Management and Digitalization in Modern Higher Education

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ABSTRACT

The article focuses on the management and digitalization in modern higher education. Specifically, it considers the problem of leadership as the ability to influence people and groups in the organization to achieve its goals. This research discusses the most famous theories of leadership and concept of modern leadership, where leadership is interpreted as helping others in their development and fulfillment, because people (staff) are the main resource of the organization. After revising some case studies and example, we conclude that the most important problem is training of managers and future managers (leaders) in higher education through innovative educational technologies.

Keywords: Philosophy of Education, identity, the principle of integrity, synergy, modern philosophy.

1. INTRODUCTION

Leadership seems to be the only aspect of people's social behaviour that has been causing so much interest among sociologists, psychologists, philosophers and other scholars of humanities. Leadership is inherent to all human communities and is the oldest organizational form. It reflects a principal social law common for most people and is rooted in the human social nature as it is based on natural needs of complex social systems; one of these needs is a need for social and cultural self-regulation, self-organization, and for ordering certain elements of the social system in order to provide for its vitality and functionality. Although people have been interested in the leadership issue since the dawn of times, its systematic, targeted and broad research didn't start before Taylor [1], who pioneered it. Some research into scientific literature shows that the essence and idea of leadership have been changing along with the development of leadership theories since early 1900s; these theories can be classified into four major groups.

The first group comprises theories based on the analysis of leadership qualities. These are the theory of a "great hero", the theory of leadership features, and the charismatic theory of leadership. These are the earliest leadership theories that emerged and evolved in the first half of the 20th century, when feature and the character pertinent to a leader were broadly studied. The authors of these theories claimed that leadership results from a person's individual features and character. If we could single out certain features that characterize a leader, then individuals who possess these features could develop their leadership potential promptly and effectively. The

idea was attractive. However, science has studied all known features of human character over the last 100 years, and yet the answer to the question "What does it take to become a leader?" is still a mystery. Nevertheless, dominant leadership features are still being studied today. Moreover, these theories are precious for educational science that studies the possibilities for development of a personality's leadership qualities.

The second group of theories considers leadership as a set of role models for a leader's behaviour. This group includes behavioural theories, theories of "expectation and interaction", attributive theories, theories of exchange, transactional analysis and transformation leadership, and also motivation theories. Some of these theories look into leaders' behaviour or into the behaviour of a leader who exercises power. Others focus on behaviour in relationship, that is, the structure of relationship between leaders and their followers.

The third group examines conditions that set the background for leadership, or "where leadership takes place". The main disadvantage of behavioural and role theories was that they did not take into account the social context for the process of leadership. Models that consider the unity of internal and external factors influencing our activity give us an insight into the relationship between a leader and a group. This group includes situational and "personality-situation" theories, as well as various humanitarian views. In accordance with these theories, leaders do not only adjust to a situation's critical factors, but also reveal their leadership qualities in such critical conditions. The authors assumed that leadership had to change just at the situation was changing around them; they escribed certain factors that defined leadership.

Modern Higher Education A Wholistic View

Kayyali, Mustafa

Modern Higher Education A Wholistic View:

Enhancing the Quality of Higher Education in India – A Holistic Approach Dr. Meenakshi Gandhi Rohit Bansal,

Perspectives on Higher Education Burton R. Clark,2023-04-28 This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1984   *Contemporary Approaches to Internationalization in Higher Education* Kayyali, Mustafa,2024-12-10 Contemporary approaches to internationalization in higher education reflect the growing interconnectedness of global organizations Institutions are adopting new strategies to increase their global presence create collaborative relationships and prepare students for a globalized workforce These approaches include establishing international partnerships offering dual degree programs and integrating global learning experiences into curricula The rise of digital technologies facilitates virtual exchange programs and online learning opportunities making international education more accessible As universities navigate these practices further research may help organizations create a diverse and inclusive educational environment Contemporary Approaches to Internationalization in Higher Education explores the diverse landscape of global education investigating the practices and challenges found by institutions worldwide It examines the dynamics of internationalization investigating how higher education institutions manage globalization foster cross cultural engagement and adjust to the demands of an interconnected world This book covers topics such as curriculum development student mobility and faculty collaboration and is a useful resource for educators administrators policymakers academicians scientists and researchers   *Introduction to HE Higher Education Ranking* Mustafa Kayyali, In the ever evolving environment of higher education where institutions are motivated by the pursuit of excellence and global recognition the HE Higher Education Ranking stands as a transforming force This book Introduction to HE Higher Education Ranking Methodology Criteria and Indicators beckons readers into a profound exploration of this innovative ranking system offering a comprehensive understanding of its origins methodologies and the complex relationships that shape its significance in the field of global academia Our voyage begins by diving into the historical fabric of higher education rankings tracking the growth of these assessments as they have come to play a vital role in creating institutional identities Against this context the HE Higher Education Ranking emerges as a modern answer a product of painstaking planning and a realization of the growing demands within the academic scene Established in 2022 the debut edition presented in April 2023 constituted a watershed moment an expression of the ranking s dedication to providing a novel complete view of the institutional position The story unfolds beyond the mere presentation of numerical placements This book serves as a guide introducing varied readers academics institutional leaders students and enthusiasts to the sophisticated mechanisms that govern the HE Higher Education Ranking As we go across its techniques criteria and

indicators the goal is to transcend the surface level comprehension of rankings unraveling the layers that contribute to a complete assessment of academic institutions on a global basis The HE Higher Education Ranking with its genesis in the recent past represents a commitment to responding to the difficulties of modern higher education It recognizes that excellence is multi faceted reaching beyond established measurements This appreciation is integrated into the very fabric of the ranking molding its criteria to encompass the many contributions that institutions contribute to the educational scene The book contextualizes this philosophy outlining the motivations and concepts that inspire the HE Higher Education Ranking in its objective to present a more comprehensive assessment of academic institutions As we move forward through the parts the narrative evolves to confront basic problems that go beyond the numerical rankings Why should there be a thorough and holistic approach to rankings What is the significance of universities in participating in such assessments Why precisely 25 criteria and how manageable are the 138 indications that form this grading system These questions lead us to study not just the what but also the why and how of the HE Higher Education Ranking diving into the complexities that define its purpose and scope The book strives to offer a comprehensive picture addressing issues investigating rationales and engaging with the numerous facets of the HE Higher Education Ranking It is not only a static documentation of rankings but an active inquiry an invitation to comprehend analyze and participate in the ongoing conversation about the future of higher education assessment Through this investigation we uncover the importance of rankings in shaping institutional behavior decision making processes and the future trends that will alter the landscape of academic evaluations In simple terms Introduction to HE Higher Education Ranking is an intellectual expedition a journey into the heart of educational assessment It is an investigation of the ranking s position as a transformative force impacting the discourse on the future of higher education in an interconnected global arena As we immerse ourselves in the pages that follow we expose the layers that make the HE Higher Education Ranking an invaluable compass guiding institutions educators and stakeholders toward greatness in the evolving world of academia   Diversity, Equity, and Inclusivity in Contemporary Higher Education Jeffries, Rhonda,2018-10-05 One of the most important issues academic organizations face is how the administration and faculty handle cultural and varied differences in higher education High racial tensions as well as the ever increasing need for equality suggest that changes at the highest level are essential to move forward Diversity Equity and Inclusivity in Contemporary Higher Education is an essential reference source that discusses the need for academic organizations to establish policy that is current alive and fluid by design thereby supporting an ongoing examination of best practices with an overt commitment to continued improvement as well as an influence for future leaders who will emerge from the ranks Featuring research on topics such as campus climate university administration and academic policy this book is ideally designed for educators department chairs guidance professionals career counselors administrators and policymakers who are seeking coverage on designing curricula that impact college and university admissions readiness and success

Handbook of Research on Education and Technology in a Changing Society Wang, Victor C. X.,2014-05-31 Technology has become an integral part of our everyday lives This trend in ubiquitous technology has also found its way into the learning process at every level of education The Handbook of Research on Education and Technology in a Changing Society offers an in depth description of concepts related to different areas issues and trends within education and technological integration in modern society This handbook includes definitions and terms as well as explanations of concepts and processes regarding the integration of technology into education Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion this handbook is an essential collection for educators academicians students researchers and librarians **Understanding Contemporary Issues in Higher Education** Brendan Bartram,2020-10-29 This insightful book offers a wide ranging collection of lively discussions on contemporary issues policies and practices in higher education Bartram integrates contributions from experienced academics teachers and students in a unique approach and structure designed to enable students with both specific and wide ranging interests in higher education to extend their understanding Including discussion points research tasks and suggestions on further reading in each chapter Understanding Contemporary Issues in Higher Education discusses a range of topics such as universities and the mental health crisis knowledge the state and the market the role of technology in teaching and academic celebrification disability diversity and inclusive placement learning Written specifically for Education Studies students this book constitutes a timely addition to student focused themed studies looking at aspects of higher education *Perspectives on Higher Education* Dr. Harikrishnan M,Dr Geetha Janet Vitus,2021-05-29 This book is about perspectives in Higher Education The book consists of chapters related to higher education themes of Knowledge Society and Technology The present book include chapters on Knowledge creation challenges and opportunities in higher education Inclusiveness Artificial intelligence Transgender concerns impact of Tagore s philosophy on higher education positive Education and certain technological concerns in Higher Education This book would give readers a bird s eye view of the various concerns of higher education spread across disciplines **Reshaping International Teaching and Learning in Higher Education** Paul G. Nixon,Vanessa P. Dennen,Rajash Rawal,2021-02-21 This volume provides a broad examination of how technology and globalisation have influenced contemporary higher education institutions and how moves towards internationalisation within and between educational providers continue to be a force for change in this context Showcasing the varied responses to and utilisation of new technologies to support international teaching and learning endeavours at a range of higher education institutions this book introduces content from around the world emphasising the global importance of the internationalisation of education Featuring contributions from some fresh young voices alongside the work of experienced and internationally renowned scholars this collection critically scrutinises the potential of information and communication technologies ICTs on the capacities and patterns of university education assesses and refines the contention that ICTs are facilitating the re

shaping of university practices as well as challenging traditional educational models and learning strategies provides a comprehensive portrait of the ways in which ICT use engages higher education providers society and individuals to facilitate potentially more democratic globally focussed access to knowledge generation creation investigation and consumption processes through internationally focussed education and examines the differing pace and scope of change in international educational practice and context between and within countries and disciplines With an international range of carefully chosen contributors this book is a must read text for practitioners academics researchers administrators policymakers and anyone interested in the future of the university in an information age **Reforms in Higher Education** Keith Watson,Celia Modgil,Sohan Modgil,1997-01-01 This text addresses the reforms in the financial and administrative structure of higher education government intervention in introducing new managerial techniques and quality audits and the implications of these changes for both academics and administrators It is one of a series of four volumes which look at the educational dilemmas facing governments professional educators and practising administrators in the current climate in education The issues are addressed from international and comparative perspectives **History of Universities XXXIII/1** Mordechai Feingold,2020 This issue of the history of universities contains as usual an interesting mix of learned articles and book reviews covering topics related to the history of higher education The volume combines original research and reference material This issue includes articles on the topics of Alard Palenc Joseph Belcher and Latin at Harvard Queens College in Massachusetts and university reform in Europe The text includes a review essay as well as the usual book reviews

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by providing a description and a brief history of MI noting some of its connections to counseling and social psychology Chapter 2 explores in more detail the spirit of MI the key relational components that the professional using MI is attuned to This interpersonal attitude can be summarized within four key principles partnership acceptance compassion and evocation Chapter 3 presents an overview of some contemporary models of academic advising and student affairs practice Chapter 4 covers the basic MI skill set which is referred to by the shorthand OARS Chapter 5 discusses the four processes in MI conversations about change engaging focusing evoking and planning Chapter 6 elaborates on the evoking stage and provide an expanded discussion concerning change talk and sustain talk Change talk refers to student statements that express a desire need or readiness to change while sustain talk refers to student statements that indicate maintenance of the status quo or a reluctance to change In addition to providing more in depth definitions of these concepts and examples of student statements strategies are presented for increasing or evoking change talk and softening sustain talk In Chapter 7 intermediate to advanced MI skills are addressed to prepare the highly motivated staff member for higher level training that can be obtained through workshops observation and coaching Chapter 8 puts everything together in two case examples Chapter 9 provides some additional exercises that can be used to practice and develop MI basic and intermediate skills Lastly some brief concluding remarks are provided in Chapter 10 *Internationalising Higher Education* Elspeth Jones,Sally Brown,2007-05-14 With increasing numbers of international students this book explores how best to broaden the approaches to learning and teaching in the higher further education environment Rather than seeing internationalization as a problem to be addressed this text embraces the opportunities for the enrichment of the learning environment through a values driven approach to internationalization Taking a positive and practical approach to internationalizing higher education the book considers a range of questions about how to bring in global perspectives to the learning environment and education provision Packed with case studies and vignettes from around the globe the book proposes that the international student lies at the heart of the university as a source of cultural capital and intentional diversity enriching the learning experience enhancing staff experience and building a more powerful learning community **Internationalisation and Marketisation of Higher Education in the UK** Zahra Kemiche,2024-09-23 This timely volume sets out the author s novel concept of the Organic model of internationalisation developed using participants perceptions lived experiences and recommendations for a better sustainable future of HE and explores its broader application in the context of higher education Using the qualitative IPA Interpretative Phenomenological Analysis approach chapters showcase the lived experiences and subjective perspectives of individuals around the paradox that internationalisation presents the distorting effects of institutional power and the market and ethics based concerns of internationalisation in higher education Drawing on an in depth empirical study conducted using participant observation and interviews with participants from three UK universities the book proposes a framework for redefining the global discourse of HE through the Organic model and urges the need for a compromise between profit and

ethics to the benefit of both organisations and individuals The book thoroughly discusses racist practices and introduces the concepts of xeno racism and angelism ensuring that the proposed approach is authentic and responsive to the diverse experiences of the student body Showcasing a model with international potential and ramifications this book will appeal to researchers academics and postgraduate students in higher education internationalisation and international study mobility Practitioners and policymakers may also benefit from the volume   Not by Bread Alone Sjur Bergan,2011-01-01 Not by bread alone gathers essays on higher education including some written especially for this book They cover three key areas the missions of higher education public responsibility and qualifications Together these essays spell out a view of higher education as a key factor in developing modern societies built on the fundamental Council of Europe values of democracy human rights and the rule of law They also underline the key role of higher education in developing the ability of our societies to conduct intercultural dialogue To fulfil its role higher education needs to prepare for citizenship as well as for employment for personal development as well as for the development of a broad knowledge base Our vision of higher education and its multiple purposes must be reflected in the way we view qualifications We also need to take a close look at how the public responsibility for higher education and research can best be exercised in a society with many actors all of which have their own legitimate agendas In this situation public authorities have an overall responsibility for coherent education policies   *Building Online Communities in Higher Education Institutions: Creating Collaborative Experience* Stevenson, Carolyn N.,2014-02-28 Members of today s online educational settings are often isolated which can prohibit the sharing of ideas and best practices among individuals working and learning as a collective group Promoting collaboration across various disciplines and departments fosters professional development activities as well as creates strong connections to the entire online community Building Online Communities in Higher Education Institutions Creating Collaborative Experience cultivates knowledge on topics pertaining to the improvement of communication and collaboration in online learning communities Advancing the current scope of research in this field this book is designed for use by faculty students researchers practitioners and college administrators interested in strengthening communication and collaboration in virtual settings   *Higher Education And Social Justice* Furlong, Andy,Cartmel, Fred,2009-06-01 Higher Education and Social Justice provides essential reading for anyone who has an interest in higher education or a concern for social justice including lecturers administrators and policy makers in higher education

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Table of Contents Modern Higher Education A Wholistic View

1. Understanding the eBook Modern Higher Education A Wholistic View
   - The Rise of Digital Reading Modern Higher Education A Wholistic View
   - Advantages of eBooks Over Traditional Books
2. Identifying Modern Higher Education A Wholistic View
   - Exploring Different Genres
   - Considering Fiction vs. Non-Fiction
   - Determining Your Reading Goals
3. Choosing the Right eBook Platform
   - Popular eBook Platforms
   - Features to Look for in an Modern Higher Education A Wholistic View
   - User-Friendly Interface
4. Exploring eBook Recommendations from Modern Higher Education A Wholistic View
   - Personalized Recommendations

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