PATRICIA L. MUNHALL

NURSING RESEARCH

A Qualitative Perspective

FIFTH EDITION

Nursing Research A Qualitative Perspective

Janice M. Morse, Peggy-Anne Field

Nursing Research A Qualitative Perspective:

Nursing Research Patricia L. Munhall, 2010-11-01 The Fifth Edition has been thoroughly updated with 10 brand new chapters Within the text new exemplar research chapters include the various qualitative methods phenomenology ethnography grounded theory case study historical narrative inquiry and action research. This text continues to retain the combination of qualitative and quantitative methods in the same study while relying on the best qualitative researchers in the field to form an inclusive representation of qualitative research including philosophical underpinnings methods exemplars ethics evaluation and combining mixed methods Important Notice The digital edition of this book is missing some of the images or content found in the physical edition Nursing Research Patricia L. Munhall, 2007 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fourth Edition defines qualitative research and presents information on the current state of this important field Divided into three sections Part I provides foundational content for understanding the qualitative research process Part II presents the more dominant methods following each with an exemplar method and Part III with the contributions of six new authors discusses considerations essential to conducting qualitative research Nursing Research A Qualitative Perspective contains recent qualitative methods and examples including phenomenology ethnography and case study methods Nine new essential chapters have been added to the Fourth Edition to provide a complete foundation in qualitative research Nursing Research Patricia Munhall, 2012 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fifth Edition defines qualitative research and presents Nursing Research Patricia L. Munhall, Carolyn Oiler Boyd, 1993 information on the current state of this important field Designed for nursing research students and nurses conducting qualitative studies this text exemplifies qualitative methods with case studies ethnography and phenomenology Nursing Research Patricia L. Munhall, 2001 In its Third Edition Nursing Research A Qualitative Perspective continues to define this increasingly important paradigm as it relates to the continuing progress in nursing research today The text *Oualitative Nursing Research* Janice M. Morse, 1990-11-01 An American Journal of Nursing 1991 Book of the Year Debates about counting and coding data ethical issues of interviewing improving the use of self examining one s own culture these are but a few of the troublesome issues nursing researchers face on a daily basis Written for nursing researchers and graduate students Qualitative Nursing Research addresses many of the problematic issues described above Leading qualitative methodologists with backgrounds in phenomenology grounded theory and ethnography contribute specific chapters on their favorite sticky issues which in turn form the basis for the informative dialogues at the beginning of each chapter These stimulating dialogues reflect the active disagreements and different solutions presented thus accurately indicating the state of the science in nursing today In addition contributors also examine the importance of funding institutional review and peer reviews Qualitative Nursing Research is a vital resource for all nursing researchers and their advanced students The book is a valuable contribution grounded in the current state of

qualitative research There are some answers solutions suggestions offered for teaching for conducting or not conducting research in your own culture for getting a proposal funded for interviewing for choosing a sample for combining different methods in the same study among others The chapters are practical reality based offering concrete examples to illustrate issues discussed There are insightful critiques of research throughout the book identifying strengths weaknesses or inaccurate use of methods Phenomenology and the Human Sciences The book s mix of contributors is one of its major strengths The authors represent a cross section of major qualitative researchers The perspectives represented include ethnography phenomenology and grounded theory Collectively they provide a vibrant and vital discussion of qualitative research in the 1990s The writing style is clear and readable The editor has maintained the flavor of the original authors and blended the work into a consistent whole Rehabilitation Nursing Research There are only a few substantial revisions to the first edition but they are useful and important In her chapter Issues of Reliability and Validity Pamela Brink adds two very helpful sections in which she compares how the concepts of reliability and validity are treated differently in other qualitative research texts Kathleen Knafl and Bonnie Breitmayer enhance their concluding discussion of triangulation and a solid bibliography on grant writing is added by Toni Tripp Reimer and Marlene Zichi Cohen to their chapter Funding Strategies for Qualitative Research Moving through the book the reader will find the chapters to be of high quality Vangie Bergum's Being a Phenomenological Researcher shine in their clarity and resonance There is much that is useful here practical pointers are offered in the various chapters such as schedules for research projects tips for interviewing and access suggestions for getting qualitative research through institutional review boards and how to teach qualitative research methods Thought provoking issues are raised such as Brink s notion that nursing practice as a process demands longitudinal research Morse s aim to address some of the gaps in the qualitative text books is well met Graduate students and experienced researchers alike will find the book useful It is one that a researcher can in the spirit of dialogue repeatedly return to in order to explore the questions which arise in the reading Engaging in dialogue is made easier by the book s format Each chapter is preceded by excerpts of dialogue from the discussion Chicago symposium 1987 Some of the most interesting points are raised in these excerpts The establishment of strong qualitative research programs by the book s contributors is noteworthy Qualitative Nursing Research A Contemporary Dialogue makes an important contribution to the developing body of knowledge in the exploration of meaning in experience in health and illness and in nursing International Journal of Nursing Studies This book represents an important addition to the former dearth of texts on qualitative research methods for nurses who wish to pursue ethnographic grounded theory and phenomenological approaches Not only does this book make clear the distinct nature of each of these traditions but it also wrestles with the contentious issues of sampling to count or not to count during analysis reliability and validity and triangulation in qualitative research Palliative Medicine I have found the book to be one of the best available on issues surrounding qualitative nursing research The strengths of Dr Morse s book are clear articulation of the

issues on a wide range of topics pertinent to qualitative research description of possible solutions and recognition that other points of view are valid An additional unique feature is the short dialogues between chapters These dialogues provide the reader with an opportunity to trace the thought processes of the contributors as they struggle with the issues The dialogues raise to consciousness those often unrecognized problems with which qualitative nurse researchers must deal in order to develop the methodology for nursing Joan E Haase Ph D R N The University of Arizona A whole range of methodological conceptual and technical complexities are exposed and examined All kinds of questions which I have pondered over are raised here This is a book which makes a scholarly and significant contribution to an important debate It should be compulsory reading for all those who claim to be doing supervising or teaching qualitative research Nursing Standard This book is timely because of the tremendous debate going on about the American health care system and how it may be improved Now more than ever nurses have an opportunity to prove to people in decision making roles that Nursing can contribute more to the solution of the problems than has been allowed in the past Health Values From the first edition This book is a compilation of richly textured intelligent well documented and personally informed papers on issues facing qualitative nurse researchers today The discussions are refreshingly direct uncompromised and spirited in tone perhaps because initially the target audience was made up of peers engaged in qualitative research Nursing Research Provides salient writings of leading qualitative nursing researchers from the United States and Canada The book provides a much needed exchange of the ideas related to sticky issues in qualitative research and promotes concepts that can be used by qualitative researchers and reviewers Gerontological Nursing Nursing Research Janice M. Morse, Peggy-Anne Field,1995-01-19 Extensively revised and updated this text considers the types of problems in nursing research that can be tackled by qualitative approaches and focuses on the schools of thought to which these relate phenomenology ethnography and grounded theory It then addresses the principles of carrying out research and collecting and analyzing data and concludes with an expanded section on how to report the research findings more effectively *Oualitative Research in* Nursing and Healthcare Immy Holloway, Kathleen Galvin, 2016-08-01 Qualitative Research in Nursing and Healthcare is an invaluable resource for those who carry out qualitative research in the healthcare arena It is intended to assist Professionals and academics in the healthcare field who undertake or teach research in clinical or educational settings Postgraduates who are undertaking qualitative research and want to revise qualitative research approaches and procedures before going on to more specialist texts and Undergraduates in their last year who wish to learn about qualitative perspectives or carry out a project using these approaches Fully updated from the earlier editions by Holloway and Wheeler it reflects recent developments in nursing research This new edition provides clear explanations of abstract ideas in qualitative research as well as practical procedures Structured into four sections the book looks at the initial stages methods of data collection qualitative approaches and analysis of collected data It also contains a chapter on writing up and publishing qualitative

research With applied and practical examples throughout Qualitative Research in Nursing and Healthcare is essential reading for those who are looking for a comprehensive introduction to qualitative research **Qualitative Nursing** Research Janice M. Morse, 1991 Qualitative Nursing Research addresses many of the problematic issues in qualitative research Leading qualitative methodologists from orientations in phenomenology grounded theory and ethnography contribute chapters on their favourite issues which also form the bases for the dialogues which alternate with each chapter With the exception of a few chapters that describe a single method the problems discussed relate to every qualitative nursing project improving the use of self examining one s own culture some myths and realities of qualitative sampling debates about counting and coding data and ethical issues in interviewing Nursing Research, **Nursing Research Using Phenomenology** Mary De Chesnay, 2014-11-13 Phenomenology recognizes that the work of a nurse is the work of an embodied subject a feeling and knowing and experiencing person in relationship to another embodied subject the patient who is another feeling and knowing and experiencing person Phenomenology in nursing will be concerned with the subjective living person in her or his lived body in the experience of health and illness both nurse and patient As such it could have radical effects Jeffrey McCurry Director Simon Silverman Phenomenology Center Duquesne University Pittsburgh Pennsylvania From the Foreword Phenomenology is a descriptive approach to obtaining knowledge that focuses on capturing the essence of human experience through the point of view of a distinct individual As a form of qualitative nursing research it provides a perspective apart from that of empirical sciences which see the human mind and body as physical or material objects open to study only through empirical science and treatable only through physical remedies This how to book describes the foundations of phenomenology and the specifics of how to conduct nursing research using phenomenological designs It is part of an innovative series for novice researchers and specialists alike focusing on state of the art methodologies from a nursing perspective Authored by international scholars of qualitative nursing research the book elucidates the theoretical rationale for using phenomenology describes its components and delineates a plan to conduct studies that includes appropriate methods ethical considerations and potential pitfalls The book provides guidance for writing a research proposal that justifies the importance or potential impact of a study and describes how to conduct interviews that best elicit information It focuses on achieving rigor in phenomenological research in regard to accuracy and replicability and discusses different types of data collection and analysis and when to use them Appendices include a list of qualitative research journals textbooks and other resources for more in depth study Chapters provide helpful advice on interviewing and data analysis The book will be of value to novice and experienced nurse researchers graduate teachers and students in service educators and students and nursing research staff at health care institutions Key Features Comprises the first how to guide to conducting qualitative phenomenological research from a nursing perspective Presents a comprehensive plan for conducting studies and appropriate measures ethical considerations and potential challenges Guides readers in

construction of a research proposal that justifies the importance or potential impact of a study Provides examples of interviews that best elicit information Qualitative Designs and Methods in Nursing (Set) Mary De Chesnay, PhD, RN, PMHCNS-BC, FAAN, 2014-12-19 This is the first series to comprehensively address leading qualitative research designs and methods from a nursing perspective and is a must have for every research library. These are practical how to guides to conducting research using seven different qualitative designs that encompass new and traditional methodologies Written by Dr Mary de Chesnay a noted qualitative research scholar and contributing specialists in each of the qualitative methods each of the seven books discusses the theoretical rationale for using a particular design describes its components and delineates a practical plan to conduct studies Utilizing a practical problem solving approach the books delineate appropriate methods ethical considerations critical issues and potential pitfalls Examples of published qualitative nursing research worldwide along with author commentary support the new researcher in making decisions and facing challenges Case studies follow a template that includes a description of the study data collection and analysis and dissemination Also included are techniques whereby researchers can ensure high standards of rigor and an extensive bibliography and list of resources The book s practical point of view is geared to help novice researchers and specialists alike develop or expand their competencies engage graduate faculty and students and aid nursing research staff in larger hospitals and other healthcare institutions as well as in service educators and students Key Features of this One of a Kind Resource Library Focuses on practical problem solving Reviews the philosophical basis for each qualitative design Disseminates the most current references in each design Provides a plan to conduct studies using the design and discusses appropriate methods ethical considerations and potential challenges Showcases the research of international scholars Is peer reviewed by design and method experts Grove's The Practice of Nursing Research - E-Book Jennifer R. Gray, Susan K. Grove, 2020-07-21 Winner of the 1st place American Journal of Nursing Book of the Year award in nursing research evidence based practice for 2021 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Research Burns coverage of the research process application for evidence based health care how to analyze data determine outcomes and disseminate research and how to propose and seek funding for research Strong emphasis on evidence based practice addresses this key graduate level QSEN competency and reinforces how to generate research evidence and appraise and synthesize existing research for application to clinical practice Rich examples from nursing literature bring research principles to life Emphasis on the most currently used research methodologies focuses on the methods used in both quantitative research and qualitative research as well as outcomes research and mixed methods research Coverage of digital data collection examines the use of online research tools Quick reference summaries include a table of research methods inside the front cover and a list of types of research syntheses with definitions inside the back cover Helpful user resources are included with each new text purchase on the companion Evolve website and feature 400 interactive review questions along with a library of 10 full text research articles

Nursing Research Using Grounded Theory: Ouglitative Designs and Methods in Nursing Rn Mary De Chesnay Phd, 2014-01-01 Grounded theory often considered the parent of all qualitative research is a complex approach used to develop theory about a phenomenon rooted in observation of empirical data Widely used in nursing grounded theory enables researchers to apply what they learn from interviewees to a wider client population This is a practical how to guide to conducting research using this qualitative design It is part of an innovative series for novice researchers and specialists alike focusing on nine state of the art methodologies from a nursing perspective International scholars of grounded theory discuss the theoretical rationale for using this design describe its components and delineate a plan for generating theory using grounded theory methodology Examples from published nursing research with author commentary help support new and experienced researchers in making decisions and facing challenges The book describes traditional and focused grounded theory phases of research and methodology from sample and setting to dissemination and follow up It encompasses state of the art research about grounded theory with an extensive bibliography and resources Varied case studies range from promoting health for an overweight child to psychological adjustment of Chinese women with breast cancer to a study of nursing students experiences in the off campus clinical setting among many others The book also discusses techniques whereby researchers can ensure high standards of rigor Each chapter includes objectives competencies review questions critical thinking exercises and links to web resources With a focus on practical problem solving throughout the book will be of value to novice and experienced nurse researchers graduate teachers and students in service educators and students and nursing research staff at health care institutions Key Features Includes examples of state of the art grounded theory nursing research with content analysis and extensive bibliography Describes types of grounded theory phases of research and methodology Provides case studies including description data collection and analysis and dissemination Written by international scholars of grounded theory research Routledge International Handbook of Qualitative Nursing Research Cheryl Tatano Beck, 2013-04-17 Qualitative research once on the fringes now plays a central part in advancing nursing and midwifery knowledge contributing to the development of the evidence base for healthcare practice Divided into four parts this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge and then goes on to explore in depth programs of qualitative nursing research The second section focuses on a wide range of core qualitative methods from descriptive phenomenology through to formal grounded theory and to ethnography and narrative research The third section highlights key issues and controversies in contemporary qualitative nursing research including discussion of ethical and political issues evidence based practice and Internet research The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe North America Australasia Latin America to Japan China and Korea With an international selection of established

scholars contributing this is an essential overview and will help to propel qualitative research in nursing well into the twenty first century It is an invaluable reference for all nursing researchers <u>Understanding Nursing Research Susan K.</u> Grove, Jennifer R. Gray, PhD, RN, FAAN, Nancy Burns, 2014-09-22 As the bestselling nursing research text Understanding Nursing Research Building an Evidence Based Practice 6th Edition offers unique insights into understanding appraising and applying published research to evidence based practice It is known for its authoritative content time tested systematic approach and unique research example format newly redesigned for the sixth edition to better demonstrate how the steps of the research process relate to evidence based nursing This would be excellent for student nurses new to research or any nurse with an interest in research Reviewed by Helen Reeves St Giles Walsall Hospice on behalf of Nursing Times December 2015 Authoritative content is written by two of the true pioneers in nursing research who offer unique first hand insights into the field Research examples provide practice in working with published studies with many of the examples including Critical Appraisal and Implications for Practice sections Clear step by step organization introduces the research process and demonstrates how this systematic framework relates to evidence based practice Strong emphasis on evidence based practice helps you develop skills in studying and appraising published research so you are prepared for your role in working with research evidence Critical Appraisal Guidelines boxes provide step by step guidance in appraising published research studies Emphasis on critical appraisal versus critique reflects contemporary usage in nursing research and evidence based practice Balanced coverage of qualitative research prepares you to approach research questions and clinical questions with an unbiased view of the researcher's methodology Presentation of two different appraisal processes covers both the traditional in depth critical appraisal process that prepares you for graduate level work in research and the concise practice focused research appraisal process that equips you for quick and accurate evaluation of the applicability of research findings to clinical practice NEW Redesigned research example format includes research examples have been thoroughly redesigned with a clear hierarchy of subcategories NEW Improved focus on need to know content and greater use of bulleting creative illustrations and tables employs a more consistent streamlined approach from chapter to chapter NEW Updated research examples ensure you are learning through the most clinically relevant topics and studies NEW Detailed directions on how to critically appraise research syntheses such as systematic reviews meta analyses meta syntheses and mixed methods systematic reviews increase your understanding of the types of research syntheses conducted in nursing and how to determine the quality of these syntheses and the relevance of their findings for practice NEW A unique emphasis on QSEN aided by the input of a QSEN consultant increases the book s relevance to national curriculum standards and promotes the safe practice of nursing by using the most current research NEW Chapter on the Enhanced Literature Review provides quidelines for structure of reviews written for different purposes NEW More practically focused chapter on Outcomes Research better addresses the trending topic of outcomes research NEW Expanded coverage of mixed methods research and

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faculty members and undergraduate and graduate nursing students wanting to learn more about phenomenology as a Nursing Research Denise F. Polit, Cheryl Tatano Beck, 2008 Thoroughly updated and revised to research approach emphasize the link between research and evidence based practice this Eighth Edition of a classic textbook presents state of the art methods for conducting high quality studies New chapters offer guidance on developing self report scales conducting systematic reviews and enhancing the integrity of qualitative studies The ancillary Resource Manual includes application exercises models of comprehensive research critiques a full NINR grant application and a must have Toolkit on a CD ROM containing a treasure trove of exemplary research tools e g consent forms a demographic questionnaire statistical table templates all in easily adapted Word documents to meet individual research needs A watershed edition Student Resource Manual with Toolkit ISBN 978 0 7817 7052 1 Understanding Nursing Research - E-Book Susan K. Grove, Jennifer R. Gray, Nancy Burns, 2014-09-18 NEW Redesigned research example format includes research examples have been thoroughly redesigned with a clear hierarchy of subcategories NEW Improved focus on need to know content and greater use of bulleting creative illustrations and tables employs a more consistent streamlined approach from chapter to chapter NEW Updated research examples ensure you are learning through the most clinically relevant topics and studies NEW Detailed directions on how to critically appraise research syntheses such as systematic reviews meta analyses meta syntheses and mixed methods systematic reviews increase your understanding of the types of research syntheses conducted in nursing and how to determine the quality of these syntheses and the relevance of their findings for practice NEW A unique emphasis on QSEN aided by the input of a QSEN consultant increases the book s relevance to national curriculum standards and promotes the safe practice of nursing by using the most current research NEW Chapter on the Enhanced Literature Review provides quidelines for structure of reviews written for different purposes NEW More practically focused chapter on Outcomes Research better addresses the trending topic of outcomes research NEW Expanded coverage of mixed methods research and translational research responds to the growing emphasis on these research emphases NEW Expanded coverage of cultural competency and cultural validity provides valuable information for providing care to diverse populations and understanding the validity of research instruments in various cultures NEW Quick reference tools include a Brief Table of Contents a new Levels of Knowledge illustration and other evidence based practice information inside the front cover A Research Designs and Statistical Analysis Techniques Reference and a new Key to Statistical Symbols are located inside the back cover NEW Enhanced illustration program incorporates re colorized illustrations and additional full color illustrations in each chapter NEW Additional design enhancements include a special 1 column adaptation of the RN Design standard table row separators and newly designed chapter openers

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