

Schools for an Information Age

Reconstructing
Foundations for
Learning and
Teaching

Byrd L. Jones and Robert W. Maloy

Schools For An Information Age Reconstructing Foundations For Learning And Teaching

Natalia P. Tarasova



Schools For An Information Age Reconstructing Foundations For Learning And Teaching:

Schools for an Information Age Byrd L. Jones, Robert W. Maloy, 1996-03-20 This provocative and accessible text is addressed to prospective and practicing teachers who believe schools must be fundamentally reformed to meet student needs in an information age Drawing on interviews with frontline educators the authors integrate descriptive accounts of learning and teaching in schools today with emerging multicultural curricula information technologies organizational structures that support innovations and democratic dialogue Jones and Maloy offer analytic perspectives for rethinking the social historical and philosophical foundations of education along with strategies for teacher renewal and organizational change Adopting a constructivist developmental approach to learning the authors identify endemic dilemmas that increasingly handicap industrial era schools A stagnant economy heightens tensions due to class race and gender inequities Hierarchically structured corporations and representative politics perpetuate business domination Computers offer possibilities for more open communication flexible organizations and democratic discourse Alternative visions of the future that engage students can renew cooperation collaboration and community in schools and society

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Resources in Education ,1999-04 The Primary School in Changing Times

Tony Townsend, 2002-09-11 Following substantial changes throughout the Australian education system primary schools are no longer in the protected position of having a regulated flow of clients a pre determined curriculum and marginal levels of staff development Recent moves have brought new or increased responsibilities for all schools in areas such as curriculum and policy development staff development monitoring and assessment the use of new technologies resource allocation This book seeks to review the impact of this change on Australian primary schools on the people who are involved with them and the issues they face Primary education is being re structured throughout the world and therefore these issues are of great interest and relevance to educators worldwide

Quality of Human Resources: Education - Volume I Natalia P.

Tarasova,2009-11-10 Quality of Human Resources Education is a component of Encyclopedia of Human Resources Policy Development and Management which is part of the global Encyclopedia of Life Support Systems EOLSS an integrated compendium of twenty one Encyclopedias The Theme is organized into five different topics which represent the main scientific areas of the theme Foundations of Educational Systems Knowledge for Education Structural Foundations of Educational Systems Educational Systems Case Studies and Educational Indices Education for Sustainable Development Each of these consists of a topic chapter emphasizing the general aspects and various subject articles explaining the background theory and practice of a specific type of education which is a very important factor in human development and awareness for achieving global sustainable development These three volumes are aimed at the following five major target audiences University and College Students Educators Professional Practitioners Research Personnel and Policy Analysts Managers and Decision Makers and NGOs The Essential Career Guide to Becoming a Middle and High School Teacher Robert W. Maloy,Irving Seidman,1999-09-30 Throughout the country a growing number of college students recent college graduates and mid career adults are thinking about becoming teachers Teaching in middle and high schools combines a lifelong pursuit of learning a long held dream of joining a field that they respect a chance to work with young people and an opportunity to make a difference in society The Essential Career Guide to Becoming a Middle and High School Teacher offers a step by step guide to preparation certification and employment as a teacher It provides guidance about issues and choices facing prospective educators including making the decision to teach assessing the differences between middle schools and high schools identifying an excellent teacher education program understanding alternative pathways to certification taking state mandated teacher tests succeeding as a student teacher and finding a first job in the profession A complete state by state listing of programs including current U S News World Report Top Fifty rankings and certification requirements rounds out this valuable guide **The Visual Turn and the Transformation of the Textbook** James A. LaSpina,2014-04-04 Is the emerging digital multimedia culture of today transforming the textbook or forever displacing it As new media of transmission enter the classroom the traditional textbook is now caught up in a dialogue reshaping the textual boundaries of the book and with it the traditional modes of cognition and learning which are bound more to language than to visual form Most of the important work in the past two decades in the field of curriculum has focused on the culture of the textbook A rich literature has evolved around textbooks as the traditional object of instructional activity This volume is an important contribution to this literature which focuses on the actual making of a textbook This design process serves as a metaphor that suggests new paradigms of learning and instruction in which text content is but one component in a multidimensional information space The Visual Turn is an exploration along the border of this new learning space transforming the traditional center of instruction in the classroom **Creating the Coding Generation in Primary Schools** Steve Humble,2017-09-14 Creating the Coding Generation in Primary Schools sets out the what why and how of coding Written by industry innovators

and experts it shows how you can bring the world of coding to your primary school practice It is packed with a range of inspirational ideas for the cross curricular teaching of coding from demystifying algebra in maths to teaching music to designing digital storytelling as well as an insight into the global movement of free coding clubs for young people such as CoderDojo and Girls Learning Code Key topics explored include what we mean by coding understanding and teaching computational thinking building pupils passion for and confidence with technologies artificial intelligence systems how gender impacts on coding STEM learning and Computer Science using Minecraft to improve pupil engagement fun projects using a Raspberry Pi Designed to be read from cover to cover or dipped into for ideas and advice Creating the Coding Generation in Primary Schools offers all teachers a deeper knowledge and understanding of coding that will help them support and inspire the coding generation It is cool to code

Education and Sociology David Levinson, Peter Cookson, Alan Sadovnik, 2014-01-21 First Published in 2002 This single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and educators

English Journal, 1997

Distance Training Deborah A. Schreiber, 1998 This work shows performance consulting professionals and practitioners charged with the training functions in corporations non profit organizations and government agencies how to utilize organizational technologies to create learning that links to a specific business need

Annual Meeting Program American Educational Research Association, 1997

Boletín Internacional de Bibliografía Sobre Educacion, 2002

Curriculum Books William Henry Schubert, 2002 This edition expands on the original publication from the late 1970s Curriculum Books The First Eighty Years It covers some 3 000 curriculum books appearing in the U S from roughly 1900 to 2000 used to educate school administrators teachers aspiring educators educational scholars and the wider public about curriculum Each chapter focuses on a single decade providing background on the sociocultural intellectual artistic and scientific developments of the time a discussion of major curriculum movements trends books and authors and yearly bibliographies of curriculum books published in that decade The second edition includes two new chapters covering the 1980s and 1990s new commentary woven into the original introduction and a new concluding chapter

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How Computer Technology Shapes the Form and Content of the Principal's Work Cynthia A. Sager, 1999

MultiCultural Review, 1996

Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study

Unlocking the Potential of Relational Pedagogy Stewart Riddle, Andrew Hickey, 2024-08-26 This book is a useful guide for educators who seek to better engage

students in rich meaningful learning outlining a clear set of key concepts and principles for relational pedagogy in school classrooms Emphasising the complex interpersonal encounters that mediate the social cultural and political dynamics of the school as a shared space the authors draw attention to the myriad relationships that constitute the social context of the school and the effects these have on teaching learning and engagement The relationships between students and teachers directly affect the experience of education how learning unfolds and overall educational outcomes Building on scholarly work and school practices this book argues that relational pedagogy should be at the centre of teaching and learning in schools in order to drive positive educational change It further demonstrates the potential of relational pedagogy in the classroom through vignettes and examples from practice to highlight how these concepts can be applied in teaching and school leadership Presenting a compelling new framework for relational pedagogy this book will be of interest to teacher educators postgraduate students of education policy and school leaders

Annual Meeting Program - American Educational Research Association American Educational Research Association,1997

Social Reconstruction Karen L. Riley,2006-05-01 Social Reconstruction as a philosophy stream of thought or official program is often synonymous with Depression era Progressivism But Social Reconstruction unlike progressivism enjoyed political stardom The spirit of progressivism at least in terms of education found a home in those enthusiasts who supported a child centered perspective of education Others such as the essentialists viewed their progressive role as one that advanced the view of essential or basic education as the most sound approach to curriculum and teaching Still others more radical in their outlook believed that progress should be framed with questions about social justice and equity Proponents of social reconstruction included Harold Rugg and George Counts although the movement was rich with supporters To date social reconstruction is only a by word in most texts that deal with the Progressive Era or progressive education perhaps because Rugg and Counts the two most visible proponents sought and received the political limelight no matter how glaring In any event the depths of social reconstruction have yet to be plumbed Hence the first book in this series will offer a comprehensive treatment of Social Reconstruction which include chapters that examine its proponents political nature and social justice programs born of and within the tumultuous context of progressive politics

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