

Phonological disability in children

David Ingram



Journal of Language Disability and
Communication

Phonological Disability In Children Studies In Language Disability And Remediation

Alec Webster



Phonological Disability In Children Studies In Language Disability And Remediation:

Phonological Disability in Children David Ingram,1976 **Deafness, Development and Literacy** Alec

Webster,2017-11-28 Originally published in 1986 Deafness is not just a deprivation of sound but a barrier to normal social interaction and learning There are likely to be children with some degree of hearing loss in every primary classroom so it is important that teachers know how to help them This book gives a clear summary of the main causes of hearing loss mild or severe its identification diagnosis and treatment followed by an explanation of the impact it can have on a child s social and linguistic development Considering normal development of literacy the book then is concerned with the hearing impaired child s strategies for reading spelling and writing It explores how teachers can give the most effective help what the impact of a teaching programme is likely to be and how to evaluate what the child has learnt Specialist teachers of the deaf advisers and psychologists as well as class teachers and students of education will find this book very helpful Speech Therapy

Jennifer Warner,Betty Byers Brown,Elspeth McCartney,1984 Developmental Phonological Disorders Susan

Rvachew,Françoise Brosseau-Lapr ,2016-12-30 Developmental Phonological Disorders Foundations of Clinical Practice Second Edition is the only graduate level textbook designed for a competency based approach to teaching learning and assessment The book provides a deep review of the knowledge base necessary for the competent assessment diagnosis and treatment of developmental phonological disorders Thoroughly revised and updated the textbook contains learning objectives in each chapter to further support understanding of concepts and carefully designed case studies and demonstrations to promote application to clinical problem solving Key Features Learning objectives for each chapter subsectionIncludes the how why and when to apply each assessment and treatment procedure in clinical practice62 tables containing clinically relevant information such as normative data to interpret phonological assessment results99 figures to support clinical decision making such as recommending a treatment delivery model selecting treatment targets or choosing evidence based interventions35 case studies to support a competency based approach to teaching and assessment35 demonstrations that show how to implement assessment and treatment procedures The second edition provides a comprehensive overview of seminal studies and leading edge research on both phonological development and phonological disorders including motor speech disorders and emergent literacy This wealth of theoretical background is integrated with detailed descriptions and demonstrations of clinical practice allowing the speech language pathologist to design interventions that are adapted to the unique needs of each child while being consistent with the best research evidence New to the Second Edition Updated and expanded section on childhood apraxia of speechUpdated and expanded sections on the identification and treatment of inconsistent phonological disorderAdministration and interpretation of the Syllable Repetition Task addedAdministration and interpretation of the Diagnostic Evaluation of Articulation and Phonology added with case studies and demonstrationsNew organization formatting and editing to reduce the size of the bookCase studies revised to a single page formatImproved Table

of Contents to ease access to content including norms tables case studies and demonstrations **Language Development and Disorders** W. Yule, M. Rutter, 1987 Communication disabilities are common although their precise nature and degree of severity vary greatly among individuals They are among the most handicapping of disabilities because they isolate a person and in so doing restrict social educational and occupational opportunities One of the purposes of this book was to bring together theoretical practical and clinical knowledge from several disciplines that bear on language and communication into some reasonably accessible form The intent is to provide a broad and multi faceted view of language development and language disorders Thus contributions from education linguistics psychology pediatrics psychiatry neurology neuropsychology and speech therapy are included They describe our current knowledge of language development suggest classifications for language pathology outline what is known of the epidemiology of language difficulties consider assessment and therapy alternative communication systems and the impact of the new technology on communication aids The variety of perspectives that it provides will make it particularly useful to the range of specialists who are concerned with the development of communication skills and language disorders *Phonological Disability in Children* David Ingram, 1989

Children's Speech Sound Disorders Caroline Bowen, 2014-10-07 SECOND EDITION Children's Speech Sound Disorders Speaking directly to experienced and novice clinicians educators and students in speech language pathology speech and language therapy via an informative essay based approach Children's Speech Sound Disorders provides concise easy to understand explanations of key aspects of the classification assessment diagnosis and treatment of articulation disorders phonological disorders and childhood apraxia of speech It also includes a range of searching questions to international experts on their work in the child speech field This new edition of Children's Speech Sound Disorders is meticulously updated and expanded It includes new material on Apps assessing and treating two year olds children acquiring languages other than English and working with multilingual children communities of practice in communication sciences and disorders distinguishing delay from disorder linguistic sciences counselling and managing difficult behaviour and the neural underpinnings of and new approaches to treating CAS This bestselling guide includes Case vignettes and real world examples to place topics in context Expert essays by sixty distinguished contributors A companion website for instructors at www.wiley.com/go/bowen/speechlanguage/therapy and a range of supporting materials on the author's own site at speechlanguagetherapy.com Drawing on a range of theoretical research and clinical perspectives and emphasising quality client care and evidence based practice Children's Speech Sound Disorders is a comprehensive collection of clinical nuggets hands on strategies and inspiration *Language Development: Foundations, Processes, and Clinical Applications* Nina Capone Singleton, Brian B. Shulman, 2013-04-15 Language Development Foundations Processes and Clinical Applications Second Edition provides an accessible overview of language development covering the typical course of language development within the clinical context of language assessment and intervention The Second Edition examines the biological

developmental and environmental systems of neurotypical children and the role of these systems as linguistic input in the child's environment contributing to language development. This comprehensive resource, written and contributed by over 20 experts in the field, provides students with an understanding of the foundations of language development in terms of each individual child's communication needs. With case studies woven throughout the text, students are able to follow the progress of children with normal language development as well as those showing signs of problems. These cases and clinical practice applications will help students prepare for the clinical challenges they will face in their professional careers. Every year, new information, new theories, and new evidence are published about development to explain the complexities that create and facilitate the language acquisition process. The authors who have contributed to this text provide the latest research and perspectives on language development among neurotypical children. This valuable text bridges biological, environmental, technological, and professional venues to advance the development of professionals and children alike. What's new in the Second Edition: New chapter on syntactic development including morphology; New chapter covering school age language; New case study highlighting school age language; Expanded content on morphology including morphological analysis; Instructor Resources; PowerPoint Presentations; Test Bank; Student Resources; Companion Website. Every new copy of the text includes an access code for the companion website. eBook offerings do not include an access code. **The MIT**

Encyclopedia of Communication Disorders Raymond D. Kent, 2004. A major new reference work with entries covering the entire field of communication and speech disorders. **On Under-reported Monolingual Child Phonology** Elena

Babatsouli, 2020-07-14. This book compiles original studies investigating crosslinguistic child phonological development in typical and atypical settings that is protolanguage phonology. The chapters address topics and issues not widely or exhaustively reported in the literature such as research on under-represented languages and foci of interest as well as information that has remained little known to the field. It documents recent developments on typically developing populations and atypical developmental speech in children with autism, developmental language disorder affecting speech, childhood apraxia of speech, phonological assessment and intervention, phonological awareness in a typical context affecting literacy, and motor speech analysis in speech sound disorders. The book will be of interest to linguists and academic researchers as well as postgraduate students who are investigating child language acquisition in monolingual settings. **The Inner Life**

of Children with Special Needs Ved Prakash Varma, 2008-04-30. Most children have interesting interior lives that contain dreams, fantasies, hopes, fears, beliefs, and their unconscious lives. This can be inferred from their preoccupations, stories, plays, games, conversations, and behaviour. Because many children with special needs are emotionally confused, anxious, and angry, their inner lives often contain secrets that may be permanent and damaging. These children nevertheless put out clear signals that they want to be understood. *Children with Speech and Language Difficulties* Alec Webster, Christine McConnell, 1987

Differential Diagnosis and Treatment of Children with Speech Disorder Barbara Dodd, 2013-05-30. Paediatric speech and

language therapists are challenged by diminished resources and increasingly complex caseloads The new edition addresses their concerns Norms for speech development are given differentiating between the emergence of the ability to produce speech sounds articulation and typical developmental error patterns phonology The incidence of speech disorders is described for one UK service providing crucial information for service management The efficacy of service provision is evaluated to show that differential diagnosis and treatment is effective for children with disordered speech Exploration of that data provides implications for prioritising case loads The relationship between speech and language disorders is examined in the context of clinical decisions about what to target in therapy New chapters provide detailed intervention programmes for subgroups of speech disorder delayed development use of atypical error patterns inconsistent errors and development verbal dyspraxia The final section of the book deals with special populations children with cognitive impairment hearing and auditory processing difficulties The needs of clinicians working with bilingual populations are discussed and ways of intervention described The final chapter examines the relationship between spoken and written disorders of phonology

Current Catalog National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70
DSH Abstracts ,1977 The Routledge Handbook of Asian Linguistics Chris Shei,Saihong Li,2022-07-28 The Routledge Handbook of Asian Linguistics provides a comprehensive overview of the ways in which Asian languages should be conceptualized as a whole the distinct characteristics of each language group and the relationships and results of interactions between the languages and language families in Asia Asia is the largest and the most populous continent on Earth and the site of many of the first civilizations This Handbook aims to provide a systematic overview of Asian languages in both theoretical and functional perspectives optimally combining the two in intercultural settings In other words the text will provide a reference for researchers of individual Asian languages or language groups against the background of the entire range of Asian languages Not only does the Handbook act as a reference to a particular language it also connects each language to other Asian languages in the perspective of the entire Asian continent Cultural roles and communicative functions of language are also emphasized as an important domain where the various Asian languages interact and shape each other With extensive coverage of both theoretical and applied linguistic topics The Routledge Handbook of Asian Linguistics is an indispensable resource for students and researchers working in this area **Sound Structures** Marcel von den Broecke,Vincent J. van Heuven,Wim Zonneveld,2011-07-11 No detailed description available for Sound Structures

Phonology as Human Behavior Y. Tobin,1997 Showing the far reaching psycho and sociolinguistic utility of this theory Tobin demonstrates its applicability to the teaching of phonetics text analysis and the theory of language acquisition

Bulletin of the British Psychological Society British Psychological Society,1979 The Routledge Handbook of Applied Linguistics James Simpson,2011-03-15 The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics The five sections of the volume encompass a wide range of

topics from a variety of perspectives applied linguistics in action language learning language education language culture and identity perspectives on language in use descriptions of language for applied linguistics The forty seven chapters connect knowledge about language to decision making in the real world The volume as a whole highlights the role of applied linguistics which is to make insights drawn from language study relevant to such decision making The chapters are written by specialists from around the world Each one provides an overview of the history of the topic the main current issues and possible future trajectory Where appropriate authors discuss the impact and use of new technology in the area Suggestions for further reading are provided with every chapter The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics Editorial board Ronald Carter Guy Cook Diane Larsen Freeman and Amy Tsui

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