

# **School Refusal Behavior in Youth**

**A Functional  
Approach to  
Assessment  
and Treatment**

**Christopher A. Kearney**

# School Refusal Behavior In Youth A Functional Approach To Assessment And Treatment

**Michel Hersen, Peter Sturmey**



### **School Refusal Behavior In Youth A Functional Approach To Assessment And Treatment:**

*School Refusal Behavior in Youth* Christopher A. Kearney, 2009 In this book the author discusses the historical context and common strategies for treating the problem of school refusal behavior offering a cutting edge empirically based and systematic approach that focuses on the specific factors that maintain the behavior in each case Drawing on an extensive clinical database the author carefully describes each of the functions served by school refusal behavior avoidance of stimuli that provoke negative affectivity escape from aversive social evaluative situations attention seeking and tangible rewards Through extensive and realistic examples the author provides specific recommendations for assessing and treating each type of case In the final chapter he takes a hard look at extreme cases and the prevention of relapse PsycINFO Database Record c 2004 APA all rights reserved *Helping School Refusing Children and Their Parents* Christopher Kearney, 2008-03-19 Children who miss substantial amounts of school pose one of the most vexing problems for school officials In many cases school personnel must assess these students and successfully help them to return to the academic setting This can be difficult considering most school based professionals are pressed for time and do not have access to proper resources The information in this book can help school officials combat absenteeism and reduce overall dropout rates Designed for guidance counselors teachers principals and deans school psychologists school based social workers and other school professionals this book outlines various strategies for helping children get back to school with less distress that can easily be implemented in schools The book describes four clinical interventions that can be used to effectively address moderate cases of absenteeism as well as instructions for adapting these procedures for use within the school system A chapter on assessment describes several methods for identifying school refusal behavior including time limited techniques for school officials who have little opportunity to conduct detailed evaluations Worksheets for facilitating assessment are included and can easily be photocopied from the book Other chapters provide advice for working collaboratively with parents preventing relapse and tackling special issues such as children with anxiety children who take medication and children who are victims of bullying Topics such as poverty homelessness teenage pregnancy violence and school safety are also addressed

**Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders** Michel Hersen, Peter Sturmey, 2012-08-02 Handbook of Evidence Based Practice in Clinical Psychology Volume 1 covers the evidence based practices now identified for treating children and adolescents with a wide range of DSM disorders Topics include fundamental issues developmental disorders behavior and habit disorders anxiety and mood disorders and eating disorders Each chapter provides a comprehensive review of the evidence based practice literature for each disorder and then covers several different treatment types for clinical implementation Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field this reference is ideal for academics researchers and libraries

**Understanding School Refusal** M. S. Thambirajah, Karen J. Grandison, Louise De-Hayes, 2008 School refusal is a

crippling condition in which children experience extreme anxiety or panic attacks when faced with everyday school life This book aims to explore raise awareness of the problem and provide plans and strategies for education health and social care professionals for identifying and addressing this problem Encyclopedia of School Psychology T. Stuart

Watson,Christopher H. Skinner,2012-12-06 School psychologists are on the front lines in dealing with the most significant challenges facing children and the educational community today And in a world of ever increasing risks and obstacles for students school psychologists must be able to use their in depth psychological and educational training to work effectively with students parents teachers administrators and other mental health professionals to help create safe learning environments By recognizing each individual student s unique circumstances and personality school psychologists are able to offer specialized services to address such crucial children s issues as family troubles e g divorce death school assignments depression anger management substance abuse study skills learning disabilities sexuality and self discipline The Encyclopedia of School Psychology provides school psychologists and other educational and mental health professionals with a thorough understanding of the most current theories research and practices in this critical area In addition the Encyclopedia offers the most up to date information on important issues from assessment to intervention to prevention techniques Handbook of Evidence-Based Treatment Manuals for Children and Adolescents Craig Winston

LeCroy,2008-04-18 With the advance of evidence based practice has come the publication of numerous dense volumes reviewing the theoretical and empirical components of child and adolescent treatment There are also a variety of detailed treatment manuals that describe the step by step procedures to guide ongoing research and practice The second edition of Craig Winston LeCroy s Handbook of Evidence Based Child and Adolescent Treatment Manuals is a forceful combination of the two approaches as he gathers fifteen varied treatment manuals and brief summaries of the research supporting each to ensure that practitioners will truly understand how to implement the treatments they are using A completely revised and expanded edition of the handbook s first edition this is an essential guide to some of the best programs for helping children and teens Each chapter begins with an explanatory section that discusses the theoretical and empirical underpinnings of the programs The treatment manual follows leading readers through sessions with specific details about conducting the treatment that have been refined and improved through extensive testing and research Organized into three sections the major clinical disorders social problems confronting children and teens and preventive interventions the Handbook brings together some of the most esteemed researcher practitioners in the child and adolescent field The book presents an impressive variety of innovative treatment programs and techniques including the SiHLE program intended to prevent problems confronting children and teens and preventive interventions the Handbook brings together some of the most esteemed researcher practitioners in the child and adolescent field The book presents an impressive variety of innovative treatment programs and techniques including the SiHLE program intended to prevent HIV through education and self

esteem building the Children of Divorce Intervention Program a therapy for younger children stressing resilience and skill building and Strengths Oriented Family Therapy which reaches out to substance involved adolescents and their families The Handbook of Evidence Based Child and Adolescent Treatment Manuals is an indispensable reference for researchers graduate students and practitioners working with children and adolescents in a multitude of settings from schools and juvenile correction centers to group homes and family service agencies

**When Children Refuse School** Christopher A. Kearney, Anne Marie Albano, 2007-03-29 Many children and teenagers refuse to attend school or have anxiety related difficulties remaining in classes for an entire day School refusal behavior can contribute to a child's academic social and psychological problems impact a child's chances for future educational financial and personal success and significantly affect family functioning Cognitive Behavioral Therapy CBT has been shown to be a highly effective treatment for youth who exhibit this behavior This Therapist Guide outlines four treatment protocols based on CBT principles that can be used to effectively address the main types of school refusal behavior The Guide concentrates on four primary reasons why children typically refuse school to relieve school related distress to avoid negative social or evaluative situations at school to receive attention from a parent or a significant other and to obtain tangible rewards outside of school This manual includes tools for assessing a child's reasons for school refusal behavior and is based on a functional prescriptive model It presents well tested techniques arranged by function to tailor treatment to a child's particular characteristics Each treatment package also contains a detailed discussion of special topics pertinent to treating youths with school refusal behavior such as medication panic attacks and being teased A corresponding workbook is also available for parents who often play an important part in a child's recovery This comprehensive program is an invaluable resource for clinicians treating school refusal behavior

Managing School Absenteeism at Multiple Tiers Christopher A. Kearney, 2016-04-28 School absenteeism is a pervasive and difficult problem faced by mental health and school based professionals Even in mild forms school absenteeism has been shown to be a significant risk factor for social behavioral and academic problems in middle childhood and adolescence as well as psychiatric economic and occupational difficulties in adulthood Problematic absenteeism has been examined for decades by professionals of many different disciplines leading to a considerably fractured literature Managing School Absenteeism at Multiple Tiers provides an integrative strategy for preventing assessing and addressing cases of youth with school absenteeism at multiple levels of severity and complexity Dr Christopher Kearney presents a multi tiered framework based on prevention Tier 1 early intervention for emerging cases Tier 2 and more extensive intervention and systemic strategies for severe cases Tier 3 Each tier is based on empirically supported strategies from the literature and emphasis is placed on specific implementable recommendations This approach is based on a Response to Intervention model that has emerged as a powerful guide to prevention assessment and treatment of social and academic problems in schools Response to Intervention is based upon tenets that parallel developments in the school absenteeism literature 1 a proactive focus on

early identification of learning and behavior problems and immediate effective intervention 2 universal targeted and intensive interventions 3 frequent progress monitoring 4 functional behavioral assessment 5 empirically supported treatment procedures and protocols to reduce obstacles to academic achievement including absenteeism and 6 a team based approach for implementation This user friendly practical guide will be useful to mental health professionals school administrators guidance counselors social workers and psychologists as well as others who address kids with problematic absenteeism such as pediatricians and probation officers      Collaborative Home/School Interventions Gretchen Gimpel Peacock, Brent R. Collett, 2011-04-25 Parents can be invaluable partners in identifying students behavioral and learning needs and developing effective solutions This book provides practical tools for collaborating with families to achieve the best outcomes for K 12 students In a large size format for easy reference and photocopying the book includes more than 40 ready to use reproducibles School based mental health professionals will learn how to build positive home school relationships actively involve parents in assessment and intervention and overcome barriers to collaboration The latest research on what works in treating internalizing externalizing and academic difficulties is translated into clear cut recommendations for practice This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas      **The Child Clinician's Report-Writing Handbook** Ellen Braaten, 2019-08-12 Now revised and updated this indispensable tool streamlines the process of conducting child and adolescent assessments and producing high quality reports In a convenient large size format the book is filled with interview questions and reproducible forms for collecting pertinent information from children parents and teachers wording to describe more than 100 commonly used tests and menus of terms and phrases for each section of a report Formats and writing tips are provided for diagnostic personality and neuropsychological reports treatment plans progress notes and more Other user friendly features include lists of medications and abbreviations and recommended print and online resources for professionals and parents Purchasers get access to a Web page where they can download and print the reproducible materials New to This Edition Revised throughout for DSM 5 and ICD 10 CM Includes the most current test batteries and rating scales Updated resources for professionals and parents Reproducible materials now available online      *Using Workbooks in Mental Health* Luciano L'Abate, 2014-01-14 The use of workbooks in therapy might represent one of the biggest breakthroughs that has occurred in decades Using Workbooks in Mental Health Resources in Prevention Psychotherapy and Rehabilitation for Clinicians and Researchers examines the effectiveness of mental health workbooks designed to address problems ranging from dementia and depression to addiction spousal abuse eating disorders and more Compiled by Dr Luciano L Abate a leading authority on mental health workbooks this resource will help clinicians and researchers become aware of the supportive evidence for the use of workbooks Using Workbooks in Mental Health examines workbooks designed to specifically help clients affected by dementia or depression abused women gambling addicts women who have substance abuse addictions incarcerated felons couples preparing for marriage children

with school refusal disorder and more An essential reference for mental health professionals graduate students administrators and researchers Using Workbooks in Mental Health also explores the role of workbooks in psychological intervention over the past decade Although workbooks are not yet part of the mainstream of psychological intervention they are growing in popularity as their many advantages are recognized They are easy to use by almost any client they are cost effective to both therapist and client in terms of money and time they provide therapists with written assignments to use as homework for individuals couples and families and they can be used in any setting especially in computer assisted offline or online interventions In addition this book shows how workbooks can be used to administer therapy to previously unreachable clients such as people who are reluctant to talk to an authoritative figure or a stranger people who cannot afford face to face treatments incarcerated offenders who have not been helped by talk therapies Internet users who are searching for help via computer rather than in person

**Lifespan Development** Tara L. Kuther, 2015-12-10 Recipient of the 2017 Most Promising New Textbook Award from the Textbook Academic Authors Association TAA Chronologically organized Lifespan Development Lives in Context offers a unique perspective on the field by focusing on the importance of context examining how the places sociocultural environments and ways in which we are raised influence who we become and how we grow and change Author Tara L Kuther integrates cutting edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life Robust pedagogy student friendly writing and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan

**Desk Reference in School Psychology** Lea A. Theodore, Bruce A. Bracken, Melissa A. Bray, 2024 The Desk Reference in School Psychology provides practitioners academics and students with a compendium of current evidence based and state of the art best practices in education and psychology This comprehensive detailed and empirically supported resource renders the Desk Reference an ideal practical go to guide for all school based professionals including classroom teachers counselors social workers and school psychologists

*The Child Psychotherapy Treatment Planner* David J. Berghuis, L. Mark Peterson, William P. McInnis, 2011-03-01 The Child Psychotherapy Treatment Planner Fourth Edition provides treatment planning guidelines and an array of pre written treatment plan components for behavioral and psychological problems

including blended family problems children of divorce ADHD attachment disorder academic problems and speech and language disorders Clinicians with adult clients will find this up to date revision an invaluable resource

Encyclopedia of Adolescence Roger J.R. Levesque, 2014-07-08 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breadth and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer's print and online flexibility the Encyclopedia is at the forefront of efforts to advance

the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to adolescence The first broad area includes research relating to Self Identity and Development in Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e g biological cognitive social and foundational developmental theories In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development

*Handbook of Interventions that Work with Children and Adolescents* Paula M. Barrett, Thomas H. Ollendick, 2004-01-09 Handbook of Interventions that Work with Children and Adolescents considers evidence based practice to assess the developmental issues aetiology epidemiology assessment treatment and prevention of child and adolescent psychopathology World leading contributors provide overviews of empirically validated intervention and prevention initiatives Arranged in three parts Part I lays theoretical foundations of treatments that work with children and adolescents Part II presents the evidence base for the treatment of a host of behaviour problems whilst Part III contains exciting prevention programs that attempt to intervene with several child and adolescent problems before they become disorders This Handbook presents encouraging evidence that we can intervene successfully at the psychosocial level with children and adolescents who already have major psychiatric disorders and as importantly that we can even prevent some of these disorders from occurring in the first place

**Identifying, Assessing, and Treating Self-Injury at School** David N. Miller, Stephen E. Brock, 2010-07-05 Nonsuicidal self injury NSSI among young people most notably in the form of forearm or wrist cutting occurs across cultural groups social strata and developmental stages puzzling and repelling adults Youth engaging in NSSI behaviors are at a higher risk for suicidality as well as other mental health and academic problems And because NSSI is often first noticed in the school setting as is the case with many children s disorders school professionals are being encouraged to take a more proactive role in intervention The first book specifically geared toward education personnel Identifying Assessing and Treating Self Injury at School clearly defines NSSI differentiating it from suicidal borderline and other behaviors and analyzing the psychological contexts in which



it occurs This school based perspective gives readers a practical framework for earlier more accurate diagnosis relevant consulting with parents teachers and colleagues and effective science based treatment Included in the coverage an overview of causes of self injury current findings on prevalence and associated conditions early screening guidelines including risk factors and warning signs the latest information on assessment issues and diagnostic methods a separate chapter on psychoeducational assessment and up to date research on interventions for NSSI Identifying Assessing and Treating Self Injury at School offers a solid foundation for school psychologists and allied educational professionals to understand students with NSSI and address their complex needs

**Phobic and Anxiety Disorders in Children and Adolescents** Thomas H. Ollendick, John S. March, 2004-01-15 This comprehensive interdisciplinary guidebook is designed for the mental health practitioner seeking to utilize proven and effective interventions with children and adolescents suffering from significant anxiety and phobic disorders Each chapter is co authored by a clinical child psychologist and a child psychiatrist framing the volume s unique and balanced perspective In addition each chapter presents state of the art assessment and treatment strategies for a panoply of phobic and anxiety disorders including both psychosocial and pharmacological interventions Moreover the volume addresses important conceptual epidemiological and ethical issues in working with children and adolescents All in all this guide will help address the wide chasm between clinical research and clinical practice uniting the forces intrinsic to child psychiatry and clinical child psychology

*When Your Child Hurts* Rachael Coakley, 2016-01-28 Parents of a child in pain want nothing more than to offer immediate comfort But a child with chronic or recurring pain requires much more His or her parents need skills and strategies not only for increasing comfort but also for helping their child deal with an array of pain related challenges such as school disruption sleep disturbance and difficulties with peers This essential guide written by an expert in pediatric pain management is the practical accessible and comprehensive resource that families and caregivers have been awaiting It offers in the moment strategies for managing a child s pain along with expert advice for fostering long term comfort Dr Rachael Coakley a clinical pediatric psychologist who works exclusively with families of children with chronic or recurrent pain provides a set of research proven strategies some surprisingly counter intuitive to achieve positive results quickly and lastingly Whether the pain is disease related the result of an injury or surgery or caused by another condition or syndrome this book offers what every parent of a child in pain most needs effective methods for reversing the cycle of chronic pain

**Clinical Psychology: Psychopathology Through the Lifespan** Paul Bennett, 2015-08-16 In this superbly researched accessible text Paul Bennett delivers a novel and much sought after approach to clinical psychology lifespan perspective Addressing the issues that contribute to psychopathology throughout the lifespan he explores interventions that can be applied in each phase before addressing the aetiology and treatment of key problems within each age range With a clear 3 part structure the book explores the key factors that contribute to psychological disorders in each of three broad age groups young people adults and older adults It then covers a range of

clinical approaches such as behavioural CBT and humanistic models that are used in clinical practice Clinical problems that are particularly relevant to each developmental stage in particular how they present their aetiology and how they are treated from both psychological and pharmacological perspectives are addressed in the final part of the book Each chapter includes the following features Chapter summaries outline the chapter content to aid navigation through the book Learning outcomes highlight the key learning points Clinical examples bring clinical practice alive Case histories include family or individual accounts of the therapy process to illustrate practice Synthesising and summary links aid learning What do you think boxes invite the reader to consider a key issue in the chapter Research studies introduce the latest research in the field Clinical Psychology is a must have text for undergraduate students of clinical psychology mental health nursing and those studying for their postgraduate and professional qualifications in Counselling and Clinical psychology It will also be for mental health practitioners working in the NHS including clinical psychologists and assistant psychologists

## Unveiling the Magic of Words: A Review of "**School Refusal Behavior In Youth A Functional Approach To Assessment And Treatment**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**School Refusal Behavior In Youth A Functional Approach To Assessment And Treatment**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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### **School Refusal Behavior In Youth A Functional Approach To Assessment And Treatment Introduction**

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