



# **SEX IN SCHOOLS**

**CANADIAN EDUCATION & SEXUAL REGULATION**



**EDITED BY SUSAN PRENTICE**

# Sex In Schools Canadian Education And Sexual Regulation

**Thomas Thorner, Thor Frohn-Nielsen**



## **Sex In Schools Canadian Education And Sexual Regulation:**

**Sex in Schools** Our Schools/Our Selves Education Foundation, 1994 Introduction Susan Prentice Chapter One Don't Judge Us Too Quick Writing About Teenage Girls and Sex Susan Belyea and Karen Dubinsky Chapter Two Queer Selves Queer in Schools Young Men and Sexualities Blye Frank Chapter Three Sex at the Board or Keeping Children From Sexual Knowledge Mary Louise Adams Chapter Four Opening the Classroom Closet Dealing with Sexual Orientation at the Toronto Board of Education John Campey Tim McCaskell John Miller and Vanessa Russell Chapter Five Illicit Sexuality and Public Education 1840 1907 Bruce Curtis Chapter Six High School Confidential Ellen James Bibliography Contributors Queerly Canadian, Second Edition Scott Rayter, Laine Halpern Zisman, 2022-09-14 In the second edition of this remarkable and comprehensive anthology many of Canada's leading sexuality studies scholars examine the fundamental role that sexuality has played and continues to play in the building of our nation and in our national narratives myths and anxieties about Canadian identity Thoroughly updated this new edition features twenty six new chapters on topics including Indigenous kinship Blackness masculinity disability queer resistance and sex education Covering both historical and contemporary perspectives on nation and community law and criminal justice organizing and activism health and medicine education marriage and family sport and popular culture and representation the essays also take a strong intersectional approach integrating analyses of race class and gender This interdisciplinary collection is essential for the Canadian sexuality studies classroom and for anyone interested in the mythologies and realities of queer life in Canada FEATURES Sixty percent new and expanded content with twenty six new chapters Thoroughly updated to reflect a strong emphasis on the diversity of queer experiences and identities in Canada Each chapter includes a brief introduction written for this collection by the author that provides helpful context about their work for both students and teachers *The Politics of Gender and Education* S. Ali, S. Benjamin, M. Mauthner, 2003-11-25 What are the politics of gender within education How are the issues of gender being explored in diverse educational settings Does gender still matter in education This book draws together the work from an international array of authors working at the cutting edge of gender research in education From policy issues affecting single mothers to the incorporation of Southern learning into Northern contexts this collection provides a compelling argument for renewed engagement with gender issues at both macro and micro political levels within the full range of educational contexts from primary to higher education Gay, Lesbian, and Transgender Issues in Education James Sears, 2013-01-11 Understand the challenges from the voices involved today's LGBT youth AND the leading educators and scholars in the field Gay Lesbian and Transgender Issues in Education presents LGBT youth issues through the words of the adolescents themselves along with clear up to date essays about LGBT youth programs policies and practices around the world Leading international educators and scholars examine personal experiences of LGBT youth cutting edge programs and research first presented in the international Journal of Gay Lesbian Issues in Education Dynamic and thought provoking this

insightful book brings together ideas and a vision vital for the future of today's LGBT youth. Invaluable for educators, counselors, graduate and undergraduate students, and LGBT youth alike, *Gay, Lesbian and Transgender Issues in Education* is readily accessible and easy to read yet still provides in-depth, multidimensional examinations of the LGBT youth programs and practices essential for the propagation of social tolerance, acceptance, and safety of our youth. The LGBT youth voices sing clear their views about the urgent need for programs and policies within educational resources to challenge the present dominant intolerant thinking. The editor presents cogent essays that reveal the complex issues of the educational programs and practices while offering strategies and hope for societal change. The book strives for the ultimate goal of reaching LGBT acceptance within society to move beyond simple toleration toward becoming completely equal regardless of sexual identity.

*Gay, Lesbian and Transgender Issues in Education* explores transgender college students, bullying, and homophobia; research on LGBT studies in education; teaching elementary preservice teachers; multicultural school-based programs for HIV education; serving transgender youth; successes and deficiencies of gay-straight alliances; race and youth programs in urban high schools; growing up lesbian in Australia, New Zealand, and the United States; growing up gay in Japan and China. *Gay, Lesbian and Transgender Issues in Education* is an essential exploration of LGBT issues and an excellent educational tool for educators, undergraduate and graduate students, counselors, social workers, LGBT youth, and for any professional working with LGBT youth.

*The SAGE Handbook of Gender and Education* Christine Skelton, Becky Francis, Lisa Smulyan, 2006-10-23

*The Handbook of Gender and Education* brings together leading scholars on gender and education to provide an up-to-date and broad-ranging guide to the field. It is a comprehensive overview of different theoretical positions on equity issues in schools. The contributions cover all sectors of education from early years to higher education, curriculum, subjects, methodological and theoretical perspectives, and gender identities in education. Each chapter reviews syntheses and provides a critical interrogation of key contemporary themes in education. This approach ensures that the book will be an indispensable source of reference for a wide range of readers: students, academics, and practitioners.

The first section of the *Handbook*, *Gender Theory and Methodology*, outlines the various feminist perspectives on researching and exploring gender and education. The section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology. This section provides the broad background upon which the issues and debates in the other sections can be situated.

Section two, *Gender and Education*, considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils, students, teachers, and other adults in the different sectors of education. It also includes a chapter on single-sex schooling.

Section three, *Gender and School Subjects*, comprises chapters that cover gender issues within the teaching and learning of particular school subjects, for example, maths, literacy, and science. It also includes topics such as sex education and assessment.

The chapters in section four, *Gender identity and educational sites*, address up-to-date issues which have a long

history in terms of explorations into gender and educational opportunities More recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities The final section Working in Schools and Colleges illuminates the working lives of teachers and academics The chapters cover such topics as school culture career progression and development and the gendered identities of professionals within educational institutions The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community

**Ontario Since Confederation** Edgar-Andre Montigny, Lori Chambers, 2000-12-15 Ontario Since Confederation contains some of the most recent scholarship in the field of post Confederation Ontario history This comprehensive collection the first of its kind to be published in almost a decade is intended primarily to introduce students to new areas of debate and new methodologies in Ontario history The articles range widely over the political economic and social history of the province encompassing both traditional and newly emerging topics They focus on the theme of state and society describing and articulating the interactions between social values and ideals political action and government bureaucracies from diverse perspectives The collection raises fundamental questions about the role nature and development of the modern bureaucratic state How pervasive was the influence of the state Does the state determine or reflect social values To what degree and in what manner could the powers of the state successfully be resisted Focusing specifically on Ontario history contributors address the paradoxical relationship between provincial and national history Some essays explore the influence of the federal government on the province in areas such as pollution management native rights and welfare Other chapters discuss issues of interracial relationships the family and unwed motherhood The variety of topics and approaches represented in this collection attests to the diversity of Ontario and the rich social fabric of its history

**Sexing the Maple** Richard Cavell, Peter Dickinson, 2006-09-14 Sexing the Maple is a unique sourcebook designed to raise issues of nationalism and sexuality in Canada through a rich and diverse selection of fiction poetry criticism and history Structured so as to provide an interactive study of these issues the collection considers topics as wide ranging as First Nations sexuality censorship assisted reproduction and religion Literary works by Alice Munro Jane Rule Timothy Findley Leonard Cohen Irving Layton Lynn Crosbie Michael Turner and many others are juxtaposed with criticism and historical documents many of which were previously out of print or unavailable Selections include Marshall McLuhan's 1967 article The Future of Sex and excerpts from Stan Persky and John Dixon's Kiddie Porn SKY Lee's Disappearing Moon Cafe and Margaret Atwood's A Handmaid's Tale

Queer Inclusions, Continental Divisions David Rayside, 2008-04-05 No area of public policy and law has seen more change than lesbian gay bi sexual and trans gender rights and none so greatly needs careful comparative analysis Queer Inclusions Continental Divisions explores the politics of sexual diversity in Canada and the United States by analyzing three contentious areas relationship recognition parenting and schooling It enters into long standing debates over Canadian

American contrasts while paying close attention to regional differences David Rayside's examination of change over time in the public recognition of sexual minorities is based on his long experience with the analysis of trends as well as on a wide ranging search of media legal and social science accounts of developments across Canada and the United States Rayside points to a take off pattern in Canadian policy change on relationship recognition and parenting but not in schooling At the same time he explores the reasons for a pioneering pattern in early gains by American LGBT activists a surprising number of court wins by American lesbian and gay parents and changes in American schooling that while still modest are more substantial than those instituted by the Canadian system *Queer Inclusions* Continental Divisions is a timely examination of controversial policy areas in North America and a reasoned judgment on the progress of lesbian and gay issues in our time

**A New Education Politics** George Martell, 1995-01-01 Preface Acknowledgements Introduction The Politics of Money PART I FIGHTING THE SOCIAL CONTRACT Chapter Premier Bob's Coalition Chapter 2 The Social Contract Juggernaut Chapter 3 Digging In For Battle PART 11 TOWARDS A NEW EDUCATION POLITICS A RESPONSE TO THE ROYAL COMMISSION ON LEARNING Introduction Chapter 4 Finding the Money Chapter 5 Democracy vs Central Control Chapter 6 The Struggle for Curriculum **The Ethics of Teaching** Michael A. Boylan, 2017-05-15 Education is at a crossroads While bureaucrats and teachers fight over the best way to structure and deliver education to students much of the friction generated relates to the different conceptions of what education is about in the first place The crisis in education is therefore of key importance and demands careful attention in order to formulate the best possible response But before policies can be formulated there needs to be a clear agreement on what education should be about To this end this collection of previously published essays facilitates just such discussion The anthology is designed to give a snapshot of the seminal work in the philosophy of education and the input of ethical issues upon that work It provides an authoritative tour of the profession and pivotal issues that confront it written from a variety of international and critical perspectives *Youth and Society* Vappu Tyyskä, 2014-01-02 In this essential third edition Vappu Tyyskä examines the challenges faced by today's young people through a critical lens Difficult questions related to such issues as employment education social pressure identity and crime are explored by Tyyskä as she paints a fascinating picture of modern youth in three countries Canada the United States and the United Kingdom The author explores the negative stereotypes surrounding young people and argues that it is time to contextualize our understanding of youth by addressing the underlying social economic and political issues they face Each of the ten revised chapters begins with a list of key learning objectives and ends with discussion questions to aid in the learning process and stimulate critical thinking This new edition incorporates updated statistics comprehensive tables and revised narratives in which the author explores topics pertinent to today's youth such as the influence of social media eating disorders and recent changes to the juvenile justice system **Troubled Masculinities** Kenneth James Moffatt, 2012-01-01 Through personal narratives and assessments of artistic expression the contributors present critical and inventive views of

masculinity and how it is performed and interpreted in urban space Set against the backdrop of Toronto the essays engage with the global and transnational processes that affect identity and consider how the social hybridity of large cities allows individuals to work against fundamentalist and essentialist attitudes toward gender *A Country Nourished on Self-doubt* Thomas Thorner, Thor Frohn-Nielsen, 2010-01-01 Always illuminating often infuriating and as raw and vivid as any collection of primary materials that I've seen assembled for students I will definitely be using the book in my survey course Christopher Pennington University of Toronto Scarborough Creative Subversions Margot Francis, 2011-12-01 Creative Subversions explores how whiteness and Indigeneity are articulated through images of Canadian identity and the contradictory and contested meanings they evoke These benign even kitschy images she argues are haunted by ideas about race masculinity and sexuality that circulated during the formative years of Anglo Canadian nationhood In this richly illustrated book Margot Francis shows how national symbols such as the beaver the railway the wilderness of Banff National Park and ideas about Indianness evoke nostalgic versions of a past that cannot be expelled or assimilated Juxtaposing historical images with material by contemporary artists she investigates how artists are giving these taken for granted symbols new and suggestive meanings **Mother Outlaws** Andrea O'Reilly, 2004-05-13 Feminist scholars of motherhood distinguish between mothering and motherhood and argue that the latter is a patriarchal institution that is oppressive to women Few scholars however have considered how mothering as a female defined and centred experience may be a site of empowerment for women This collection is the first to do so Mother Outlaws examines how mothers imagine and implement theories and practices of mothering that are empowering to women Central to this inquiry is the recognition that mothers and children benefit when the mother lives her life and practices mothering from a position of agency authority authenticity and autonomy **Youth, Education, and Sexualities** James Thomas Sears, 2005 Featuring more than 200 entries this work is an authoritative source for educators researchers and students seeking an understanding of lesbian gay bisexual and transgender LGBT youth This work examines policy practice and research concerning youth who are often the victims of bullying and harassment

*Histories of Canadian Children and Youth* Joy Parr, Nancy Janoviček, 2003 Histories of Canadian Children and Youth is a survey of the history of children youth and Canadian families from New France and the fur trade to immigrant children in the last half of the 20th century It covers topics from growing up Metis to sex education to literacy work and school race and ethnicity including some important articles on residential schools Each section is carefully arranged by time period and theme and includes both primary and secondary sources **Removing the Margins** George Jerry Sefa Dei, 2000 Removing the Margins works to identify and challenge many of the cultural and systematic paradigms that perpetuate racism and other forms of oppression in mainstream schooling The authors pursue the ideal that education should not simply affirm the status quo but should produce knowledge for social action This philosophical and theoretical resource also moves beyond the study of educational failure to explore the new and creative ways schooling barriers have been confronted The focus is placed on

the factors of representation family and community staff equity language integration and spirituality as fundamental to school reform Removing the Margins is the product of five years of research and writing in the search for best practices in inclusive education The authors address the philosophical and theoretical bases for inclusivity in this book while laying out the practical approach in the accompanying volume Inclusive Schooling A Teacher s Guide to Removing the Margins

**Retooling the Mind Factory** Alan Sears, 2003-01-01 Alan Sears examines education reform in relation to a broad process of cultural and economic change His book makes the case that education reform is one aspect of a broad ranging neo liberal agenda that aims to push the market deeper into every aspect of our lives by eliminating or shrinking non market alternatives The author begins by showing that advocates of education reform have had to make the case that the current system is not working This sets the ground for an examination of the so called Common Sense Revolution a claim that drastic change was required to redesign government policies to fit a changing world Lean production methods are a crucial component of this changing world and broader social and cultural change is now required to consolidate the emerging order built on the spread of these methods Education reform is designed to recast the relations of citizenship contributing to the cultural and social change promoted through the social policy of the lean state

*Sport and Gender in Canada* Kevin Young, Philip White, 2007 This contributed volume includes articles on sport and gender written by leading scholars in their areas of expertise Part I demonstrates that 1 the relationship between sport and gender has not developed in a smooth uncontested or linear way that always privileges all males and always discriminates against all females and 2 that the relationship between sport and gender can best be understood sociologically by tracing the intersections between sport gender and other ways that Canadian life has been and remains stratified such as social class age race ethnicity and sexuality In Chapter 1 Melissa Parker and Philip White explore the chronological development of theoretical frameworks addressing both the gendering of sport and what it means to be gendered in sport Michael Atkinson argues in Chapter 2 that there is a strong link between types of research methods used and knowledge claims made by researchers In Cultural Struggle and Resistance Gender History and Canadian Sport M Ann Hall traces the early moments of organized women s sport in Canada to show that women s sport in Canada is built on far stronger foundations than is often assumed In the following chapter Kevin Wamsley argues that not all men were privileged by early Canadian sport practices For instance he outlines the process through which sport became an arena for the construction of particular types of masculinity notably masculinities that helped reinforce the dominance of powerful groups of men Beginning from the premise that Canadian society and thus Canadian sport is far from classless Peter Donnelly and Jean Harvey provide numerous examples in Chapter 6 to show that there have been major social class and gender inequalities throughout the history of sport Again we are reminded that gender is a complex and multidimensional phenomenon that can best be understood if we trace power differences not only between different groups of men and women but also between different versions of masculinity and femininity associated



with particular social groups social classes and social settings Part II of this book focuses on the work currently being done by leading researchers in the area of sport and gender in Canada on a broad spectrum of sport related topics The chapters reflect a variety of theoretical standpoints and methodological procedures These chapters emphasize the need to study gender in a way that is not only non categorical but perhaps moves beyond the distributive level towards understanding how sport assumes particular forms at particular historical junctures and grows out of relations of power that are determined culturally and reinforced ideologically In Chapter 6 Sally Shaw and Larena Hoeber show how the prevalence of gendered discourses hinders the achievement of gender equity in Canadian amateur sport organizations The idea that there is no singular masculinity and femininity operating within Canadian sport is developed in Chapter 7 in which Philip White and Kevin Young review research findings on gender and rates and types of sport injury In Chapter 8 Caroline Davis observes that some femininities are more closely associated with body image disorders than others and discusses the biological sociological and psychological factors acting on the relationship between sport physical activity and eating disorders Chapter 9 by Peter Donnelly Who's Fair Game Sport Sexual Harassment and Abuse identifies how power differences tend to exist at the heart of abusive and exploitive sport based relationships Notions of power relations are also central to Chapter 10 written by Patricia Vertinsky and Sandra O'Brien Cousins on the effects of gender on participation in sport among older Canadians Specifically their chapter demonstrates how older women are disadvantaged relative to men when it comes to involvement in sport and physical activity Victoria Paraschak's chapter on sport and Canada's First Nations peoples Chapter 11 provides vivid examples of how unequal gender relations are created and reproduced over time Chapter 12 calls for a collapsing of the rigid binary categories of hetero homosexuality on the grounds that these are used to preclude full and equal gay and lesbian participation in sport Identifying patterns of exclusion from participation in sport and physical activity is also the focus of Chapter 13 which is authored by Wendy Frisby Colleen Reid and Pamela Ponc This chapter demonstrates how a combination of poverty and prevailing municipal recreation department policies seriously limit the opportunities of many women from active recreation In Chapter 14 Brian Wilson explores how the media reinforces taken for granted understandings of gender appropriate orientations toward the body and sport In the following chapter Jamie Bryshun and Kevin Young provide some of the first substantial evidence for the routine involvement of female athletes in initiation hazing rituals in Canada and conclude that power relations between neophyte and veteran female players may be just as aggressive coercive and high risk as those occurring on male teams Sport and Gender in Canada reflects a growing body of work highlighting the diversity that exists among Canadian sportswomen and sportsmen in terms of factors such as age race heritage sexuality and social class To speak of a generic sporting masculinity or femininity or indeed of a generic sporting experience simply does not do justice to the complexity of Canadian sporting life

## Enjoying the Track of Appearance: An Psychological Symphony within **Sex In Schools Canadian Education And Sexual Regulation**

In a global consumed by monitors and the ceaseless chatter of instant interaction, the melodic splendor and psychological symphony produced by the published word usually disappear in to the backdrop, eclipsed by the relentless sound and distractions that permeate our lives. But, set within the pages of **Sex In Schools Canadian Education And Sexual Regulation** a charming literary treasure filled with organic thoughts, lies an immersive symphony waiting to be embraced. Crafted by an outstanding composer of language, that interesting masterpiece conducts readers on a psychological trip, well unraveling the hidden melodies and profound affect resonating within each carefully crafted phrase. Within the depths with this touching evaluation, we shall explore the book is main harmonies, analyze its enthralling writing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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