

Overview of the Exam

Section I - Multiple Choice (60 minutes)

- **Multiple-choice sections** - 55 to 56 multiple-choice items
- **Multiple-choice booklet** - there will be passages on the left-hand side of the booklet, and questions for that passage on the right-hand side; if questions overflow to the next page, the passage will be repeated on the next page, with additional questions to the right
- **Order of questions** - unlike the SAT, the questions on the AP exam are not ordered by difficulty; they are ordered according to the appearance of the related information within the passage

Section II - Essays (2 hours and 15 minutes)

- **Synthesis question** - six to eight artifacts to stimulate thinking in response to a prompt; 15 minutes will be allotted to read the artifacts; 40 minutes will be allotted for the written response
- **Analysis question** - a prompt directed toward determining the purpose of the author's rhetoric within a given passage
- **Argumentation question** - a scenario or quotation designed to elicit your opinion on an issue; use your background experience and knowledge to support a stance on the issue

Section I - Multiple Choice

Passages included in this section are predominantly nonfiction/argumentative and require that you follow the author's line of thinking to determine how the author has supported his/her stance; these passages can range from contemporary to pre-twentieth-century pieces of literature; therefore, you should expose yourself to a wide variety of literature to prepare for the exam.

Types of Questions & Strategies for Answering Them

Vocabulary-in-Context Questions

- These require you to determine the correct use of a word included in the reading passage.
EX: An word in line 43, the word "position" is best interpreted to mean ...
- To answer this type of question accurately:
 1. Act as if there is a blank in the sentence where the word position is used
 2. Read one sentence prior to the sentence containing position to understand the correct context of use
 3. Upon arriving at the word in question, determine another word to use in the blank that would correctly complete the sentence
 4. Examine the answer choices, and choose the option that matches or is synonymous to the word used to fill in the blank

Literary Detail Questions

- These questions usually contain verbs such as "provides," "refers," "discusses," "states," or "implies."
EX: The author discusses the idea of tectonic plate shift in lines 40-43 as a process that many scientists ...
- To answer this type of question accurately:
 1. Read the sentence prior to the one that begins in line 40
 2. Read one sentence past the line number referenced within the question stem (in this case, perhaps to line 44 or 45)
 3. Scan the text for the words tectonic plate shift and attempt to determine what connection exists between the two ideas
 4. Examine the answer choices to find a similar choice to the conclusion that you have reached

Extended Thinking Questions

- These require you to draw conclusions and make inferences based on information in the text
- These usually contain verbs such as "suggests," "implies," or "infers"
EX: It can be inferred from the passage that the parents understood the "blissful" (line 15) as indication of ...
- To answer this type of question accurately:
 1. Read the sentence prior to the one that begins in line 15

1. Read one sentence past the line number referenced within the question stem (in this case, perhaps to line 16 or 17)
2. Determine the clues that express the reaction of the parents to the situation by looking for strongly connoted words (such as "melted" and "stressed"); from these words, it can be concluded that the parents are "agitated" by the situation (agitation is a combination of excitement and stress)
3. Examine the answer choices to find a similar choice to the conclusion that you have reached

Other Types of Questions

Footnotes/Endnotes Questions

- These will appear within the nonfiction passage on the exam
- These require an understanding of the parts of a correctly formatted footnote or endnote
- A correct footnote would include the following information, as formatted below:
EX: Author's Last Name, Author's First Name, Title of Book (Publication City, State: Publisher, Publication Date), Page Number(s).
- Multiple-choice questions will ask you to identify entries that are correctly formatted, to interpret the information within a footnote, and to define the correct use of a footnote within a text

Author's Purpose Questions

- These will direct you to choose the reason for the rhetorical choices of writers; this choice will acknowledge the specific reason for the inclusion of a stylistic technique, piece of evidence, organizational structure, or literary device

EX: In lines 1-35, the author uses an extended metaphor in order to...

Tone Questions

- These will often refer to the author's "attitude," "feelings," or "tone" in regard to the topic of the passage, theme expressed by the passage, or a specific piece of information contained within the passage

EX: The author's tone in the passage as a whole can best be described as...

Stylistic Feature Questions

- These will ask you to identify the specific technique or textual feature the author employed in the passage

EX: The author's use of the quotation marks in paragraph 2 is primarily to...

Organizational Structure Questions

- These will ask you to define the specific organization of a passage or part of a passage, or to compare/contrast the organization of two different parts of a passage

EX: Which of the following best describes the reason for the inclusion of the reference to an authority in paragraph 1?

Common Errors Faced on Multiple-Choice Questions

- **Gridding incorrectly** is a common problem, since the exam is timed; as you handle the time constraints of the test, try your best to keep track of which bubble you are filling in on the answer sheet; gridding incorrectly can cause havoc on your test score
- Don't forget to **adjust your purpose for reading**; since the information within the passages does not need to be remembered beyond the one hour given to complete the multiple-choice section, you do not need to annotate the passages; scan the passage quickly to verify answers, but do not try to memorize the information for later recall
- **Misinterpreting questions** is another common problem because in your hurry to get through the test, you might skip over an important word (such as *least* or *not*), or miss the prefix on a word (such as *an-* or *dis-*), which would completely change the meaning of what is being asked; realize that every word and prefix within a question are important, so annotating the questions is much more important than annotating the passages
- The multiple-choice questions on the exam will often use choices that contain two-word answers:
EX: The author's attitude within this passage is best described as...

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