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Reading Plato:

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Chappell, 2005-01-01 This book intersperses philosophical commentary with a new translation of the whole dialogue to present an original case for thinking that Plato's aim in the *Theaetetus* is to further the cause of his own anti-empiricist theory of knowledge by testing and destroying a series of empiricist theories of knowledge. **Reading Plato, Tracing**

Plato Stephen Gersh, 2005 Stephen Gersh engages here with the Platonic tradition in European thought from the 4th to the 14th century. The essays discuss important figures in the history of Platonism such as Porphyry, Proclus, Boethius, Eriugena, Anselm of Canterbury and Thierry of Chartres and together serve to demonstrate the variety, continuity and especially creativity of these writers. *Reading Plato's Dialogues to Enhance Learning and Inquiry* Mason Marshall, 2020-12-29

This scholarly volume proposes protreptic as a radically new way of reading Plato's dialogues leading to enhanced student engagement in learning and inquiry. Through analysis of Platonic dialogues including *Crito*, *Euthyphro*, *Meno* and *Republic* the text highlights Socrates' ways of fostering and encouraging self-examination and conscientious reflection. By focusing his work on Socrates' use of protreptic, Marshall proposes a practical approach to reading Plato illustrating how his writings can be used to enhance intrinsic motivation amongst students and help them develop the thinking skills required for democratic and civic engagement. This engaging volume will be of interest to doctoral students, researchers and scholars concerned with Plato's dialogues, the philosophy of education and ancient philosophy more broadly as well as postgraduate students interested in moral and values education research. *Readings of Plato's Apology of Socrates* Oda E. Wiese Tvedt, Vivil

Valvik, Haraldsen, Olof Pettersson, 2017-12-28 In Plato's *Apology of Socrates* we see a philosopher in collision with his society, a society he nonetheless claims to have benefited through his philosophic activity. It has often been asked why democratic Athens condemned a philosopher of Socrates' character to death. This anthology examines the contribution made by Plato's *Apology of Socrates* to our understanding of the character of Socrates as well as of the conception of philosophy. Plato attributes to him. The 11 chapters offer complementary readings of the *Apology* which through their different approaches demonstrate the richness of this Platonic work as well as the various layers that can be discerned in its presentation of Socrates. While the contributions display variety in both topics and angles they also share common features. An awareness of the importance of the literary aspects of Plato's courtroom drama as well as a readiness to take into consideration the

historical context of the work. Thereby they provide contributions to a manifold understanding of the aims and impact of the work without losing sight of the philosophical questions that are raised by Socrates' confrontational and unrepentant defense speech. Allowing the character of Socrates to take center stage, the chapters of this volume examine the philosopher in relation to ethics and to politics and democracy as well as to the ideology, religion, and virtue shared by the Athenians. Readers will also find reflections on classical Platonic subjects such as the nature of Socratic philosophical inquiry and of philosophy itself as well as on the notoriously ambiguous relationships between philosophy, sophistry, and rhetoric and their several relationships to truth and justice. The anthology emphasizes and explores the equivocal and sometimes problematic aspects of Socrates as Plato presents him in the *Apology*, illuminating why the Athenians let the verdict fall as they did while drawing out problematic features of Athenian society and its reaction to Socrates' philosophic activity, thereby encouraging reflection on the role philosophy can play in our modern societies. **Setting Plato Straight** Todd W. Reeser, 2015-12-28

When we talk of platonic love or relationships today we mean something very different from what Plato meant. For this we have fifteenth and sixteenth century European humanists to thank. As these scholars, most of them Catholic, read, digested, and translated Plato, they found themselves faced with a fundamental problem: how to be faithful to the text yet not propagate pederasty or homosexuality. In *Setting Plato Straight* Todd W. Reeser undertakes the first sustained and comprehensive study of Renaissance textual responses to Platonic same-sex sexuality. Reeser mines an expansive collection of translations, commentaries, and literary sources to study how Renaissance translators transformed ancient eros into non-erotic, non-homosexual relations. He analyzes the interpretive lenses translators employed and the ways in which they read and reread Plato's texts. In spite of this cleansing, Reeser finds surviving traces of Platonic same-sex sexuality that imply a complicated, recurring process of course-correction of setting Plato straight. *Platonic Writings/Platonic Readings* Charles L. Griswold Jr., 2010-11-01 *Plato as read in English by an Englishman: being an address to some friends. [By E. T. Griffiths.]* Plato. [Appendix.], E. T. Griffiths, 1854

Plato's Dream of Sophistry Richard Marback, 1999 In *Plato's Dream of Sophistry* Richard Marback shows that Plato's vision was remarkably accurate. Against histories of rhetoric that described Plato's influence mainly in terms of his overarching dominance, Marback argues that Plato's lasting influence results not from the force of the dialogues themselves but from continued investments in arguing about the dialogues. **Ancient Readings of Plato's**

Phaedo, 2015-09-17 Plato's *Phaedo* has never failed to attract the attention of philosophers and scholars. Yet the history of its reception in antiquity has been little studied. The present volume therefore proposes to examine not only the Platonic exegetical tradition surrounding this dialogue, which culminates in the commentaries of Damascius and Olympiodorus, but also its place in the reflections of the rival Peripatetic, Stoic, and Sceptical schools. This volume thus aims to shed light on the surviving commentaries and their sources as well as on less familiar aspects of the history of the *Phaedo*'s ancient reception. By doing so, it may help to clarify what ancient interpreters of Plato can and cannot offer their contemporary counterparts.

Knowledge and Truth in Plato Catherine Rowett, 2018 Catherine Rowett presents an in depth study of Plato's *Meno*, *Republic* and *Theaetetus* and offers both a coherent argument that the project in which Plato was engaging has been widely misunderstood and misrepresented and detailed new readings of particular thorny issues in the interpretation of these classic texts

Lucian on Reading, Performing, and the Difference Stephen E. Kidd, 2025-02-25 Lucian's writings raise questions about the nature of reading and viewing the lives of others this book explores these questions through close readings of Lucian's dialogues and stories Lucian scholarship over the past decades has been dominated by terms like performance and personas so this book asks simply what happens when we are not performing When we read or sit in the audience we cannot perform for the world we are viewing Nor can we act on our desires and beliefs since we have no self in that viewed world to move around like an avatar Is there anything left of us at such moments As a satirist Lucian explored these questions not through philosophical arguments but stories a traveler who looks down on earth from the moon a philosopher who retires to a contemplative life as if high up in a theater a narrator who demands that a reader not believe anything he writes and many more Over the course of seven chapters this book explores these questions of reading performing and the difference via detailed analyses of some of Lucian's best known works *Hermotimus* *Charon* *Icaromenippus* *Nigrinus* *Rooster* *True Stories* and others *Lucian on Reading Performing and the Difference* is suitable for students and scholars of ancient Greek literature Classics and the Humanities particularly those interested in questions about Lucian and literary interpretation

How To Read Plato Richard Kraut, 2014-04-03 The unexamined life is not worth living Socrates Plato is the founding thinker of European speculative thought He was the first Western writer to undertake a comprehensive and rigorous study of the fundamental categories of reality and value and few philosophers have escaped his influence or rivaled the depth of his works many of which have remarkable dramatic power and literary beauty His writings range over ethics politics religion art the structure of the natural world mathematics the human mind love sex and friendship Richard Kraut explores the intellectual milieu that gave rise to Plato's thinking and emphasizes the influence of Socrates whose devotion to the examined life and death at the hands of Athenian democracy are memorialized in many of Plato's writings and the full extent of his moral and political thought and its metaphysical underpinning are investigated Kraut argues that Plato's theory of forms is grounded in common sense and that his critique of democracy and search for a rational religion continue to be of vital importance

Platonic Conversations Mary Margaret McCabe, 2015 M M McCabe presents a selection of her essays which explore the ways in which the Platonic method of conversation may inform how we understand both the Platonic dialogues and the work of his predecessors and his successors The centrality of conversation to philosophical method is taken here to account both for how we should read the ancients and for the connections between argument knowledge and virtue in the texts in question The book argues that we should attend consequently to the reflective dimension of reading and thought and that this reflection explains both how we should think about the conditions for

perception and knowledge and how those conditions in turn inform the theories of value of both Plato and Aristotle *Plato the Teacher* William H. F. Altman, 2012-02-16 In this unique and important book William Altman shines a light on the pedagogical technique of the playful Plato especially his ability to create living discourses that directly address the student Reviving an ancient concern with reconstructing the order in which Plato intended his dialogues to be taught as opposed to determining the order in which he wrote them Altman breaks with traditional methods by reading Plato's dialogues as a multiplex but coherent curriculum in which the Allegory of the Cave occupies the central place His reading of Plato's Republic challenges the true philosopher to choose the life of justice exemplified by Socrates and Cicero by going back down into the Cave of political life for the sake of the greater Good *Plato and Plotinus on Mysticism, Epistemology, and Ethics* David J. Yount, 2017-02-23 This book argues against the common view that there are no essential differences between Plato and the Neoplatonist philosopher Plotinus on the issues of mysticism epistemology and ethics Beginning by examining the ways in which Plato and Plotinus claim that it is possible to have an ultimate experience that answers the most significant philosophical questions David J Yount provides an extended analysis of why we should interpret both philosophers as mystics The book then moves on to demonstrate that both philosophers share a belief in non discursive knowledge and the methods to attain it including dialectic and recollection and shows that they do not essentially differ on any significant views on ethics Making extensive use of primary and secondary sources *Plato and Plotinus on Mysticism Epistemology and Ethics* shows the similarities between the thought of these two philosophers on a variety of philosophical questions such as meditation divination wisdom knowledge truth happiness and love **Philosophy in Dialogue** Gary Alan Scott, 2007-08-13 Traditional Plato scholarship in the English speaking world has assumed that Platonic dialogues are merely collections of arguments Inevitably the question arises If Plato wanted to present collections of arguments why did he write dialogues instead of treatises Concerned about this question some scholars have been experimenting with other more contextualized ways of reading the dialogues This anthology is among the first to present these new approaches as pursued by a variety of scholars As such it offers new perspectives on Plato as well as a suggestive view of Plato scholarship as something of a laboratory for historians of philosophy generally The essays gathered here each examine vital aspects of Plato's many methods considering his dialogues in relation to Thucydides and Homer narrative strategies and medical practice images and metaphors They offer surprising new research into such much studied works as *The Republic* as well as revealing views of lesser known dialogues like the *Cratylus* and *Philebus* With reference to thinkers such as Heidegger Gadamer and Sartre the authors place the Platonic dialogues in an illuminating historical context Together their essays should reinvigorate the scholarly examination of the way Plato's dialogues work and should prompt a reconsideration of how the form of Plato's philosophical writing bears on the Platonic conception of philosophy **Plato on Justice and Power** Kimon Lycos, 1987-05-27 Book 1 of Plato's Republic is often treated as a merely negative prelude to the theory of justice presented in the main body of that book

This study argues that though an introduction to later ideas Book 1 has its own positive theme and function to press for the acceptance of a certain perspective on justice that is opposed to conventional interpretations of it This perspective requires that justice be seen as internal to the power human beings have to render things including themselves and their societies good The analysis of Plato s dramatic characterisation as well as the discussion of Socrates arguments is guided by the thought that they form aspects of a complex overall strategy through which Plato hopes to overcome the resistance of his contemporaries to the Socratic perspective on justice

Plato's Parmenides Reconsidered M. Tabak,2015-05-13 Plato s Parmenides Reconsidered offers a very accessible detailed and historically sensitive account of Plato s Parmenides Against the prevailing scholarly wisdom he illustrates conclusively that Parmenides is a satirical dialogue in which Plato attempts to expose the absurd nature of the doctrines and method of his philosophical opponents

Reconceptualizing Plato's Socrates at the Limit of Education James M. Magrini,2016-11-25 Bridging the gap between interpretations of Third Way Platonic scholarship and phenomenological ontological scholarship this book argues for a unique ontological hermeneutic interpretation of Plato and Plato s Socrates Reconceptualizing Plato s Socrates at the Limit of Education offers a re reading of Plato and Plato s Socrates in terms of interpreting the practice of education as care for the soul through the conceptual lenses of phenomenology philosophical hermeneutics and ontological inquiry Magrini contrasts his re reading with the views of Plato and Plato s Socrates that dominate contemporary education which for the most part emerge through the rigid and reductive categorization of Plato as both a realist and idealist in philosophical foundations texts teacher education programs This view also presents what he terms the questionable Socrates as teacher model which grounds such contemporary educational movements as the Paideia Project which claims to incorporate through a scripted curriculum with Socratic lesson plans the so called Socratic Method into the Common Core State Standards Curriculum as a technical skill that can be taught and learned as part of the students critical thinking skills After a careful reading incorporating what might be termed a Third Way of reading Plato and Plato s Socrates following scholars from the Continental tradition Magrini concludes that a so called Socratic education would be nearly impossible to achieve and enact in the current educational milieu of standardization or neo Taylorism Social Efficiency However despite this he argues in the affirmative that there is much educators can and must learn from this non doctrinal re reading and re characterization of Plato and Plato s Socrates

Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Reading Plato**

In a world inundated with screens and the cacophony of instant conversation, the profound power and mental resonance of verbal art often disappear into obscurity, eclipsed by the regular onslaught of noise and distractions. However, situated within the lyrical pages of **Reading Plato**, a fascinating work of literary elegance that pulses with natural emotions, lies an wonderful trip waiting to be embarked upon. Penned with a virtuoso wordsmith, that enchanting opus books readers on a mental odyssey, gently exposing the latent potential and profound affect stuck within the complex web of language. Within the heart-wrenching expanse of this evocative analysis, we will embark upon an introspective exploration of the book is central styles, dissect their fascinating publishing style, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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Table of Contents Reading Plato

1. Understanding the eBook Reading Plato
 - The Rise of Digital Reading Reading Plato
 - Advantages of eBooks Over Traditional Books
2. Identifying Reading Plato
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Reading Plato
 - User-Friendly Interface
4. Exploring eBook Recommendations from Reading Plato

- Personalized Recommendations
- Reading Plato User Reviews and Ratings
- Reading Plato and Bestseller Lists
- 5. Accessing Reading Plato Free and Paid eBooks
 - Reading Plato Public Domain eBooks
 - Reading Plato eBook Subscription Services
 - Reading Plato Budget-Friendly Options
- 6. Navigating Reading Plato eBook Formats
 - ePub, PDF, MOBI, and More
 - Reading Plato Compatibility with Devices
 - Reading Plato Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Reading Plato
 - Highlighting and Note-Taking Reading Plato
 - Interactive Elements Reading Plato
- 8. Staying Engaged with Reading Plato
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Reading Plato
- 9. Balancing eBooks and Physical Books Reading Plato
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Reading Plato
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Reading Plato
 - Setting Reading Goals Reading Plato
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Reading Plato

- Fact-Checking eBook Content of Reading Plato
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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