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THE Remedy

*Class, Race, and
Affirmative Action*

WITH A NEW PREFACE BY THE AUTHOR

RICHARD D. KAHLENBERG

Remedy Class Race And Affirmative Action

Richard D. Kahlenberg



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The Remedy Richard D. Kahlenberg, 1996-05-30 In a sweeping and damning analysis Kahlenberg examines how the rationale for affirmative action has moved inexorably away from its original commitment to remedy past discrimination and instead has become a means to achieve racial diversity even if that means giving preference to upper middle class blacks over poor whites Such perverse outcomes he shows have undermined the moral legitimacy of affirmative action which is supposed to benefit the truly disadvantaged not the well to do If Bill Cosby s kids are given preferences in college admissions and employment opportunities while a coal miner s kids are shut out then something has gone very wrong But Kahlenberg goes beyond simple criticism to outline how a class based system of affirmative action would work and why the objections often raised turn out to be red herrings Moreover he pays particular attention to the impact of such a policy on the African American community showing that because blacks are disproportionately poor they would still continue to reap a disproportionate share of the benefits but without engendering resentment or feelings of injustice within the white community The problem of race is not going to disappear anytime soon but *The Remedy* provides a way to cut the Gordian knot over affirmative action without sacrificing or compromising American ideals

The Sex Obsession Janet R. Jakobsen, 2023-04-11 *The Sex Obsession* connects perversity and possibility in American politics

[One America?](#) Stanley A. Renshon, 2001-07-31 With enormous numbers of new immigrants America is becoming dramatically more diverse racially culturally and ethnically As a result the United States faces questions that have profound consequences for its future What does it mean to be an American Is a new American identity developing At the same time the coherence of national culture has been challenged by the expansion of and attacks on individual and group rights and by political leaders who prefer to finesse rather than engage cultural controversies Many of the ideals on which the country was founded are under intense often angry debate and the historic tension between individuality and community has never been felt so keenly In *One America* distinguished contributors discuss the role of national leadership especially the presidency at a time when a fragmented and dysfunctional national identity has become a real possibility Holding political views that encompass the thoughtful left and right of center they address fundamental issues such as affirmative action presidential engagement in questions of race dual citizenship interracial relationships and English as the basic language This book is the first examination of the role of national political leaders in maintaining or dissipating America s national identity It will be vital reading for political scientists historians policymakers students and anyone concerned with the future of American politics and society

College and the Working Class Allison L. Hurst, 2012-03-26 What are the meanings experiences and impact of college for working class people The author of this book addresses the two questions what is college like for working class students and what is college for the working class In *The Other Three Percent* the author draws on a wealth of previous research to tell the stories of five very different working class college students as they apply to enter successfully navigate and complete

college Through these stories readers will learn about the obstacles working class students face and overcome the costs and effectiveness of higher education as a mechanism of social mobility and the problems caused on our college campuses by our reticence to meaningfully confront the class divide Readers will be invited to compare their own experiences of higher education with those of the students here described and to evaluate their own institutions openness towards working class students through a series of checklists provided in the book s conclusion Allison L Hurst is Assistant Professor in the Department of Sociology at Furman University in Greenville South Carolina She is a member of the Association of Working Class Academics

The New Color Line Paul Craig Roberts, Lawrence M. Stratton, Jr., 1997-05-01 In *The New Color Line* authors Paul Craig Roberts and Lawrence M Stratton boldly challenge the affirmative action policies that have governed America for the past thirty years The authors show that equality under the law has given way to legal privileges based on race and gender Liberal society is being lost along with the presumption of goodwill that is the basis of democracy *The New Color Line* offers an explanation for these ironic outcomes judicial and regulatory edicts have taken the place of statutory law accountable to the people and coercion has replaced persuasion This happened because elites regarded democracy as the problem not the solution

Higher Admissions Nicholas Lemann, 2024-09-17 How to make American higher education fairer In the 1930s American colleges and universities began to screen applications using the SAT a mass administered IQ descended standardized test The widespread adoption of the test accompanied the development of the world s first mass higher education system and served to promote the idea that the United States was becoming a meritocracy in which admission to selective higher education institutions would be granted to those who most deserved it In *Higher Admissions* Nicholas Lemann reflects on the state of America s aspirational meritocracy and the enduring value and meaning of standardized testing Lemann writes that the anticipation of the Supreme Court s 2023 decision banning affirmative action plus the Covid pandemic led hundreds of universities to stop requiring standardized admissions tests now many colleges and universities are reinstituting test requirements The country is preoccupied with the admissions policies of the most selective universities but Lemann redirects our attention to an alternate path that American higher education could have taken and can still take one that emphasizes selective admission less and a significant upgrade of the entire higher education system more Lemann argues that to improve the state of higher education overall we should focus not on the narrow chokepoint of admission to highly selective colleges but on efforts to create as much meaningful opportunity for flourishing in our vast higher education system for as many people as possible The book includes thoughtful and challenging responses from Marvin Krislov Patricia G ndara and Prudence Carter

The African American Predicament Christopher H. Foreman, 2010-12-01 As the 20th century ends the fate of the African American community remains a central and hotly contested focus of our national political discourse Although American race relations and the structure of opportunities facing most African Americans have dramatically improved in recent decades daunting challenges and questions remain This book examines the

vexing reality of racial conditions in America today improved overall but far more complicated than they used to seem and in important respects continually depressing Thirteen provocative and timely essays by some of the most highly respected experts in the nation present thoughtful and often competing assessments of African American progress and of the prospects for its further enhancement The authors examine the educational achievement disparities and education policy choices confronting black America the track record of faith based organizations in improving poor inner city communities the continuing impediments to residential integration and data based arguments for continuing affirmative action programs The final chapter discusses the feasibility of reaching beyond race to build stronger political coalitions for racially progressive policies In addition to the editor the authors include Edward G Carmines Linda Darling Hammond John J DiIulio Jr Henry Louis Gates Jr Nathan Glazer Jay P Greene Jennifer L Hochschild Christopher Jencks Phillip Klinkner Glenn C Loury Orlando Patterson Paul E Peterson Meredith Phillips Rogers Smith Paul M Sniderman Abigail Thernstrom and Stephan Thernstrom

American History, Race and the Struggle for Equality Masaki Kawashima, 2016-12-16 Powerfully synthesizing major currents in the field this book addresses the issue of inequality across American politics and society using race as a lens for the exploration of major themes in American history It considers the concept of race as a social construction against the background of the historical struggles for fairness in a society based on the framework of democracy whose principle is that majority s consent be necessary for the fulfillment of justice Foregrounding problems of race capital and political economy it particularly examines the connections between race and class the relationship of slavery and national politics and the distinctive intellectual framework that Americans have developed to discuss race Offering a detailed account of civil rights legislation an overview of immigration law and policy and comprehensive overviews of debates about affirmative action immigration and the causes and solutions to racialized urban poverty this book emphasizes what is distinctive about the United States and offers a unique comparative framework for thinking about America s racial past **An Introduction to**

Capitalism Paul Swanson, 2012-12-07 Embedded in an historical account of the development of U S capitalism up to the present day this book gives the reader a thorough description of the major aspects of the U S economy as well as a theoretical understanding of the overall economy A particular focus of this book is how free markets work in capitalism and the interrelationship between markets and the government Of particular interest in the current economic situation is the question of what can the government do to get the economy going again Underlying the standard economics text today is the fundamental belief that leaving markets as free as possible will lead to the ideal economy Directly opposing this approach this book takes a critical stance toward free markets Rather than viewing markets as the ideal solution to almost all economic problems this book argues that markets are not always the answer On the contrary they are often the problem and must be corrected by government action Related to this critical stance and in a further departure from current economics texts this book takes an explicitly Keynesian approach to the macro economy Rejecting the free market approach which dominates both

micro and macro economics today this book offers a fresh perspective on economics and the economy today **Schools and Society** Jeanne H. Ballantine, Joan Z. Spade, 2008 Presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today **Controversies in Equal Protection Cases in America** Anne Richardson Oakes, 2016-03-03 This collection engages with current issues on equal protection in the USA as seen from the perspectives of leading academics in this area Contributors with a range of perspectives interrogate the legal theoretical and factual assumptions which shape case law and consider the extent to which they satisfactorily address contemporary concerns with social hierarchies and norms Divided into five parts the study focusses on the connections between equal protection jurisprudence discrimination in its contemporary manifestations the implications of identity politics and the moral and political conceptualizations of equality that represent the parameters of debate Drawing on historical analysis and disciplinary insights of the social sciences the book bridges the gap between theory and practice The themes presented and analyses developed are among some of the most contentious currently in America and will be of interest not just to lawyers and legal academics but also to interdisciplinary social science researchers including sociologists economists and political scientists **Social Policy and Policymaking by the Branches of Government and the Public-at-Large** Theodore J. Stein, 2001-03-08 An essential resource for students of social policy and social welfare as well as for social welfare practitioners and other human services professionals this text examines the policymaking activity of the different branches of the American government and of the public at large as well as the interactions between the branches of government and the general public in the formation and implementation of social policy In addition to examining the role of the legislative and executive branches of government Theodore J Stein covers the often overlooked role of the judiciary in policymaking He addresses the ways social welfare practitioners should interpret 1 conflicting judicial rulings in cases where courts of equal jurisdiction rule differently on the same matter and 2 judicial rulings that signal significant changes in the law The book looks at politics practice and implementation and provides a historical background of social policy and social work practice plus a wealth of descriptive and analytic information concerning policymaking processes specific social policies and the effect of social policy on social programs *Low-Income Students and the Perpetuation of Inequality* Gary A. Berg, 2016-05-13 Drawing upon quantitative data gathered from the U S Census and U S Department of Education as well as interviews with students from a variety of socio economic and ethnic backgrounds *Low Income Students and the Perpetuation of Inequality* examines the question of who really benefits from public higher education It engages with questions of social capital opportunity funding and access to education presenting a rich discussion of social mobility the value of college education and the impact of education upon the redistribution of income A thorough exploration of the real impact of college on American society this volume will appeal to social scientists with interests in education social capital social stratification class and social mobility **Theories of**

American Culture, Theories of American Studies Winfried Fluck, 2003 *Reflections from the Wrong Side of the Tracks* C. Vincent Samarco, Stephen L. Muzzatti, 2006 The essays in this collection challenge the predominant image of working class people in higher education by providing a series of analyses and personal commentaries from a wide range of working class academics *Reflections From the Wrong Side of the Tracks* imparts a critical and substantial narrative about what it means to be from the working class and work in academe **Handbook of Education Politics and Policy** Bruce S. Cooper, James G. Cibulka, Lance D. Fusarelli, 2014-11-10 This revised edition of the *Handbook of Education Politics and Policy* presents the latest research and theory on the most important topics within the field of the politics of education Well known scholars in the fields of school leadership politics policy law finance and educational reform examine the institutional backdrop to our educational system the political behaviors and cultural influences operating within schools and the ideological and philosophical positions that frame discussions of educational equity and reform In its second edition this comprehensive handbook has been updated to capture recent developments in the politics of education including *Race to the Top* and the Common Core State Standards and to address the changing role politics play in shaping and influencing school policy and reform Detailed discussions of key topics touch upon important themes in educational politics helping leaders understand issues of innovation teacher evaluation tensions between state and federal lawmakers over new reforms and testing and how to increase student achievement Chapter authors also provide suggestions for improving the political behaviors of key educational groups and individuals with the hope that an understanding of political goals governance processes and policy outcomes may contribute to ongoing school reform **Black Conservatives in the United States** Godfrey Mwakikagile, 2006 This work is an examination of the black conservative phenomenon in the United States in contemporary times The author looks at the role black conservatives play in American politics and at their attempts to have an impact on the lives of black Americans also known as African Americans Subjects covered include perspectives black conservatives share on issues such as affirmative action racism poverty self reliance welfare drugs crime and illegitimacy among blacks the criminal justice system and how it affects blacks and why black conservatives differ with other blacks on those issues It is also a critique of *The Bell Curve* a book that has inflamed passions especially among blacks and of the views some black conservatives have expressed on racial IQ differences which have fueled debate on this highly explosive subject The author also looks at the policy and philosophical differences and at differences in perceptions between black conservatives and their brethren in the black community Why do black conservatives oppose affirmative action Why do they support the Republican party Why don t they have much support in the black community Those are just some of the issues addressed in this book The author writes from personal experience after living and interacting with African Americans of all ideological stripes for more than 30 years His interest in Black America spans the ideological spectrum and covers other aspects of life including relations between Africans and African Americans He has written a book about those relations in which he also addresses the

black conservative phenomenon in the United States Like all his others books Black Conservatives in the United States is intended for members of the general public and the academic community *Civil Rights Journal* ,1997 **The Many Faces of Evil** Kenneth Cauthen,1997 Cauthen a nationally recognized authority in the fields of theology and ethics tackles some of mankind s most intractable issues trying to help us understand the nature of evil in all of its manifestations He attempts to create a Biblically rooted framework wherein we can interpret the meaning of suffering and the relationship of God to human anguish Some consider his positions controversial but all who examine them will be uplifted and have their faith strengthened Cauthen has written from his heart from his heart from his personal experience and has woven together philosophical and theological insights into the nature of evil with personal testimonies of strength endurance and survival This book deserves to be read by anyone who is struggling with the ambiguity of evil in their lives Dr James H Evans Jr President The Divinity School Rochester New York [Encyclopedia of Law and Society](#) David S. Clark,2007-07-10 Introduction to and survey of the field of law and society Includes interdisciplinary perspectives on law from sociology criminology cultural anthropology political science social psychology and economics

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