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School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s

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School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s:

Schoolwomen of the Prairies and Plains Mary Hurlbut Cordier, 1992 Soon after the open spaces of Kansas Nebraska and Iowa were settled in the mid 1800s by immigrants from the eastern United States and Europe county schools were established in the region By the 1890s these states boasted the highest rates of literacy in the United States This study examines the women teachers who were responsible for educating the prairie children This lively book draws on diaries journals letters oral histories and numerous period photographs to illuminate the schoolwomen s lives In large part they were natives of the region often teenaged girls away from home for the first time They taught under difficult circumstances and struggled to meet their students needs They also used all the means at their disposal summer institutes normal schools and even reading programs by mail to upgrade their own educational credentials Part One of the book examines the establishment of schools teacher education and working and living conditions Part Two offers the narratives of five women s lives from short term teachers to career professionals Their accounts provide an important addition to the professional heritage of women teachers <u>Iowa History Reader</u> Marvin Bergman, 2008-03-15 In 1978 historian Joseph Wall wrote that Iowa was still seeking to assert its own identity It has no real center where the elite of either power wealth or culture may congregate Iowa in short is middle America In this collection of well written and accessible essays originally published in 1996 seventeen of the Hawkeye State's most accomplished historians reflect upon the dramatic and not so dramatic shifts in the middle land's history in the nineteenth and twentieth centuries Marvin Bergman has drawn upon his years of editing the Annals of Iowa to gather contributors who cross disciplines model the craft of writing a historical essay cover more than one significant topic and above all interpret history rather than recite it In his preface to this new printing he calls attention to publications that begin to fill the gaps noted in the 1996 edition Rather than survey the basic facts the essayists engage readers in the actual making of Iowa's history by trying to understand the meaning of its past By providing comprehensive accounts of topics in Iowa history that embrace the broader historiographical issues in American history such as the nature of Progressivism and Populism the debate over whether women s expanded roles in wartime carried over to postwar periods and the place of quantification in history the essayists contribute substantially to debates at the national level at the same time that they interpret Iowa s distinctive culture Women's Rights, Racial Integration, and Education from **1850-1920** M. Noraian, 2009-11-09 This historical biography examines Sarah Raymond Fitzwilliam s abolitionist roots growing up on a stop of the Underground Railroad her training at a normal school her tenure as a teacher principal and the nation's first city school superintendent Bloomington Illinois 1874 1892 **Historical Dictionary of Women's Education** in the United States Linda Eisenmann,1998-07-17 The history of women's education in the United States presents a continuous effort to move from the periphery to the mainstream and this book examines both formal and informal opportunities for girls and women Through an introductory essay and nearly 250 alphabetically arranged entries this

reference book examines institutions persons ideas events and movements in the history of women s education in the United States The volume spans the colonial era to the present exploring settings from formal institutions such as schools and colleges to informal associations such as suffrage groups and reform organizations where women gained skills and used knowledge A full picture of women s educational history presents their work in mainstream institutions sex segregated schools and informal organizations that served as alternative educational settings Educational history varies greatly for women of different races classes and ethnicities The experience of some groups has been well documented Thus entries on the Seven Sisters women s colleges and the reform organizations of the Progressive Era convey wide historical detail Other women have been studied only recently Thus entries on African American school founders or women teachers present considerable new information that scholars interpret against a wider context Finally some women s history has yet to be adequately explored Hispanic American women and Catholic teaching sisters are discussed in entries that highlight historical questions still remaining Each entry is written by an expert contributor and concludes with a brief bibliography The volume closes with a timeline of women's educational history and a list of important general works for further reading **Hidden Half of the Family** Christina K. Schaefer, 1999 Offers information on finding female ancestors in each state highlighting those laws both federal and state that indicate when a woman could own real estate in her own name devise a will and enter into contracts In addition entries contain information on marriage and divorce law immigration citizenship passports suffrage and slave manumission Material is included on African American Native American and Asian American women as well as patterns of European immigration Period covered is from the 1600s to the outbreak of WWII Annotation copyrighted by Book News Inc Portland OR The Big Empty R. Douglas Hurt, 2011-09 The Great Plains known for grasslands that stretch to the horizon is a difficult region to define Some classify it as the region beginning in the east at the ninety eighth or one hundredth meridian Others identify the eastern boundary with annual precipitation lines soil composition or length of the grass In The Big Empty leading historian R Douglas Hurt defines this region using the towns and cities Denver Lincoln and Fort Worth that made a difference in the history of the environment politics and agriculture of the Great Plains Using the voices of women homesteaders agrarian socialists Jewish farmers Mexican meatpackers New Dealers and Native Americans this book creates a sweeping survey of contested race relations radical politics and agricultural prosperity and decline during the twentieth century This narrative shows that even though Great Plains history is fraught with personal and group tensions violence and distress the twentieth century also brought about compelling social economic and political change The only book of its kind this account will be of interest to historians studying the region and to anyone inspired by the story of the men and women who found an opportunity for a better life in the Great Plains "Everybody's Paid But the Teacher" Patricia Anne Carter, 2002 Presenting a comprehensive look at twentieth century collaborations between female teachers and the women's movement this volume highlights the feminist ideologies strategies and rationales

pursued by teachers in search of better workplaces Carter chronicles the evolution of rights for female teachers covering such important social and economic topics as suffrage equal pay for equal work the right to marry and take maternity leaves access to administrative positions the right to lobby and bargain collectively and the right to participate in political and social reform movements outside the workplace A vivid account of the leadership roles teachers played in the women's movement this book clarifies the importance of feminist ideologies in shaping the strategies and rationales educators used to transform their profession This book is a bold contribution to the history of working women Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children **Destined to Rule the Schools** Jackie M. Blount, 1998-03-19 Winner of the 1998 American Educational Studies Association Critics Choice Titles In 1909 when she became the superintendent of the Chicago schools Ella Flagg Young proclaimed that women were destined to rule the schools of every city After all women accounted for nearly eighty percent of all teachers by 1910 and their ascendance into formal school leadership positions could not be far behind After World War II however a backlash against single women educators and a rigid realignment of gender roles in schools contributed to a rapid decline of women school administrators across the country a decline from which there has been little recovery to the present Destined to Rule the Schools tells the story of women and school leadership in America from the common school era to the present In a broad sense it offers an historical account of how teaching became women s work and the school superintendency men's Blount explores how power in school employment has been structured unequally by gender It focuses on the superintendency because an important component of the effort to establish control of schools has occurred in contesting the definition of this position Unique and important contributions of this volume include the only published comprehensive statistical study describing the number of women superintendents throughout the twentieth

century an analysis suggesting that the superintendency may have become an appointive position in part to remove it from the influence of newly enfranchised women voters a discussion of the role of homophobia in creating and perpetuating rigid gender divisions in school employment and a broad analysis that integrates the histories of teaching and school The A to Z of the Progressive Era Catherine Cocks, Peter C. Holloran, Alan Lessoff, 2009-09-24 The Progressive Era the period in the United States between 1898 and 1917 was a time of great social political and industrial change Following the Spanish American War of 1898 an event that signaled the emergence of the United States as a great power the country soon was involved in its first overseas querrilla war in the Philippines Vast changes in communications and transportation immigration and migration patterns social mores gender roles family structure class structure work patterns business methods education intellectual life religion the professions technology science medicine and much else were transforming the scope and feel of people's lives and relationships In many ways what happened in this era set the agenda for the rest of the 20th century The A to Z of the Progressive Era is the most comprehensive and coherent reference work on the Progressive Era Through its chronology introductory essay bibliography appendixes and hundreds of cross referenced dictionary entries on the key events people organizations and ideas of the period this resource is a lively complete and accessible overview of this significant era Resources in Education ,1997-05 Fit to Teach Jackie M. Blount, 2006-07-03 Examines the construction of gender in public school employment **Studying Teachers in Early Childhood Settings** Bernard Spodek, Olivia Saracho, 2003-05-01 The chapters in this volume reflect the impact that teachers have on their students when they stand in front of the classroom and the effect their performance have on children such as teachers gender preparation certification knowledge beliefs cognitive style creativity accountability and other actions on the part of the teachers They describe research related to the preparation and certification or credentialing of early childhood practitioners the issues regarding the nature of early childhood practice and the needs of the field as it prepares for the future Women's Studies Quarterly (28: 3-4) Nancy Hoffman, Nitza Hidalgo, Ellen Silber, 2000 Groundbreaking volume provides positive strategies for eliminating gender bias in middle school and high school classrooms

Torches of Light Ann Short Chirhart,2005 As turbulent social and economic changes swept the South in the first half of the twentieth century education became the flashpoint Ann Short Chirhart's study is the first to analyze such modernizing events in Georgia She shows how these changes affected the creation of the state's public school system and cast its teachers in a crucial role as mediators between transformation and tradition Depicting Georgia's steps toward modernity through teachers professional and cultural work and the educational reforms they advocated Chirhart presents a unique perspective on the convergence of voices across the state calling for reform or continuity secularism or theology equality or enforced norms consumption or self reliance Although most teachers black and white shared backgrounds rooted in localism and evangelical Protestantism attitudes about race and gender kept them apart African American teachers individually and

collectively redefined traditional beliefs to buttress ideals of racial uplift and to press for equal access to public services White women adapted similar beliefs in different ways to enhance their efforts to train greater numbers of white students for professional and wage labor Torches of Light is based on such sources as government archives manuscript collections and interviews with teachers As Chirhart examines the ideas over which Georgians clashed she also shows how those ideas were embodied in New Deal and U S Department of Agriculture programs the political activities of the black Georgia Teachers and Educators Association and the Georgia legislature s 1949 Minimum Foundation Act Through two world wars and the Great Depression teachers sought to reconcile clashing beliefs not only to renegotiate class race and gender roles but also to enhance their own professionalism and authority Governor Lady Teva J. Scheer, 2005-12-14 Governor Lady is the fascinating story of one of the most famous political women of her generation Nellie Tayloe Ross was elected governor of Wyoming in 1924 just four years after American women won the vote and she went on to be nominated for U S vice president in 1928 named vice chairman of the Democratic National Committee the same year and appointed the first female director of the Mint in 1932 Ross launched her career when her husband William Bradford Ross the preceding governor died leaving her widowed with four sons and no means of supporting them She was an ironic choice to be such a pioneer in women s rights since she claimed her entire life that she had no interest in feminism Nevertheless she believed in equal opportunity and advancement in merit irrespective of gender core feminist values The dichotomy between Ross's career and life choices and her stated priorities of wife and mother is a critical contradiction making her an intriguing woman Exhaustively researched and powerfully written Governor Lady chronicles the challenges and barriers that a woman with no job experience higher education or training faced on the way to becoming a confident and effective public administrator In addition to the discrimination and resentment she faced from some of her male associates she also aroused the enmity of Eleanor Roosevelt whom she displaced at the DNC Born exactly one hundred years after the signing of the Declaration of Independence Ross lived to celebrate the nation's bicentennial so her long and remarkable life precisely spanned the second U S century She was reared in the Victorian era when upper and middle class women were expected to be domestic decorative and submissive but she died as the women s movement was creating a multitude of opportunities for young women of the 1970s Nellie's story will be of great interest to anyone curious about women's history and biography The contemporary American career woman will especially identify with Ross s struggle to balance her career family and active personal life Thousand Roads Virginia Scharff, 2003 Virginia Scharff's wonderfully readable account of women in motion complicates and enriches our understanding of the nineteenth and twentieth century Wests Her gendered remapping of the regional landscape explodes traditional notions of western movement All students of women and gender travel and place the West and America would do well to read this excellent book David M Wrobel author of Promised Lands Promotion Memory and the Creation of the American West Virginia Scharff claims for women what has long been central to the masculine mythology of

the West free movement and its many gifts real and imagined Her book is as exhilarating and as intellectually and emotionally expansive as our enduring dream of flight across the American land Elliott West author of The Contested Plains Indians Goldseekers the Rush to Colorado Brilliant is not a word that is often a part of my critical vocabulary but brilliantly is how Twenty Thousand Roads begins When writing of Sacagawea and Susan Magoffin Virginia Scharff shows vividly how a single life can be a source of sophisticated cultural analysis without becoming an academic artifact or an object of condescension Richard White author of It s Your Misfortune and None of My Own A New History of the American West

<u>Dictionary of Midwestern Literature, Volume Two</u> Philip A. Greasley,2016-08-08 The Midwest has produced a robust literary heritage Its authors have won half of the nation s Nobel Prizes for Literature plus a significant number of Pulitzer Prizes This volume explores the rich racial ethnic and cultural diversity of the region It also contains entries on 35 pivotal Midwestern literary works literary genres literary cultural historical and social movements state and city literatures literary journals and magazines as well as entries on science fiction film comic strips graphic novels and environmental writing Prepared by a team of scholars this second volume of the Dictionary of Midwestern Literature is a comprehensive resource that demonstrates the Midwest's continuing cultural vitality and the stature and distinctiveness of its literature <u>Annals of Iowa</u>, 2001

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Table of Contents School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s

- 1. Understanding the eBook School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - The Rise of Digital Reading School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Advantages of eBooks Over Traditional Books
- 2. Identifying School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s

- User-Friendly Interface
- 4. Exploring eBook Recommendations from School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Personalized Recommendations
 - School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s User Reviews and Ratings
 - School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s and Bestseller Lists
- 5. Accessing School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s Free and Paid eBooks
 - School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s Public Domain eBooks
 - School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s eBook Subscription Services
 - School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s Budget-Friendly Options
- 6. Navigating School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s eBook Formats
 - $\circ\,$ ePub, PDF, MOBI, and More
 - School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s Compatibility with Devices
 - School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Highlighting and Note-Taking School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Interactive Elements School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s

- 8. Staying Engaged with School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
- 9. Balancing eBooks and Physical Books School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Setting Reading Goals School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Fact-Checking eBook Content of School Women Of The Prairies Personal Narratives From Iowa Kansas And Nebraska 1860s 1920s
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

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