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Readings in Post- compulsory Education

Readings In Post Compulsory Education

Katherine Nicoll



Readings In Post Compulsory Education:

Readings in Post-compulsory Education Yvonne Hillier, Dr. Anne Thompson, 2005 **Readings in Post-Compulsory Education** Yvonne Hillier, Anne Thompson, Dr. Anne Thompson, 2005-01-01 The editors provide an illuminating commentary to eleven key articles covering the main issues affecting the post compulsory education sector today Contributions include an analysis of what influences students to drop out from their learning programmes how the participation of hard to reach learners can be widened how adults with basic skills can be encouraged to learn and how research can help make sense of the muddle of middle management in Further Education colleges Book jacket **Teaching, Tutoring and Training in the Lifelong Learning Sector** Susan Wallace, 2011-06-09 This core text provides comprehensive support for pre service and in service trainee teachers in the Lifelong Learning Sector covering all they need to know to achieve QTLS status Supporting trainees through all stages of their professional development the text takes the reader through the theoretical background underpinning teaching and learning and offers practical guidance on day to day challenges This fourth edition has been fully revised and updated and includes a new chapter on teaching practice with notes on observation and lesson planning New information on behaviour management has been added to support trainees in an aspect of teaching that many find challenging **Teaching in Post-Compulsory Education** Fred Fawbert, 2003-12-09 This practical guide to the numerous diverse contexts within Further Education today provides a valuable resource for intending or experienced teachers trainers and support workers within post compulsory education who are working towards professional awards based on National Standards It contains material on such key aspects of professional development as planning delivering assessing and evaluating teaching and learning Information is also provided on such influential factors as the Common Inspection Framework Ofsted Learning and Skills Council and the Basic Skills Agency *Readings for Reflective Teaching in Further, Adult and Vocational Education* Margaret Gregson, Lawrence Nixon, Andrew Pollard, Trish Spedding, 2015-02-26 *Readings for Reflective Teaching in Further Adult and Vocational Education* is a unique portable library of exceptional readings drawing together seminal extracts and contemporary literature from international sources from books and journals to support both initial study and extended career long professionalism for further adult and vocational education practitioners Introductions to each reading highlight the key issues explored and explain the status of classic works This book along with the core text and associated website draw upon the work of Andrew Pollard former Director of the TLRP and the work of many years of accumulated understanding of generations of further adult and vocational professionals *Readings for Reflective Teaching in Further Adult and Vocational Education* the core text *Reflective Teaching in Further Adult and Vocational Education* and the website provide a fully integrated set of resources promoting the expertise of further adult and vocational professionals The associated website www.reflectiveteaching.co.uk offers supplementary resources including reflective activities research briefings and advice on further readings It also features a glossary of educational terms links to useful websites and

showcases examples of excellent research and practice This book forms part of the Reflective Teaching series edited by Andrew Pollard and Amy Pollard offering support for reflective practice in early primary secondary further vocational university and adult sectors of education *Mentoring Teachers in Post-Compulsory Education* Bryan Cunningham,2014-03-18 This timely new handbook will be an essential read for all college staff who find themselves involved in mentoring trainee teachers in post compulsory education either through choice or necessity Describing all of the expectations responsibilities and rewards involved in mentoring college teachers in training the book provides advice and support on What to expect as a mentor and what your mentee expects of you Organizing and conducting observations Time management Using appropriate language with your mentee What to do when things go wrong Accessible practical and supportive this book will help make mentoring an easier more enjoyable and ultimately rewarding experience for all new mentors in the post compulsory workplace It will also be of great value to both teachers trainers and key staff in colleges such as staff development managers who play an important role in overseeing the delivery and quality of mentoring activities

Reflective Teaching in Further and Adult Education Yvonne Hillier,2009-07-01 Hillier is a friendly guide for those new to the world of further and adult education or for those finding themselves required for the first time to work towards a formal teaching qualification Richard Sykes *Studies in the Education of Adults* This is a useful book It systematically covers the FENTO standards for teaching and supporting learning in further education Ron Kirby *Youth Policy* This second edition of the best selling textbook *Reflective Teaching in Further and Adult Education* has been extensively revised and updated throughout The book has An updated chapter on new government policy in lifelong learning Details of the changing qualifications framework foundation degrees and e learning An expanded chapter on professional practice New sections on disability awareness working with young people and new technologies Checklists examples scenarios and figures to aid learning Chapter summaries to aid navigation of the text A guide to the FENTO standards at the end of each chapter Guides for further reading and websites A glossary of unfamiliar terms This comprehensive accessibly written textbook is a practical resource which will be invaluable to teachers in further and adult education whether in training or in service **Deleuze**

and Lifelong Learning C. Beighton,2015-03-04 This book examines Gilles Deleuze s ideas about creativity in the context of lifelong learning offering an original take on this important contemporary topic using cinematic parallels Discussing Deleuze s difficult notion of counter actualization as a form of creative practice it draws practical consequences for those across a diverse sector Teaching Higher Education Courses in Further Education Colleges Jonathan Tummons,Kevin Orr,Liz

Atkins,2013-09-18 As the number of higher education HE courses offered in further education FE settings increases so does the need for teachers and trainee teachers to develop their teaching skills This text is written for all teachers and trainee teachers in FE It considers what it means to teach HE in FE and how an HE environment can be created in an FE setting The text covers day to day aspects of teaching including planning and assessment giving guidance on the unique needs of HE

students Chapters on research and quality assurance support the reader in developing some advanced teaching skills This is a practical guide for FE teachers and trainee teachers as the sector adapts to the needs of education today

Young People Reading Evelyn Arizpe, Gabrielle Cliff Hodges, 2018-03-19 The value of small scale qualitative research projects into young people's reading is often underestimated Yet these finely tuned studies with a precise focus and highly specialised approach can provide us with profound insights into the richness and variety of young people's reading practices Bringing together contributors from six continents this fascinating volume explores researchers' experiences of investigating the reading habits preferences and practices of young people aged 12-21 Detailing a variety of empirical methodologies and research methods its chapters also consider reading in an array of contexts in various languages and using diverse media Key issues addressed in the book include the complexity of sociocultural similarities and differences in young people's reading in international contexts multilingual bilingual and monolingual readers' experiences of reading how young readers use a range of different print and digital media how our understanding of the range of texts available to young readers and the different contexts of and purposes for reading can be enhanced through small scale qualitative research Providing in depth discussion of contributors' research and findings and touching on many different contexts text types and media this volume will support and inspire current and future researchers lecturers and teachers interested in young people's reading

The Minimum Core for Numeracy: Knowledge, Understanding and Personal Skills Sheine Peart, 2009-06-02 The teacher training framework introduced in September 2007 requires all teachers in the post-16 sector to possess knowledge understanding and personal skills to at least level 2 in the minimum core for numeracy Coverage and assessment of the core have to be embedded in all Certificate and Diploma courses leading to QTLS and ATLS status This book is a practical guide to numeracy for trainee teachers in the Lifelong Learning sector It enables trainee teachers to identify and develop their own numeracy skills and also to support their students' numeracy

Teaching in Further Education L. B. Curzon, Jonathan Tummons, 2013-11-07 Jonathan Tummons has sensitively updated Curzon's long established Teaching in Further Education ensuring that not only does this new edition provide the academically rigorous approach of previous editions but it also offers an up to date guide to current practice and research Topics covered include Theories of learning The teaching learning process Instructional techniques Assessment and evaluation Intelligence and ability This is the complete guide for those training to work in the Further Education sector

Flexibility and Lifelong Learning Katherine Nicoll, 2006-09-27 This book seeks to develop different approaches to policy analysis through a discursive and rhetorical engagement with the themes of flexibility and lifelong learning

Urban Youth And Schooling Archer, Louise, Hollingworth, Sumi, Mendick, Heather, 2010-05-01 How can we understand the educational disengagement of urban working class young people What role do schools and education policies play in these young people's difficult relationships with education How might schools help to support and engage urban youth This book critically engages with contemporary notions of at risk youth It explores the complexity of urban

young people's relationships with education and schooling and discusses strategies for addressing these issues Drawing on a two year study of urban 14-16 year olds educational professionals and parents the book focuses in depth on the views and experiences of ethnically diverse young Londoners who had been identified by their schools as at risk of dropping out of education and as unlikely to progress into post 16 education It provides an informative and accessible overview of the key issues debates and theoretical frameworks It is important reading for school leaders teachers and learning support assistants as well as trainee teachers and educational researchers

Continuing Professional Development in the Lifelong Learning Sector Peter Scales, Jo Pickering, Lynn Senior, Kath Headley, Patsy Garner, Helen Boulton, 2011-01-16 This comprehensive guide to continuing professional development CPD in the lifelong learning sector LLS provides teachers with practical support and guidance alongside development activities It encourages teachers to reflect on their practice and subsequently shape and develop their teaching in response to the needs of their learners their institution and local and national priorities The book emphasises the importance of teachers as professional individuals who are responsible for their own CPD It also helps senior managers to create a positive environment and learning organisation in which teaching and learning can flourish The book sets the context for CPD and Offers an understanding of the CPD process and the need for undertaking reflective practice Meets the needs of new teachers trainers and tutors in the sector Considers CPD for teaching and learning and subject specific CPD Provides an introduction to action research and case studies of research into teaching and learning in the sector Accessible to anyone who is working or training to work in the LLS this book will provide practical suggestions ideas and activities to stimulate activities and research

Northern Lights on PISA 2003 Nordisk Ministerråd, 2007-01-24 This publication examines the results of the OECD Programme for International Student Assessment PISA 2003 study from a Nordic perspective covering the countries of Denmark Finland Iceland Norway and Sweden The PISA 2003 study focused on mathematical literacy with less detailed assessments of science and reading

EBOOK: Urban Youth And Schooling Louise Archer, Sumi Hollingworth, Heather Mendick, 2010-05-16 How can we understand the educational disengagement of urban working class young people What role do schools and education policies play in these young people's difficult relationships with education How might schools help to support and engage urban youth This book critically engages with contemporary notions of at risk youth It explores the complexity of urban young people's relationships with education and schooling and discusses strategies for addressing these issues Drawing on a two year study of urban 14-16 year olds educational professionals and parents the book focuses in depth on the views and experiences of ethnically diverse young Londoners who had been identified by their schools as at risk of dropping out of education and as unlikely to progress into post 16 education It provides an informative and accessible overview of the key issues debates and theoretical frameworks It is important reading for school leaders teachers and learning support assistants as well as trainee teachers and educational researchers

Readings for Reflective Teaching Andrew Pollard, 2002-01-01 This unique book provides the reader with a

mini library of over one hundred readings containing both classic and contemporary readings international contributors material drawn from books and journals An essential reference resource in its own right Readings for Reflective Teaching also contains numerous cross references to Andrew Pollards Reflective Teaching

Re-Shaping Learning: A Critical Reader Anne Boddington, Jos Boys, 2012-01-01 Learning Spaces is an emerging field fuelled by a growing interest in the relationships between learning and spaces in which it takes place whether conceptual personal social physical and or virtual It is concerned with making learning spaces that can better meet the needs of 21st century learners academics and other related publics In post compulsory education this has opened up many interesting and important issues There remains a lack of any theoretical understanding as to how such spaces should be conceived or designed and hardly any critical discussion about effective frameworks for either the development of contemporary learning spaces or for assessing their impact on learning teaching and research At the same time there is much debate about what the purposes of post compulsory education should be as well as concerns about where and by whom it should be provided We therefore need to urgently improve our understanding of the interactions between learning and space It is essential that we not only share perspectives theories and methodologies but also critically reflect on our own different assumptions and work together to build better models for post compulsory education in the future To help in this process this book is designed as a critical reader that can enable researchers academics students and managers involved in Learning Spaces to share and engage with some key ideas issues and texts A central aim is to bring together some of the best research from across the many different disciplines concerned with learning spaces including education architecture anthropology human computer interaction estate planning and museum studies Reshaping Learning is thus intended for anyone interested in and wanting to think more about learning spaces whether as users clients or managers or who are want to better understand interactions between the social and the spatial

A Lecturer'S Guide To Further Education Hayes, Dennis, Marshall, Toby, Turner, Alec, 2007-10-01 What are the key issues in FE How does FE differ from other sectors of Education What does the future hold for FE This book offers a unique and provocative guide for all lecturers committed to providing the best education and training possible in the changing world of Further Education The authors examine key issues such as How teaching in FE differs from others sectors The motivations of learners The use of new technologies in the classroom The techniques adopted by college managers The changing assessment methods The introduction of personalised learning An analysis of the politics behind the training of lecturers Written in an accessible style every chapter presents a different and challenging approach to key issues in Further Education A Lecturer s Guide to Further Education is essential reading for all new and experienced Further Education lecturers

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