

They're not too young to talk about race!



0

At birth, babies look equally at faces of all races. At 3 months, babies look more at faces that match the race of their caregivers. (Kelly et al., 2006)



1

Children as young as two years use race to reason about people's behaviors. (Hirschfeld, 2008)



2

By 30 months, most children use race to choose playmates. (Katz & Kohn, 1997)



3

Expressions of racial prejudice often peak at ages 4 and 5. (Aboud, 2008)



4

By five, Black and Latinx children in research settings show no preference toward their own groups compared to Whites; White children at this age remain strongly biased in favor of whiteness. (Gurham et al., 2008)



5

By kindergarten, children show many of the same racial attitudes that adults in our culture hold—they have already learned to associate some groups with higher status than others. (Körner, 2016)



6+

Explicit conversations with 5–7 year olds about interracial friendship can dramatically improve their racial attitudes in as little as a single week. (Bronson & Merryman, 2009)

Young children notice and think about race. Adults often worry that talking about race will encourage racial bias in children, but the opposite is true. **Silence about race reinforces racism** by letting children draw their own conclusions based on what they see. Teachers and families can play a powerful role in helping children of all ages develop positive attitudes about race and diversity and skills to promote a more just future—but only if we talk about it!

Do some learning of your own to get ready for conversations with children. Here are some good places to seek information and training:

- Teaching Tolerance — tolerance.org
- Raising Race Conscious Children — raceconscious.org
- Embrace Race — embracearace.org
- Teaching for Change — teachingforchange.org
- AORTA Cooperative — aorta.coop
- Fortify Community Health (CA) — fortifycommunityhealth@gmail.com
- Delaware Valley Assoc. for the Education of Young Children (PA) — dvayec.org



Race Awareness In Young Children

Susan J. Ferguson



Race Awareness In Young Children:

Race Awareness in Young Children Mary Ellen Goodman,1964 *Race awareness in young children* Mary Ellen Goodman,1962 **Race Awareness in Young Children** Mary Ellen Goodman,1964 *Race Awareness in Young Children* Mary Ellen Goodman,2015-08-13 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant *Race Awareness in Young Children* Lev Ernestovich El'Sgol'ts,1964 [Handbook of Research on the Education of Young Children](#) Olivia N. Saracho,Bernard Spodek,2013-01-17 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early childhood education this volume addresses critical cutting edge research on child development curriculum policy and research and evaluation strategies With a multitude of new and updated chapters The Handbook of Research on the Education of Young Children 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible [Let's Talk About Race in the Early Years](#) Stella Louis,Hannah Betteridge,2024-06-28 We all have biases and our biases whether conscious or not can prevent us from teaching and supporting children equitably We cannot turn a blind eye to this no matter how uncomfortable it may feel to tackle the difficult questions This groundbreaking book is a must read for all early years professionals working with babies toddlers young children and their families Its practical and accessible guidance provides the tools and techniques you need to identify and confront discriminatory practices with strategies to break down barriers and tackle these complicated issues sensitively and constructively Reflective questions facilitate active engagement with a wealth of case studies and encourage you to evaluate your own practice Each chapter builds your confidence and ability to create dynamic and anti racist learning environments that embrace and celebrate difference and will ensure your setting fosters a positive sense of identity and

belonging Let's Talk About Race in the Early Years gives practitioners the language and tools they need to create an environment where all children can shine and is essential reading for all early years professionals

Race, Color, and the Young Child John Williams, J. Kenneth Morland, 2018-08-25 A social developmental psychologist and a social anthropologist describe what is known and what needs to be investigated concerning the development of race and color concepts in young children The authors summarize the results of their fifteen year research and integrate their findings with those of other investigators to provide in a single source a much needed summary of the research literature and a more comprehensive theoretical analysis than has appeared previously Originally published in 1976 A UNC Press Enduring Edition UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print These editions are published unaltered from the original and are presented in affordable paperback formats bringing readers both historical and cultural value

Race Attitudes in Children Bruno Lasker, 1929 Race, Ethnicity, and Gender Joseph F. Healey, Eileen O'Brien, 2007-05-08 The Second Edition of Race Ethnicity and Gender Selected Readings offers comprehensive varied and highly readable views of the problems of racism and sexism in American society Editors Joseph F Healey and Eileen T O'Brien present a variety of perspectives on some of the most pressing problems facing American society racism and prejudice inequality and discrimination and assimilation and pluralism This new edition includes historical perspectives case studies of minority groups a strong emphasis on gender clashing perspectives on contemporary problems and a chapter on solutions

Race, Gender, Sexuality, and Social Class Susan J. Ferguson, 2013 Race Gender Sexuality and Social Class Dimensions of Inequality edited by renowned researcher and scholar Susan Ferguson presents a contemporary and compelling overview of race ethnicity gender and social class issues in the United States today Taking an intersectional approach the book is organized topically rather than focusing on specific race ethnic subgroups The content is framed around the themes of identity experiences of race class gender or sexuality difference inequality and social change or personal empowerment with historical context threaded throughout to deepen the reader's understanding With engaging readings and cutting edge scholarship the collection is not only refreshingly contemporary but also relevant to students' lives

Leading Anti-Bias Early Childhood Programs Louise Derman-Sparks, Debbie LeeKeenan, John Nimmo, 2023 This popular book focuses on the leader's role in initiating and sustaining anti-bias education in programs for young children and their families This second edition emphasizes how the journey requires thoughtful strategic long term planning that addresses all components of an early childhood care and education program The authors who are recognized leaders and experts on anti-bias education with extensive experience as early childhood directors use a powerful combination of frameworks and practical tools to explain the structural and individual changes that leaders must foster This updated edition features anti-bias leaders from diverse settings who share their insights and strategies for working with teachers and families Book Features The principles and guidelines for program wide transformation Professional development activities for teachers at

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SAGE Handbook of Play and Learning in Early Childhood
Elizabeth Brooker,Mindy Blaise,Susan Edwards,2014-06-17 This Handbook offers diverse perspectives from scholars across the globe who help us see play in new ways At the same time the basic nature of play gives a context for us to learn new theoretical frameworks and methods A real gem Beth Graue Department of Curriculum and Instruction Wisconsin Center for Education Research USA Play and learning scholarship has developed considerably over the last decade as has the recognition of its importance to children s learning and development Containing chapters from highly respected researchers whose work has been critical to building knowledge and expertise in the field this Handbook focuses on examining historical current and future research issues in play and learning scholarship Organized into three sections which consider theoretical and philosophical perspectives on play and learning play in pedagogy curriculum and assessment play contexts The Handbook s breadth clarity and rigor will make it essential reading for researchers and postgraduate students as well as professionals with interest in this dynamic and changing field Liz Brooker is Reader in Early Childhood in the Faculty of Children and Learning at the Institute of Education University of London Mindy Blaise is an Associate Professor of Early Childhood Education in the Department of Early Childhood Education at the Hong Kong Institute of Education Susan Edwards is Associate Professor in Curriculum and Pedagogy at Australian Catholic University This handbook s International Advisory Board included Jo Aliwood The University of Newcastle Australia Pat Broadhead Leeds Metropolitan University Australia Stig Brostrom Aarhus University Denmark Hasina Ebrahim University of the Free State South Africa Beth Graue Wisconsin Center for Education Research USA Amita Gupta The City College of New York CUNY USA Marjatta Kalliala University of Helsinki Finland Rebecca Kantor University of Colorado Denver USA Colette Murphy Trinity College Dublin Republic of Ireland Ellen Sandseter Queen Maud University College of Early Childhood Education Norway

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valuable book **A Child's World** Mary H. Lystad,1974 *Racial Stereotyping and Child Development* D. T. Slaughter-Defoe,2012-05-10 In contemporary societies children s racial identity is co constructed in response to racial stereotyping with extended family peers and teachers and potent media sources The studies in this volume take cognizance of earlier research into skin color and racial stereotyping but advance its contemporary implications Developmental trajectories of racial attitudes of Black and White children examining recent empirical research from the perspective of theorizing associated with experimental studies of stereotyped threat are discussed Reviewed are also the theoretical and empirical role of media images in influencing the race related images as well as the PVEST theoretical model in considering the significance of parental racial messages and stories The last paper argues that youth can be victimized by racial cultural stereotyping despite being majority Black cultural members Interdisciplinary commentaries by scholar researchers are given for each chapter Researchers academicians and practitioners will find in this publication a succinct update inclusive of references and bibliographies regarding the latest information in the development and socialization of racial attitudes and racial stereotyping **Childhood in a Global Perspective** Karen Wells,2015-02-02 The second edition of this compelling and popular book offers a unique global perspective on children s lives throughout the world It shows how the notion of childhood is being radically re shaped in part as a consequence of globalization Taking an engaging historical and comparative approach the book explores social issues such as how children are constituted as raced classed and gendered subjects how children s involvement in war is connected to the globalization of capitalism and organized crime and how school and work operate as sites for the governing of childhood The book discusses wide ranging topics including children s rights the family children and war child labour and young people s activism around the globe In addition to updated literature throughout the revised edition includes new chapters on migration and trafficking and the role of play The book will continue to be of great value to students and scholars in the fields of sociology geography social policy and development studies It will also be a valuable companion to practitioners of international development and social work as well as to anyone interested in childhood in the contemporary world *The Routledge Handbook of the Philosophy of Childhood and Children* Anca Gheaus,Gideon Calder,Jurgen De Wispelaere,2018-07-20 Childhood looms large in our understanding of human life as a phase through which all adults have passed Childhood is foundational to the development of selfhood the formation of interests values and skills and to the lifespan as a whole Understanding what it is like to be a child and what differences childhood makes are thus essential for any broader understanding of the human condition The Routledge Handbook of the Philosophy of Childhood and Children is an outstanding reference source for the key topics problems and debates in this crucial and exciting field and is the first collection of its kind Comprising over thirty chapters by a team of international contributors the Handbook is divided into five parts Being a child Childhood and moral status Parents and children Children in society Children and the state Questions covered include What is a child Is childhood a uniquely valuable

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Childhood in Global Perspective Karen Wells, 2009-06-22 This compelling new book offers a unique global perspective on children s lives throughout the world It shows how the notion of childhood is being radically re shaped in part as a consequence of globalization Taking an engaging historical and comparative approach the book discusses wide ranging issues such as children and war child labour and young people s activism around the globe Important themes considered include How children are constituted as raced classed and gendered subjects How family policy results in some kinds of family being labelled as normal and others as deviant and how this impacts in children How children s involvement in war is connected to the globalization of capitalism and organised crime How school and work operate as sites for the governing of childhood This book will be of great value to students and scholars in the fields of sociology social policy and development studies It will also be a valuable companion to practitioners of international development and social work as well as to anyone interested in childhood in the contemporary world

Race Awareness In Young Children Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Race Awareness In Young Children**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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