

# PUBLIC SCHOOLING IN AMERICA

Measuring Each State's Commitment  
to Democratically Governed Schools



APRIL 2022



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# Public Schooling In America

**City University of New York David  
Nasaw Professor of History College of  
Staten Island**

## **Public Schooling In America:**

**School** Sarah Mondale, 2002-08-16 Esteemed historians of education David Tyack Carl Kaestle Diane Ravitch James Anderson and Larry Cuban journey through history and across the nation to recapture the idealism of our education pioneers Thomas Jefferson and Horace Mann We learn how in the first quarter of the twentieth century massive immigration child labor laws and the explosive growth of cities fueled school attendance and transformed public education and how in the 1950s public schools became a major battleground in the fight for equality for minorities and women The debate rages on Do today s reforms challenge our forebears notion of a common school for all Americans Or are they our only recourse today This lavishly illustrated companion book to the acclaimed PBS documentary School is essential reading for anyone who cares about public education

America's Public Schools William J. Reese, 2011-04-01 In this update to his landmark publication William J Reese offers a comprehensive examination of the trends theories and practices that have shaped America s public schools over the last two centuries Reese approaches this subject along two main lines of inquiry education as a means for reforming society and ongoing reform within the schools themselves He explores the roots of contemporary educational policies and places modern battles over curriculum pedagogy race relations and academic standards in historical perspective A thoroughly revised epilogue outlines the significant challenges to public school education within the last five years Reese analyzes the shortcomings of No Child Left Behind and the continued disjuncture between actual school performance and the expectations of government officials He discusses the intrusive role of corporations economic models for enticing better teacher performance the continued impact of conservatism and the growth of home schooling and charter schools Informed by a breadth of historical scholarship and based squarely on primary sources this volume remains the standard text for future teachers and scholars of education

The American Dream and the Public Schools Jennifer L. Hochschild, Nathan Scovronick, 2004-10-21 The American Dream and the Public Schools examines issues that have excited and divided Americans for years including desegregation school funding testing vouchers bilingual education and ability grouping While these are all separate problems much of the contention over them comes down to the same thing an apparent conflict between policies designed to promote each student s ability to succeed and those designed to insure the good of all students or the nation as a whole The authors show how policies to promote individual success too often benefit only those already privileged by race or class and often conflict with policies that are intended to benefit everyone They propose a framework that builds on our nation s rapidly changing population in order to help Americans get past acrimonious debates about schooling Their goal is to make public education work better so that all children can succeed

*Public Schooling in America* Richard D. Van Scotter, 1991-11 Beginning with a brief history of public education in the U S Public Schooling in America examines traditional and progressive movements and the current goal of combining educational excellence with equality of access The author discusses major contemporary issues such as how schools are financed safety and order creationism and

secular humanism censorship trends in enrollment and many other topics Coverage includes a chronology describing salient events since 1635 biographical sketches of past and present key individuals an annotated guide to education centers associations organizations and agencies and annotated bibliographies of reference materials and journals in education

*Possible Lives* Mike Rose,1996-09-01 This big shouldered book full of ardor offers us a reasonable hope that with attention and care we can again make public education what it was meant to be and must yet be The Los Angeles Times

*Why America's Public Schools Are the Best Place for Kids* Dave F. Brown,2011-12-15 The successes of America s public schools are unrivaled throughout the globe providing an opportunity for every American to graduate from high school Graduation rates have soared test scores are better than at anytime and immigrants and African Americans are reaching new successes The percentage of graduating high school students including minorities attending college is at an all time high Despite all these successes the media politicians and big business attack public schools and their teachers with inaccuracies that threaten the equal opportunities provided by public education Big business moguls seem determined to dismantle public schools in the name of a market driven system of educating children via vouchers and charter schools No Child Left Behind contributes to this business model and penalizes children and teachers with unrealistic expectations and expensive unnecessary testing Research indicates that NCLB charter schools and vouchers do not improve students learning or help educators teach better The facts presented herein are evidence of public school successes and provide reasons to honor public school educators and support public schools across America *America Goes to School* Robert M.

Hardaway,1995-04-30 This book documents the shocking state of public education in the United States including the high rates of school violence the decline in student achievement and the politicization of the educational process By comparing the performance of public schools with private schools which spend less than half per capita than public counterparts the book reveals areas in which public education might reduce administrative overhead eliminate internal segregation of students and provide a safe and disciplined learning environment Also suggested are ways in which public schools might learn from the experience and traditions of the past including the essential elements of learning in the one room schoolhouse and the integration of students of different ages The role of the judiciary is critically reviewed as well as Supreme Court decisions in the areas of racial discrimination school discipline bilingual education special education and school financing **Public**

**Education** David C. Berliner,Carl Hermanns,2021 In this important collection eminent education scholars and practitioners remind us that our nation s system of free universal public education is under attack putting our very democracy in jeopardy Over and above preparing students for employability American schools must prepare our youth to be informed citizens and active constructive participants in the democratic process These essayists criticizing as well as lauding our educational system believe that such a goal is best accomplished through a high quality public free system of schooling designed to serve all our nations children without regard to race religion gender LGBTQ identity dis ability social class citizenship status or

language In the 100th anniversary year of Horace Mann these thought leaders in education take stock of enduring principles current dilemmas and important forward directions With privateers growing in numbers and seeking to take advantage of systemic breakdowns this book will serve as a rousing defense of our public schools for our nation s educators parents school board members and politicians Book Features Reminds all Americans of the essential roles that schools serve in contemporary society beyond simply learning the prescribed school curriculum Presents a counterpoint to those who promote private or charter schooling at the expense of genuine public schools Paints a complex and multi faceted portrait of our public education system and provides a set of diverse and provocative remedies for many pressing contemporary problems of public schooling Contributors Michael W Apple William Ayers David C Berliner Martin Brooks Jacqueline Grennon Brooks Carol Corbett Burris Prudence Carter Edward B Fiske Peter Greene James Harvey Julian Vazquez Heilig Jack Jennings David F Labaree Helen F Ladd Gloria Ladson Billings Carol D Lee Martin Lipton William J Mathis Deborah Meier H Richard Milner IV Sonia Nieto Jeannie Oakes Jeanne M Powers D C Phillips Diane Ravitch Mike Rose Peter Smagorinsky Joshua P Starr Mark Weber Kevin Welner Ken Zeichner      **Schooling America** Patricia Albjerg Graham,2007

*Public School Reform in America* William J. Reese,2000 Every era of deep social change in U S history has produced incessant calls for social improvement through the reform of the public schools This fastback sketches some common themes and recent discontinuities in the history of school reform It focuses on three aspects of change during key eras of reform the sources of education change the many sided demands of reformers and the influence of various reformers on social practices Embedded in these concerns are fundamental issues of the changing definitions of schooling in society disputes over who should control and have access to education and how schools should be organized and what they should teach The fastback comments on 19th and 20th century efforts at school reform in the United States and considers its politics and process Includes a 10 item annotated bibliography and 36 notes BT      **Schooled to Order : A Social History of Public Schooling in the United States** City University of New York David Nasaw Professor of History College of Staten Island,1979-04-05 A significant new addition to the field of educational and social history The broad perspective and effective blending of varying historical assessments reveal Nasaw s strength as a writer and historian      *Public Vs. Private* Robert N. Gross,2018

Americans choose from a dizzying array of schools loosely categorized as public and private How did these distinctions emerge and what do they tell us about the relationship in the United States between public authority and private enterprise Challenged by the rise of Catholic and other parochial schools in the nineteenth century states sought to protect the public school monopoly through regulation Ultimately however Robert N Gross shows how the public policies that resulted produced a stable educational marketplace where choice flourished      **Don't Blame the Kids** Gene I. Maeroff,1982

**Public Education in America** George Righter Cressman,Harold W. Benda,1961      *The Rise and Fall of American Public Schools* Robert J. Franciosi,2004-04-30 This volume provides a comprehensive and balanced survey of the state of

American public education It examines the trend in the quality of the public schools over the past 100 years and reviews the possible reasons for a decline in quality The work focuses on the importance of local control in American public education and how it has been steadily eroded Franciosi advocates school choice as a way of restoring greater control by parents over their children s schools This work is distinct among calls of reform in that it takes a skeptical attitude towards the centralized school reform movement that has culminated in the No Child Left Behind Act It discusses important topics that have been the subject of research including the effect of teachers unions Tiebout competition and local control and school finance reform Franciosi follows the many trajectories taken by America s public schools over the past century It shows that the United States has been a world education leader in both access for all children and resources spent Despite this there are still some worrisome trends While school spending has steadily increased student achievement has fluctuated and remains below that of students in other developed nations Initiatives to close the gap in achievement has fluctuated and remains below that of students in other developed nations Initiatives to close the gap in achievement and resources among students of various socioeconomic racial and ethnic backgrounds have been only partially successful Past efforts to reform public education have led to increasingly centralized control over public schools This piece will be important to those who are active on both sides of the school reform debate It will also be useful to students who are researching education policy the economics of education or public policy

**The Public Schools in the United States of America** Edward E. Sheib,1877 *Public Education in the United States* Ellwood Patterson Cubberley,1919 Riverside textbooks in education ed by E P Cubberley Division of secondary education under the editorial direction of A Inglis Selected references at end of each chapter except the first

**Public Schools USA** Charles Hampton Harrison,1988 The first edition of Harrison s guide was published in 1988 Statistical profiles for most of the 404 school districts in 41 major metropolitan areas are included in this updated edition which also expands the number of statistics from 22 to 27 making it even easier for parents business executives real estate agents educators and other interested readers to compare one district s vital statistics with another district s data within a single metropolitan area or between metropolitan areas Annotation copyrighted by Book News Inc Portland OR

*Public Education—America's Civil Religion* Carl L. Bankston,Stephen J. Caldas,2015-04-18 In this volume the authors argue that public education is a central part of American civil religion and thus gives us an unquestioning faith in the capacity of education to solve all of our social economic and political problems The book traces the development of America s faith in public education from before the Civil War up to the present exploring recent educational developments such as the No Child Left Behind legislation The authors discuss how this faith in education often makes it difficult for Americans to think realistically about the capacities and limitations of public schooling Bringing together history politics religion sociology and educational theory this in depth examination raises fundamental questions about what education can accomplish for the citizens of the United States points out that many supposedly opposing viewpoints on public education actually arise from the

same root assumptions exposes the gaps between our pursuit of equity in schools and what we really accomplish with students looks at ways in which education can be organized to serve a diverse population     *Don't Whistle in School* Ruth Tenzer Feldman, 2001-01-01 Presents a history of education in the United States from hornbooks and primers to textbooks and computers

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