

# Philosophical Discussion in Moral Education

The community of ethical inquiry

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Knowledge International Studies in the  
Philosophy of Education



# Philosophical Discussion In Moral Education The Community Of Ethical Inquiry

**Joanna Haynes**



## **Philosophical Discussion In Moral Education The Community Of Ethical Inquiry:**

**Philosophical Discussion in Moral Education** Tim Sprod,2003-10-04 In recent years there has been an increase in the number of calls for moral education to receive greater public attention In our pluralist society however it is difficult to find agreement on what exactly moral education requires *Philosophical Discussion in Moral Education* develops a detailed philosophical defence of the claim that teachers should engage students in ethical discussions to promote moral competence and strengthen moral character Paying particular attention to the teacher s role this book highlights the justification for and methods of creating a classroom community of ethical inquiry

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*Philosophical Inquiry with Children* Gilbert Burgh,Simone Thornton,2018-12-07 Philosophy in schools in Australia dates back to the 1980s and is rooted in the Philosophy for Children curriculum and pedagogy Seeing potential for educational change Australian advocates were quick to develop new classroom resources and innovative programs that have proved influential in educational practice throughout Australia and internationally Behind their contributions lie key philosophical and educational discussions and controversies which have shaped attempts to introduce philosophy in schools and embed it in state and national curricula Drawing together a wide range of eminent scholars and practitioners in the field of educational philosophy this anthology the first of its kind provides not only a historical narrative but an opportunity to reflect on the insights and experiences of the authors that have made history The collection is divided into three parts The overarching theme of Part I is the early years of Philosophy for Children in Australia and how they informed the course that the philosophy in schools movement would take Part II focuses on the events and debates surrounding the development and production of new materials including arguments for and against the suitability of the original Philosophy for Children curriculum In Part III key developments relating to teaching philosophy in schools are analysed This collection of diverse views critical appraisals and different perspectives of historical currents is intended to stimulate thought provoking questions about theory and practice and to increase general awareness both nationally and internationally of the maturation of philosophy in schools in Australia It is also intended to encourage readers to identify emerging ideas and develop strategies for their implementation

*Discussions in Science* Tim Sprod,2011-11-01 Encourage your students to go beyond learning scientific facts and skills to an in depth collaborative inquiry into scientific concepts the nature of science the ethical implications of science and the links between science and their everyday lives Part 1 of *Discussions in Science* explains the

theoretical basis for the approach used citing research into teaching for understanding cognitive acceleration in science education constructivist pedagogies and the power of classroom discussion Part 2 presents a wide range of purpose written stories to read with your class and discuss In each story the young protagonists discuss their experiences in science trying to make sense of their world They raise scientific conceptual puzzles methodological concerns and issues relating to science beyond the classroom Notes exercises discussion guides and suggestions for follow up activities show you how to deepen your teaching of science and to lead students into a more thorough exploration of scientific concepts methods and implications

**Education in a Post-Metaphysical World** Christopher Martin,2012-11-02 What does it mean to say that a person has been educated This question forms the basis of global education policy debates from the way governments establish funding for national school systems to the way children are treated in the classroom Should there be a common ethical core to such policies What kind of educational process should aboriginal groups in Labrador Canada have a moral right to and should this process be different from what children in New York s boroughs have claim to Should a school based curriculum such as the UK s National Curriculum make well being a central concern or are there other ethical dimensions to be addressed Christopher Martin explores these questions and argues that the best way to consider them is to view education as a matter of public moral understanding He brings together traditions of thought central to philosophy of education such as R S Peters and connects this tradition to the moral philosophy and critical theory of Jurgen Habermas whose theory of Discourse Morality has previously been given little attention in education circles

**Parallels and Responses to Curricular Innovation** Brad Petitfils,2014-10-24 This volume explores two radical shifts in history and subsequent responses in curricular spaces the move from oral to print culture during the transition between the 15th and 16th centuries and the rise of the Jesuits and the move from print to digital culture during the transition between the 20th and 21st centuries and the rise of what the philosopher Jean Baudrillard called hyperreality The curricular innovation that accompanied the first shift is considered through the rise of the Society of Jesus the Jesuits These men created the first global network of education and developed a humanistic curriculum designed to help students navigate a complicated era of the known human centered and unknown God centered universe The curricular innovation that is proposed for the current shift is guided by the question What should be the role of undergraduate education become in the 21st century Today the tension between the known and unknown universe is concentrated on the interrelationships between our embodied spaces and our digitally mediated ones As a result today s undergraduate students should be challenged to understand how in the objectively focused commodified STEM centric landscape of higher education the human subject is decentered by the forces of hyperreality and in turn how the human subject might be recentered to balance our humanness with the new realities of digital living Therein one finds the possibility of posthumanistic education

**Systems of Reason and the Politics of Schooling** Miguel Pereyra,Barry Franklin,2014-06-27 The 1980s were an important decade for educational inquiry It was the

moment of the linguistic turn with its emphasis on the role of language as a constructor of reality a structuring agent for institutions such as schools and a medium for translating knowledge into elements of power for processes of social regulation Drawing on the work and insights of educational researcher Thomas S Popkewitz this book shows how the linguistic turn provided an alternative to both mainline educational research grounded in the ideals of political liberalism and the effort of neo Marxists to challenge liberal thinking in favor of a scholarship based on class conflict and economic determinism

**Social Reconstruction Learning** Jennifer Bleazby,2013 This volume argues that educational problems have their basis in an ideology of binary opposites often referred to as dualism which is deeply embedded in all aspects of Western society and philosophy and that it is partly because mainstream schooling incorporates dualism that it is unable to facilitate the thinking skills dispositions and understandings necessary for autonomy democratic citizenship and leading a meaningful life Drawing on the philosophy of John Dewey feminist pragmatism Matthew Lipman s Philosophy for Children program and the service learning movement Bleazby proposes an approach to schooling termed social reconstruction learning in which students engage in philosophical inquiries with members of their community in order to reconstruct real social problems arguing that this pedagogy can better facilitate independent thinking imaginativeness emotional intelligence autonomy and active citizenship

**Ethics in a Crowded World** Vandra Harris,2019-10-24 This volume demonstrates the broad impacts of globalisation turning to ethics to inform response and engagement now and in the unpredictable future *The Educational Prophecies of Aldous Huxley* Ronald Zigler,2015-03-05 The visionary legacy of Aldous Huxley is as relevant today as ever Huxley possessed a sober understanding of the human condition as well as an inspired vision of the human potential This volume presents an interdisciplinary examination and appreciation of Aldous Huxley s three visionary novels Brave New World 1932 Ape and Essence 1948 and Island 1962 to reveal the extent to which Huxley s prognoses into our possible futures was prophetic The author assesses each novel to reveal the foresights that define our current educational social religious political and economic institutions while also exposing our conflicts within those institutions This volume examines the educational cultural and technological changes that have shaped our society since Huxley s work with special reference to the enduring legacy of educational philosopher John Dewey It offers profound insights into the educational forces and moral foundations of our society that shape us both inside and outside of our schools It is the first of its kind to focus exclusively on all three of Huxley s visionary novels and detail their relevance to our world today

**Handbook of Research on Family Literacy Practices and Home-School Connections** Fox, Kathy R.,Szech, Laura E.,2022-06-24 Research has shown that families and schools that partner together improve literacy outcomes for their students Family literacy includes homework and shared book reading but goes beyond these school to home activities to encompass family generated practices These literacies include family connections around activities such as cooking play religion social and community groups Further study on the importance of the partnership between the home and school is required to implement best practices and provide

students with the best possible education The Handbook of Research on Family Literacy Practices and Home School Connections seeks to understand the connections made and new information learned during the COVID 19 pandemic surrounding family literacy and shares updated practices and new perspectives on what it means to partner with families and embrace diverse family literacies in this new world The book also provides teachers perspectives on how future relationships between the school and home can be shaped through both narrative and research based chapters Covering key topics such as parenting homework and social distancing this major reference work is ideal for administrators school faculty academicians scholars practitioners instructors and students

**Sowing the Seeds of Character** Judd Kruger Levingston,2009-06-08 A rabbi and educator shows how moral education can be crafted to address each of the three main branches of the moral life philosophy civics and ethics Sowing the Seeds of Character The Moral Education of Adolescents in Public and Private Schools is a book for all teachers and parents It rests on the premise that the moral education of students falls within the purview of schools whether they assume responsibility for it or not Regardless of the place of moral education in the formal curriculum all teachers serve as moral exemplars to their students for good or for ill Teachers of science social studies history and literature courses cannot help but inculcate moral sensibility and attitudes in their students by the ways in which they lead them to grapple with or glide over the moral implications of what they teach Judd Kruger Levingston draws many lessons and examples from his extensive research and teaching experience in Muslim Jewish Roman Catholic public Quaker and Chinese schools He argues that teachers should become proficient in directing role playing simulations of moral decision making as morally complex topics arise within the standard curriculum

**History, Theory and Practice of Philosophy for Children** Saeed Naji,Rosnani Hashim,2017-04-21 This book on Philosophy for Children P4C is a compilation of articles written by its founders and the movement s leaders worldwide It comprises four parts 1 history philosophy and theoretical foundations 2 specialized uses of philosophical dialogues 3 theoretical concerns and 4 the issues and challenges in the implementation of P4C worldwide The book concludes with a notable review of the progress of P4C the obstacles and its international spread to over 60 countries These penetrating insights make the book an incredibly rich resource for anyone interested in or involved with implementing a P4C programme

**Trust and Schooling** Bruce Haynes,2020-06-29 Unlike many current approaches this book looks at trust relations in order to understand schooling and other social practices Trust relations include both what an individual is prepared to trust in the circumstances and what a competent practitioner in an evolving tradition should trust It is therefore considered whether trust relations are more fundamental in society than those of truth or power Schooling has a social as well as an education role As a result the scope of the trust relations under investigation must range beyond the pedagogical By expanding our understanding of the trust relations required to create and maintain effective schooling in particular circumstances it may be possible for a greater section of society to receive a good education Issues including curriculum classroom management and community relations may be understood in a

different way and help enable currently intractable problems to be tackled more effectively This book presents the initial investigations of a number of authors who collaborated on this project and was originally published as a special issue of the journal *Educational Philosophy and Theory* Children as Philosophers Joanna Haynes,2008-05-13 This fully revised second edition suggests ways in which you can introduce philosophical enquiry to your Personal Social and Health Education and Citizenship teaching and across the curriculum Education, Justice and the Human Good Kirsten Meyer,2014-05-16 The education system is faced with many demands of justice What these demands imply and how they are justified is however disputed In this book international contributors present cutting edge research to discuss the relationship between educational justice and the value of education By combining reflections on educational justice with reflections on the human good and the aims of education the book reveals that it is not enough to assess certain patterns of distribution the value of what is to be distributed must also be clarified In this respect deliberations about the value of education have to play an integral part in giving an account of educational justice Questions addressed in the volume include In what sense should justice fairness and equality be realised in the education system How is educational equality related to equality of opportunity Is the main concern that everyone should be educated equally well or just well enough *Education Justice and the Human Good* discusses the positional value of education and its relation to educational justice emphasising that education is valuable not only for competitive reasons but in its contribution to human flourishing The book will appeal to those from the field of the philosophy of education as well as applied political philosophy from undergraduates to professional academics

*Education and the Common Good* John Gingell,2013-11-20 Robin Barrow has been one of the leading philosophers of education for more than forty years This book is a critical but appreciative examination of his work by some of the leading philosophers of education at work today with responses from Professor Barrow It will focus on his work on curriculum the analytic tradition in philosophy education and schooling and his use of Greek philosophy to enrich current debates in the subject This work will be of interest to all those who have been influenced by his contributions to educational and philosophical debate **Anarchism and Education** Judith Suissa,2006-09-27 Although there have been a few historical accounts of the anarchist school movement there has been no systematic work on the philosophical underpinnings of anarchist educational ideas until now *Anarchism and Education* offers a philosophical account of the neglected tradition of anarchist thought on education Although few anarchist thinkers wrote systematically on education this analysis is based largely on a reconstruction of the educational thought of anarchist thinkers gleaned from their various ethical philosophical and popular writings Primarily drawing on the work of the nineteenth century anarchist theorists such as Bakunin Kropotkin and Proudhon the book also covers twentieth century anarchist thinkers such as Noam Chomsky Paul Goodman Daniel Guerin and Colin Ward This original work will interest philosophers of education and educationalist thinkers as well as those with a general interest in anarchism

*The Palgrave Handbook of Teacher Education Research* Ian Menter,2023-03-24 This

handbook presents a timeless comprehensive and up to date resource covering major issues in the field of teacher education research In a global landscape where migration inequality climate change political upheavals and strife continue to be broadly manifest governments and scholars alike are increasingly considering what role education systems can play in achieving stability and managed sustainable economic development With growing awareness that the quality of education is very closely related to the quality of teachers and teaching teacher education has moved into a key position in international debate and discussion This volume brings together transnational perspectives to provide insight and evidence of current policy and practice in the field covering issues such as teacher supply preservice education continuing professional learning leadership development professionalism and identity comparative and policy studies as well as gender equity and social justice

Derrida & Education Gert J.J. Biesta, Denise Egéa-Kuehne, 2005-06-29 This important book demonstrates how Derrida's work provides a highly relevant perspective on the aims content and nature of education in today's multicultural societies

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## **Table of Contents Philosophical Discussion In Moral Education The Community Of Ethical Inquiry**

1. Understanding the eBook Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - The Rise of Digital Reading Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Advantages of eBooks Over Traditional Books
2. Identifying Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - User-Friendly Interface
4. Exploring eBook Recommendations from Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Personalized Recommendations

## **Philosophical Discussion In Moral Education The Community Of Ethical Inquiry**

- Philosophical Discussion In Moral Education The Community Of Ethical Inquiry User Reviews and Ratings
- Philosophical Discussion In Moral Education The Community Of Ethical Inquiry and Bestseller Lists
- 5. Accessing Philosophical Discussion In Moral Education The Community Of Ethical Inquiry Free and Paid eBooks
  - Philosophical Discussion In Moral Education The Community Of Ethical Inquiry Public Domain eBooks
  - Philosophical Discussion In Moral Education The Community Of Ethical Inquiry eBook Subscription Services
  - Philosophical Discussion In Moral Education The Community Of Ethical Inquiry Budget-Friendly Options
- 6. Navigating Philosophical Discussion In Moral Education The Community Of Ethical Inquiry eBook Formats
  - ePub, PDF, MOBI, and More
  - Philosophical Discussion In Moral Education The Community Of Ethical Inquiry Compatibility with Devices
  - Philosophical Discussion In Moral Education The Community Of Ethical Inquiry Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Highlighting and Note-Taking Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Interactive Elements Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
- 8. Staying Engaged with Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
- 9. Balancing eBooks and Physical Books Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Setting Reading Goals Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Fact-Checking eBook Content of Philosophical Discussion In Moral Education The Community Of Ethical Inquiry
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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