

SCHOOL LEADERSHIP

NATIONAL &
INTERNATIONAL
PERSPECTIVES

EDITED BY
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School Leadership National And International Perspectives

Albert A Gayle



School Leadership National And International Perspectives:

School Improvement Zijian Li, Michael Williams, 2006 School improvement is at the centre of educational reform and is perceived by many as a key to social and economic advance. It contributes to determining the personal fulfilment and career paths of individual students and consequently engages the interest of parents and community members. It is an ever present commitment of teachers and managers in schools. Policy makers and politicians at international, national and local levels devote much time and effort to their search for better schools. School improvement has also attracted the attention of researchers and scholars in many countries. They have been drawn from various disciplines and fields within the educational studies community including psychology, sociology, history, evaluation and studies in curriculum and assessment. There is now an established body of findings from studies conducted in many contexts. This book brings together leading experts drawn from many countries and several continents reflecting diverse approaches to educational policy and practice, evaluation and research. Variations between countries and between local communities within countries are highlighted. The possibilities and difficulties inherent in transferring evidence from one educational system at a number of levels to another are clearly discussed. What emerges from the cross national and cross cultural evidence are several significant threads currently under active investigation including school structure and management, classroom organisation, school leadership, teacher training and staff development, curriculum and assessment, community involvement, lifelong learning and special provision for students with special educational needs. **School Improvement: International Perspectives** is written for national educational policy makers, teachers and student teachers, governing bodies and parents from various levels of schooling and university researchers and scholars.

School Leadership - International Perspectives Stephan Huber, 2009-12-24 Recent research into school effectiveness has corroborated the theory that the school leader plays a pivotal role making their school a successful institution and is most often cited as the key factor in a school's development. Reflecting the importance it is given in the today's education landscape, this book explores the latest trends in school leadership from both theoretical and practical perspectives. Each chapter provides insight into an aspect of current research with detailed case studies coming from as far afield as Hong Kong and Canada. In the context of the ever increasing burden of responsibility placed on education management to safeguard and enhance the quality of education, they provide school leadership is now a core concern of policy makers. In addition, most countries are undertaking fundamental education reforms that will have a major influence on the nature of school leadership. Offering the most up to date research on this central issue, this book will both inform and shape the debate.

Successful School Leadership Petros Pashiardis, Olof Johansson, 2016-02-25 **Successful School Leadership** identifies the characteristics, behaviours and practices of successful and effective school leaders through the adoption of a systemic view of the quality of school organizations. Edited by Petros Pashiardis and Olof Johansson, chapters explore the similarities and differences between successful and effective school leaders and across various socioeconomic

contexts Capitalizing on the experiences of the international contributor team this book will inform the preparation and further development provided to school leaders in an era where ministries of education universities and multinational organisations such as the OECD are increasingly interested in the leadership of our schools Systematic analyses of multi perspective data provided from around the world and offers the readers a comprehensive picture of the key behaviours and practices central to successful and effective school leadership An original contribution to the theoretical perspectives on the subject is derived through insights from empirical research case studies and bibliographical literature from the field

Leadership for Change and School Reform Kathryn A. Riley, Karen Seashore Louis, 2000 School reform is a top priority for governments today This timely and challenging book edited by leading international researchers Kathryn Riley and Karen Seashore Louis offers a rich comparative perspective on leadership for change and school reform Contributors from North America Europe and Australia demonstrate how school leadership is influenced by global pressures differing national and state contexts and local concerns They illustrate the limitations of reform initiatives which focus on school leaders to the exclusion of the many other organisations which affect school such as national and local governments professional associations and school communities This book raises some important questions such as How can school leaders create intelligent thinking schools How can leadership and learning be linked together What are the characteristics of effective local education authorities and school districts What is the role of teacher organisations in educational reform and change What happens if businesses teachers parents and local communities have different views of what makes a good school The text illustrates the ways in which leadership is rooted in learning and identifies new directions for school leadership It challenges conventional notions of leadership offering an expanded view which sees leadership just as an individual role based function but as a network of relationships among people structures and cultures This lively and provocative book should be read by all those interested in education reform

International Perspectives on Teacher Education Tony Townsend, 2016-03-16 This book explores major factors impacting on teacher education in recent times It uses examples from a broad range of international contributors who compare larger countries such as the USA England and Australia with their smaller partners Canada Scotland and New Zealand demonstrating the substantial differences existent in all three cases They also contrast the approaches of the countries that are members of the European Union with those that are not and discuss the special circumstances of developing countries using Malawi as a case study The international dimension of the book allows it to address the impact of globalisation on teacher education with attention given to subjects such as the implications of rapid technological change the movement of teachers and students on a global level and the drive to improve standards in various parts of the world The book asks key questions such as whether teaching is a craft or a profession and whether teacher educators view themselves as practitioners or researchers The question of how the profession is viewed from outside is also addressed highlighting the lack of trust displayed by politicians and communities towards both teachers and teacher

educators The final chapter looks to the future and considers strategies for dealing with it This book was originally published as a special issue of the Journal of Education for Teaching

International Perspectives on Leadership in Higher Education Jill Jameson, 2019-06-04 There is an increasing pressure for leading universities to perform well in competitive global and national ranking systems International Perspectives on Leadership in Higher Education studies the complexity involved in the development and upkeep of good higher education provision Without taking anything about leadership management governance administration authority or power for granted this book draws together international case studies relating to specific instances of leadership to analyse how they relate to critical thinking and global challenges in higher education Using a selection of global case studies this book explores The extent to which critical thinking on global challenges is employed by higher education leaders The potential for an increase in the role of critical thinking in leadership The creative potential for critical leadership thinking to transform institutions and communities The essential attributes of critical thinking namely cognitive affective and social dimensions and The possibility for critical thinking to contribute to the global public common good by encouraging enhanced research teaching and public service excellence Responding to the ever increasing demands of the higher education climate International Perspectives on Leadership in Higher Education is a vital resource for anyone occupying leadership positions in higher education institutions and any researchers or students looking to explore the landscape of critical thinking

International Perspectives on School Settings, Education Policy and Digital Strategies Annika Wilmers, Sieglinde Jornitz, 2021-02-15 An exchange on education ideas has shaped the transatlantic discourse in education for a long time Over the past two decades education science has increasingly become networked internationally Since 2015 the Office for International Cooperation in Education at DIPF Leibniz Institute for Research and Information in Education has organized international sessions on education research at the Annual Meetings of the American Educational Research Association thus providing a floor for transatlantic exchange on current research topics The volume gives an overview of the transatlantic activities in education research with regard to these sessions representing a collection of topics ranging from school development over the use of large scale assessment and digital data in education to questions related to migration and public education or the economization of education At the same time the volume offers a reflection on the assets and obstacles of international exchange

Developing School Leaders in the Pacific Narsamma Lingam, Govinda Ishwar Lingam, 2023-08-31 This book provides detailed insights on the training and development for Pacific Island school leaders It draws extensively on original empirical research that explores school leaders perceptions of how leadership and management training impacted their professional practices and how these practices in turn impacted the dynamics of school operations This book addresses a critical need to understand how to support leadership development for all Pacific schools but especially in schools that are faced with the increasing challenges of learning and teaching conditions In small island developing states in the Pacific region school leaders face a myriad of challenges due to limited human and

material resources and a fragile economic base Written by Pacific Islander authors this book provides insights from different countries in the Pacific Islands It shows how contextual challenges can exert enormous pressure on school leaders who are leading and managing schools without any leadership preparation Given the importance of effective leadership practices and its impact on student learning outcomes this book aims to be a source of reference for practitioners and educational authorities who have a vested interest in the provision of quality education in the Pacific region and beyond *Developing School Leaders* Mark Brundrett, Megan Crawford, 2012-08-06 Many countries face a crisis in recruitment to the most senior positions in schools at a time when arguments rage about the best way to develop our school leaders Focusing on leadership development in ten diverse cultural contexts this book brings together some of the most senior commentators in the field of educational leadership development to provide a global perspective on leadership development programmes and practices The rise of leadership development programmes has presented opportunities for some and challenges for others These challenges are both practical and conceptual and relate to a series of questions that are unpacked in the book including What is the appropriate balance between the academic and the practical in leadership programmes Should provision be located in higher education institutions in other government sponsored organizations or commissioned from the private sector Are models of leadership studies derived from the business and industry relevant to schools How can research into impact inform leadership development policy and strategy Should programmes be integrated into higher degree provision or should new and innovative forms of accreditation be developed This book should be fascinating reading for all those engaged in educational research and teaching and working in educational leadership

Global Perspectives on Issues and Solutions in Urban Education Petra A. Robinson, Ayana Allen-Handy, Amber Bryant, Chance W. Lewis, 2019-03-01 In 2014 The Urban Education Collaborative at the University of North Carolina at Charlotte hosted its first biennial International Conference on Urban Education ICUE in Montego Bay Jamaica In 2016 the second hosting of the conference took place in San Juan Puerto Rico Additionally in 2018 the third hosting of the conference took place in Nassau Bahamas These solution focused conferences brought together students teachers scholars public sector and business professionals as well as others from around the world to present their research and best practices on various topics pertaining to urban education With ICUE's inspiration this book is a response to the growing need to highlight the multifaceted aspects of urban education particularly focusing on common issues and solutions in urban environments e.g family and community engagement student academic achievement teacher preparation and professional development targeted instructional and disciplinary interventions opportunity gaps culturally relevant and sustaining practices etc Additionally with this book we seek to better understand the challenges facing urban educators and students and to offer progressive initiatives toward resolutions This unique compilation of work is organized under four major themes all targeted at critically addressing concerns that may inhibit the success of urban learners and providing solutions that have implications for curriculum design development and

delivery teacher preparation and teaching diverse populations career readiness and employment and even more nuanced issues related to foster care undocumented students and mental health sustainable consumption childhood marriage food deserts and marine life and urban communities TALIS 2013 Results An International Perspective on Teaching and Learning OECD,2014-06-25 This report presents the results of the second cycle of the TALIS survey conducted in 2013

Handbook of Research on the Education of School Leaders , School and System Leadership Sue Robinson,2012-03-08 School leadership is undergoing significant change as headteachers respond to new opportunities and challenges offered to or imposed on them as a result of government policy There have been increasing calls for transformational change to redesign the school system to provide a suitable workforce for the knowledge economy and to manage the anticipated shortage of future school leaders Sue Robinson combines her professional experience as a practising primary headteacher and National Leader of Education with recent research into the impact of government policy on the roles of primary heads to offer an analysis of the shifting nature of school leadership Headteachers have taken advantage of roles available including consultancy leadership of academies and federations and children s centres Including interview material with 27 outstanding primary headteachers this is the first book combining research and practitioner insight to show how heads have managed the educational agenda how they have built capacity in school to sustain their new internal and external roles their motivations insights and experiences the implications for government educational policy and leadership development *Theories of Educational Leadership and Management* Tony Bush,2003-10-08 The Third Edition of an excellent book and is usefully updated to include the greater significance of the global contest of management and in particular Tony Bush has consciously updated reference material This like all Tony Bush s work is an essential reading for students following higher degree courses in the area of management studies in education and increasingly those social policy students on higher degrees with an education option John L Doyle The International Journal of Educational Management In summary this book makes an excellent contribution to the current debate on Management and Leadership from a theoretical point of view It provides an important resource for many aspects of management and leadership development programmes at a variety of levels Its ability to draw upon international perspectives along with examples beyond conventional educational parameters enhances its quality The book contains a well documented account of how leadership has been studied which will appeal both to the academic reader and to the professional provider of CPD in leadership offering a wealth of information that can be practically adopted and adapted for a range of courses British Journal In Service Education In this established bestselling text previous title *Theories of Educational Management* Tony Bush presents the major theories of educational management and links them to contemporary policy and practice This fully revised Third Edition includes two important changes in content First the book takes account of the increasing interest in the concept of leadership Leadership continues to be one of the major criteria used to differentiate the models but there are now explicit links between educational management theories and the main

models of leadership The second change is that in this edition the author applies the models to a range of international contexts including both developed and developing countries This change relates to global interest in concepts of leadership and management and to an increasing recognition of the need to customize theory and practice to each context and culture rather than adopting a one size fits all approach This text is essential reading for students of educational leadership and management as well as for headteachers and managers in education

Global Perspectives and Local Challenges Surrounding International Student Mobility Bista, Krishna, 2015-12-09 As one of the fastest growing trends in higher education study abroad programs are having a critical impact on the educational landscape While international study programs generate more revenue and promote campus diversity there are several challenges that must be considered when integrating non native students into native universities Global Perspectives and Local Challenges Surrounding International Student Mobility explores comparative research regarding the implementation of effective strategies needed when working with native and non native individuals in educational settings Offering perspectives from international student experiences as well as views on current mobility trends immigration policies and challenges with cultural expectations this publication will be a critical source for educators policymakers and university staff who interact with international students

Principles of Educational Leadership & Management Tony Bush, Les Bell, David Middlewood, 2019-04-08 This new edition brings together leading authorities from across the globe to provide a truly international perspective into educational leadership and management in school and post school sectors Covering both developed and developing countries it is underpinned by a substantially updated analysis of theory research policy and practice Key topics include How leadership and management differ in education An overview of key models of educational leadership The relationship between leadership capabilities and enhanced student outcomes Leading for diversity and inclusion and the policy and practice challenges that follow leadership for social justice This is essential reading for anyone taking courses in educational leadership and management at postgraduate level or as professional development and for current and aspiring educational leaders seeking to enhance their practice

Educational Accountability Jacob Easley II, Pierre Tulowitzki, 2016-04-28 Educational Accountability International perspectives on challenges and possibilities for school leadership provides an opportunity to assess reflect on and discuss current issues surrounding accountability policies in education from around the globe and the implications they hold for school leadership It addresses the global trend of accountability policies expanding in scope to include the education profession as well as the increasing incidence of international policy borrowing brought on chiefly by globalisation Specific case studies offer a contextual examination of the theory policy and practice of accountability and an inspection of their influence on school leadership Cases are intentionally juxtaposed to provide a broad perspective of regional and cultural similarities and departures and are arranged to reflect the diasporic Chinese Anglo European and Hispanic societies Bringing together a number of highly regarded experts within the field the book cultivates a global perspective on the challenges and

possibilities for school leaders to foster school effectiveness and improvement Educational Accountability should be key reading for researchers policy makers and current and future school leaders School Leadership John R. Dunford,David Bennett,Richard Fawcett,2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company

Reshaping the Landscape of School Leadership Development Philip Hallinger,2003-01-01 Reshaping the Landscape of School Leadership Development A Global Perspective traces developments in this arena as they evolved since 1980 The book is comprised of chapters authored by the leading scholars in the fields of educational leadership and school leadership development from the United States Canada Europe Asia and Australia The vol **International Perspectives on Leadership in Higher Education** Alasdair Blair,Darrell Evans,Christina Hughes,Malcolm Tight,2022-11-21 As complex large institutions universities present unique challenges for leaders International Perspectives on Leadership in Higher Education examines how contemporary leaders in higher education in different disciplines at different levels and in different parts of the world are identified developed and supported

Enjoying the Track of Appearance: An Mental Symphony within **School Leadership National And International Perspectives**

In a global used by screens and the ceaseless chatter of instantaneous conversation, the melodic beauty and emotional symphony produced by the prepared word frequently disappear in to the background, eclipsed by the relentless noise and disruptions that permeate our lives. But, situated within the pages of **School Leadership National And International Perspectives** a wonderful fictional prize brimming with natural emotions, lies an immersive symphony waiting to be embraced. Constructed by an elegant composer of language, this interesting masterpiece conducts viewers on a mental trip, well unraveling the concealed songs and profound impact resonating within each carefully constructed phrase. Within the depths of the moving evaluation, we can examine the book is central harmonies, analyze their enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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