

RELIGIOUS JUDGEMENT

A Developmental Approach

FRITZ OSER and PAUL GMÜNDER



Religious Judgement A Developmental Perspective

Gary Macy



Religious Judgement A Developmental Perspective:

Religious Judgement Fritz Oser, Paul Gmünder, 1991 Religious Judgment Fritz Oser, 1991 A Guide to Educational Research Peter Gordon, 2014-01-14 This account of development in educational research is intended as a guide to possible research areas both fundamental and policy related for students in colleges and higher education institutions and should also be of interest to those engaged in curriculum planning and administration

Encyclopedia of Christian Education
George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

The Oxford Handbook of Reciprocal Adult Development and Learning
Carol Hoare, 2011-09-06 One of the Best Books of 2011 from the Center for Optimal Adult Development The fields of adult development and the study of learning have traditionally been considered separate with development falling under psychology and learning under education However recent ideas research and practices that have emerged in these fields of study effectively emphasize the inherent reciprocal relationship that exists between them advances in development frequently lead to learning and conversely learning almost necessarily fuels development In this second edition of The Oxford Handbook of Reciprocal Adult Learning and Development the synchronicity between development and learning is explored further as expert authors advance the latest theories to provide a rich foundation for this new area of study and practice for this interrelated field of study At the border of two disciplines this handbook focuses on the capacities of intelligence meta cognition insight self efficacy spirituality interpersonal competence wisdom and other key adult attributes as they relate to

positive changes and personal growth in adults Contexts for development and learning e g the work role and environment are also addressed and mixed in throughout the volume are emanating implications for research practice and policy What emerges is a thoughtful handbook for all who promote optimal aging and is a must read for academics psychologists and practitioners in adult development **Human Behavior for Social Work Practice, Second Edition** Wendy L.

Haight,Edward H. Taylor,2013-07-01 Contemporary social workers continue to face growing challenges of complex and diverse issues such as child maltreatment poverty unemployment oppression violence mental illness and end of life care across varied contexts Wendy L Haight and Edward H Taylor present their book Human Behavior for Social Work Practice Second Edition as a core text that will help students implement a consistent framework through which to approach multifaceted social issues in any environment whether it be in inner city schools or rural nursing homes with individuals of different ages ethnicities and socioeconomic status Human Behavior for Social Work Practice Second Edition uses the developmental ecological systems perspective as an analytic tool to show students how social scientific evidence helps us understand human development and enhances social work practice Students will learn that by effectively connecting theory to practice they can develop successful strategies to use as they encounter complex issues currently facing social workers The authors have reorganized and expanded this new edition to better illustrate developmental thinking in social work practice throughout the lifespan This book also now includes special topic chapters on human brain development and the increasing relevance of neuroscience to social work practice as well as important social justice issues specific to race and gender that occur throughout the lifespan Also new to this edition Haight and Taylor have developed instructor s materials that can be tailored to include the social work experience of the instructor It is comprehensive so that no additional resources are needed and it is dynamically structured so information can be added where relevant to the course material

The Handbook of Life-Span Development, Volume 2 ,2010-12-14 In the past fifty years scholars of human development have been moving from studying change in humans within sharply defined periods to seeing many more of these phenomenon as more profitably studied over time and in relation to other processes The Handbook of Life Span Development Volume 2 Social and Emotional Development presents the study of human development conducted by the best scholars in the 21st century Social workers counselors and public health workers will receive coverage of the social and emotional aspects of human change across the lifespan The Life Story, Domains of Identity, and Personality Development in Emerging

Adulthood Michael W. Pratt Ph.D.,M. Kyle Matsuba Ph.D.,2018-05-30 The Life Story Domains of Identity and Personality Development in Emerging Adulthood focuses on individuals formulations of the unique episodes and events of their lives that give one meaning and a sense of personal identity This book brings the growing research on narrative study and the life story into focus by drawing from the existing research on personality development during emerging adulthood In this book authors Michael W Pratt and M Kyle Matsuba present a series of chapters exploring how one s life story manifests across the many

components of their developing identity including their religion morality vocation society and the relationships they have with their parents peers and romantic partners Taking their cue from Erik Erikson s model of adolescent and adult development the authors show readers exactly how a life story approach can illuminate the distinctive features of an individual s personality and development during this formative phase of life Organized around a set of life contexts where personality is manifested i e adjustment personal ideology close relationships occupation and civic life this book draws on the authors own longitudinal research on the development of the life story in emerging adulthood Throughout the book they incorporate fascinating case studies and historical examples e g Darwin Pope Francis Martin Luther King Jr Jane Fonda of individuals unique development during this period of life in order to better illustrate the application of this approach to understanding the whole person in context

Religion and Spirituality for Diverse Women Thema

Bryant-Davis,Asuncion Miteria Austria,Debra M. Kawahara,Diane J. Willis Ph.D.,2014-09-30 This collection of essays considers the role of spirituality and religion in the lives of American women from various ethnic backgrounds showing how faith empowers those in populations often marginalized in the United States Religion and spirituality are sources of strength and resilience for many women particularly ethnically diverse women This thought provoking text examines this psychological trend exploring the specific ways in which women from diverse backgrounds have benefited from their faith traditions the various spiritual pathways they have chosen and the impact of those choices on their lives Essays in this informative compilation show how women from African American Latina American Indian Asian American and Caucasian backgrounds recover from difficulties and traumas with the help of their faith Contributors consider why women are more likely to endorse religious engagement than men why ethnically marginalized women tap into spirituality for comfort more than any other population and why many believers embrace religion as a coping mechanism throughout their lives from adolescence to older adulthood The work suggests ways for counselors leaders and religious figures to utilize this knowledge to bolster the well being of those they serve

Moral Development Elizabeth C. Vozzola,Amie K. Senland,2022-03-21

Moral Development offers a comprehensive overview of classic and current theories of moral development and applications of these theories in various counseling and educational settings It examines changes across time and experience in how people understand right and wrong and individual differences in moral judgements emotions and actions Elizabeth C Vozzola and Amie K Senland review the latest research in the field and integrate classic work with contemporary perspectives on assessment and treatment Part 1 provides an understanding of a range of theories explaining their strengths and challenges and offering examples of how these theories apply to helping professionals It covers Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Narvaez Haidt and Shweder Part 2 highlights promising applications of moral development theory in education and counseling Fully updated with new chapters on faith development and moral and prosocial development in infancy and early childhood the text explores specific approaches to helping clients with a variety of clinical

or developmental challenges and provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development. It also integrates issues of gender, ethnicity, and culture throughout to prepare readers for practicing in a global culture and presents a new perspective on the cultural developmental approach. Illustrated throughout with examples that highlight applications of moral development concepts in today's media, it also includes interviews from some of today's leading theorists and practitioners. Ideal as a text for advanced courses on moral development and moral psychology as well as courses on human child social and personality development taught in psychology, counseling education, human development, family studies, social work, and religion. Its applied approach also appeals to mental health and school counselors.

The Oxford Handbook of Religion and Education Liam Francis Gearon, Arniika Kuusisto, 2025-04-29. The Oxford Handbook of Religion and Education offers a multi-disciplinary work of scholarship and research highlighting the global significance of a critical interface of cultural and social, political, and theological importance. Drawing on historical perspective and contemporary reflection, the collection provides a uniquely transformative analysis of why the interface of religion and education is of such critical significance. With contributions from some of the leading thinkers in the field, this Handbook presents a cumulatively powerful argument to reassess the complexities of the intersection of religion and education. With ambitious and yet accessible intellectual engagements, the Handbook here furthers a central thesis that the interface of religion and education is not merely a matter of arcane disputation about a domain of ancient origin or a rudimentary matter of formal educational process, but a vibrant domain of critical contestation fundamental to knowing, understanding, and living in the modern world.

Issues in Spiritual Formation in Early Lifespan Contexts Martin Ubani, Sari Murtonen, 2023-10-17. This book focuses on the question of how different contexts are relevant in the shaping and expression of individual spirituality, spanning from early childhood to young adulthood. Past decades have witnessed a strong expansion of research on spirituality and spiritual education. This expansion has proved to have many advantages in understanding the experiences, values, identities, and behaviours of individuals and communities. Such research has benefitted from different research disciplines and methods, from its openness toward different faith traditions and non-religious belief systems, and from the agility in adapting to diverse and evolving contexts. These aspects are essential in producing robust and timely international knowledge on children's spirituality and their education. This volume is one such ambitious endeavour. The chapters describe issues related to religious and spiritual development in different contexts of growth, such as school and church, and spanning from early childhood to young adulthood in Finland, UK, Turkey, and Malta. In addition, the authors utilise diverse methods in their studies. Furthermore, the studies are based on conceptions of spirituality ranging from holistic spirituality and religiosity to world view based definitions. Finally, the chapters represent foundational research on spirituality, applied research on spirituality, and contextualised research on spirituality, a typology suitable for assessing future studies on spirituality. *Issues in Spiritual Formation in Early Lifespan Contexts* will be a key resource for academics, researchers, and

advanced students of Religion Religious Education Education Educational Research Developmental Psychology Research Methods and Sociology The chapters included in this book were originally published as a special issue of International Journal of Children s Spirituality *Social constructionism and theology [electronic resource]* Chris A. M. Hermans,2002 Practical theology starts its theological reflections from practices aims at analyzing empirically practices and is directed towards the transformation of these practices From this practice orientation there is a strong connection between practical theology and the social sciences Social constructionism is a growing theory within the social sciences This volume offers a theological and social scientific reflection on this emerging concept of social constructionism **Western and Eastern Perspectives on Religion and Religiosity** Sarah Demmrich,Ulrich Riegel,2020-12-23 The concept of religiosity is a highly individual aspect of religion The understanding of it was shaped in Protestant circles in the Western context and it has inspired a huge body of research and further developments in theology as well as in religious education However both charismatic movements within Christianity and orthopractic religious traditions such as Islam raise the question of whether an individualized account of religiosity is able to grasp the spectrum of lived religion comprehensively Furthermore with increasing globalization even Asian worldviews like Hinduism or Buddhism are part of daily experience and have expanded the notion of what can be perceived of as religion These changes were discussed at the international conference Religiosity in East and West Conceptual and Methodological Challenges at the University of M nster Germany from 25 to 27 June 2019 With this volume of conference proceedings we pay special attention to the most significant conference contributions relevant to religious education and practical theology **Moral Development: Fundamental research in moral development** Bill Puka,1994 First published in 1994 Routledge is an imprint of Taylor Francis an informa company **Human Behavior for Social Work Practice** Wendy L. Haight,Edward H. Taylor,Ruth Soffer-Elnekave,2020-04-15 Featuring an interdisciplinary developmental ecological systems framework Human Behavior for Social Work Practice Third Edition helps students implement a consistent system through which to approach multifaceted social issues in any environment Students will learn that by effectively connecting theory to practice they can develop successful strategies to use as they encounter complex issues currently facing social workers whether it be in inner city schools or rural nursing homes with individuals of different ages ethnicities and socioeconomic status This text examines social work issues at various points in human development using specific programs and policies to illustrate developmentally and culturally sensitive social work practice Excerpts from interviews with practicing social workers highlight real life experiences and introduce a variety of policy contexts Part 3 of the text focuses on social work issues affecting individuals across the lifespan and around the globe through chapters on disability and stigmatization race racism and resistance women and gender and terrorism **Handbook of Adult Development** Jack Demick,Carrie Andreoletti,2012-12-06 This volume is an outgrowth of contemporary research on development over the adult lifespan which by now has burgeoned and developed both nationally

and internationally However for us the impetus to be involved in this area was spawned and nurtured by our initial association with the Society for Research in Adult Development SRAD with its origins some 15 years ago by Michael Commons and his associates in Cambridge Massachusetts Through the good will and support of this society we also became and are still heavily involved with the Journal of Adult Development and the Kluwer Plenum Monograph Series on Adult Development and Aging of which this volume is a companion Many of the contributions in the volume are from SRAD members who consistently adhere to a focus on positive adult development Their chapters have been complemented by pieces from other researchers who have adopted more mainstream approaches to adult development and aging Regardless of the particular approach and or focus of the chapter all the work reported herein supports the relatively recent idea that development is not restricted to children and adolescents but continues throughout the adult lifespan in ways that we never envisioned some 20 years ago Thus the volume represents state of the art theory research and practice on adult development which has the potential to occupy us all for some time to come

Islamic Religious Education in the Current Discourse

Şenol Yağdı, 2024-12-19 The volume presents the most current empirical research in the field of Islamic religious education Its findings are an important contribution to the development of theory in Islamic religious education The contributions address the challenges of Islamic religious education and professionalization research of Islamic religious education teachers and in a plural society

Life-Span Development and Behavior

David L. Featherman, Richard M. Lerner, Marion Perlmutter, 2014-01-14 This volume continues the tradition of the Life Span Development Series presenting overviews of research programs on a variety of developmental topics Research and theory in life span development have given increased attention to the issues of constancy and change in human development and to the opportunities for and constraints on plasticity in structure and function across life Acknowledging the need for and existence of interconnection between age and developmental periods it focuses on conditions for possibly discontinuous development that emerge at later periods

Contributors to this series are sensitive to the restrictive consequences of studying only specific age periods such as old age infancy or adolescence Each scholar attempts to relate the facts about one age group to similar facts about other age groups and to move toward the study of transformation of characteristics and processes over the life span

Theology and the New Histories

Gary Macy, 2018-05-17 Theology and the New Histories explores how Christianity as an historical religion is responding to the challenge of multiple readings of history women's history history written from the perspective of minority groups new sources of history including those that are non Western and deconstructionist history These new histories pose challenges to the assumptions of traditional theology They also affect our understanding of the history of Christianity and of the development of Christian doctrine Contributors include Terrence W Tilley Justo L Gonzalez Michael Horace Barnes Vincent J Miller Elizabeth A Clark Barbara Green O P Ann R Riggs Donna Teevan James T Fisher Pamela Kirk Ann Coble Franklin H Littell Brian F Linnane and Margaret R Pfeil

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