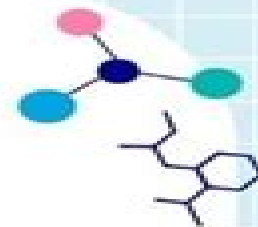




# Science lesson plan for Elementary



## Objectives:

Students will be able to:

- **Describe** the **basic parts** of a **plant** and their functions
- Explain the **process** of **photosynthesis**
- Identify different **types** of **plants** and their **characteristics**

## Materials needed:

1	Potted plants
2	Magnifying glasses
3	Plant diagrams or posters
4	Science journals/notebooks
5	Writing utensils

## Introduction

- 01 Begin the lesson by **asking students** what they already know about **plants**. Encourage them to share their ideas and prior knowledge
- 02 Explain that today they will be learning all about the **basic parts of plants** and how they function

## Exploration (30 mins)

- **Distribute potted plants** to small **groups** of students. **Instruct** them to carefully **observe the plants** using their senses and magnifying glasses
- Guide students to **identify the major parts of the plant**, such as the **roots, stem, leaves, and flowers**. Have them **draw and label** the parts in their science journals.

# Readings For Teaching Science In Elementary Middle Schools By Rezba

**Lawrence Flick,N.G. Lederman**



## **Readings For Teaching Science In Elementary Middle Schools By Rezba:**

*Readings for Teaching Science in Elementary and Middle Schools* Rezba, Richard J. Rezba, 1996      Strategies for Successful Science Teaching Sharon Brendzel, 2005-01-27 *Strategies for Successful Science Teaching* is an exciting new text for science education classes and a supplement for teachers of science especially new teachers It is aimed at K 8 teachers but can also help 9 12 teachers For administrators and others the book will quickly become a standard reference on current science education strategies Easy to navigate and presented in a discussion style format the book addresses the inquiry approach process skills lesson planning adapting science for special needs students integrating science with other subjects assessment of science activities technology and other creative teaching strategies and research and resources Most chapters include a sample lesson plan with hands on activities that illustrate the concepts discussed In some instances several examples are included Appropriate websites are also provided The chapters are short and readable Appendices include lists of curriculum kits activity books organizations periodicals suppliers and technology resources in addition to the typical bibliography These extensive appendices provide abundant resources for science education *Strategies for Successful Science Teaching* is a must have for science educators A comprehensive resource it never loses sight of the wonder of science and the pleasure of teaching it      *Readings for Teaching Science in Elementary and Middle Schools* Pak Richard Rezba, 1996-08-01

**Resources in Education** ,1979

**Scientific Inquiry and Nature of Science** Lawrence Flick, N.G.

Lederman, 2007-11-03 This book synthesizes current literature and research on scientific inquiry and the nature of science in K 12 instruction Its presentation of the distinctions and overlaps of inquiry and nature of science as instructional outcomes are unique in contemporary literature Researchers and teachers will find the text interesting as it carefully explores the subtleties and challenges of designing curriculum and instruction for integrating inquiry and nature of science      **ENC**

**Focus** ,2001

The Reality of Change ,2000

**Teaching Science to Every Child** John Settlage, Sherry A.

Southerland, 2007 *Teaching Science to Every Child* proposes a fresh perspective for teaching school science and draws upon an extensive body of classroom research to meaningfully address the achievement gap in science education Settlage and Southerland begin from the point of view that science can be thought of as a culture rather than as a fixed body of knowledge Throughout this book the idea of culture is used to illustrate how teachers can guide all students to be successful in science while still being respectful of students ethnic heritages and cultural traditions By combining a cultural view of science with instructional approaches shown to be effective in a variety of settings the authors provide elementary and middle school teachers with a conceptual framework as well as pedagogical approaches which support the science learning of a diverse array of students      **Resources in Education** ,1979      El-Hi Textbooks & Serials in Print ,2000 ,2000      Science in Elementary Education Peter C. Gega, Joseph M. Peters, 1998 Emphasizing the constructivist theory this text provides an overview of science education It also includes the use of technology emphasis on the learning cycle approach vignettes from

classroom instructors use of assessment and the National Science Education Standards and resources which are given through the World Wide Web      Concepts and Inquiries for Teaching Elementary School Science Joseph M. Peters, David L. Stout, 2006 Crafted to be the resource that best prepares pre service teachers for today s science classroom Concepts and Inquiries for Teaching Elementary School Science models inquiry teaching addresses the realities of contemporary science classrooms and provides guidelines about the materials teachers need to initiate and manage your own inquiry based science classroom FEATURES Twelve Inquiry Units model constructivist applications build conceptual knowledge and provide a bank of classroom tested lessons to use in your own science classroom Gives concrete examples of the inquiry approach Ex P 122 Benchmarks and Standards features help you see how to integrate the National Science Education Standards in your own teaching      **Teaching Children Science** Joseph Abruscato, 2001 This truncated paperback volume is composed of strategies and techniques for teaching science derived from the fifth edition of Joseph Abruscato s successful text Teaching Children Science A Discovery Approach The first nine chapters of Teaching Children Science are included in this new title to provide students with a discovery approach to promote the teaching of the concepts skills and attitudes of science in the classroom These nine basic science teaching methods chapters cover strategies and techniques for teachers to incorporate cooperative learning questioning and active listening in their classrooms The author also covers planning and managing discovery based units assessing students learning and understanding the preparation of Internet based Science WebQuests and integrating science across the curriculum      **Forthcoming Books** Rose Arny, 1997      *Inquire Within* Douglas Llewellyn, 2007-05-24 Offering case studies ready to use lessons and teacher friendly materials this updated edition shows educators how to implement inquiry in the science classroom incorporate technology and work with ELLs and special education students      Current Index to Journals in Education , 1994      **The Virginia Mathematics Teacher** , 1996      Partnerships with Business and the Community , 2001      The Science Teacher , 1994      **Bibliographic Guide to Education 2003** GK Hall, 2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary

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