

SCHOOL-BASED  
MULTISYSTEMIC  
INTERVENTIONS  
— FOR —  
MASS TRAUMA



AVIGDOR KLINGMAN  
ESTHER COHEN

# School Based Multi Systemic Interventions For Mass Trauma

**Laura Barbanel, Robert J. Sternberg**



## **School Based Multi Systemic Interventions For Mass Trauma:**

*School-Based Multisystemic Interventions For Mass Trauma* Avigdor Klingman, Esther Cohen, 2012-12-06 School Based Multisystemic Interventions for Mass Trauma presents the theoretical foundations of school based crisis intervention which is a systemic approach to helping the school system in an emergency The book offers a theory and research based framework to address the numerous and varied needs of student parents educational staff school administration and the mental health professionals themselves The sections include the following A systematic review of the theory and findings relevant to mass disasters their impact on children and postdisaster stress processing and positive coping A conceptual basis for schoolwide preventive interventions and A comprehensive multisystemic intervention plan involving school children school personnel and community agencies School Based Multisystemic Interventions for Mass Trauma is a valuable resource for school psychologists school mental health workers clinical child psychologists school counsellors as well as for educators and school administrators

School-Based Multisystemic Interventions For Mass Trauma Avigdor Klingman, Esther Cohen, 2004-04-30 Presented into two clear and understandable sections theoretical empirical and intervention programs Both authors have immense experience dealing with disaster and mass trauma both in Israel and in the United States Serves as both a reference tool and as a toolkit that can be used by all important players involved which include mental health personnel teachers and parents

*Cognitive-Behavioral Interventions in Educational Settings* Ray W. Christner, Rosemary B. Mennuti, 2013-06-19 Schools and school staff play a critical role in the cognitive behavioral emotional social and interpersonal development of children and adolescents This second edition of Cognitive Behavioral Interventions in Educational Settings teaches readers to think strategically about the individual and plan for effective and specific interventions based on the student's age developmental level and presenting problems It is written by forward thinking established professionals whose writing represents the state of the art in cognitive behavioral interventions in educational settings and presents evidence based interventions for a variety of issues commonly seen in schools Including both innovative and well established approaches they offer assessment methods and interventions for a variety of issues and concerns faced by school aged youth The use of case studies and session outlines as well as the balance of theoretical and clinical concerns enhances this book's value as a reference for both clinicians and students New to this edition are topics on cyber bullying parent and school consultation school wide positive behavioral support and bipolar disorder This is the ideal reference for those who wish to select and utilize precise interventions in school settings

**Psychological Interventions in Times of Crisis** Laura Barbanel, Robert J. Sternberg, 2005-11-18 There is controversy as to whether psychological interventions in the aftermath of disaster are helpful or not This book addresses these controversies and describes the responses that psychologists have made in different parts of the world to disaster

**Handbook of Political Violence and Children**

Charles W. Greenbaum, Mohammed Haj Yahia, Carolyn Hamilton, 2021 Political violence has disrupted the lives of millions of

children around the world Responding to the gravity and scale of this phenomenon this volume is intended to stimulate discussion and research on children s exposure to political violence and its psycho social effects It brings together for the first time in a single volume three areas of scientific activity in different disciplines research on effects programs for intervention and laws and policy for prevention of political violence to children Section I presents reviews of research on children exposed to political violence including child soldiers and refugee children as well as an examination of methodology and ethics Section II contains research on interventions with children exposed to political violence including individual therapy and school family and community interventions Section III covers legal and social issues in deterring the recruitment of children to violent causes and protecting children in armed conflict Pulling together the work of leading scholars and practitioners in the social sciences and international law this volume argues that the prevention of political violence to children is possible and it provides a crucial basis for ideas for prevention

*Research in Organizational Change and Development* Debra A. Noumair, Abraham B. (Rami) Shani, 2020-07-31 Volume 28 of *Research in Organizational Change and Development* continues the tradition of providing insightful and thought provoking chapters with new conceptual insights and robust empirical studies This volume provides an enriching body of knowledge on contemporary challenges in organizational change and development

**From Trauma to Healing** Ann Goelitz, 2020-11-16 This updated edition of *From Trauma to Healing* is a comprehensive and practical guide to working with trauma survivors in the field of social work Since September 11th and Hurricane Katrina social workers have increasingly come together to consider how traumatic events impact practice This text is designed to support the process with a focus on evidence based practice that ensures professionals are fully equipped to work with trauma Highlights of this new edition include brand new chapters on practitioner bias and vulnerability standardized assessment methodologies and crisis management as well as a focus on topics crucial to social workers such as Trauma Informed Care TIC and Adverse Childhood Events ACES The text also offers additional resources including chapter practice exercises and a sample trauma course syllabus for educators With fresh examples and discussion questions to help deal with traumatic events in practice including interventions that may be applicable to current and future 21st century world events such as the coronavirus pandemic *From Trauma to Healing* 2nd edition remains an essential publication on trauma for students and social workers alike

*Counseling Around the World* Thomas H. Hohenshil, Norman E. Amundson, Spencer G. Niles, 2015-01-12 This fascinating book provides a global exchange of information about counseling activities and services counselor training and existing professional practices beliefs and values Native counselors and leading experts from 40 countries discuss the opportunities for growth in their countries and the challenges they face After an introductory section that discusses global diversity themes and issues chapters focus on key countries in Africa Asia Europe the Middle East North America Oceania and South and Central America Each chapter covers the history and current state of counseling in the country theories and techniques that have been shown to work best in

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Parent-Focused Child Therapy Carol Wachs, Linda Jacobs, 2006-08-24 Today more pediatric therapists are centering their work on the parent child relationship and are turning to parents as a primary modality in solving children's problems Parent Focused Child Therapy Attachment Identification and Reflective Functions is an edited collection drawing from leading psychotherapists with specialties in family therapy Carrol Wachs and Linda Jacobs tap into the current literature on the efficacy of working with parents in therapy situations The collected essays in this book from renowned psychotherapists focus on identifying and evaluating a variety of approaches and their effects on standard questions of attachment identity and reflection in dealing with children in therapy Parent Focused Child Therapy is especially attractive given its currency integrating relational theory attachment theory and infant research

Living Beyond Loss Froma Walsh, Monica McGoldrick, 2004 Walsh and McGoldrick have fully revised and expanded this landmark work on the impact of death on the family system

Treating Traumatized Children Danny Brom, Ruth Pat-Horenczyk, Julian D.

Ford,2008-10-06 While recent years have seen a vast increase in the literature on adult trauma interest in childhood trauma has only recently started to gain momentum encouraging new research and evidence based interventions Here the editors have brought together an international list of contributors to look at both innovative and established treatments of trauma in a range of contexts and provide up to date coverage of what is on offer in prevention assessment treatment and research Divided into three parts main topics discussed are risk and protective factors for the development of post traumatic disorders conceptualizations of resilience and suggestions for making them operational evidence based treatment models for traumatized children Treating Traumatized Children provides professionals with an up to date international perspective on the subject as well as helping professionals and researchers develop future treatments based on current evidence

**Collective Trauma, Collective Healing** Jack Saul,2013-07-18 Collective Trauma Collective Healing is a guide for mental health professionals working in response to large scale political violence or natural disaster It provides a framework that practitioners can use to develop their own community based collective approach to treating trauma and providing clinical services that are both culturally and contextually appropriate Clinicians will come away from the book with a solid understanding of new roles that health and mental health professionals play in disasters roles that encourage them to recognize and enhance the resilience and coping skills in families organizations and the community at large The book draws on experience working with survivors their families and communities in the Holocaust postwar Kosovo the Liberian civil wars and post 9 11 lower Manhattan It tracks the development of community programs and projects based on a family and community resilience approach including those that enhance the collective capacities for narration and public conversation

**Children, Law, and Disasters** ,2009 **Resilience and Mental Health** Steven M. Southwick,Brett T. Litz,Dennis Charney,Matthew J. Friedman,2011-08-18 Humans are remarkably resilient in the face of crises traumas disabilities attachment losses and ongoing adversities To date most research in the field of traumatic stress has focused on neurobiological psychological and social factors associated with trauma related psychopathology and deficits in psychosocial functioning Far less is known about resilience to stress and healthy adaptation to stress and trauma This book brings together experts from a broad array of scientific fields whose research has focused on adaptive responses to stress Each of the five sections in the book examines the relevant concepts spanning from factors that contribute to and promote resilience to populations and societal systems in which resilience is employed to specific applications and contexts of resilience and interventions designed to better enhance resilience This will be suitable for clinicians and researchers who are interested in resilience across the lifespan and in response to a wide variety of stressors International Handbook of Cross-Cultural Counseling Lawrence H. Gerstein,2009-07-24 The Handbook of International Counseling is an effort to bring together the current practices values attitudes and beliefs about counseling from countries around the globe The editors have selected leading experts in the field of counseling in a wide and culturally representative group of countries hroughout the world This

book will be the first volume that undertakes such an ambitious goal in the field of counseling      **Handbook of Child Psychology, Child Psychology in Practice** William Damon, Richard M. Lerner, K. Ann Renninger, Irving E. Sigel, 2007-07-30 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the Handbook of Child Psychology Sixth Edition contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 4 Child Psychology in Practice edited by K Ann Renninger Swarthmore College and Irving E Sigel Educational Testing Service covers child psychology in clinical and educational practice New topics addressed include educational assessment and evaluation character education learning disabilities mental retardation media and popular culture children s health and parenting      **American Book Publishing Record** ,2003      **Handbook of child psychology** William Damon, K. Ann Renninger, Richard M. Lerner, Irving E. Sigel, 2006 This book is part of a 4 volume set that reflects current understanding of child psychology Focusing on the concerns of a new century and now in its 6th edition the series is the definitive child psychologist s guide and reference work      *The British National Bibliography* Arthur James Wells, 2004

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