

## CONCEPT OF SPECIAL EDUCATION

### Exceptional Children

The word exceptional means unusual or rare. People are termed Exceptional if they deviate considerably in one attribute to the other From what is supposed to be normal or average for their group. One Person may be exceptionally beautiful and other extremely ugly, one c A genius with an I.Q. of 150, the other an idiot with an I.Q. of 20. Such Wide variations and deviations are nearly in all attributes and traits of Personality and pattern of human behaviour.

The term "Exceptional Children" refers to children whose Needs are very different from those of the majority of children in Society. Exceptional child is a unique child. His uniqueness may be Noticed in various dimensions such as vision, hearing, movement, Perceptual-motor, communication, social-emotional and intelligence. Thus the blind, deaf, crippled, learning disabled, speech handicapped, Emotionally disturbed, mentally retarded, socially disadvantaged, slow Learner and gifted are exceptional.

Kirk (1984) defines an exceptional child as "that child who Deviates from the normal or average child in mental, physical and Social characteristics to such an extent that he requires a modification Of school practices, or special educational services in order to develop his Maximum capacity.

# Readings In Psychology Of Exeptional Children

**Zhe Xu**



## **Readings In Psychology Of Exceptional Children:**

**Readings in the Psychology of Exceptional Children**, 1978      **Readings in Psychology of Exceptional Children**, 1978      **Psychology of Exceptional Children**, 2015      **Readings in the Psychology of Exceptional Children**, 1978-01-01      Readings for the Psychology of the Exceptional Child: Emphasis on Learning Disabilities Marvin L. Denburg, 1974      **Readings in Special Education**, 1978      **Current Catalog** National Library of Medicine (U.S.), 1982 First multi year cumulation covers six years 1965 70      *Exceptional Child Education Abstracts*, 1976      **National Library of Medicine Current Catalog** National Library of Medicine (U.S.), 1971      **The Psychology of Exceptional Children** Karl Claudius Garrison, Dewey G. Force, 1950      **Exceptionality: Selected Readings** Gabriel A. Nardi, Peter J. Belch, Anne H. Nardi, 1972      **A Guide for the Study of Exceptional Children** Willard Abraham, 1956      *Readings for Exceptional Child Psychology*, 1970      *Catalogue of the University of Michigan* University of Michigan, 1967 Announcements for the following year included in some vols      **Counseling Parents of Exceptional Children** Leroy G. Baruth, Margaret Burggraf, 1979      How to Plan Differentiated Reading Instruction Sharon Walpole, Michael C. McKenna, 2017-05-16 Tens of thousands of K 3 teachers have relied on this book now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student's needs The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles Each component of the beginning reading program is addressed phonological awareness word recognition fluency vocabulary and comprehension In a large size format for easy photocopying the book includes dozens of reproducible lesson plans instructional activities assessment forms and other tools Purchasers get access to a webpage where they can download and print the reproducible materials New in 2024 A free online only Study Guide by Sharon Walpole presents commentary and discussion questions for each chapter from a science of reading perspective available for download at [www.guilford.com/walpole/studyguide](http://www.guilford.com/walpole/studyguide) New to This Edition Differentiation 2.0 the approach has been fine tuned based on field testing new research findings and current standards and response to intervention frameworks Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory Beyond lesson plans and materials the second edition offers more guidance for designing instruction and grouping students making it a one stop resource Reproducible tools now available to download and print An NCTQ Exemplary Text for Reading Instruction      *Readings in Mainstreaming* Special Learning Corporation, Special Learning Corporation Staff, 1981      **Contemporary Readings in Literacy Education** Marva Cappello, Barbara Moss, 2010 Contemporary Readings in Literacy Education is designed to provide students with high quality journal and research articles in literacy education The readings are contextualized with introductions and discussion questions by the editors of the text The text will help instructors to easily integrate the latest research into their course in a meaningful way This reader with edited content and contextualizing material makes the latest research more interesting and accessible to the students of

literacy education      **Readings in Early Childhood Education** Baruth,Eleanor Duff,1980      Reading Research at Work  
Katherine A. Dougherty Stahl,Michael C. McKenna,2006-04-20 This book presents state of the science research on the components of successful literacy learning and how to target them in contemporary classrooms The volume builds on and extends the work of Steven Stahl whose pioneering contributions encompassed the key areas of phonemic awareness phonics vocabulary fluency comprehension and assessment Ten classic papers by Stahl are accompanied by 16 new chapters by other leading experts who highlight Stahl s theoretical methodological and instructional innovations describe how knowledge about each domain continues to evolve and discuss implications for helping all children become better readers

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