

# Make Your Point!

Debate for ESL/EFL Students



With Audio CD



Michael H. Lubetsky

# Make Your Point Debate For Esl Efl

**Damian Johnstone**



## **Make Your Point Debate For Esl Efl:**

*Make Your Point!* Michael H. Lubetsky, 2007-08-15 This valuable workbook and downloadable audio can turn any ESL student into an accomplished debater Make Your Point opens the world of formal debate to the English learner Debate fundamentals are taught from the first chapter in a student centered format suitable for large and small classes alike Each of the ten chapters offers a language focus and a debatable focus As students learn new debate skills they also build important language skills All task chains integrate speaking listening reading and writing activities Most activities are intended for pairs and small groups Neither the learners nor the teacher needs any prior debate experience to use this text successfully This debate course promotes other forms of oral communication such as discussion recitation and speech making as well as more general activities such as summarizing and taking notes

## **Cheater's Guide to Speaking English Like a Native**

Boye Lafayette De Mente, 2011-12-27 Increase your fluency of English through the mastery of common English idioms and expressions All Native English speakers use a large number of proverbs and colloquial expressions in their daily conversations These common sayings which evolved over the centuries are like codes that reveal the cultural values and attitudes of the speakers To obtain complete fluency in the English language it is necessary to be familiar with these expressions and know how and when to use them With a user friendly format The Cheater's Guide to Speaking English like a Native is a shortcut to achieving that goal

## **Language Assessment for Classroom Teachers**

Lyle Bachman, Barbara Damböck, 2018-01-25 This book provides teachers with an entirely new approach to developing and using classroom based language assessments This approach is based on current theory and practice in the field of language assessment and on an understanding of the assessment needs of classroom teachers The following key questions are addressed Why do I need to assess What beneficial consequences do I want to help bring about How can my assessments help my students learn better and help me improve my teaching When and how often do I need to assess What decisions do I need to make to help bring about these beneficial consequences What do I need to assess How can I define the abilities that I want to assess How can I assess my students What kinds of assessment tasks should I create How can I score my students responses to these tasks The authors guide the reader step by step through the process of developing and using classroom based assessments with clear explanations and definitions of key terms illustrative examples and activities for applying the approach in practice Extra resources are available on the website [www.oup.com/elt/teacher/lact](http://www.oup.com/elt/teacher/lact) Lyle Bachman is Professor Emeritus of Applied Linguistics at the University of California Los Angeles He serves as a consultant in language testing research projects and in developing language assessments for universities and government agencies around the world and he conducts courses and training workshops in language assessment Barbara Damböck was Director of Studies of the English Department at the Teacher Training Academy in Dillingen Germany from 2003 to 2011 From 2003 to 2017 she supervised the training of oral examiners for the certification examination for elementary school English teachers in Bavaria She has extensive experience

as a classroom teacher teacher trainer and teacher of teacher trainers She conducts courses and workshops for teachers and teacher trainers around the world Thinking about going into teaching ESL/EFL/ESOL Damian Johnstone,2020-07-30 This short book is for you if you are considering going into the field of teaching English as a second foreign language whether English is your first native language or not I have written it with those who are contemplating pursuing English teaching ESL EFL or ESOL as a career option particularly in mind but it would also be of interest to individuals who might be thinking about engaging in English teaching on a short term or voluntary basis My purpose in writing this book is to help you decide whether or not teaching English as a second foreign language is something you might want to pursue Based upon my own experience of teaching English as a second language and my knowledge of the English language teaching field more broadly I discuss what it is like in practical terms to be an ESL EFL ESOL teacher what the job involves and what to expect beyond the practicalities to give some insight into how EFL teachers think about their task the skills qualities and knowledge needed to be an ESL EFL ESOL teacher the kind of opportunities available I also give some ideas about where to begin with getting into English teaching and I provide recommendations on how to find out more about the field Although the focus of this book is the teaching of the English language much of what is written will be equally relevant to teaching any language So if English is not your first language and you are interested in teaching your native language to those who do not know it this book is for you too **Forum** ,1985 *English Grammar For EFL/ESL Students (Simple, Practical yet Comprehensive)* V P KANNAN,2018-06-28 Thiru V P Kannan has brought out a nice manual covering all the aspects of grammar in a comprehensive manner with copious examples and adequate exercises This book will be of immense help to the students deliberately made very simple to enhance the grasping of rural students Dr V IRAI ANBU I A S How we say something can be as important as what we say Ungrammatical communications lack clarity The book is indeed comprehensive very helpful as they work to improve their skill in English grammar Dr Carl Perrin Ph D Lakewood NJ USA Unlike the conventional books the book is well structured with units wholesome by themselves and arranged in a logical sequence a boon not only to students but also to learners of English language at all levels as the book is planned and designed in the most practical and natural way Dr S SHANMUGIAH M A Ph D Registrar Tamil Nadu Open University Chennai I appreciate his author s initiative in working out a scheme of learning English that is interesting and easy to pursue it enables the learner to move from the basic to the advanced and achieve mastery by correct and consistent practice I commend the book to every teacher and learner Prof R RAJA GOVINDASAMY M A M A USA Principal Thiagarajar College Madurai Each topic is dealt with utmost care I am confident that this book will prove to be an asset to students and teachers It will also be a source of support and guidance for parents who wish to prepare their wards for the examination and also help them to develop their proficiency in English Grammar Mrs FELICIA AUGSTINE M A M Ed Academic Supervisor Dept of English SBOA School Junior College Chennai

**Fifty Ways to Teach Teenagers** Jo Cummins,2016-05-13 Teaching English as a second or foreign language is full of

challenges How do you hold students attention How do you ensure that they get enough practice to really learn Teaching teenagers presents unique challenges Teachers are often looking for age and level appropriate activities to engage teens interest while providing meaningful practice This book presents ideas and techniques appropriate for teenagers divided into sections for Icebreakers Warm ups Vocabulary Revision Grammar Reading Writing Speaking and Listening Several of the activities are illustrated with photographs from the instructor s own classroom The Fifty Ways to Teach series gives you a variety of drills games techniques methods and ideas to help your students learn English Many require little to no preparation or special materials The ideas can be used with any textbook or without a textbook at all These short practical guides aim to make your teaching life easier and your students lives more rewarding and successful The Practical Guide to Debating, Worlds Style/British Parliamentary Style Neill Harvey-Smith,2011 Equips debaters to debate in Worlds Style currently the most popular most international and fastest growing format of competitive debate It provides debaters with techniques ideas and advice to develop debating skills and offers tips for organizing a vibrant club picking teams and getting the most out of tournaments **How to Actively Engage Our Students in the Language Classes** Carmela B. Scala,2023-01-10 In a world that moves at a speed that only a few years ago seemed impossible to achieve our students are used to having the universe at their fingertips and breathing technology As educators in the 21st century we need to understand its impact on society especially on our students learning experience and find a way to make it work to our and most importantly their advantage This edited volume presents some inspiring research in second language acquisition focusing on active learning cooperative and collaborative approach and other innovative strategies to engage the students and promote learning *Fifty Ways to Teach Life Skills* Emily Bryson, As teachers we want to see our students succeed Supporting them to acquire life skills is one of the more effective ways to do so This book provides fifty inspiring practical tips and activities to enhance students social academic critical thinking digital and work skills to help them become their best selves It is a quick and essential guide for any busy teacher This guide is simple supports all levels of learners and many of the activities require little or no preparation or special materials Each activity assists students to improve their speaking reading writing listening grammar vocabulary or pronunciation skills while also practising their broader skills for life The Fifty Ways to Teach series gives you a variety of drills games techniques methods and ideas to help your students master English The ideas can be used with any textbook or without a textbook at all These short practical guides aim to make your teaching life easier and your students lives more rewarding and successful If you re a busy teacher who wants to see their students excelling this is the resource for you **The Teacher's Grammar of English with Answers** Ron Cowan,2008-05-26 The Teacher s grammar of English enables English language teachers and teachers in training to fully understand and effectively teach English grammar With comprehensive presentation of form meaning and usage along with practical exercises and advice on teaching difficult structures it is both a complete grammar course and an essential

reference text Back cover      Local Contextual Influences on Teaching Esther Boucher-Yip, Patrick Ng, 2014-10-16 This volume is a collection of personal narratives and research findings by English language ESL EFL teachers who found themselves in one way or another teaching in various contexts all over the world The central theme throughout these narratives is how contextual factors played a role in their approach to language teaching in different ways The contributors reflect on their practices and provide an engaging discussion about how they deal with curriculum and classroom organization issues within the local context Readers can expect to learn and understand how ESL EFL teachers in this volume exercise their agency in teaching in a language classroom These teachers through their own unique stories and research findings reflect on how they responded to local contextual factors such as the learning culture national and school policies personal beliefs and attitudes towards pedagogy the sociolinguistic context of teaching the school culture and the wider sociopolitical context in which learning and teaching takes place Since the narrative approach has been placed center stage in teacher education as a method and an objective of inquiry the contributors adopt the narrative form to reflect and discuss their instructional practice      The Complete Guide to the Theory and Practice of Materials Development for Language Learning Brian Tomlinson, Hitomi Masuhara, 2017-06-16 The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate level students in applied linguistics and TESOL researchers materials developers and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media The past two decades have seen historic change in the field of language learning materials development The four main drivers of that change include a shift in emphasis from materials for language teaching to language learning evidenced based development the huge increase in digital delivery technologies and the wedding of materials developed for the learning of English with those for other second or foreign languages Timely authoritative and global in scope this text represents the ideal resource for all those studying and working in the field of language learning      **Fifty Ways to Be a Greener Teacher** Christopher Graham, The connection between English Language Teaching and the climate crisis in terms of both our negative impacts and the opportunities for climate change education we have has been receiving increasing attention across our community in recent years This book guides and supports ESL EFL teachers who wish to green their teaching practices You ll find ideas to both adapt your coursebooks lightly and to create your own lessons and projects around the climate crisis The book goes further than that however as it also includes ideas to help you to be part of the process of greening your school college or university and to encourage your learners to be part of that process too In short it will help you to be a greener teacher in a greener school      *Controversies in ELT* Maurice Claypole, 2016 This thought provoking and informative collection of essays covers a broad spectrum of topics including Why the communicative approach is dead and what to do about it How to implement blended learning in day to day English teaching Virtual worlds and why English teachers should get a second life The different roles played by the language

teacher The value of translation in language teaching Whether native English speakers really make better teachers Why you should NOT be teaching International English A more effective way to teach Technical English The truth about Superlearning and suggestopaedia The secret to being a good English teacher Teaching the language of sex Also included are chapters on the author's unique insight into the issue of complexity in language teaching as manifested in the correlation between language set theory and fractal mathematics and the consequences for learners and teachers of English     **Teaching by Principles** H. Douglas Brown, 1994 ESL EFL teachers and trainees will welcome this methodology text which considers all practical classroom techniques and activities in terms of solid foundation stones of research on second language acquisition Readers develop an overall approach to language teaching from which their classroom practices can emerge The text has user friendly readable prose interactive end of chapter exercises for discussion and action and end of chapter recommendations for further reading     Resources in Education ,1990     **Linguistics and Language Behavior Abstracts** ,2000     **Copy Editor** ,2007     **The Listener** ,1986-07

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