



# This is me (Part II)



Look at the following introductions. Charles, Violet, Peter and Sophie want to learn English. So they attend a language school. They live in Hungary (but I translated their names into English to help the understanding). Read the following texts then do the exercises.



So I'm Violet Greene a 22-year-old student. I was born on 3<sup>rd</sup> October 1989 in Paks. My friends call me Letty. I'm quite tall, 178 cm tall. I've got medium-length blonde wavy hair. I've got green eyes. I think my nose is a bit big, but I like my oval face. There is one more part of my body that I don't really like.

My ears are protruding. I'm slim, but I should do some work-out to be fitter. I usually wear a top or a sweatshirt with a pair of jeans. I prefer casual clothes. When I have an exam I generally wear a dress or a suit. I like all kinds of jewellery. What can I say about my personality? I'm determined and busy. I'm wary: I like to know from which options I can choose. I always try to find out the best way to reach my goal, so I'm moderate, too. I'm loyal, nice and helpful, as well.

My name is Peter Fox. I don't really have any special nicknames. I like when the others call me Pete. I was born on 13<sup>th</sup> February 1986 in Debrecen. So I'm 25 now. I'm 185 cm tall. I'm rather thin. That's why I work out weekly. I've got short red hair and blue eyes. My face is oval. My nose is snub. I've got lots of freckles. They come out in summer. I usually wear casual clothes. I like T-shirts and jeans both at work or at home. My boss says I'm reliable and always on time. Kate thinks I'm nice, romantic and loyal. My parents are on the opinion I work too hard. To my mind, I'm a hard-working, generous and peaceful man. But I have some characteristic features that I should change. Sometimes I'm stubborn when I think I know the truth. Moreover I can't ask for or accept someone's help easily. I know I'm not perfect.

Oh. Where can I start? I'm Sophie Swede. I was born on 31<sup>st</sup> May 1981 in Debrecen. My nickname is Tiny because I'm only 155 cm tall. This nickname is from my brother, Tom. I'm a bit plump, so I'm on a diet. I want to loose some weight. I've got medium-length brownish-red hair and brown eyes. My eyes are big and I've got long eyelashes. I usually wear some make-up. I generally wear a dress or a skirt with a blouse or a top. I put on something casual when I'm at home, especially when I play with my son. I like jewellery and high-heeled shoes. As I said before I'm a bit perfectionist. I always try to do my best. I love my family. They are the first. I think, I'm reliable, warm-hearted, honest and careful. My family and my friends can count on me. One of my bad habits is that I can easily get worried, and the other is I'm really talkative.



As you know, I'm Charles Taylor. I'm in my forties. My nickname is Charlie. I was born on 20<sup>th</sup> July 1971 in Budapest (the capital of Hungary). I'm 180 cm tall. I'm getting bald. My hair is short and brown. I've got brown eyes. I've got a round face with a snub nose. I haven't got a moustache and a beard. I don't really have time to lie in the sun or go to a solarium — so my complexion is rather pale. I think I'm a bit stocky. I usually wear a suit at work but I prefer casual clothes when I am at home. I'm quite energetic and bossy. I'm a bit workaholic. I'm hard-working, and I want my employees to be the same. I believe, I'm a good boss. I try to help if someone has a problem. So you can say I'm a generous and helpful man. I'm also reliable as well as determined.

## Task 1 - TRUE (T) / FALSE (F)

- Charles has got a beard.
- Both Sophie and Violet like rings, bracelets, etc.
- Pete works out to loose weight.
- Charles has some overweight.
- Jeans are general wear for Peter.
- Letty is moderate and wary.
- Violet is satisfied with herself.
- Charles was born in the capital.
- Being stubborn is a good psychological trait for Peter.
- Sophie is family-oriented.



## Task 2 - Match the information in column A with the correct one in column B.

- |                   |             |           |
|-------------------|-------------|-----------|
| 1) characteristic | A) nose     | 1 - _____ |
| 2) make-up        | B) freckles | 2 - _____ |
| 3) boss           | C) face     | 3 - _____ |
| 4) protruding     | D) clothes  | 4 - _____ |
| 5) summer         | E) feature  | 5 - _____ |
| 6) casual         | F) ears     | 6 - _____ |
| 7) snub           | G) employee | 7 - _____ |
| 8) oval           | H) Sophie   | 8 - _____ |



## Task 3 - Answer the following questions.

- What's the story of Sophie's nickname?
- When is Violet elegant, neat?
- Why is Charles pale?
- Who believes in Peter's loyalty?
- Who thinks that Peter works too hard?
- What does Sophie do to loose weight?
- Which parts isn't Violet satisfied with?
- What does Sophie like?
- When can you see Sophie wear casual clothes?
- What is the main message of the text?

# Reading For The Adult Learner Of Esl Efl

**Teachers of English to Speakers of  
Other Languages**



## **Reading For The Adult Learner Of Esl Efl:**

**Reading for the Adult Learner of ESL EFL** Caroline Banks,1993-12-01 Assumes intermediate level reading skills The book can be used as a resource guide reviewing topics in Bks 1 and 2

**Night and Day** Caroline Banks,1994 Assumes beginner level reading skills Each reading passage has a pre reading activity and questions and more activities after the passage

Preparing Adult English Learners to Read for College and the Workplace Kirsten Schaetzel,Joy Kreeft Peyton,Rebeca Fernández,2024-07 How to prepare adult English learners for reading success

*Teaching Adult Learners with Dyslexia and English as an Additional Language* Paul Demetriou,2023-03-14 Packed full of practical tips to use in the classroom case studies to provide theoretical grounding and ideas to improve inclusion Teaching Adult Learners with Dyslexia and English as an Additional Language covers all the key areas necessary to ensure inclusive and effective teaching practice in higher and further education settings This book provides a coherent framework for those looking to develop their knowledge and skills in this challenging area and explores key areas such as teaching and learning strategies differentiation assessment feedback and supporting students using technology It provides a unique insight into how to develop a thorough understanding of the needs of learners and the principles and practices of how to meet those needs within a classroom setting This is an essential introductory book for anyone working or training to work in either Further or Higher Education and who wishes to develop knowledge and skills in the challenging area of supporting and teaching adult EAL learners with learning differences

**Oxford Picture Dictionary Monolingual (American English) dictionary for teenage and adult students** Jayme Adelson-Goldstein,Norma Shapiro,2015-08-03 4 000 words and phrases are organized thematically within 163 topics Realistic illustrations and exercises are designed to build vocabulary and critical thinking skills 13 bilingual editions available A fully integrated vocabulary development program in American English progressing from essential words to the more complex delivered in short thematic units Realistic scenarios and modern artwork are easy to relate to and these together with story pages and practice exercises have been applauded for their success in promoting critical thinking skills Content is fully supported by a range of components including Workbooks Classroom Activities Audio and website

*Second Language Educational Experiences for Adult Learners* John M. Norris,John McE. Davis,Veronika Timpe-Laughlin,2017-04-21 Second Language Educational Experiences for Adult Learners provides an up to date review of the theory and practice of adult second language education The primary objective is to introduce core ideas that should inform the design development and delivery of language learning experiences that take the typical forms of materials courses teaching and assessment Divided into three sections the book first addresses what we know about adult second language acquisition and how individuals may acquire languages differently from each other In the second section key educational design elements from pedagogical methods to curriculum to assessment are then introduced from the perspective of research based understandings about effective practices Rounding out the volume is an overview of critical issues for language educational

innovation including supporting teachers localizing materials and instruction evaluating and improving education and working with technology Each chapter concludes with a set of recommended design principles that should guide readers toward high quality valuable and empirically supported language educational experiences This volume will be of interest to researchers and students investigating instructed language learning designers creating useful language learning materials and language teaching innovators seeking to improve outcomes in diverse instructional settings around the world

International Encyclopedia of Adult Education L. English,2016-04-30 The Encyclopedia of Adult Education is the first comprehensive reference work in this important and fast growing field and is an invaluable resource for adult educators who research and teach in the fields of higher education work in community based settings or practise in public or private organizations Its 170 articles written by an international team of contributors from over 17 countries detail the research and practice of the field from its emergence as a separate discipline to the present day covering key concepts issues and individuals and providing a cutting edge summary of ongoing debates across a wide range of perspectives from self directed learning to human resource development Entries are arranged A Z and extensive cross referenced with detailed bibliographies for each topic to facilitate further research Metacognition in Learning and Instruction Hope J.

Hartman,2001-02-28 Unique and stimulating this book addresses metacognition in both the neglected area of teaching and the more well established area of learning It addresses domain general and domain specific aspects of metacognition including applications to the particular subjects of reading speaking mathematics and science This collection spans theory research and practice related to metacognition in education at all school levels from elementary through university

*Resources in Education* ,2001 *English Teaching Forum* ,2000 **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured

in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies **Forum** ,1982 **Literacy Tutoring Handbook** Raymond P. Siljander,Jacqueline A. Reina,Roger A. Siljander,2005 This book investigates the depth of the illiteracy problem in the United States and the rationale and administration of a literacy learning program Based on some of the latest reading research the authors provide a comprehensive up to date look at literacy tutoring Following an introduction to the illiteracy problem the book focuses on literacy and intelligence the rationale in literacy programs and promoting literacy programs in administration Detailed information is presented on tutoring program objectives lesson plans and teaching strategies The text is further enhanced with basic sentence structure words letters the teaching of grammar reference information with explanations examples and suggested homework The Appendix contains material on teaching resources phonics charts alphabet flashcards and alphabet practice sheets Administrators and tutors wishing to help students become better readers will find this unique and comprehensive text to be a helpful guide Enhancing Beginner-Level Foreign Language Education for Adult Learners Ekaterina Nemtchinova,2022-12-30 This book is an authoritative text that explores best classroom practices for engaging adult learners in beginner level foreign language courses Built around a diverse range of international research studies and conceptual articles the book covers four key issues in teaching language to novice students development of linguistic skills communicative and intercultural competence evaluation and assessment and the use of technology Each chapter includes teaching insights that are supported by critical research and can be practically applied across languages to enhance instructional strategies and curriculum designs The text also aims to build intercultural competence harness technology and design assessment to stimulate effective learning in formal instructional settings including colleges universities and specialist language schools With its broad coverage of language pedagogy at the novice level this book is a must read for graduate students scholars researchers and practitioners in the fields of language education second language acquisition language teaching and learning and applied linguistics Age and the Acquisition of English as a Foreign Language María del Pilar García Mayo,Maria Luisa Garcia Lecumberri,2003-01-01 This book provides an overview of current research on the age factor in foreign language learning addressing issues which are critical for language planning It presents new research on foreign language learning within bilingual communities in formal instruction settings focussing on syntax phonology writing oral skills and learning strategies The Routledge Companion to English Studies Constant Leung,Brian V Street,2014-03-14 English is now a global phenomenon no longer defined by fixed territorial cultural and social functions The Routledge Companion to English Studies provides an authoritative overview of the subject area Taking into account the changing conceptualisations of English this Companion considers both historical trajectories and contemporary perspectives whilst also showcasing the state of the art contributions made by the established scholars of the field The Routledge Companion to English Studies provides a set of broad perspectives on English as a subject of study and

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□,2006-09-01 Whole Language Carl Rogers Paulo Freire Education of Liberation Paulo Freire Education of Liberation Paulo Freire

*Oxford Picture Dictionary English-Vietnamese Edition: Bilingual Dictionary for Vietnamese-speaking teenage and adult students of English* Jayme Adelson-Goldstein,Norma Shapiro,2015-08-03 4 000 words and phrases are organized thematically within 163 topics Includes English to Vietnamese translations of vocabulary throughout and an extensive index in Vietnamese at the back of the book A fully integrated vocabulary development program in American English progressing from essential words to the more complex delivered in short thematic units Realistic scenarios and modern artwork are easy to relate to and these together with story pages and practice exercises have been applauded for their success in promoting critical thinking skills Content is fully supported by a range of components in English only including Workbooks Classroom Activities Audio and website

Situating Language Learning Strategy Use Zoe Gavriilidou,Lydia Mitits,2021-01-06 This book presents the latest research on the role of strategy use and development in second and foreign language teaching and learning It comprises a wide selection of studies which cover topics such as strategic training of young EFL learners promoting critical thinking through video gaming language learning strategies for languages other than English and the contribution of language learning strategies to the development of the four language learning skills It will equip scholars and practitioners with the knowledge to help them better appreciate how language learning strategies contribute to and are linked with language learning processes The contributing authors share research from their various contexts which range from primary to tertiary education and discuss the need for fine tuned strategy categorization conscious self regulation and proposed strategy instruction

*TESOL Newsletter* Teachers of English to Speakers of Other Languages,1990

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