Service-Learning

History, Theory, and Issues

EDITED BY BRUCE W. SPECK AND SHERRY L. HOPPE

Service Learning History Theory And Issues

Omobolade Delano-Oriaran, Marguerite W. Penick-Parks, Suzanne Fondrie

Service Learning History Theory And Issues:

Service-Learning Bruce W. Speck, Sherry Hoppe, 2004-07-30 Although service learning programs can have diverse theoretical roots faculty who engage their students in service learning may not be be cognizant of alternatives to the one they adopt This book presents not only a historical perspective but it also debates the theories and issues surrounding the conflicts inherent in those theories One theory based on a philanthropic model engages students in a commitment to serve others from a sense of gratitude for their own good fortunes or from a desire to give back to communities from which they have benefited Typically service learning programs based on the philanthropic or communitarian models deal with the overt needs of community members In contrast the civic model requires deeper analysis of the various political and social issues that may be the cause of social conditions that require the help of the more fortunate Opponents of the civic theory fear that proponents see the classroom as a forum for advancing particular political agendas conceivably indoctrinating students to a particular view of social injustices. This book presents the theories and critiques their merits and liabilities providing insight into the widely divergent curricular applications It also examines the reasons professors should consider service learning components in their classes and provides resources for further investigation of both theory and practice Igbal Ahmad, Rani Gul, 2023-11-17 This book examines key concepts principles and applications of the service learning approach Service learning is a community based educational approach to improve a student's academic personal leadership civic and professional development through civic engagement Unlike other traditional approaches to education service learning students can use their classroom based knowledge and skills in a real life context in collaboration with community organisations and residents This volume explores the theory research and practices of how service learning is understood implemented and evaluated in different contexts It provides essential guidelines to implement and integrate service learning at educational institutions through extensive discussions on the principles philosophical challenges opportunities and its applications Key themes include Theory of service learning Concept of service learning Challenges to service learning Applications of service learning Service learning as professional development Service learning as communication Accessibly written this book would be of interest to faculty students community organisations and researchers working in the areas of education pedagogy sociology and social work Handbook of Research on Service-Learning Initiatives in Teacher Education Programs Meidl, Tynisha D., Sulentic Dowell, Margaret-Mary, 2018-03-09 Teacher education programs serve traditional and non traditional students and develop teachers to enter a range of teaching environments Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs The Handbook of Research on Service Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements While highlighting topics such as cultural competency teacher development and

multicultural education this book explores the benefits challenges and opportunities for employing community service as the driving framework for field experiences This publication is a vital resource for practitioners educators faculty and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates experiences and provide a channel for meaningful learning Service Learning Loriene Roy, Kelly Jensen, Alex Hershey Meyers, 2009 Roy brings together authors from the top tier schools to outline their programmes and surrounding efforts and provide exmaples of how to incorporate service learning into library and information science education Service Learning and Community Engagement Teaching Practices Management Association, Information Resources, 2021-12-30 The need for more empathetic and community focused students must begin with educators as service learning has begun to grow in popularity throughout the years By implementing service and community aspects into the classroom at an early age educators have a greater chance of influencing students and creating a new generation of service minded individuals who care about their communities Teachers must have the necessary skills and current information available to them to provide students with quality service learning and community engagement curricula The Research Anthology on Service Learning and Community Engagement Teaching Practices provides a thorough investigation of the current trends best practices and challenges of teaching practices for service learning and community engagement Using innovative research it outlines the struggles frameworks and recommendations necessary for educators to engage students and provide them with a comprehensive education in service learning Covering topics such as lesson planning teacher education and cultural humility it is a crucial reference for educators administrators universities lesson planners researchers **Service-Learning Paradigms** Kenneth Colburn, Jr., Rona Newmark, 2007-07 The papers in academicians and students this volume have been selected primarily from the presentations at the International Symposium on Service Learning cosponsored by Stellenbosch University in South Africa and the University of Indianapolis in the United States It aims to explore service learning paradigms for the 21st century New Paradigms for Theory Research and Curriculum Development New Paradigms for Teaching and Learning and Paradigms for Intercommunity and Interdisciplinary Collaboration This volume provides clear evidence that the paradigm of service learning has gone global and international Service learning has become the new coin of the academic and civic realm for issues of connecting teaching scholarship and community services

The SAGE Sourcebook of Service-Learning and Civic Engagement Omobolade Delano-Oriaran, Marguerite W. Penick-Parks, Suzanne Fondrie, 2015-03-23 Service Learning and Civic Engagement A Sourcebook focuses on historical philosophical social foundations practices and models of service learning and civic engagement The title offers practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work Key Features Practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts such as Concepts Theoretical Approaches

Historical Social Foundations The Role of Service Learning in Higher Education The Role of the Community Lessons Learned Future Directions etc Thematic parts provide a practical sampling of syllabi lesson plans activities and resources and online websites and databases supporting service learning Glossary key terms commonly used in discussions and research on service learning and civic engagement Bibliography of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical philosophical social foundations practices and models of service learning and civic engagement **Democratic Dilemmas of Teaching Service-Learning** Christine M. Cress, David M. Donahue, 2023-07-03 A college student wants to lead a campaign to ban a young adult novel from his child's elementary school as his service learning project in a children's literature course Believing the book is offensive to religious sensibilities he sees his campaign as a service to children and the community Viewing such a ban as limiting freedom of speech and access to information the student's professor questions whether leading a ban qualifies as a service project If the goal of service is to promote more vital democratic communities what should the student do What should the professor do How do they untangle competing democratic values How do they make a decision about action This book addresses the teaching dilemmas such as the above that instructors and students encounter in service learning courses Recognizing that teaching in general and service learning in particular are inherently political this book faces up to the resulting predicaments that inevitably arise in the classroom By framing them as a vital and productive part of the process of teaching and learning for political engagement this book offers the reader new ways to think about and address seemingly intractable ideological issues Faculty encounter many challenges when teaching service learning courses These may arise from students resistance to the idea of serving their lack of responsibility wasting clients and community agencies time and money the misalignment of community partner expectations with academic goals or faculty uncertainty about when to guide students experiences and when direct intervention is necessary In over twenty chapters of case studies faculty scholars from disciplines as varied as computer science engineering English history and sociology take readers on their and their students intellectual journeys sharing their messy unpredictable and often inspiring accounts of democratic tensions and trials inherent in teaching service learning Using real incidents and describing the resources and classroom activities they employ they explore the democratic intersections of various political beliefs along with race ethnicity class gender ability sexual orientation and other lived differences and likenesses that students and faculty experience in their service learning classroom and extended community They share their struggles of how to communicate and interact across the divide of viewpoints and experiences within an egalitarian and inclusive environment all the while managing interpersonal tensions and conflicts among diverse people in complex value laden situations. The experienced contributors to this book offer pedagogical strategies for constructing service learning courses and non prescriptive approaches to dilemmas for which there can be no definitive solutions Civic Service David P. Redlawsk, Tom Rice, 2009-08-10 This book reveals how to implement effective service learning programs and contains myriad examples of successful efforts across multiple disciplines. The book focuses on service learning with government partners such as city councils school districts and public agencies however the lessons are easily transferable to service learning courses with businesses and not for profit organizations. Taking a unique approach the book offers comprehensive look at all of the constituencies served by service learning including teachers and students government agencies as community partners higher education administrators and community citizens. *Rekindling Embers of the Soul** Miranda Lin, Thomas A. Lucey, 2023-11-01 This edited volume Rekindling Embers of the Soul An Examination of Spirituality Issues Relating to Teacher Education fills the gap in scholarship by providing information about an understudied aspect of teacher education research In an education environment that provides an increasing degree of standardization founded upon corporatized materialist values the concept of spirituality and its importance in shaping the diverse identities of students and teachers becomes neglected This volume offers ten chapters which relate the spirituality to teacher education with regard to theory and research instruction and content Both researchers and teachers will appreciate the insights that it offers

Community Engagement Program Implementation and Teacher Preparation for 21st Century Education Crosby, Cathryn, Brockmeier, Frederick, 2016-08-26 Education in the 21st century has been tasked with preparing students to begin the journey towards a place in their communities in which they feel fulfilled and autonomous Service learning is one way to introduce students to careers and knowledge that will prepare them for a successful life Community Engagement Program Implementation and Teacher Preparation for 21st Century Education examines the many ways in which community engagement is carried out in all educational settings from K 12 to higher education This publication is unique in its mission to examine these topics from a holistic perspective From online education to volunteer organizations this book gives educators administrators community volunteers and students a window into the successful deployment of such programs to prepare students for a global society African Americans and Community Engagement in Higher Education Stephanie Y. Evans, Colette M. Taylor, Michelle R. Dunlap, DeMond S. Miller, 2009-09-17 Looks at town gown relationships with a focus on African Americans Joining the Mission Susan VanZanten, 2011-02-18 Joining the Mission is a helpful guide for new and experienced faculty at religious colleges and universities Susan VanZanten here provides an orientation to the world of Christian higher education and an introduction to the academic profession of teaching scholarship and service with a special emphasis on opportunities and challenges common to mission driven institutions From designing a syllabus to dealing with problem students from working with committees to achieving a balanced life VanZanten's guidebook will help faculty across the disciplines Art to Zoology and every subject between understand better what it means to pursue faithfully a vocation as professor Susan VanZanten's Joining the Mission is an exceptional resource for all faculty members at Christian colleges and universities While it is a very practical guide to teaching at a university the book also helps the reader understand and

wrestle with the nuances of what it means to be a faculty member at a mission driven institution I appreciate VanZanten s contribution to articulating why mission is important at our institutions why we care about it so much and how we can better accomplish it Thomas Cedel President Concordia University Texas Research Handbook on the Student Experience in **Higher Education** Chi Baik, Ella R. Kahu, 2023-11-03 Bringing together cutting edge research from over 50 leading international scholars this forward looking Research Handbook offers theoretical and empirical insights into the student Civic Engagement and Politics: Concepts, Methodologies, Tools, and Applications experience in higher education Management Association, Information Resources, 2019-01-04 Creating transparency between government and citizens through outreach and engagement initiatives is critical to promoting community development and is also an essential part of a democratic society This can be achieved through a number of methods including public policy urban development artistic endeavors and digital platforms Civic Engagement and Politics Concepts Methodologies Tools and Applications is a vital reference source that examines civic engagement practices in social political and non political contexts As the world is now undergoing a transformation interdisciplinary collaboration participation community based participatory research partnerships and co creation have become more common than focused domains Highlighting a range of topics such as social media and politics civic activism and public administration this multi volume book is geared toward government officials leaders practitioners policymakers academicians and researchers interested in active citizen participation and politics

Co-Constructing and Sustaining Service Learning in Graduate Programs: Reflections from the Field Hos, Rabia, Santos, Brenda, 2023-08-18 Ensuring doctoral students receive a well rounded and thorough education is critical for their future success Service learning within the doctoral program is one of the many aspects that helps shape students experiences and prepares them for life after graduation Co Constructing and Sustaining Service Learning in Graduate Programs Reflections from the Field captures the experiences of doctoral students who were involved in socially just and sustainable service learning projects and what it meant for them to be engaged in scholarship through service learning The book also illustrates what service learning looks like and should look like in higher education particularly given the inequities that exist in the field of education Covering key topics such as online education academic identity and sustainable learning this reference work is ideal for administrators policymakers researchers scholars practitioners instructors and students The Routledge Handbook of Hispanic Applied Linguistics Manel Lacorte, 2014-09-19 This book provides a comprehensive overview of Hispanic applied linguistics allowing students to understand the field from a variety of perspectives and offering insight into the ever growing number of professional opportunies afforded to Spanish language program graduates The goal of this book is to re contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language based issues and problems in a real world context The book is organized into five parts 1 perspectives on learning Spanish 2 issues and environments in Spanish teaching 3 Spanish in the professions 4 the discourses of Spanish and 5 social and political contexts for Spanish The book s all inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector **Working for Tolerance and Social Change Through Service Learning** Nicki Peter Petrikowski, 2014-12-15 Service learning is an interdisciplinary pedagogical tool that is becoming increasing popular in schools It involves students taking part in projects that are aimed at strengthening their communities and using tools to rigorously assess what they have learned from their experiences This volume concentrates on service learning projects with the goal of increasing tolerance The author offers a look at social movements that have made our society more tolerant over time He explains how students can establish and develop service learning projects that address the persistent problem of intolerance and suggests which tools can best help them learn from their efforts to Objectivity Shelley H. Billig, Sherril B. Gelmon, 2007-11-01 This volume is the seventh in the Advances in Service Learning Research series and presents a collection of papers selected from those presented at the Sixth International Service learning Research hosted by Portland State University in Portland Oregon in October 2006 The theme of the conference which is also the title of this volume was From Passion to Objectivity International and Cross Disciplinary Perspectives on Service Learning Research This theme was selected to showcase several important topics in contemporary service learning and community engagement research Of key importance is the way in which the chapters selected for this volume reflect the evolution and maturation of research in the field of service learning moving from descriptive narratives of the passion for addressing social problems and inequities that was evident in much of the early research and is still reflected today to increasingly sophisticated research that draws on multiple methodologies presents solid evidence and offers the basis for replication and further exploration through future research Best Practices for Teachina Beginnings and Endings in the Psychology Major Dana S. Dunn, Bernard B. Beins, Maureen A. McCarthy, G. William Hill, IV, 2010-01-12 Introductory and capstone experiences in the undergraduate psychology program are crucial ways to engage students in their major and psychology department impart realistic expectations and prepare them for life beyond college Providing the right orientation and capstone courses in psychology education is increasingly a concern of instructors department chairs program directors and deans and both types of courses have become important sources for gathering pre and post coursework assessment data for degree learning outcomes The strategies presented here have been designed to help educators examine issues around teaching the introductory or careers course and developing a psychology specific orientation program The authors also provide concrete suggestions for building capstone experiences designed to fit the needs of a department its pedagogical philosophy or the educational agenda of the college or university Undergraduate psychology curriculum designers and instructors can benefit from learning innovative and effective strategies for introducing the major to first year students and at graduation for bringing closure reinforcing the overall departmental learning outcomes and helping students apply their disciplinary

knowledge in capstone experiences and post graduate life In this collection of articles psychology instructors involved in the improvement of teaching and learning review the research and share their own successes and challenges in the classroom Discussions include effective practices for helping students become acclimated to and engaged in the psychology major application of developmental knowledge and learning communities to course design and use of quality benchmarks to improve introductory and capstone courses Other chapters describe innovations in the design of stand alone courses and offer concrete advice on counseling psychology graduates about how to use what they have learned beyond their higher education experiences

Unveiling the Energy of Verbal Art: An Psychological Sojourn through Service Learning History Theory And Issues

In a world inundated with displays and the cacophony of immediate interaction, the profound power and psychological resonance of verbal beauty usually diminish in to obscurity, eclipsed by the continuous onslaught of sound and distractions. Yet, situated within the lyrical pages of **Service Learning History Theory And Issues**, a charming work of fictional brilliance that impulses with natural feelings, lies an remarkable trip waiting to be embarked upon. Published by a virtuoso wordsmith, that enchanting opus courses readers on a mental odyssey, lightly exposing the latent potential and profound impact stuck within the elaborate web of language. Within the heart-wrenching expanse of the evocative analysis, we can embark upon an introspective exploration of the book is main themes, dissect their interesting writing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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