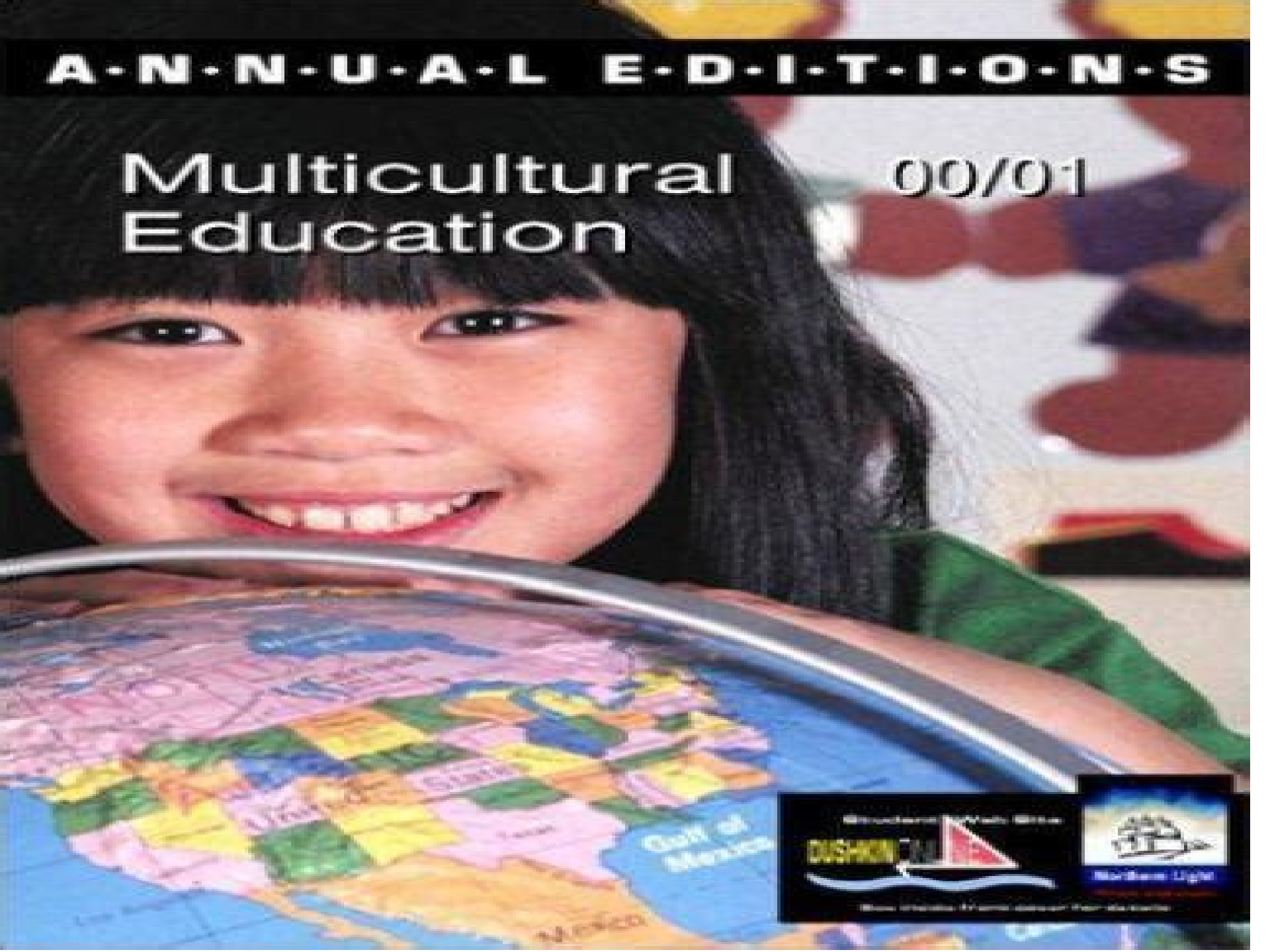


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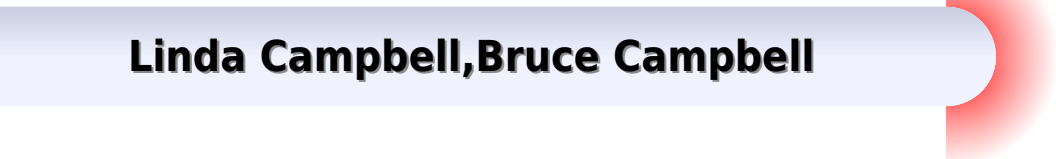
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in spite of everything **Rethinking Multicultural Education** Carol Korn-Bursztyn, Alberto M. Bursztyn Ph.D., 2002-03-30 Korn and Bursztyn and their contributors examine the cultural transitions that children make as they move between the cultures of home and school To better understand these transitions they explore how educators understand their students shifting experiences and examine how educators also negotiate transitions as they too move from home to school each day The narratives or case studies reflect this shifting gaze from child to teacher to parents and take up the various relational configurations that these can form amongst and between each other They turn a critical eye toward instances of classroom practice and school life connecting personal knowledge with school change In some cases the authors draw directly on autobiographical material linking these to a reflective approach to teaching Avoiding the celebratory tone that often attends discussions of multiculturalism the authors address how diversity engages us in continual renegotiation of the personal and social The perspectives of educators and of teacher candidates are presented and the construction of cultural identity and its impact on schools explored In illuminating the complicated nature of cultural transitions and the obligation of schools to create places in which children and families of diverse backgrounds can thrive they highlight how multiculturalism can play a transformative role in the lives of children and schools A must reading for educators and graduate students in education school psychology guidance and counseling Education in the New Latino Diaspora Stanton E.F. Wortham, Enrique G. Murillo Jr., Edmund T. Hamann, 2001-11-30 The authors describe a new demographic phenomenon the settlement of Latino families in areas of the United States where previously there has been little Latino presence This New Latino Diaspora places pressures on host communities both to develop conceptualizations of Latino newcomers and to provide needed services These pressures are particularly felt in schools in some New Latino Diaspora locations the percentage of Latino students in local public schools has risen from zero to 30 or even 50 percent in less than a decade Latino newcomers of course bring their own language and their own cultural conceptions of parenting education inter ethnic relations and the like Through case studies of Latino Diaspora communities in Georgia North Carolina Maine Colorado Illinois and Indiana the eleven chapters in this volume describe what happens when host community conceptions of and policies toward newcomer Latinos meet Latinos own conceptions The chapters focus particularly on the processes of educational policy formation and implementation processes through which host communities and newcomer Latinos struggle to define themselves and to meet the educational needs and opportunities brought by new Latino students Most schools in the New Latino Diaspora are unsure about what to do with Latino children and their emergent responses are alternately cruel uninformed contradictory and inspirational By describing how the challenges of accommodating the New Latino Diaspora are shared across many sites the authors hope to inspire others to develop more sensitive ways of serving Latino Diaspora children and families

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to lead socially just schools Today s schools are growing more pluralistic and diverse and leadership is central to reversing long standing trends of educational inequities exclusion and disparate school outcomes This book helps readers sharpen their awareness of how multiple dimensions of diversity intersect as well as develop strategies for working with students of all socioeconomic statuses races religions sexual orientations languages and special needs Leadership for Increasingly Diverse Schools provides school leaders the tools to foster teaching and learning environments that promote educational equity and excellence for all students Special Features Each chapter focuses on a specific dimension of diversity and discusses intersectionality across other areas of difference including ability disability linguistic diversity race socioeconomic status sexual orientation gender religion and social frontiers Chapters synthesize literature provide practical strategies and tools and include school level and district level cases illustrating inclusive leadership End of chapter resources point readers toward further discussion of conceptual elements practice connections and research applications A companion website features modifiable downloads and further resources for each chapter [Making Choices for Multicultural Education](#) Christine E. Sleeter, Carl A. Grant, 2008-10-13 Focusing on what multicultural education actually looks like in the classroom Making Choices for Multicultural Education Sixth Edition encourages all to examine the latest theoretical perspectives on multicultural education as well as personal beliefs about classroom diversity The authors show how schools reflect broad patterns of institutional discrimination and then offer five different approaches to addressing such problems in the classroom

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