

Sets and Venn Diagrams (A)



Section A Correctly list all the data in the sets.

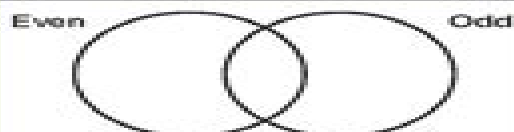
Even numbers between 1 and 10 = { } }

Odd numbers between 5 and 15 = { } }

Section B Sort the data and choose the correct statement below, A, B, or C.

Even = {2, 4, 6, 8, 10}

Odd = {1, 3, 5, 7, 9}



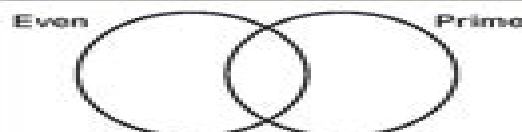
A Even $\cup$ Odd = {1, 2, 3, 4, 5, 6, 7, 8, 9, 10}

B Even $\cup$ Odd = {0}

C Even $\cup$ Odd = {1, 2, 5, 8}

Even = {2, 4, 6, 8, 10}

Prime = {2, 3, 5, 7}



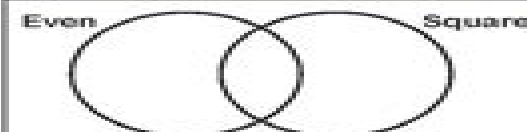
A Even $\cap$ Prime = {2, 4, 7}

B Even $\cap$ Prime = {2}

C Even $\cap$ Prime = {6, 8}

Even = {2, 4, 6, 8, 10, 12, 14, 16}

Square = {4, 9, 16, 25}

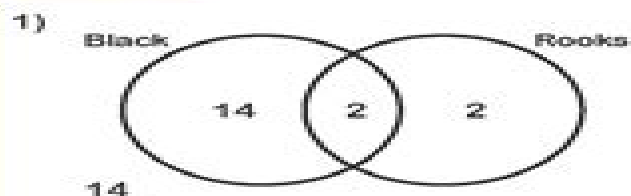


A Even $\cap$ Square = {2, 4, 6}

B Even $\cup$ Square = {4, 9, 16}

C Even $\cap$ Square = {4, 16}

Section C

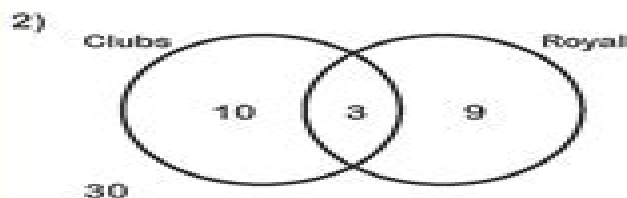


A Chess board has black pieces (B) and rooks (R).

1) How many pieces are black and rooks.

2) Describe $B \cup R$ in words.

3) How many pieces are B' ?



A pack of playing cards have clubs (C) and royal cards (R)

Number

$C \cup R$

$C' \cup R$

$C \cup R'$

Number Practice Through Diagrams Year 5

**United States. Internal Revenue
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United States Code United States, 2012

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The Case of the iPad Cathy Burnett, Guy Merchant, Alyson Simpson, Maureen Walsh, 2017-07-06 This book brings together an international group of literacy studies scholars who have investigated mobile literacies in a variety of educational settings Approaching mobility from diverse theoretical perspectives the book makes a significant contribution to how mobile literacies and tablets in particular are being conceptualised in literacy research The book focuses on tablets and particularly the iPad as a prime example of mobile literacies setting this within the broader context of literacy and mobility The book provides inspiration and direction for future research in mobile literacies based upon 16 chapters that investigate the relationship between tablets and literacy in diverse ways Together they address the complex and multiple forces associated with the distribution of the technologies themselves and the texts they mediate and consider how apps adults and children work together as iPads enter the mesh of practices and material arrangements that constitute the institutional setting

Register-based Statistics Anders Wallgren, Britt Wallgren, 2007-05-21 There is a growing interest in developing register based surveys that is surveys based upon already available administrative data Since huge amounts of such data are generated within various administrative systems the opportunity exists to use the data for statistical analysis without any of the costs involved in data collection Register based surveys require their own methodology and the development of these methods is an important challenge to statistical science Instead of methods on how to collect data methods for integrating data from different sources are necessary How should administrative data be transformed to meet the statistical needs Register based Statistics offers readers a detailed account of the principles and practices of this increasingly popular area of statistics Provides a comprehensive overview of register based statistics both in terms of theory and advanced application Uses real life examples taken from Statistics Sweden to illustrate fundamental global principles Proposes a much needed systematic terminology for the field Describes how to create statistical registers and a methodology for integration of data from many sources as a key tool for the future Develops estimation methods and quality concepts for

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