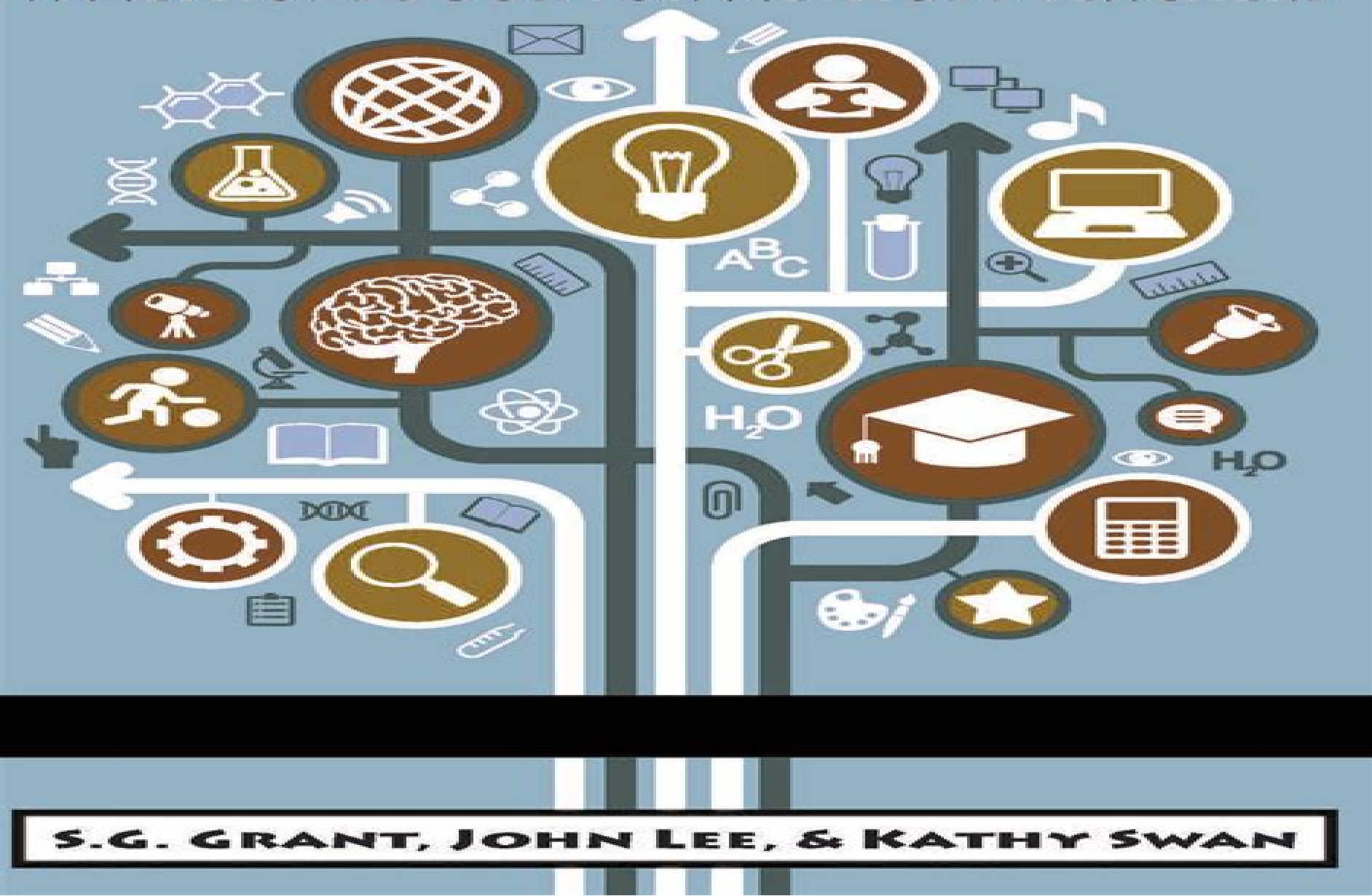


# TEACHING SOCIAL STUDIES

## A METHODS BOOK FOR METHODS TEACHERS



**S.G. GRANT, JOHN LEE, & KATHY SWAN**

# Modern Methods Of Teaching Social Studies

**MANGAL, S. K.,MANGAL, UMA**



## **Modern Methods Of Teaching Social Studies:**

*Modern Methods of Teaching Social Studies* Tara Chand Sharma, 2002      *TEACHING OF SOCIAL STUDIES* S. K. MANGAL, UMA MANGAL, 2008-08-25 Written in an easy to understand style this text provides a thorough coverage of the essential topics related to the teaching of social studies in secondary and elementary schools Reflecting on the theoretical knowledge and practical skills required to teach social studies in an effective manner the text first introduces its readers to the various components study material scope and importance of social studies It then teaches the formulation of instructional objectives in social studies and brings out the principles of social studies curriculum as well as its relationship with other subjects of the school curriculum The book focuses mainly on improving the methodological concepts of the social studies teacher and in doing so discusses various methods of teaching evaluation and planning of lessons units and courses organization of social studies room and the equipment to be kept in it utilization of community resources and implementation of various co curricular activities It also examines certain innovative methods of teaching such as team teaching micro teaching and individualized instruction KEY FEATURES Incorporates chapter outline at the beginning and chapter summary at the end of each chapter to help readers review the important topics Provides chapter end questions for students to drill the topics discussed Discusses various topics with the help of a number of figures and tables that facilitates easy understanding of the concepts This book is suitable for a course on Teaching of Social Studies for the students of B Ed and M A Education It can also be used for the in service teacher education programmes organized by the Central and State education boards      *Methods Of Teaching Social Studies* B.V. Kumari, 2004 Contents Teaching of the Subject Concept and Scope The Socialisation Part of National Curriculum Aims and Objectives Significance of the Motives Teaching Methods Project Methods Problem Method Role of Technology Micro teaching Learning by Programme Teaching Aids Significance of Dalton Plan Curriculum Course Selection Textbooks and Material The Examination Lesson Planning Art of Questioning Dealing with Topics      **Teaching of Social Studies** Y.K. Singh,      **Teaching of social studies** S. K. Kochhar, 2000

Teaching Social Studies to Multilingual Learners in Middle School Xiaoning Chen, Mark Newman, 2021-12-08 Teaching Social Studies to Multilingual Learners in Middle School Connecting Inquiry and Visual Literacy to Promote Progressive Learning explores effective strategies for teaching social studies to multilingual learners The centerpiece is a visual literacy framework that integrates inquiry primary source analysis and visual literacy to provide a progressive learning sequence to meet the varied needs of learners The visual literacy framework brings together related aspects of progressive sequential learning into a cohesive coherent whole It has an adaptable structure that allows teachers to customize learning activities to meet individual student needs The progressive learning sequence has varied modes of learning that help teachers move students from basic to proficient to advanced levels of support This book is organized into two related parts The first three chapters provide important content and context on social studies multilingual learner education and the visual literacy

framework The remaining chapters discuss U S history world history geography and civics government Each chapter defines the subject area briefly traces its development as a middle school subject over time and offers classroom exercises on using the visual literacy framework in these disciplines The exercises are plotted so that differing levels of the visual literacy framework are explored throughout the book

*Teaching of Social Studies* R. P. Pathak, 2012 Teaching of Social Studies is a textbook that will help the students of B Ed understand the meaning and concept of social studies The teacher educators will also get an overview of the challenges and issues in teaching Social studies in India and will get a sound knowledge of the role of social science in national integration

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**PEDAGOGY OF SOCIAL SCIENCES** MANGAL, S. K., MANGAL, UMA, 2018-01-01 Written in an easy to understand style the text has been thoroughly revised in tune with the spirit and need of the new nomenclature Pedagogy of Social Sciences in place of the old designation Teaching of Social Studies It reflects on the theoretical knowledge and practical skills required to teach Social Sciences in an effective manner Introducing new chapters the second edition of the book mainly focuses on improving the methodological concepts of the Social Sciences teachers In doing so it covers various strategies and devices of teaching Social Sciences e learning in Social Sciences e learning resources in Social Sciences and professional growth of the Social Sciences teacher Besides the chapters of the previous edition have been updated with the required information given in

various new sections This book is suitable for a course on Pedagogy of Social Sciences for the students of B Ed and M A Education It can also be used for the in service teacher education programmes organized by the Central and State education boards NEW TO THE SECOND EDITION In addition to the four new chapters the book now incorporates several new sections Concept and meaning of the term Social Sciences distinguishing the subject Social Sciences from Natural Sciences and the subject Social Studies justification for using the term teaching pedagogy of Social Sciences in place of teaching pedagogy of Social Studies Chapter 1 Bloom s revised taxonomy 2001 Chapter 4 Views of NCF and Focus Group NCERT about curriculum at the various stages of school education Chapter 5 Survey method and cooperative learning method for the teaching of Social Sciences Chapter 7 Reference books in Social Sciences Chapter 9 Atlases newspapers digital audio recorders and players and documentaries as instructional material or teaching aids Chapter 11 Question banks grading system open book examinations and use of rubrics as the means and ways for improving the evaluation programmes in Social Sciences Chapter 23 Also the chapter on Relationship of Social Studies with other Subjects has been replaced with a more comprehensive and detailed chapter on Correlation in Social Sciences Chapter 6 KEY FEATURES Chapter end summary and study questions to help readers review the important topics and drill the concept discussed respectively Numerous figures and tables to facilitate easy understanding of the concepts References and Suggested Readings to provide scope for further reading

Maryland School Bulletin Maryland. State Dept. of Education,1924      **Profiles in Quality Education** United States. Division of Compensatory Education,United States. Bureau of Elementary and Secondary Education. Division of Compensatory Education,1968      **Modern Methods in Teaching Geography** Claude C. Crawford,Lois Paul McDonald,Louis Paul McDonald,1929      Teaching Home Economics Anna Maria Cooley,1919      **Maryland School Bulletin** Maryland. State Department of Education,1923      Annual Report of the Board of Education Massachusetts. Department of Education,1923      *Teaching Social Studies* James Litle,Gerald L. Wilson, Virginia Wilson,1993-01-30 Just as society has changed dramatically over the last century so have the social sciences This valuable reference chronicles the historical development of social studies as a discipline in elementary and secondary schools It also assesses the current state of teaching and research in the social sciences and history at the pre college level and it charts new directions for the future of social studies in secondary and elementary schools By tracing the historical development of social studies the reference indicates how social studies has constantly been redefined to meet the changing needs and expectations of society At the same time the historical context provided by the authors sheds new light on the current state of social studies in the curriculum and the development of social studies in the future The book begins with introductory chapters that overview themes and issues common to all areas of history and the social sciences The chapters that follow summarize and assess the developments and trends of particular fields commonly thought to constitute social studies The volume concludes with chapters on broad topics including the place of religion in the social studies curriculum the role of writing in history and the

social sciences and the professional training of social studies teachers Each chapter begins with a section of reflections on the development of the discipline followed by a section on current issues and trends followed by a final section of projections for the future of the discipline The result is a comprehensive overview of the past present and future of social studies in elementary and secondary schools and an indispensable reference for educators historians and social scientists

**Traditional and Modern Methods of Teaching the Social Studies in the Elementary Grades** Sarah Eloise Rutherford Giles, 1952

## Whispering the Techniques of Language: An Mental Journey through **Modern Methods Of Teaching Social Studies**

In a digitally-driven earth wherever screens reign great and immediate communication drowns out the subtleties of language, the profound strategies and mental subtleties hidden within phrases often get unheard. Yet, situated within the pages of **Modern Methods Of Teaching Social Studies** a charming literary treasure pulsating with organic emotions, lies an extraordinary quest waiting to be undertaken. Penned by an experienced wordsmith, that wonderful opus attracts visitors on an introspective journey, delicately unraveling the veiled truths and profound affect resonating within the very material of each and every word. Within the emotional depths of this emotional review, we can embark upon a genuine exploration of the book is primary subjects, dissect their captivating publishing fashion, and yield to the strong resonance it evokes serious within the recesses of readers hearts.

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