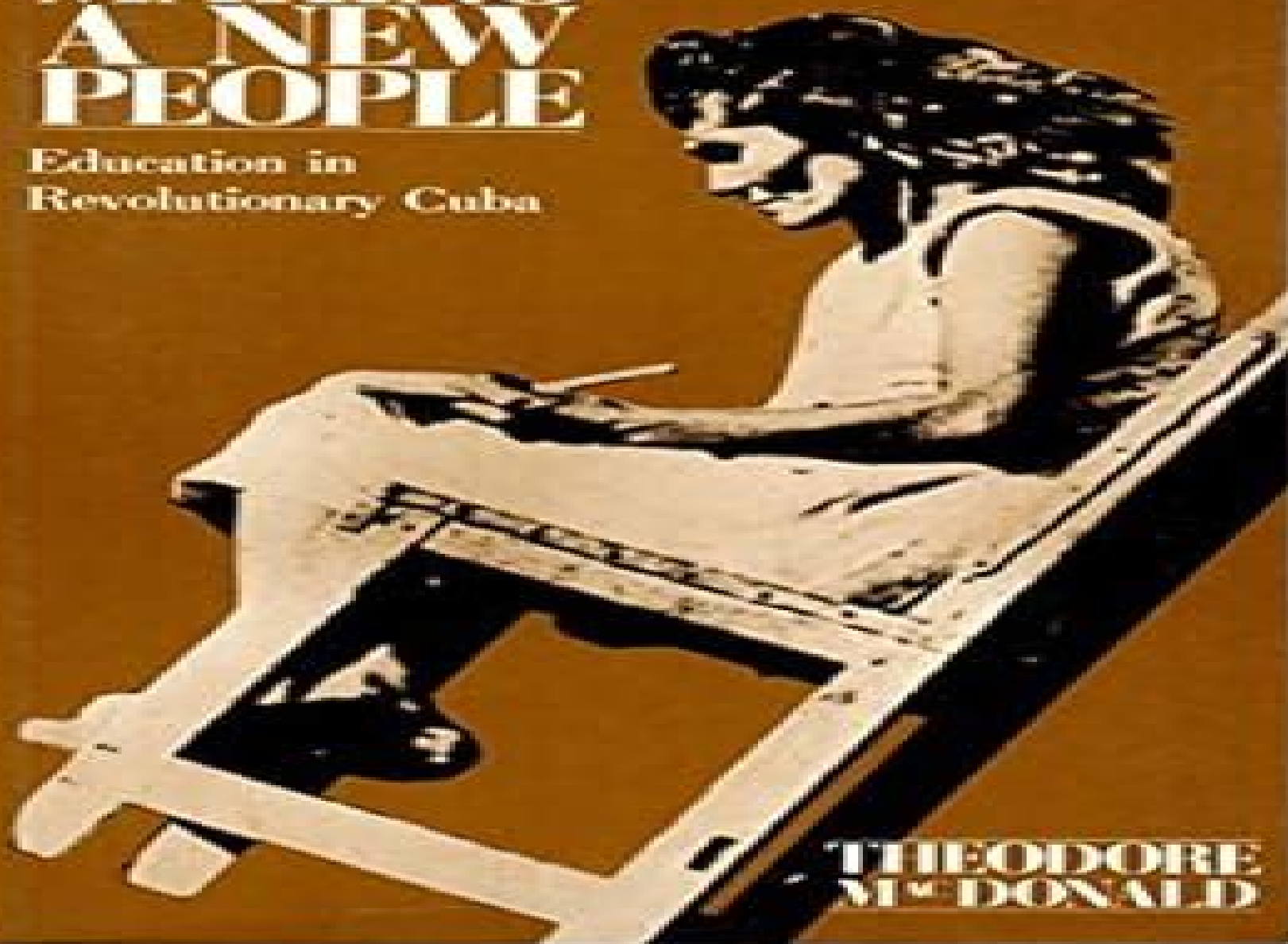


MAKING A NEW PEOPLE

Education in
Revolutionary Cuba



THEODORE
MCDONALD

Making A New People Education In Revolutionary Cuba

Theodore Harney MacDonald



Making A New People Education In Revolutionary Cuba:

Making a New People Theodore Harney MacDonald,1985 *The People's Professors of Cuba* Kate Moody,2018-12-11

The People's Professors How Cuba Achieved Education for All describes how Cuba managed in spite of scarce resources to successfully educate its entire population after the revolution in 1959 It details how illiterate peasants learned to read and write how the nation's vision of education was developed how the national school system was doubled in size thousands of teachers were educated and now how Cuba is entering the realm of digital media and the internet The people of Cuba can read and write better than the citizens of most countries including the United States Moreover Cubans excel on international measures of math science the arts and healthcare This book considers Cuba's schools as well as its integrated systems such as healthcare and community mental health and makes a case for the principles that education is a human right and that teaching is the responsibility of everyone **Patriots and Traitors in Revolutionary Cuba, 1961-1981** Lillian

Guerra,2023-01-17 Authorities in postrevolutionary Cuba worked to establish a binary society in which citizens were either patriots or traitors This all or nothing approach reflected in the familiar slogan patria o muerte fatherland or death has recently been challenged in protests that have adopted the theme song patria y vida fatherland and life a collaboration by exiles that predictably has been banned in Cuba itself Lillian Guerra excavates the rise of a Soviet advised Communist culture controlled by state institutions and the creation of a multidimensional system of state security whose functions embedded themselves into daily activities and individual consciousness and reinforced these binaries But despite public performance of patriotism the life experience of many Cubans was somewhere in between Guerra explores these in between spaces and looks at Cuban citizens complicity with authoritarianism leaders exploitation of an earnest anti imperialist nationalism and the duality of an existence that contains elements of both support and betrayal of a nation and of an ideology The Origins and Foundations of Music Education Gordon Cox,Robin Stevens,2011-11-03 This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com This landmark collection explores the origins and foundations of music education across five continents and considers the inclusion of music as part of the compulsory school curriculum in the context of the historical and political landscape the aims objectives and content of the music curriculum teaching methods the provision and training of teachers of music the experiences of pupils Contributors have been carefully selected to represent countries which have incorporated music into compulsory schooling for a variety of differing reasons giving a diverse collection which will guide future actions and policy Operation Pedro Pan and the Exodus of Cuba's Children Deborah Shnookal,2022-06-28 This in depth examination of one of the most controversial episodes in U S Cuba relations sheds new light on the program that airlifted 14 000 unaccompanied children to the United States in the wake of the Cuban Revolution Operation Pedro Pan is often remembered within the U S as an urgent rescue mission but Deborah Shnookal points out that a multitude of complex factors drove the exodus including Cold War propaganda and the

Catholic Church's opposition to the island's new government Shnookal illustrates how and why Cold War scare tactics were so effective in setting the airlift in motion focusing on their context the rapid and profound social changes unleashed by the 1959 Revolution including the mobilization of 100 000 Cuban teenagers in the 1961 national literacy campaign Other reforms made by the revolutionary government affected women education religious schools and relations within the family and between the races Shnookal exposes how in its effort to undermine support for the revolution the U S government manipulated the aspirations and insecurities of more affluent Cubans She traces the parallel stories of the young Pedro Pans separated from their families in some cases indefinitely in what is often regarded in Cuba as a mass kidnapping and the children who stayed and joined the literacy brigades These divergent journeys reveal many underlying issues in the historically fraught relationship between the U S and Cuba and much about the profound social revolution that took place on the island after 1959 Publication of the paperback edition made possible by a Sustaining the Humanities through the

American Rescue Plan grant from the National Endowment for the Humanities **Education for Slavery Or Liberation?** Jo Williams,1999

Primary Health Care in Cuba Linda M. Whiteford,Laurence G. Branch,2008 Cuba's primary health care system is a well known and well hidden jewel of global health care It has eradicated malaria and polio and curtailed HIV AIDS and dengue fever This book focuses on the successes of Cuba's preventive primary health care system rather than the defi

International Higher Education Volume 2 Philip Altbach,2014-06-23 This encyclopedia is the result of a highly selective enterprise that provides a careful selection of key topics in essays written by top scholars in their fields Comprehensive and in depth coverage of a limited number of countries regions and themes is provided The essays not only feature statistical and factual information but significant interpretation of those facts and figures The chapters on themes and topics are both analytic and interpretative and deal with the most important topics relevant to higher education everywhere More than a compendium of facts and figures the encyclopedia is a comprehensive overview of a growing field of research and analysis

Understanding Cuba as a Nation Rafael E. Tarragó,2017-01-20 A detailed yet accessibly written exploration of the history of Cuba since the Spanish conquest of 1512 that illustrates the development of the Cuban nation and summarizes the accomplishments of Cubans since the 16th century in the arts literature and science **Latin**

American Education Carlos Alberto Torres,2019-03-06 This book offers a relevant sample of the current research on Latin American education in comparative perspective In their introduction Torres and Puiggros two of the most recognized researchers of Latin American education draw from political sociology of education theories of the state history of education and deconstructionist theories to focus on changes in state formation in the region and its implications for the constitution of the pedagogical subject in public schools Throughout the different chapters the contributors present and analyze the most relevant topics research agendas and some of the key theoretical and political problems of Latin American education

Routledge Library Editions: Education Mini-Set G Higher & Adult Education 11 vol set Various,2021-07-14 Mini set G

Higher and Adult Education re issues 11 volumes originally published between 1974 and 1992 They discuss and analyze adult education from both theoretical and practical standpoints and look at the challenges facing adult education during the 1970s and 80s as well as examining the history of higher adult education in the UK The mini set includes one volume which although previously available with another publisher and out of print for some years is now available for the first time from Routledge

Politics of Education in Latin America Carlos Ornelas,2019-09-02 Politics of Education in Latin America Reforms Resistance and Persistence portrays complex situations of education change policies in Latin America from Argentina and Chile the southernmost part of the continent to Mexico the northernmost The analyses tour through Brazil Peru Colombia Ecuador El Salvador and Cuba to conclude with a chapter that scrutinizes why the big teacher unions reject most attempts at education reforms In these teachers are the target of criticism and at the same time the focus of the expectations for progress and better educational quality Readers will find a variety of contentious issues such as inclusion equity privatization uses of power and dialectics between the indications of intergovernmental organizations and the rejection of their recommendations by local political actors They will also find narratives to raise public education participation improve the quality of life of teachers and put local education systems to dialogue with the global world The politics of education in Latin America is a territory that groups and institutions continue to dispute since the establishment of their education systems

Educating All Children Joel E. Cohen,David Elliot Bloom,Martin B. Malin,2006 Experts illuminate the challenges of achieving universal basic and secondary education discussing the importance and difficulties not only of expanding access to education and but also of improving the quality of education

Negotiating Empire Solsiree del Moral,2013-03-15 After the United States invaded Puerto Rico in 1898 the new unincorporated territory sought to define its future Seeking to shape the next generation and generate popular support for colonial rule U S officials looked to education as a key venue for promoting the benefits of Americanization At the same time public schools became a site where Puerto Rican teachers parents and students could formulate and advance their own projects for building citizenship In *Negotiating Empire* Solsiree del Moral demonstrates how these colonial intermediaries aimed for regeneration and progress through education Rather than seeing U S empire in Puerto Rico during this period as a contest between two sharply polarized groups del Moral views their interaction as a process of negotiation Although educators and families rejected some tenets of Americanization such as English language instruction they also redefined and appropriated others to their benefit to increase literacy and skills required for better occupations and social mobility Pushing their citizenship building vision through the schools Puerto Ricans negotiated a different school project one that was reformist yet radical modern yet traditional colonial yet nationalist

The Politics of Education Reforms Joseph Zajda,Macleans A. Geo-JaJa,2010-01-26 The Politics of Education Reforms which is the ninth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses concerning the politics of education reforms globally It provides an

easily accessible practical yet scholarly source of information about recent developments in globalisation comparative education and education reforms Above all the book offers the latest findings to the critical issues concerning major discourses surrounding education reforms in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in education and schooling around the world It offers a timely overview of current policy issues affecting research in comparative education of education reforms It provides directions in education and policy research relevant to progressive pedagogy social change and transformational educational reforms in the twenty first century The book critically examines the overall interplay between the state ideology and current discourses of education reforms in the global culture It draws upon recent studies in the areas of globalisation academic achievement standards equity and the role of the State Carnoy 1999 Zajda 2008a b It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation and quality driven education reforms It demonstrates the neo liberal ideological imperatives of education and policy reform affecting schooling globally see also Zajda 2005 Various book chapters critique the dominant discourses and debates pertaining to comparative education discourses on reforms and neo liberal ideology in education

Globalization of an Educational Idea Ingrid Miethe, Tim Kaiser, Tobias Kriele, Alexandra Piepiorka, 2019-07-22 In this book authors showcase the worldwide spread of Workers Faculties as an example of both cooperation between socialist countries in education and globalization processes in the field of education Based on extensive research carried out in Cuban German Mozambican and Vietnamese archives as well as expert interviews it combines detailed case studies of educational transfers and policy implementation with a discussion of theoretical approaches to the study of globalization in and of education Research on Workers Faculties provides an especially interesting example for the study of educational transfer between socialist countries as well as for the interplay of such transfers with processes of globalisation for two reasons On one hand the first Workers Faculties were established already shortly after the October Revolution in Russia and Workers Faculties continue to exist in Cuba until today A study of these institutions therefore provides a dynamic perspective covering the whole period of the existence of the socialist camp On the other hand the spread of the Workers Faculty idea to four continents allows for an analysis that takes into account widely differing local contexts This book offers an analysis of general trends and particularities in the history of the global spread of the Workers Faculty idea and its implementation in local contexts Finally it discusses the results with a view towards theories of globalization in the field of education as well as of specificities of processes of socialist globalization

The Cuban University Under the Revolution Eusebio Mujal-León, 1988-01-01

The State, Bureaucracy, And The Cuban Schools Sheryl L. Lutjens, 2019-05-29 In the mid 1980s Cuba began a process of rectificación a reform process that has bucked the trends of economic and political liberalization that are reshaping the global order Sustaining an official commitment to socialism in the face of economic crisis and international pressures Cuba's survival seems puzzling indeed Sheryl Lutjens uses the C

The State, Literacy, and

Popular Education in Chile, 1964-1990 Robert Austin, 2003-01-01 The popular education and adult literacy movements in Chile have historically represented competing paths toward a literate society one born and nurtured through bitter nineteenth century labor struggles the other a compensatory effort by the modern state to limit the political potential of literacy Robert Austin's book explores the contest between the state and popular education in three paradigmatic Latin American regimes that of Eduardo Frei Montalva Christian Democrat 1964-70 Salvador Allende Socialist 1970-73 and Augusto Pinochet Dictator 1973-90 Robert Austin's engaging narrative captures the relationship between the Chilean state formal and non formal literacy and popular education from the demise of liberal capitalism to the consolidation of neoliberalism This remarkable investigation of the dynamic link between the historical process literacy and pedagogy celebrates popular education's victory in securing the inclusion and subsequent empowerment of women and ethnic minorities The State Literacy and Popular Education in Chile 1964-1990 will be of great interest to political scientists cultural historians and scholars of education

The Cuban Republic and José Martí Mauricio A. Font, Alfonso W. Quiroz, 2006-01-01 Jose Marti contributed greatly to Cuba's struggle for independence from Spain with words as well as revolutionary action Although he died before the formation of an independent republic he has since been hailed as a heroic martyr inspiring Cuban republican traditions

Whispering the Secrets of Language: An Emotional Quest through **Making A New People Education In Revolutionary Cuba**

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Table of Contents Making A New People Education In Revolutionary Cuba

1. Understanding the eBook Making A New People Education In Revolutionary Cuba
 - The Rise of Digital Reading Making A New People Education In Revolutionary Cuba
 - Advantages of eBooks Over Traditional Books
2. Identifying Making A New People Education In Revolutionary Cuba
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Making A New People Education In Revolutionary Cuba
 - User-Friendly Interface
4. Exploring eBook Recommendations from Making A New People Education In Revolutionary Cuba

- Personalized Recommendations
- Making A New People Education In Revolutionary Cuba User Reviews and Ratings
- Making A New People Education In Revolutionary Cuba and Bestseller Lists
- 5. Accessing Making A New People Education In Revolutionary Cuba Free and Paid eBooks
 - Making A New People Education In Revolutionary Cuba Public Domain eBooks
 - Making A New People Education In Revolutionary Cuba eBook Subscription Services
 - Making A New People Education In Revolutionary Cuba Budget-Friendly Options
- 6. Navigating Making A New People Education In Revolutionary Cuba eBook Formats
 - ePub, PDF, MOBI, and More
 - Making A New People Education In Revolutionary Cuba Compatibility with Devices
 - Making A New People Education In Revolutionary Cuba Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Making A New People Education In Revolutionary Cuba
 - Highlighting and Note-Taking Making A New People Education In Revolutionary Cuba
 - Interactive Elements Making A New People Education In Revolutionary Cuba
- 8. Staying Engaged with Making A New People Education In Revolutionary Cuba
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Making A New People Education In Revolutionary Cuba
- 9. Balancing eBooks and Physical Books Making A New People Education In Revolutionary Cuba
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Making A New People Education In Revolutionary Cuba
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Making A New People Education In Revolutionary Cuba
 - Setting Reading Goals Making A New People Education In Revolutionary Cuba
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Making A New People Education In Revolutionary Cuba

- Fact-Checking eBook Content of Making A New People Education In Revolutionary Cuba
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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