## Five Strategies for Serving Students with Disabilities

In their efforts to best serve students with disabilities, school leaders, educators, and special education coordinators may find it easy to get caught up in the language and practice of compliance and lose focus on the guiding principle that all children have the right to learn together as part of a community. Five key strategies can help schools keep this principle front and center:

# 1 Establish and reinforce adult culture and mindset

When hiring and developing staff, continuously reorient to what is right for students, and establish responsibility for how — not if — to get there. Ensure all educators understand that serving students with disabilities is as much about mindset as it is about skill.

## Represent students with disabilities in leadership and decision-making

Ensure the individual who is laserfocused on students with disabilities is in the room when key decisions are made, so they can have input into those decisions and are in a position to continuously keep the focus on supporting all students. All Children Have the Right to Learn Together as Part of a Community

## 5 Know and address students' contexts

Ensure teachers and support staff know mental health is a central part of the job. Proactively plan for and support students' well-being and behavior with the same level of intentionality as reading, especially for those who have experienced trauma.

## 2 Preach and encourage problem-solving in the classroom

Instill in classroom teachers the idea that everyone is an interventionist. Support every teacher's clinical understanding of accommodations and modifications — as well as their skill to find solutions without a roadmap.

#### 4 Align data systems to the school's mission

Create a data system that shows you whether all students are growing toward the school's mission and to identify necessary interventions.

Data is the unsung hero in monitoring progress and helping to identify students who may need special supports.



# **Serving Students With Disabilities**

**Christian Drosten** 

#### **Serving Students With Disabilities:**

Serving Students with Disabilities Holley A. Belch, 2011-09-28 This issue examines what student services professionals can do to ensure the success of the growing population of students with disabilities. The contributors explore the critical role that community and dignity play in creating a meaningful educational experience for students with disabilities and show how to help these students gain meaningful access and full participation in campus activities In addition to such common concerns as fulfilling legal requirements and overcoming architectural barriers the contributors also address a full range of important issues such as effective approaches to recruitment and retention strategies for career and academic advising and the impact of financial resources on funding programs and services This is the 91st issue of the quarterly journal New **Directions for Student Services** Serving Students with Special Needs Tom Smith, 2015-06-26 Serving Students with Special Needs provides administrators with essential knowledge about the requirements for special education services as well as practical steps to ensure legal compliance and appropriate services for students with special needs Each chapter includes basic information followed by specific suggestions or steps This brief easily applied and highly practical guide covers Instruction including differentiated instruction and universal design for learning Assessment including accommodations and modifications and response to intervention RTI Developing multi tiered systems of support MTSS Student progress monitoring and using large data sets to inform decision making Mediation due process hearings and litigation Systems management and positive behavioral intervention supports PBIS Scenarios are presented along with suggested responses and solutions Serving Students with Special Needs has been specifically developed to provide administrators with practical suggestions to quickly and effectively implement appropriate special education practices

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Education of Military Dependent Students: Better Information Needed to Assess Student Performance, Transition Planning for Students with Disabilities Jeffery P. Bakken, Fesus E. Obiakor, 2008 The need for transition services for students with exceptionalities is apparent and critical for their success after high school It is essential for school professionals parents and students to work collaboratively and consultively to determine each student s future goals and develop an effective plan to meet those goals successively This book therefore focuses on all aspects of that transition planning from school to postschool levels The text provides the reader with a foundation of transition services and a

historical overview of models and practices and offers a critical look at tra Disability as Diversity in Higher Education Eunyoung Kim, Katherine C. Aquino, 2017-02-03 Addressing disability not as a form of student impairment as it is typically perceived at the postsecondary level but rather as an important dimension of student diversity and identity this book explores how disability can be more effectively incorporated into college environments Chapters propose new perspectives empirical research and case studies to provide the necessary foundation for understanding the role of disability within campus climate and integrating students with disabilities into academic and social settings Contextualizing disability through the lens of intersectionality Disability as Diversity in Higher Education illustrates how higher education institutions can use policies and practices to enhance inclusion and student success

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