Schooling and Scholar in Olineteenth-Century Ontario



Susan & Secusion and Alison Prentice

Schooling And Scholars In Nineteenth Century Ontario

Kathryn McPherson

Schooling And Scholars In Nineteenth Century Ontario:

Schooling and Scholars in Nineteenth-century Ontario Susan E. Houston, Alison L. Prentice, 1988-01-01 Nineteenth century educational reformers were fond of an agricultural metaphor when it came to the provision of more and better schooling even good land they argued had to be cultiated othersie noxious weeds sprang up In this study of education in Ontario from the establishment of Upper Canada to the end of Egerton Ryerson's career as chief superintendent of schools in 1876 Susan Houston and Alison Prentice explore the roots of the provincial public school system set up to instill a work ethic and moral discipline appropriate to the new society as well as the beginnings of separate schools today the Ontario school system is once again the subject of intense and often bitter deabte Many of the most contentious issues have deep and complex roots that go back to this era Houston and Prentice tell the story of how Ontario came to have a universal school system of exceptional quality and shed valuable light on an area of current concern **Methodists and Women's** Education in Ontario, 1836-1925 Johanna Maria Selles, 1996 Situating the evolution of Methodist education for women in Ontario within the larger social and cultural context Methodists and Women's Education in Ontario describes the often unintended and unforeseen forces unleashed by women s education and the ambi Idea of Popular Schooling in Upper Canada Anthony Di Mascio, 2012 A study of the popular movement and political agitation for educational reform in Upper Wives and Mothers, School Mistresses and Scullery Maids Elizabeth Jane Errington, 1995-09-11 Errington Canada explores evidence of a distinctive women s culture and shows that the work women did constituted a common experience shared by Upper Canadian women Most of them not only experienced the uncertainties of marriage and the potential dangers of childbirth but also took part in making sure that the needs of their families were met How women actually fulfilled their numerous responsibilities differed however Age location marital status class and society s changing expectations of women all had a direct impact on what was expected of them what they did and how they did it Considering women s work within the social and historical context Errington shows that the complexity of colonial society cannot be understood unless the roles and work of women in Upper Canada are taken into account **The City and Education in Four Nations** Ronald K. Goodenow, William E. Marsden, Peter Clark, 2003-12-04 The City and Education in Four Nations is a response to a long standing need for the placing of urban educational study in broader comparative contexts both historical and international This volume offers an account of the historical educational experiences of four major English speaking countries opening up new research agendas in a variety of fields An international team of contributors has been assembled combining historical and educational expertise and the work should interest scholars in a number of disciplines including urban history urban and comparative education social and public policy social and cultural history and the history of education The Promise of Schooling Paul Axelrod, 1997-05-02 Between 1800 and 1914 Canadian society and its school systems were forged populated expanded and reformed The Promise of Schooling explores the links between social and educational change in this complex

and dynamic period It raises and seeks to answer a number of guestions How extensive was schooling in the early nineteenth century What lay behind the campaign to extend publicly funded education What went on inside the Canadian classroom How did schools address the needs of Native students blacks and the children of immigrants What cultural and social roles did universities serve by the beginning of the twentieth century And how were schools affected by the economic and social pressures arising from the Industrial Revolution The book contends that educational authorities built and reformed schools in ways that were not always consistent with their idealistic visions Economic constraints political expediency and the agendas of ordinary citizens all influenced the life of the Canadian school in an era marked by dramatic social change Drawing from an abundant scholarly literature published over the last two decades this study seeks to expose readers to the richness of the field of educational history Written for a broad audience it also hopes by providing historical context to stimulate informed discussion about educational issues History of Education: Debates in the history of education Roy Lowe, 2000 This major work brings together some of the most significant and influential writing on the history of education during the past thirty years It illustrates key themes and their relevance for our understanding of the development of schooling **Over Time** Joel Weiss, Robert S. Brown, 2013-06-13 How do calendars and clocks influence considerations of school effectiveness From the creation of compulsory education to the future of virtual schooling Weiss and Brown trace two centuries of school practices policies and research linking the concept of time with opportunity to learn School calendars and clocks are shaped by both the physical and social worlds and the clock of schooling is shown to be one of the great clocks of society that helps to frame school effectiveness School time does not operate in a vacuum but within curriculum teaching and learning situations The phrase chrono curriculum was devised by the authors as a metaphor for exploring issues of school effectiveness within the time dimension Using American and Canadian sources stories are created to illustrate four themes about time and school effectiveness. The first three stories utilize access attendance and testing as criteria associated with these eras of schooling How will the story read in the fourth era the digital age which forces us to a reconsideration of time and its influence on education Quoting David Berliner in his Foreword this is an opportune time for these authors to bring us insights into the reasons we in North America created our public school systems and how the chrono curriculum influences those systems The authors presentation of our educational past provides educators a chance to think anew about how we might do schooling in our own times Piety and Nationalism Brian P. Clarke, 1993 While the role of the laity in the nationalist awakening is commonly recognized their part in the movement for religious renewal is usually minimized Initiative on the part of the laity has been thought to have existed only outside the church where it remained a troubling and at times insurgent force Clarke revises this picture of the role of the laity in church and community He examines the rich associational life of the laity which ranged from nationalist and fraternal associations independent of the church to devotional and philanthropic associations affiliated with the church Associations both inside and outside the church fostered ethnic

consciousness in different but complementary ways that resulted in a cultural consensus based on denominational loyalty Through these associations lay men and women developed an institutional base for the activism and initiative that shaped both their church and their community Clarke demonstrates that lay activists played a pivotal role in transforming the New Contexts of Canadian Criticism Ajay Heble, Donna Palmateer Pennee, J.R. religious life of the community Struthers, 1997-04-18 Times change lives change and the terms we need to describe our literature or society or condition what Raymond Williams calls keywords change with them Perhaps the most significant development in the guarter century since Eli Mandel edited his anthology Contexts of Canadian Criticism has been the growing recognition that not only do different people need different terms but the same terms have different meanings for different people and in different contexts Nation history culture art identity the positions we take discussing these and other issues can lead to conflict but also hold the promise of a new sort of community Speaking of First Nations people and their literature Beth Brant observes that Our connections are like the threads of a weaving While the colour and beauty of each thread is unique and important together they make a communal material of strength and durability New Contexts of Canadian Criticism is designed to be read to work in much the same manner **Through the Schoolhouse Door** Ivor F. Goodson, Christopher J. Anstead, 2010-01-01 This book presents a multi faceted approach to a case study of a secondary school the London Technical and Commercial High School one of the first vocational secondary schools The authors make a case for tracing the history of classroom and curriculum using a variety of ways to examine the history the institutional structures and everyday life in the school A major theme is the importance of viewing teachers and administrators as mediating agencies between government and the outside world on one hand and students on the other whilst retaining their own personal and career agendas Other central themes are gender and class History of the Book in Canada: 1840-1918 History of the Book in Canada Project, 2004-01-01 This second of three volumes in the History of the Book in Canada demonstrates the same research and editorial standards established with Volume One by book history specialists from across the nation **Mathematics** Education Across Time and Place Thomas O'Shea, 2016-05-25 What is mathematics and what aspects of it should be taught in schools How and to whom should it be taught and how should its understanding be assessed These questions continue to drive curriculum development school organization teaching methods and research agendas No one today doubts that mathematics should be taught in our schools but this was not always so Mathematics Education Across Time and Place aims to help mathematics teachers teacher educators and anyone else interested in mathematics education appreciate the path this discipline has taken through the ages To understand the historical and social context for schools and the place of mathematics within them we meet a variety of mathematics educators from different times and places Though fictional their lives and social circumstances are based on historical documents and professional sources They range from ancient Greece to modern Zimbabwe from Persia to British Columbia from Islamic Baghdad to revolutionary Paris from Elizabethan England

to twentieth century New York and from the rural one room schools of North America to the modern comprehensive secondary school By sharing the teachers lives we come to understand how they developed their love for teaching mathematics and how their work fit into the larger social context of their time The Peripatetic Journey of Teacher **Preparation in Canada** Rosa Bruno-Jofré, Joseph Stafford, 2020-10-12 This book situates teacher training preparation and education in Canada within national and global histories The authors lead the reader through an exploration of the objectives of schooling the contextual role of teachers and the political undercurrents sustaining various educational conceptions and Canadian History: Confederation to the present Martin Brook Taylor, Doug Owram, 1994-01-01 In these two policies volumes which replace the Reader's Guide to Canadian History experts provide a select and critical guide to historical writing about pre and post Confederation Canada with an emphasis on the most recent scholarship Cover Canadian Women, 1999-2000 Gillian Holmes, 1999-06-01 Who s Who of Canadian Women is a guide to the most powerful and innovative women in Canada Celebrating the talents and achievement of over 3 700 women Who s Who of Canadian Women includes women from all over Canada in all fields including agriculture academia law business politics journalism religion sports and entertainment Each biography includes such information as personal data education career history current employment affiliations interests and honours A special comment section reveals personal thoughts goals and achievements of the profiled individual Entries are indexed by employment of affilitation for easy reference Published every two years Who s Who of Canadian Women selects its biographees on merit alone This collection is an essential resource for all those Global Citizenship Education, 2008-01-01 The essays in this edited interested in the achievements of Canadian women collection argue that global citizenship education realistically must be set against the imperfections of our contemporary political realities As a form of education it must actively engage in a critically informed way with a set of complex inherited historical issues that emerge out of a colonial past and the savage globalization which often perpetuates unequal power relations or cause new inequalities The essays in the book explore these issues and the emergent world ideologies of globalism as well as present territorial conflicts ethnic tribal and nationalist rivalries problems of increasing international migration and asylum growing regional imbalances and increasing world inequalities Contributors to this collection each on their own way argues that global citizenship education needs to project new values to reality test and debate the language concepts and theories of global citizenship and the proto world institutions that seek to give expression to nascent aspirations for international forms of social justice and citizen participation in world government Many of the contributors argue that global citizenship education offers the prospect of extending the liberal ideologies of human rights and multiculturalism and of developing a better understanding of forms of post colonialism. One thing is sure as the essays presented in this book demonstrate so clearly there can be no one dominant notion of global citizenship education as notions of global citizenship and education are all contested and open to further argument and revision Global citizenship education

does not name the moment of global citizenship or even its emergence so much as the hope of a form of order where the rights of the individual and of cultural groups irrespective of race gender ethnicity or creed are observed preserved and protected by all governments in order to become the basis of citizen participation in new global spaces that we might be **The School Promoters** Alison Prentice, 2025-08-29 Alison Prentice s 1977 tempted to call global civil society groundbreaking monograph The School Promoters is a revisionist account of public education s emergence This latest edition includes a foreword and appendices by editors Bruce Curtis Jennifer Henderson and Mythili Rajiva offering updated analysis and primary documents that deepen the understanding of Egerton Ryerson's role in shaping Ontario's educational system Using a wide range of archival and published sources The School Promoters provides a lucid account of the preoccupations of the White mostly middle class reformers connected to Ryerson who were responsible for the advent of public education in Ontario as part of their concern with the future of Canadian society This edition situates Prentice's analysis of class domination within the context of settler colonialism exploring how education worked as a project for genocide as well as a means of social discipline In particular the editors expose how the proclaimed universality of public education was contradicted by the reformers logic for targeting paupers and Indigenous peoples with religious schooling A reparative reading of Prentice's influential work The School Promoters Egerton Ryerson and His Circle Second Edition highlights the relevance of this groundbreaking social history to contemporary analysis of Canada **Bedside Matters** Kathryn McPherson, 2003-12-15 Nursing embodies the seemingly timeless characteristics of feminine healing caring and nurturing yet this archetypally female vocation also boasts a distinctive and complex history Bedside Matters traces four generations of Canadian nurses to explore changes in who became nurses what work they performed and how they organized to defend their occupational interests Whether in the apprenticeship method of the early twentieth century or in the present day restructuring of hospital work the position of nurses within the health care system has been structured by class gender and ethnic and racial relations Located between the doctors and untrained or subsidiary patient care attendants nurses have struggled to define the boundaries of their occupation vis vis other members of the health care hierarchy even as tensions between bedside and administrative nurses created divisions within nursing itself Focusing on the daily labours of ordinary nurses McPherson argues that the persisting sex typing of nursing as women s work has meant that gender consistently complicated nursing s easy categorization as either professional or proletariat Combining archival records and oral histories the author shows how nurses in their work activities and social and sexual attitudes sought recognition as skilled workers in the health care system Previously published by Oxford University Press The Insistence of the Letter Bill Green, 2018-10-03 Originally published in 1992 What kinds of literacy are appropriate for life and work in the late twentieth century What historically is the relationship between curriculum and literacy and how is it changing The essays in this book provide an innovative forum for discussion for what are often two quite distinct enterprises literacy research and curriculum

studies They re frame and redraw the traditional boundaries between these two disciplines examining socio cultural theories and classroom practices in a diverse and lively debate They explore readings of the modernist postmodernist debate and specific studies in curriculum politics and history rhetoric language and literacy education media studies and educational linguistics This multi voiced anthology brings together researchers from Australia the United Kingdom Canada and the United States in a common critical reassessment of the curriculum literacy nexus

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