



School without tears: An experiment in education

Jenkins, Mollie

Note: This is not the actual book cover

School Without Tears An Experiment In Education

**Thomas Williams Bicknell, Albert
Edward Winship, Anson Wood Belding**

School Without Tears An Experiment In Education:

School Without Tears Mollie Jenkins, 1973 **The School I'd Like: Revisited** Catherine Burke, Ian Grosvenor, 2015-06-11 Wonderfully illuminated by children's essays stories poems pictures and plans this ground breaking book offers a unique snapshot of the perceptions of today's school pupils French bookstore Lavoisier www.lavoisier.fr In 2001 The Guardian launched a ground breaking competition called The School I'd Like in which young people were asked to imagine their ideal school This vibrant and compelling book presents material drawn from that competition offering a unique snapshot of perceptions of schools by those who matter most the pupils In 2011 The Guardian re launched the competition and this updated 2nd edition reflects upon the next generation of reflections and summarises through the children's insightful commentary what has changed over the intervening decade The book is wonderfully illustrated by children's essays stories poems pictures and plans Placing their views in the centre of the debate it provides an evaluation of the democratic processes involved in teaching and learning by identifying consistencies in children's expressions of how they wish to learn highlighting particular sites of disease in the education system today illustrating how the built environment is experienced by today's children posing questions about the reconstruction of teaching and learning for the twenty first century The School I'd Like Revisited offers a powerful perspective on school reform and is essential reading for all those involved in education and childhood studies including teachers advisors policy makers academics and anyone who believes that children's voices should not be ignored Exhibiting the Past Frederik Herman, Sjaak Braster, María del Mar del Pozo Andrés, 2022-12-19 With respect to public issues history matters With the worldwide interest for historical issues related with gender religion race nation and identity public history is becoming the strongest branch of academic history This volume brings together the contributions from historians of education about their engagement with public history ranging from musealisation and alternative ways of exhibiting to new ways of storytelling **Meanings of Manual Work in Radical Education** Emily Charkin, 2025-02-24 This book aims to challenge and inspire readers with lived examples of alternatives to current paradigms in education childhood and community through new research into two important and neglected schools in the history of progressive and radical education Kilgus and Wrentham schools were both founded in the UK in 1940 and at both schools pupils and staff were extensively involved in the manual work of looking after and shaping the physical fabric of the community The author uses these case studies to challenge the tendency to equate pupil participation with voice and meetings and casts light on a fault line within the progressive and radical traditions She then presents new challenges and perspectives to ongoing debates about education and childhood unsettling the stalemate between liberal and traditional and progressive and radical schools by uncovering a community based alternative The book offers a contribution to a growing body of contemporary research literature on progressive and radical education alternative education informal education and social pedagogy as well as across the disciplines of childhood studies history philosophy and geography **Experimental**

Schools Program United States. General Accounting Office,1976 The Architectures of Childhood Roy Kozlovsky,2016-03-16 Between 1935 and 1959 the architecture of childhood was at the centre of architectural discourse in a way that is unique in architectural history Some of the seminal projects of the period such as the Secondary Modern School at Hunstanton by Peter and Alison Smithson Le Corbusier s Unit d Habitation at Marseilles or Aldo van Eyck s playgrounds and orphanage were designed for children At CIAM architects utilized photographs of children to present their visions for reconstruction The unprecedented visibility of the child to architectural discourse during the period of reconstruction is the starting point for this interdisciplinary study of modern architecture under welfare state patronage Focusing mainly on England this book examines a series of innovative buildings and environments developed for children such as the adventure playground the Hertfordshire school the reformed children hospital Brutalist housing estates and New Towns It studies the methods employed by architects child experts and policy makers to survey assess and administer the physiological emotional and developmental needs of the user the child It identifies the new aesthetic and spatial order permeating the environments of childhood based on endowing children with the agency and autonomy to create a self regulating social order out of their own free will while rendering their interiority and sociability observable and governable By inserting the architectural object within a broader social and political context The Architectures of Childhood situates post war architecture within the welfare state s project of governing the self which most intensively targeted the citizen in the making the children Yet the emphasis on the utilization of architecture as an instrument of power does not reduce it into a mere document of social policy as the author uncovers the surplus of meaning and richness of experience invested in these environments at the historical mom

Oversea Education; [A Journal of Educational Experiment and Research in Tropical and Subtropical Areas] ,1953 The Journal of Education ,1900 **The Journal of Education** ,1901 **The Journal of Education** Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1916 *The Scottish Educational Journal* ,1920 *Education Outlook* ,1914 A History of Young People in the West: Stormy evolution to modern times Giovanni Levi,Jean-Claude Schmitt,1997 However swiftly it passes youth is always with us a perpetual passing phase an apprenticeship to the myriad ways of the world subject of panegyrics and diatribes romances and cautionary tales from antiquity to our day This two volume history is the first to present a comprehensive account of what youth has been in the West and what it has meant through the ages Brought together by Giovanni Levi and Jean Claude Schmitt a company of gifted historians and social scientists traces the changing character and status of young people from the gymnasia of ancient Greece to the lyc es of modern France from the sweatshops of the industrial revolution to the crucibles of Nazi youth Monumental in its scope minute in its attention to detail A History of Young People takes us into the sensational rituals surrounding youth in Roman antiquity such as the Lupercalia with its nudity and whipping and into the chivalric trials awaiting the privileged young of the Middle Ages Elisabeth Crouzet Pavan and Michel Pastoureau explore the elusive question of what defines youth a concept that over time has reached from

infancy to the age of forty Elliott Horowitz and Renata Ago consider the young in the context of the family within the different worlds of European Judaism and Catholicism through the Renaissance Sabina Loriga takes us through three centuries of military experience to temper and complicate our assumptions about the youthful face of war Michelle Perrot focuses on working class youth and Jean Claude Caron on the young at school The obedient and the rebellious are here the cherished and the sacrificed the children catapulted into adult responsibility the adults who have yet to forsake the protections of childhood What emerges in this history as never before is a vast richly textured picture of youth as a changing constant of culture society economics politics and art and as a uniquely complex experience of acculturation in every life

Educational Times ,1896 Educational Times and Journal of the College of Preceptors ,1913 The Educational Times, and Journal of the College of Preceptors ,1897 *A.T.A.P How to Achieve a Workable Classroom Environment* Dr. Mavis A. Bouie,2018-07-20 This is a book about discipline strategies that will help any educator to achieve a workable classroom environment In fact to become an effective teacher one must first become an effective classroom manager Duke 1979 By accomplishing this goal it is important to ask yourself if you can get students to cooperate in a task the very first time they are told or carry out the classroom procedures smoothly If you answer yes to this goal then you are no doubt an effective classroom manager However many teachers have trouble with this aspect of teaching fundamentals *Report Transvaal (South Africa). Education Department,1922* *Resources in Education* ,2000-10 **Bulletin of the New York Society for the Experimental Study of Education** ,1926

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