



Please ensure over Year 1 and 2 that the children study – **Christianity** and at least **two other principal religion** (e.g. Islam and Hinduism), **a religious community** with a significant local presence and a secular world view where appropriate. Each lesson should cover one of the themes listed below and contain an objective from 'learning about religion' and 'learning from religion'.

[illegible]

# Religious Education Key Stage 2

**UNIVERSITY OF BRISTOL, School of  
Education**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the University of Bristol text.

## **Religious Education Key Stage 2:**

**Religious Education Key Stage 2** Ruth Parmiter, Monica Price, 1997-03-01 **Religious Education** Nelson Thornes Limited, 1994-07 **Teaching Religious Education 4-11** Derek Bastide, 2006-12-18 This long awaited second edition is an accessible practical guide for primary teachers It covers the teaching of religious education at the Foundation Stage Key Stage 1 and Key Stage 2 Taking account of the changes to RE over the last decade it maps out and considers the implications for teachers of changes that have taken place over the last few years with regard to changing aims and objectives in the subject the legal framework the broadening understanding of the notion of religion concern for spiritual development emergence of citizenship as an additional component of the curriculum introduction of formal guidelines to the content of RE teaching Christianity and other world faiths tackling important topics and contemporary issues planning RE across the primary school planning a unit of work using different teaching approaches monitoring and assessing progress The book is full of practical examples and will also contain a useful resources section In addition there will be a chapter on key religions which will look at Buddhism Christianity Hinduism Islam Judaism and Sikhism Religious Education in Key Stage 2 Terence Copley, Gill Copley, John Pering, 1997 **Folens Religious Education** Christine Moorcroft, 1994 Religious Education 5-11 Imran Mogra, 2022-10-12 Religious Education has returned in the limelight of education Religious Education 5 11 deals with present day debates and issues at the heart of this important subject It provides a systematic holistic and unified guidance on teaching RE in primary school The guide features vignettes case studies extracts and viewpoints from experts for deeper engagement Religious Education 5 11 offers ample guidance and suggestions for the classroom The main areas covered include Historical legal and contemporary perspectives What is RE about Aims purposes and the field of enquiry RE in the Early Years Key Stages 1 and 2 Knowledge in RE Concepts attitudes skills dispositions and SMSC Planning and structuring the curriculum Theories classical and contemporary pedagogies and multidisciplinary approaches Assessment and progression Subject leadership and the thriving community Research and lifelong learning in RE This book is an indispensable resource for all student educators early career teachers and classroom practitioners interested in teaching Religious Education in an ambitious contemporary and challenging way Religious Education in the Secondary School James D. Holt, 2014-12-08 Religious Education in the Secondary School is a comprehensive straightforward introduction to the effective teaching of Religious Education in the secondary classroom Acknowledging the highly valuable yet often misunderstood contribution of RE this text shows how the subject can be taught in a way that explores the impact of religion on the lives of people and society engaging pupils and preparing them to become individuals who celebrate and respect diversity It is illustrated throughout with ideas for teaching at different key stages and offers expert chapters introducing you to both the World Religions and the core aspects of effective teaching and learning With an emphasis on developing an understanding of the importance and different ways of meeting the learning needs of all pupils key chapters cover

Understanding different pedagogies of RE Spirituality and RE Tips on effective planning and assessment An approach to teaching across the Key Stages Core subject knowledge in Buddhism Christianity Hinduism Islam Judaism and Sikhism Written by an experienced teacher teacher educator and examiner Religious Education in the Secondary School is a succinct compendium and has a real classroom applicability offering all trainee RE teachers as well as those teaching Religious Education as specialists or non specialists a wealth of support and inspiration      **Religious Education** Peter Greaves,Fiona Moss,2015      Good Practice in Religious Education in Europe Peter Schreiner,Friedhelm Kraft,2007 Case studies from different countries are presented in this book with examples of successful and innovative classroom practice in religious education in Primary Schools in Europe Religious education contributes to learning about religions that focuses on knowledge and understanding of religions and beliefs in the world today and learning from religions that offers students opportunities for personal reflection and spiritual developments and also to learning through religions that brings these aims together in a more integrated way different approaches to religious education in the countries The articles underline the relation between religious education the wider curriculum and whole school initiatives      **The Empirical Science of Religious Education** Mandy Robbins,Leslie Francis,2016-01-22 The Empirical Science of Religious Education draws together a collection of innovative articles in the field of religious education which passed the editorial scrutiny of Professor Robert Jackson over the course of his impactful fourteen year career as editor of the British Journal of Religious Education These articles have made an enormous contribution to the international literature establishing of the empirical science of religious education as a research field The volume draws together organises and illustrates the contours of this emerging field and is an essential compendium which covers work in teacher education and teacher experience student understanding attitudes and values varieties of religious schooling and worldview and life interpretation Organised into ten thematic sections the contributors cover the field comprehensively and bring with them an international and reflexive approach to their research It is an essential resource for those practitioners and researchers who wish to access original and innovative research undertaken by way of ethnographic fieldwork practitioner research life history approaches to research psychological scales and measures and large surveys Particularly interested readers will be studying PGCE and masters level programmes in religious education as well as qualified religious educators undertaking continuing professional development      **British Qualifications** Kogan Page,2006 The field of professional academic and vocational qualifications is ever changing The new edition of this highly successful and practical guide provides thorough information on all developments Fully indexed it includes details on all university awards and over 200 career fields their professional and accrediting bodies levels of membership and qualifications It acts as an one stop guide for careers advisors students and parents and will also enable human resource managers to verify the qualifications of potential employees      **School Subject Teaching** Ashley Kent,2013-12-19 Covering each of the core curriculum areas in turn this is a reference on school subject teaching The

authors assess the development of teaching within each subject area since the 1944 Education Act up to the year 2000  
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 Voels, 2008-05-21 Many trainee primary teachers are uncertain as to the place and purpose of RE in primary schools This  
 book is designed to alleviate such fears and give trainees the security and confidence to teach RE effectively Trainees are  
 encouraged to recognise their own religious position and understand how they handle their own beliefs and commitments in  
 the classroom In addition they will learn how to be sensitive to children s religious viewpoints allowing children to share their  
 beliefs in a secure and supportive environment A range of strategies help readers to provide engaging and appropriate RE  
 across the primary age phase      **Handbook for Education Professionals** University of Bristol, School of  
 Education, 2019-08-05 The guide is an essential resource for trainee teachers working towards the Teachers Standards for  
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 children read for pleasure and develop a life long love of reading is a priority for all primary school teachers The National  
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