



Reality Of Research With Children And Young People

**Emily Setty, Faith Gordon, Emma
Nottingham**



Reality Of Research With Children And Young People:

The Reality of Research with Children and Young People Vicky Lewis, 2004 The Reality of Research with Children and Young People illustrates the process of carrying out research through thirteen research stories Each story includes a piece of published research accompanied by a commentary from the author of the research explaining the origins of the research how research questions were formed factors influencing the choice of methodology and data collection techniques problems that arose and how these were dealt with and personal reflections on the project

A Textbook of Children's and Young People's Nursing E-Book Edward Alan Glasper, James Richardson, 2010-05-19 This popular textbook is aimed at children's nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum this text brings together chapters from among the best known children's nurses in the UK It describes family centred child healthcare drawing upon practice throughout the UK and further afield This innovative text provides up to date information on a wide range of topics Each chapter offers readers additional material on Evolve Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e.g. colour photographs video clips Although intended for nurses the book adopts an interprofessional problem solving and reflective approach aimed at students practitioners and child health educators Material is offered from levels 1, 3 and some of the ancillary material extends into the postgraduate arena Each chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addresses New chapter on blood disorders of childhood New material on caring for young people and transitions in care More on childhood eczema childhood and adolescent mental health solid tumours of childhood

Why Jephthah's Daughter Weeps Margaret Murray Talbot, 2022-02-28 Why does Jephthah's daughter weep Readers have creatively imagined the causes of her tears as she weeps upon her betulim usually translated virginity or maidenhood But her menstrual cycle's relation to these terms is rarely mentioned A child oriented theoretical and methodological foundation and research with post menarcheal girls provide new answers to oft raised questions about Bat Yiphtach's weeping and her agency Through an in depth philological review and a focus on the excluded middle of the child/adult binary this translation and interpretation of the story contribute to the field of childhood studies and shows that menarche and menstruation play a larger role in the narrative than readers have realized

Children and Young People's Relationships Samantha Punch, Kay Tisdall, 2016-04-08 This book challenges the current state of childhood studies by exploring children and young people's agency and relationships. It considers how recent theorisations of relationships and relational processes can move childhood studies forward particularly in relation to rethinking claims of children and young people's agency and uncritical assertions around children and young people's participation and voice. It does this by bringing together case studies of children's inter-generational and intra-generational relationships from both the Majority and Minority Worlds. The main themes include negotiated power, agency across contexts and negotiations of identity. The chapters show both the heritage of childhood studies particularly within the UK and where it may be going. One of the key aims of the book is to add to the limited but growing cross-world dialogue that encourages cross-cultural learning from research and practice in both Majority and Minority World contexts leading towards a more integrated global approach to childhood studies. This book was published as a special issue of *Children's Geographies*. **Researching**

the Lifecourse Nancy Worth, Irene Hardill, 2016-06-01 The lifecourse perspective continues to be an important subject in the social sciences. *Researching the Lifecourse* offers a distinctive approach in that it truly covers the lifecourse: childhood, adulthood and older age, focusing on innovative methods and case study examples from a variety of European and North American contexts. This original approach connects theory and practice from across the social sciences by situating methodology and research design within relevant conceptual frameworks. This diverse collection features methods that are linked to questions of time, space and mobilities while providing practitioners with practical detail in each chapter.

Communication Skills for Children's Nurses Veronica Lambert, Tony Long, Deirdre Kelleher, 2012-10-16 This excellent text will help nurses develop an awareness of a range of communication frameworks and how they might be utilised in contemporary child health nursing to communicate with children, their families, fellow healthcare professionals and each other in their day-to-day working lives. It should be on every student's reading list. Dr Edward Alan Glasper, Professor of Children's and Young People's Nursing, The University of Southampton, UK. This is an important and much-needed book. Logical and well-presented, it has episodes of reflection which can be implemented and activities that provide exemplars about communication that will enhance learning. I particularly found useful the chapters on the legal and ethical aspects of research and communicating with children using technology. Linda Shields, Professor of Nursing, Tropical Health, James Cook University and Townsville Health Service District, Australia. This guide will help children's nurses to communicate with confidence, sensitivity and effectiveness to meet the individual needs of children and their families. The book explores different aspects of communicating in this challenging environment using vignettes, examples, practice insights and tips. The book emphasises the importance of listening to and respecting children's views and rights in addition to respecting parent responsibility, rights and duty to act in the child's best interests. The authors show how a balance between protective exclusion and facilitated inclusion is core to communicating with children and families. Key topics covered include:

Communicating during challenging and sensitive times The importance of being culturally sensitive and self aware Meeting the needs of vulnerable and disadvantaged children Engaging with children who experience difficulty in communicating Ethical and legal dimensions of communicating with families Appreciating the nature of voice in research with children Contributors Stacey Atkinson Frances Binns Debbie Fallon Noir n Hayes Paula Hicks Philomena Keogh Ursula Kilkelly Philip Larkin Joan Livesley Emer Murphy Colman Noctor Eileen Savage Joanna Smith Vicky Stewart and Janet Wray

Placemaking with Children and Youth Victoria Derr,Louise Chawla,Mara Mintzer,2018-09-18 An illustrated essential guide to engaging children and youth in the process of urban design From a history of children s rights to case studies discussing international initiatives that aim to create child friendly cities Placemaking with Children and Youth offers comprehensive guidance in how to engage children and youth in the planning and design of local environments It explains the importance of children s active participation in their societies and presents ways to bring all generations together to plan cities with a high quality of life for people of all ages Not only does it delineate best practices in establishing programs and partnerships it also provides principles for working ethically with children youth and families paying particular attention to the inclusion of marginalized populations Drawing on case studies from around the world in Australia New Zealand Canada India Puerto Rico the Netherlands South Africa and the United States Placemaking with Children and Youth showcases children s global participation in community design and illustrates how a variety of methods can be combined in initiatives to achieve meaningful change The book features more than 200 visuals and detailed thoughtful guidelines for facilitating a multiplicity of participatory processes that include drawing photography interviews surveys discussion groups role playing mapping murals model making city tours and much more Whether seeking information on individual methods and project planning interpreting and analyzing results or establishing and evaluating a sustained program readers can find practical ideas and inspiration from six continents to connect learning to the realities of students lives and to create better cities for all ages

Establishing Child Centred Practice in a Changing World, Part B Sam Frankel,2023-06-09 Furthering dialogues around the applied relevance of key principles in childhood studies this diverse edited collection is an important contribution to the fields of education sociology childcare and youth policy and practice

Researching with Children and Young People Kay Tisdall,John M Davis,Michael Gallagher,2008-12-18 This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people CPD Update T here is a sense of newness and innovation about the book whereby the reader is treated to insight into the life and work of collaborators who wrote each case study T he book is highly accessible for students at graduate and undergraduate level for example BA Hons Early Childhood Studies students ESCalate Researching with Children and Young People covers every stage of the process of doing a research project from research design and data collection through to analysis and writing up The book is divided into three sections in which the authors cover Introducing research and

consultation with children and young people Collecting and analysing data Whole project issues Each chapter includes activities discussion questions tips and extended case studies to help the reader to engage with the material and investigate the practical implications This text will be of great use to postgraduate researchers in education social work and nursing and any practitioner involved in carrying out research with children and young people **The Routledge International**

Handbook of Children, Adolescents and Media Dafna Lemish, 2013-07-18 The roles that media play in the lives of children and adolescents as well as their potential implications for their cognitive emotional social and behavioral development have attracted growing research attention in a variety of disciplines The Routledge International Handbook of Children Adolescents and Media analyses a broad range of complementary areas of study including children as media consumers children as active participants in media making and representations of children in the media The handbook presents a collection that spans a variety of disciplines including developmental psychology media studies public health education feminist studies and the sociology of childhood Essays provide a unique intellectual mapping of current knowledge exploring the relationship of children and media in local national and global contexts Divided into five parts each with an introduction explaining the themes and topics covered the handbook features 57 new contributions from 71 leading academics from 38 countries Chapters consider vital questions by analyzing texts audience and institutions including the role of policy and parenting in regulating media for children the relationships between children s on line and off line social networks children s strategies of resistance to persuasive messages in advertising media and the construction of gender and ethnic identities The Handbook s interdisciplinary approach and comprehensive international scope make it an authoritative state of the art guide to the nascent field of Children s Media Studies It will be indispensable for media scholars and professionals policy makers educators and parents *Critical Qualitative Research and Social Justice* Penny A.

Pasque, 2025-06-23 Critical Qualitative Research and Social Justice is an encyclopedia esque book that is a must have for any researcher interested in critical and social justice qualitative research It helps readers understand and navigate the labyrinthine of critical and social justice concepts available for qualitative research studies The book focuses on critical decolonial transformative critical interpretivist participatory or related approaches that disrupt dominant paradigms unapologetically name issues of power identify and overturn oppressive policies and engage with communities in meaningful ways There are 28 chapters that take up a different critical and or social justice research concept and define it for readers The chapters are not mutually exclusive but overlap and connect with each other As such readers can draw from different chapters as they create their own critical and or social justice research designs This book will be of interest to researchers faculty institutional researchers graduate students nonprofit research or assessment people etc across fields and disciplines who are interested in crafting quality research designs and making a concerted difference with their research

Evidence-Based Practice with Emotionally Troubled Children and Adolescents Morley D. Glick, 2009-05-11 This

book on evidence based practice with children and adolescents focuses on best evidence regarding assessment diagnosis and treatment of children and adolescents with a range of emotional problems including ADHD Bi Polar Disorder anxiety and depression eating disorders Autism Asperger s Syndrome substance abuse loneliness and social isolation school related problems including underachievement sexual acting out Oppositional Defiant and Conduct Disorders Childhood Schizophrenia gender issues prolonged grief school violence cyber bullying gang involvement and a number of other problems experienced by children and adolescents The psychosocial interventions discussed in the book provide practitioners and educators with a range of effective treatments that serve as an alternative to the use of unproven medications with unknown but potentially harmful side effects Interesting case studies demonstrating the use of evidence based practice with a number of common childhood disorders and integrative questions at the end of each chapter make this book uniquely helpful to graduate and undergraduate courses in social work counseling psychology guidance behavioral classroom teaching and psychiatric nursing Fully covers assessment diagnosis treatment of children and adolescents focusing on evidence based practices Offers detailed how to explanation of practical evidence based treatment techniques Cites numerous case studies and provides integrative questions at the end of each chapter Material related to diversity including race ethnicity gender and social class integrated into each chapter

The Truth is Longer Than a Lie Chris Goddard,2006-03-23 This groundbreaking book reveals what young victims have to say about abuse and its effects on their lives The authors examine societal factors that increase children s vulnerability and propose measures for preventing abuse They outline the requirements of ethically sound research and conclude with recommendations for future research

Being Participatory: Researching with Children and Young People Imelda Coyne,Bernie Carter,2018-02-23 This book provides a clear framework for conducting participatory research with children and young people supported with practical examples from international research studies Our aim is to encourage more participatory research with children and young people on all matters that affect their lives This book illustrates innovative ways of being participatory and sheds new light on involvement strategies that play to children s and young people s competencies Participatory research is based on the recognition of children and young people as active contributors rather than objects of research Participatory researchers support and value the voices of children and young people in all matters that concern them Core to participatory research practice is a strengths based approach that aims to promote the active engagement of children and young people in all stages of research from inception to implementation and beyond Engagement of children and young people requires the use of creative participatory methods tools and involvement strategies to reveal children s competencies This book shares knowledge about creative participatory techniques that can enable and promote children s ways of expressing their views and experiences The book provides guidance on appropriate techniques that reduce the power differential in the adult child relationship and which optimise children s abilities to participate in research This book is targeted at researchers academics and practitioners who need

guidance on what tools are available how the tools can be used advantages and challenges and how best to involve children in all stages of a research project It will provide several examples of how children can have an active participatory role in research There is increasing interest in involving children as co researchers but little guidance on how this can be done This book fills a this gap by addressing all of these issues and by providing worked examples from leading researchers and academics

Involving Children and Young People in Health and Social Care Research Jennie Fleming,Thilo Boeck,2012 Led by both children s rights perspectives and methodological arguments there is an increasing emphasis on children and young people s participation in health and social care research by researchers policy makers and funding bodies with many now considering the active involvement of children and young people a requirement There is little exploration of how to address and overcome the many challenges arising from their participation however Divided into five parts this practical book begins by considering what research with young people is and why we should do it before leading the reader into how to undertake it The book then provides practical examples of action and finishes with reflections about the whole process Bringing together a variety of experienced researchers from a wide range of backgrounds in health and social care and including young people the chapters provide insight for practical action as well as critical and theoretical reflection **Involving Children and Young People in Health and Social Care Research** includes issues on Understanding the reasons and processes for involving children and young people in research Making sure that involvement is meaningful and not merely tokenistic Developing research methods that are commensurate with different ages and abilities Ensuring adequate training and preparation for children young people and adults to make involvement meaningful Power and relationships between young people researchers and adult researchers Sustaining young people s interest and motivation Addressing ethical issues that arise throughout the research journey Committed to partnership and participation throughout the entire process of the active involvement of children and young people in health and social care research this text provides invaluable insights and is a resource for all those conducting research in and with children and young people

Researching Gender Violence Tina Skinner,Marianne Hester,Ellen Malos,2013-01-11 This text focuses on research methodology and approaches in the complex and sensitive area of violence against women and provides important insights into and critical approaches to the evidence base for policy and practice *Working with Children, Young People and Families* Graham Brotherton,Helen Davies,Gillian McGillivray,2010-10-15 Written from a unique interprofessional perspective this book is an essential introduction to working with children young people and families It covers policy practice and theory exploring key themes and developments including poverty and disadvantage ethical practice child development education child protection children and young people s rights doing research The book introduces students to a range of theoretical perspectives links the key themes to the existing and emerging policy and practice context and supports students in engaging with and evaluating the central debates With case studies reflective questions and sources of further reading this is an ideal text for students taking

courses in childhood studies working with children young people and families interprofessional children s services early years youth work and social work **Costs and Outcomes in Children's Social Care** Jennifer Beecham,Ian Sinclair,2007 This text presents the findings of a set of original research studies and reports on the way that care services for children are delivered the cost of providing services and the extent to which they improve outcomes for children It also looks at services provided by the statutory and examines how resources are distributed *Children, Young People and Online Harms* Emily Setty,Faith Gordon,Emma Nottingham,2024-02-23 This book presents research conducted with children and young people about online harms with a UK focus while aiming to stimulate comparative analyses of other countries too While the chapters vary in how data driven they are each will explore conceptualisations of online harm children and young people s experiences of online harms and their perspectives on interventions to educate about and address online harms While the UK government claimed in 2019 to be introducing tough new measures to make the UK the safest place to be online it has been noted that there may be a limited capacity for formal legislation to address the complexities of contemporary digital life for children and young people instead tackling online harms has to be part of a broader agenda and must account for the diverse and socially contingent nature of children s and young people s experiences online as evidenced by extensive research undertaken with children and young people With the finalisation of legislation surrounding online harms in the UK imminent the objective of this collection is to shape the implementation of policy in practice settings To support practice development the book offers vignette style pieces that will describe examples of policy and practice models and how these models can support children s and young people s active participation in understanding online harms As a result of this the findings of this book will minimise the disparity between the practice policy and research through speaking to the interface between these fields in the UK context **Media communication in everyday life** Michael Charlton,2012-02-14 No detailed description available for Media communication in everyday life

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