaranteed job placement but what they deliver is often something quite different In this provocative history of for profit higher education historian and educational researcher A J Angulo tells the remarkable and often sordid story of these diploma mills which target low income and nontraditional students while scooping up a disproportionate amount of federal student aid Tapping into a little known history with big implications Angulo takes readers on a lively journey that begins with the apprenticeship system of colonial America and ends with today s politically savvy 35 billion multinational for profit industry He traces the transformation of nineteenth century reading and writing schools into commercial and business colleges explores the early twentieth century s move toward professionalization and progressivism and explains why the GI Bill prompted a surge of new for profit institutions He also shows how well founded concerns about profit seeking in higher education have evolved over the centuries and argues that financial gaming and maneuvering by these institutions threatens to destabilize the entire federal student aid program This is the first sweeping narrative history to explain why for profits have mattered to students taxpayers lawmakers and the many others who have viewed higher education as part of the American dream Diploma Mills speaks to today s concerns by shedding light on unmistakable conflicts of interest long associated with this scandal plagued class of colleges and universities

Legalist Empire Benjamin Allen Coates, 2016-06-03 America s empire expanded dramatically following the

Spanish American War of 1898 The United States quickly annexed the Philippines and Puerto Rico seized control over Cuba and the Panama Canal Zone and extended political and financial power throughout Latin America This age of empire Benjamin Allen Coates argues was also an age of international law Justifying America s empire with the language of law and civilization international lawyers serving simultaneously as academics leaders of the legal profession corporate attorneys and high ranking government officials became central to the conceptualization conduct and rationalization of US foreign policy Just as international law shaped empire so too did empire shape international law Legalist Empire shows how the American Society of International Law was animated by the same notions of civilization that justified the expansion of empire overseas Using the private papers and published writings of such figures as Elihu Root John Bassett Moore and James Brown Scott Coates shows how the newly created international law profession merged European influences with trends in American jurisprudence while appealing to elite notions of order reform and American identity By projecting an image of the United States as a unique force for law and civilization legalists reconciled American exceptionalism empire and an international rule of law Under their influence the nation became the world s leading advocate for the creation of an international court Although the legalist vision of world peace through voluntary adjudication foundered in the interwar period international lawyers through their ideas and their presence in halls of power continue to infuse vital debates about America s global role

Uncover the mysteries within Crafted by is enigmatic creation, **Schooled Lawyers A Study In The Clash Of Professional Cultures** . This downloadable ebook, shrouded in suspense, is available in a PDF format (Download in PDF: *). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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