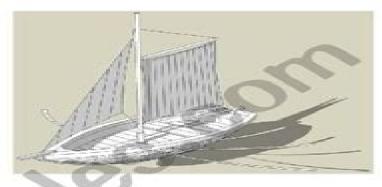
Page one – reading

I have new software, which is fun but difficult to use

I have new software on my computer. It is called "Google Sketchup". Even though it is called "Google Sketchup", it is made by a company called Trimble. Do you know that software? Have you ever used design software? At first, I thought it was another C.A.D. Program. That's because it looks similar. However, the rules are different.



Sometimes it is really easy to use, and sometimes it becomes quite hard. It depends on what you are doing with it. I don't use it seriously—it is just a hobby for me at the moment. I have tried to design a boat. My first boat was a failure. It looked OK, but because there are many things about the software that I don't understand yet, it was not constructed properly, and I was unable to work on its surfaces. I was disappointed, as it took several hours to make it, but I did not give up. Now I have made another boat, and this time I have thought about my previous mistakes while building this second boat. It is not perfect, but is certainly better than the first attempt. It is not complete yet, and I have not decided what style to use, but at the moment I think I want to make it into a Viking style boat, with a high front and a mast and sails. I am not very good at doing maths in my head, and not very good at geometry, so it takes me a long time to think about design changes, angles, surfaces and structure. However, the software does the work for me most of the time. I just have fun, and I often click the "undo" icon because I don't like the result of the changes that I have tried to make. Why don't you try Sketchup? There is a free version, which has fewer tools than the professional version, but it great fun.

Reading Upper Intermediate

Monika Kusiak

Reading Upper Intermediate:

Practical Faster Reading Gerald Peter Mosback, Vivienne Mosback, 1976 Reading Brian Tomlinson.Rod Ellis.1987 Designed to improve students efficiency in reading at upper intermediate level This is achieved through exposure to a wide variety of text types and reading strategies Each unit is divided into two sections beginning with Reading tasks centered around a particular text and followed by Skills training giving advice on developing a particular reading skill Faster Reading Gerald Mosback, Vivienne Mosback, 1978 Practical Faster Reading Gerald P. Mosback, Vivienne Mosback.1979 Reading 3. Book. Simon Greenall, Diana Pye, 1992 **Practical Faster Reading** Gerald Peter Mosback, Vivienne Mosback, 1976 <u>Iust</u> Jeremy Harmer, Carol Lethaby, 2004 Reading Upper-Intermediate Brian & Reading and Comprehension Leigineni B. Lakshmi, 2010 The Reading efficiency of ELLIS TOMLINSON (Rod),1992 individuals will be effected by vocalisation sub vocalisation head movements supports word for word and regression Identifying the importance of speed reading with comprehension this experimental study was taken up to verify the efficiency of speed reading comprehension of student teachers <u>Proficiency in Listening and Reading Comprehension</u> Hidayet Tuncay, Proficiency in Listening and Reading Comprehension Hidayet TUNCAY The book is intended to help pre intermediate CEFR B1 intermediate CEFR B2 upper intermediate CEFR C1 and advanced CEFR C2 learners of English who are preparing for proficiency examinations such as TOEFL KPDS Language Proficiency test for Government Employees FCE First Certificate in English CAE Certificate in Advanced English University Preparatory School Exemption Tests and mainly the Turkish Army Personnel who will take Genel Dil and ECL English Comprehension Level In chapter one Advanced Reference Grammar Practice covering 10 major sections of the English Language grammar are presented with specific examples and supported with tests and exercises In the end of this chapter a GATE Grammar Achievement Test in English test is given Chapter two contains a listening part that covers three main sections intermediate upper intermediate and advanced The passages contain nearly 30 different topics ranging from economy to military and are made up of 42 comprehension passages and 15 paragraphs To ensure the learners listening comprehension almost 300 questions are given All the passages in this chapter were professionally recorded by 2 native speakers of English In chapter three specifically chosen reading comprehension passages are given in four separate sections intermediate B1 upper intermediate B2 advanced C1 and authentic C2 The chapter has been reorganized and new passages are included within 67 passages in almost 30 different topics Chapter four Word practice covers academic scientific social and TOEFL Genel Dil and ECL vocabulary Various exercises and tests are given Most confused and misused words are covered as well Chapter five is the testing section which includes practice tests such as 3 English Proficiency Practice Tests with listening sections 4 vocabulary and reading comprehension based English Screening Tests and 1 Proficiency Practice Test for general English Proficiency All tests cover 800 questions based on listening reading structure and vocabulary related to both technical and social subjects The book

covers various exercises such as 403 comprehensive exercises in the grammar chapter with a complete test of GATE Grammar Achievement Test in English 254 open end and multiple choice exercises are in listening comprehension Reading Comprehension chapter covers 746 comprehensive exercises to improve learners reading comprehension In Word Practice chapter 198 exercises are given to practice various academic vocabularies which learners may encounter while practicing language for various exams Teen World Joanna Budden, 2009-03-23 Specifically designed for teenagers this photocopiable resource contains 17 teen focussed topics divided into three levels elementary intermediate and upper intermediate with step by step teacher s notes Film, TV, and Music Olha Madylus, 2009-05-14 40 photocopiable activities for the language classroom based around the themes of Film TV and Music **Global Perspectives on Language** Assessment Spiros Papageorgiou, Kathleen M. Bailey, 2019-02-07 The sixth volume in the Global Research on Teaching and Learning English series offers up to date research on the rapidly changing field of language assessment The book features original research with chapters reporting on a variety of international education settings from a range of diverse perspectives Covering a broad range of key topics including scoring processes test development and student and teacher perspectives contributors offer a comprehensive overview of the landscape of language assessment and discuss the consequences and impact for learners teachers learning programs and society Focusing on the assessment of language proficiency this volume provides an original compendium of cutting edge research that will benefit TESOL and TEFL students language assessment Select Readings: Upper Intermediate Linda Lee, Jean Bernard, 2011 A teacher approved scholars and language teachers American English reading skills series for upper secondary and university students Select Readings Second Edition contains a range of high interest reading texts approved by experienced teachers This four level American English reading course uses carefully selected reading texts to help students read effectively Exercises before and after reading practise reading skills check comprehension and build vocabulary Select Readings also helps students prepare for exams with the new Testing Program CD ROM featuring tests in the style of TOEFLRG TOEICRG IELTS and GEPT exams Newspapers Peter Grundy, 2013-09-27 Practical creative and original ideas show teachers how they can make effective use of English language newspapers in the classroom Effective Reading 4. Student's Book Literature and Language Learning in the EFL Classroom Masayuki Teranishi,2015-08-03 This book Scott Miles, 2010 examines how literary texts can be incorporated into teaching practices in an EFL classroom It takes a multi faceted approach to how English language teaching and learning can best be developed through presentation and exploration of literary texts Reading 3 Student's Book Simon Greenall, Diana Pye, 1992-10-29 This title develops reading skills by introducing learners to a wide variety of authentic texts including articles poems and literary passages Reading Comprehension in Polish and English Monika Kusiak, 2013-06-01 This book is about reading Throughout the book the author explains the complexity of the dual language involvement of FL L2 reading by showing how L1 and FL L2 factors

interplay in FL L2 reading The main aim of the book is to explore reading in English in the foreign second language context as a cross linguistic phenomenon and to present the results of a think aloud study which investigated reading in Polish as the L1 and English as the FL of Polish learners of English The project consisted of six stages each focusing on a different aspect of reading Thus the following was explored reading strategies problems and solutions the way the subjects constructed their representations of the texts the students individual patterns of developing comprehension and effectiveness in identifying the main ideas The findings revealed both differences and similarities between the subjects reading in Polish and their reading in English The book offers implications for further research and elucidates the usefulness of think aloud protocols in foreign language instruction

Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **Reading Upper Intermediate**

In a global inundated with displays and the cacophony of immediate conversation, the profound power and emotional resonance of verbal artistry usually disappear into obscurity, eclipsed by the constant barrage of sound and distractions. However, located within the musical pages of **Reading Upper Intermediate**, a interesting function of literary splendor that pulses with fresh emotions, lies an remarkable journey waiting to be embarked upon. Composed by a virtuoso wordsmith, that interesting opus guides readers on an emotional odyssey, delicately revealing the latent possible and profound affect embedded within the complex web of language. Within the heart-wrenching expanse of the evocative examination, we will embark upon an introspective exploration of the book is central subjects, dissect its interesting writing fashion, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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