PATHWAYS TO POWER READINGS

In

CONTEXTUAL SOCIAL WORK PRACTICE

MICHAEL O'MELIA
KARLA KROGSRUD MILEY

Pathways To Power Readings In Contextual Social Work Practice

Elizabeth Moore Plionis

Pathways To Power Readings In Contextual Social Work Practice:

Pathways to Power Michael O'Melia, Karla Krogsrud Miley, 2002 These readings offer critical perspectives and practice applications to define and illustrate an empowerment method of social work The organizing theme pathways to power focuses on how people acquire and maintain power This book goes beyond traditional practice perspectives to include methods that emphasize social justice environmental contexts strengths and collaborative partnerships with clients and others The authors of each chapter speak directly with the reader to present their concepts reflections and practice examples Their voices whether telling personal stories or conveying professional experiences are compelling they draw readers into the material and help readers understand the context from which their view of social work practice evolves. This book covers key theoretical perspectives including contextual social work social justice multicultural competence and social constructionism Practice methods exemplifying empowerment social work feature policy practice community action research self directed group work grassroots community change organizational redevelopment community collaboration and strengths Macro Social Work Practice Carolyn J. Tice, Dennis D. Long, Lisa E. Cox, 2019-08-07 Empower your based approaches students to become advocates for change Macro Social Work Practice Advocacy in Action shows students studying in macro social work practice how to enact change at the organizational community societal and global levels An emphasis is placed on engaging in macro practice using the tenets of the award winning author team's Advocacy Policy and Practice Model APPM that highlight the inclusion of economic and social justice supportive environment human needs and rights and political access Beginning with a history of macro practice and continuing with contemporary issues facing social workers this new text helps readers learn how to enact advocacy informed by key orientations and perspectives and grounded in timely and relevant examples and causes FREE DIGITAL TOOLS INCLUDED WITH THIS TEXT SAGE edge gives instructors and students the edge they need to succeed with an array of teaching and learning tools in one easy to navigate website

Competency in Generalist Practice Elizabeth Moore Plionis,2007 Competency in Generalist Practice features an original and timely social work practice model that will transform the way generalist and evidence based practice are taught Writing with outstanding clarity and sense of purpose Elizabeth Moore Plionis guides students in the use of a decision tree that will help them take a conscious theory and evidence based approach to solving the complex problems they will face as social workers This book is a concise but powerful tool for learning how to become an effective social work practitioner Presents direct and indirect practice in alternate chapters rather than separate volumes comparing and contrasting them in an easy to grasp manner Includes chapters on topics rarely found in comparable texts including professional regulatory and fiduciary responsibilities case and class advocacy and service delivery to impoverished families and children Covers important macro practice skills such as non clinical communication crisis management and the use of groups in policy management and community and social change Features flow charts decision schemas and examples of process recordings

that vividly illustrate the material Incorporates both traditional and new theories into the discussion linking them to technique and putting them in the context of direct and indirect methods at each step of the decision hierarchy Supplemented by a companion website that contains slides and a teachers guide for download Person-Centred Healthcare Elaine Cook, Gilbert J. Greene, Joanne Maxwell, 2024-10-31 This guide introduces a humanistic solution focused coaching model using lived experience to demonstrate how profound changes in our healthcare experiences and system for patients and staff are possible while also supporting readers to develop their own coaching skills Combining research theory and practice shared through personal experience readers are introduced to solution focused dialogic tools for use in promoting person centred care The first section of the book introduces the coaching model and explores its theoretical and philosophical underpinnings drawing on theories from neuroscience neurobiology communication sciences humanistic psychology and positive psychology The second section of the book transitions from theory and research into clinical practice making evident the broad range of healthcare contexts and domains in which the humanistic solution focused approaches are implemented as well as the profound personal and professional implications associated with their use The third section of the book focuses on the lived experience of four people focusing on their interactions with healthcare before and after their coaching training emphasizing the difference a humanistic solution focused approach has made for them and their families The final section then turns to organizational change and explores how solution focused coaching provides insights perspectives and aspirations for system change This engaging text is ideal reading for healthcare professionals teachers and leaders looking to develop and improve the care they deliver the experiences of the people they are working with and the organizations they deliver it within Hidden Youth and the Virtual World Gloria Chan, 2016-10-04 Hidden Youth and the Virtual World examines the phenomenon of hidden youth or hikikomori as it is better known in Japan as well as Hong Kong Exposure to the Internet has allowed these young persons to develop a high level of capability within the virtual world however these are skills that are not highly valued by society This book uncovers the truth about hidden youth the causes coping strategies power relations between them and adults in society and their relationship with the virtual world Key topics surrounding the phenomenon of hidden youth are explored in detail including The framework of Social Censure Theory The theoretical concepts of hegemony and the impact that labelling by the Government the media and institutions has had on hidden youth The willingness of the hidden youth to remain hidden within the virtual world Subcultures as a platform for hidden youth empowerment This is a particularly useful volume to researchers in child and adolescent psychology clinical psychology counselling and psychotherapy school psychology sociology social work and youth policy as well as youth workers school counsellors and mental health professionals and will appeal to the interest of both academics and practitioners alike A Century of Social Work and Social Welfare at Penn Ram A. Cnaan, Melissa E. Dichter, Jeffrey Draine, 2008-10 The University of Pennsylvania School of Social Policy and Practice is an acknowledged leader in cultivating theoretical and practical social work knowledge Celebrating the School's centennial this volume heralds the progressive thinking of its leaders and students while setting the stage for the next century of work at the frontier of the field Following the School's approach the book upholds the core values of social work a clear understanding and respect for the past analysis of current and professional issues a vision of the future that reflects a commitment to social change and the dissemination of knowledge on local national and global issues The intellectual history of the School's founders faculty and students is reconstructed through an extensive collection of articles on a variety of social work themes that employ both data based research and theoretical analysis The volume contains key contributions from practitioners affiliated with the School from the early pioneers in 1908 to recent alumni and current faculty in 2008 A Century of Social Work and Social Welfare at Penn will be an enduring resource for scholars and historians of social work and social welfare as well as a point of reference and pride for those influenced by the achievements of the School s faculty and students **Human Behavior and the Social Environment, Micro Level** Katherine van Wormer, 2010-10-07 While social work policy can be considered the what and practice the how the study of human behavior is concerned with why Why do people do the things they do Why do individuals behave differently in groups than when alone Why do some people become the victims of their lives while others who have endured tragedy become life s heroes Resilience across the life span is a new major theme of the second edition of the bestselling Human Behavior and the Social Environment Micro Level In an elegant and accessible manner Katherine van Wormer explores the nuances of the biological psychological cultural and spiritual dimensions of our social lives from an ecosystems and empowerment based perspective Drawing on examples from social work psychology literature philosophy and current events vignettes highlight the turning points in our lives and invite students to explore the contradictions between how we mean to be and how others view us The result is an essential book that bridges theory and practice providing extraordinary insight into our drives and motivations and revealing the myriad patterns and paradoxes of our behavior in the social context Integrates new research findings and recent census and global health data Revised with augmented discussions of multiculturalism Latino Latina identity issues and late adulthood to reflect demographic changes in the United States Outlines theoretical concepts and practice implications in each chapter Places unique emphasis on biology s influence on human behavior employing the latest empirical data in discussions of matters such as gender differences genetics and mental disorders Focuses on evidence based theory and research Teaches from a global cross cultural perspective highlighting themes of empowerment and social justice Features dynamic readings personal narratives and photographs that highlight each chapter s topic Accompanied by an online instructor s manual with lecture presentations chapter summaries key terms suggested classroom activities and a test bank with essay and multiple choice questions at www oup com us HBSE Don t miss the companion volume Human Behavior and the Social Environment Macro Level Second Edition written with Fred H Besthorn which develops a sophisticated and original view of the cultural global spiritual and

natural worlds that people inhabit and the impact of these worlds on human behavior **Social Welfare Policy for a Sustainable Future** Katherine S. van Wormer, Rosemary J. Link, 2015-02-17 Unique in its use of a sustainability framework Social Welfare Policy for a Sustainable Future goes beyond U S borders to examine U S government policies including child welfare social services health care and criminal justice within a global context Guided by the belief that forces from the global market and globalization affect all social workers in their practice the book addresses a wide range of relevant topics including the refugee journey the impact of new technologies war trauma global policy instruments and restorative justice A sustainability policy analysis model and an ecosystems framework for trauma informed care are also presented in this timely Social Work, Health, and International Development Serge Dumont, Myreille St-Onge, 2013-05-13 Sharpen your social text. work in health care knowledge and skills Social Work Health and International Development Compassion in Social Policy and Practice presents leading international experts from a range of disciplines providing the latest in research theory and practical solutions to advance social work in health care issues Readers get a refreshed view on ways to put social policy into a compassionate and empathetic framework with strategies to more effectively meet today s challenges in social work and health care This superb selection of papers from the Fourth International Conference on Social Work in Health and Mental Health held in Quebec provides a unique perspective on social work and the development of a more compassionate world Social Work Health and International Development Compassion in Social Policy and Practice focuses on areas essential to every social worker no matter where they practice The book explores the increased importance of compassion and solidarity among social workers the essential need to effectively address the HIV AIDS pandemic strategies to more fully address aging issues and best practices. The latest research findings and data are discussed to modify approaches and revitalize the field all to help the world become a more caring compassionate place Topics in Social Work Health and International Development Compassion in Social Policy and Practice include social work interventions to lead needy countries from health to economic growth the concept of solidarity as a fundamental notion in social work the need to revisit social work s ethical foundations cultural competence in responding to the HIV AIDS pandemic a comprehensive action plan to deal with HIV AIDS a study on grandparents caring for children of AIDS victims multilevel interventions to promote elderly people s mental health forming partnerships that promote the diverse voices of older people recognizing deficiencies to increase cultural competency in staff best practice case management approach to improve patient adherence to care Internet based intervention for caregivers of persons with dementia dyadic peer support pilot intervention for parents of children with lung disease continual education for increased professional competence much more Social Work Health and International Development is invaluable reading for social workers health practitioners researchers and clinicians Reshaping Theory in Contemporary Social Work William Borden, 2009-11-05 William Borden's persuasive collection of original essays reaffirms the place of theory in social work practice showing how different theoretical models therapeutic languages and modes of intervention strengthen eclectic

and integrative approaches to psychosocial intervention A distinguished group of scholars and practitioners examine emerging developments in cognitive theory psychodynamic thought resilience research and family therapy psychobiography and narrative perspectives and conceptions of place and environment in psychosocial intervention They introduce integrative frameworks for intervention and examine a series of crucial issues in the field including the role of theory in evidence based practice the development of practice wisdom and the ways in which conceptions of love acceptance and social justice influence theorizing and practice The contributors to this volume each one carefully selected reaffirm the framing perspectives and core values of the social work profession and identify fundamental challenges and tasks in developing theory and practice Exploring contemporary yet no less essential concerns they reflect the richness and creativity of theorizing in our time An Introduction to Using Theory in Social Work Practice James A. Forte, 2014-01-21 An Introduction to Using Theory in Social Work Practice equips the reader to use fourteen key social work theories to guide each phase of the planned change process from engagement through to evaluation Suitable for a generalist approach this book illustrates the value of applying theory to practice in a variety of social work roles across diverse fields and facing assorted challenges The first section provides a practical foundation for beginning to use theory in your social work practice Section two looks at how you can translate and integrate fourteen theories commonly found in social work across each phase of the planned change process The theories discussed are behavioural interpretive anthropology psychodynamic evolutionary biology cognitive symbolic interactionism strengths social constructionism exchange economics role ecological critical feminist and systems theory The final section addresses some key issues for real life social work practice including common barriers to using theory in practice the potential for multi professional communication and theory sharing and developing an integrative theoretical model for your own personal practice Linking to core competencies identified by the Council of Social Work Education this text supports social work students and practitioners in developing vital skills including critical thinking applying theory and the effective use of the planned change process Social Work Practice John Poulin, PhD, MSW, Selina Matis, PhD, LCSW, LICSW, 2019-11-15 This primary social work practice text built around the nine core 2015 CSWE competencies is the only book available that provides students with the benefits of a fully integrated competency based approach Social Work Practice A Competency Based Approach immediately immerses students in the competencies required for social work practice at the micro mezzo and macro levels Designed for use in both upper level BSW and foundation level MSW social work practice courses the book is uniquely structured to deliver the knowledge and skills students need to develop mastery of the professional social work competencies Chapters provide a comprehensive overview of the theories concepts and practice components related to each competency Engaging vignettes chapter objectives that outline key concepts abundant case examples critical thinking questions and a detailed case summary with discussion questions in each chapter help students deepen their understanding of practical applications of the nine core competencies Each chapter uses

the same case to perfectly illustrate the complexity of social work practice and the interconnections among the professional competencies A robust supplementary instructor package includes PowerPoints competency based class assignments with grading rubrics and sample syllabi Print version of book includes free searchable digital access to entire contents Key Features Uniquely organized with a fully integrated competency based approach Devotes one or more chapters to each of the nine CSWE professional competencies Delivers abundant case studies that facilitate in depth understanding and integration of competencies Provides case vignettes critical thinking and discussion questions and chapter summaries Includes supplementary instructor resources such as PowerPoints group discussion questions and competency based written assignments with grading rubrics Offers sample syllabi for two separate one semester courses and a seven week online course Includes Student Resources featuring online forms templates exercises plans and more to provide students with ample practice opportunities An Introduction To Applying Social Work Theories And Methods Teater, Barbra, 2014-03-01 A student friendly introduction to social work theories and methods drawing on current social work research **Social Work Theory in Practice** Malcolm Payne, 2020-01-08 Social work theory is full of ideas about how to practise It guides you in what to do as well as how to approach and think about social work goals In this clear and systematic book covering both general practice concepts and theoretical insights best selling author Malcolm Payne shows you how to work with the main theories and practice techniques and pinpoint their strengths and limitations This book Explores the social work process from first to last contact Covers all the theories and methods you need to know as a practitioner Examines practice techniques and the ideas that inform them Includes helpful chapter by chapter infographics This practical guide condenses the practical features of social work theory but doesn't oversimplify them Students and practitioners can confidently put their knowledge into action and see how everyday practice implements theoretical ideas It will be an invaluable resource to students and newly qualified practitioners in social work and in related fields of practice making connections with both classic and contemporary movements in social work Solution-oriented Social Work Practice Gilbert J. Greene, Mo Yee Lee, 2011 Too often in practice there is a tendency to pathologize clients requiring a diagnosis as part of the helping relationship Suppose however that most of the client problems that social workers encounter have more to do with the vagaries of life and not with what clients are doing wrong This powerful idea is the philosophy behind the strengths based approaches to social work This groundbreaking practice handbook takes this concept one step further combining the different strengths based approaches into an overarching model of solution oriented social work for greater impact The strengths perspective emphasizes client strengths goal setting and a shared definition of positive outcome Solution focused therapy approaches ongoing problems when they have temporarily abated amplifying exceptions as solutions This natural but rarely explored pairing is one component in the challenging and effective practice framework presented here by the authors two seasoned practitioners with over 50 years of combined experience By integrating the most useful aspects of the major

approaches a step by step plan for action emerges With this text in hand you will Integrate elements from the strengths perspective solution focused therapy narrative therapy and the strategic therapy of the Mental Research Institute the MRI approach into an effective and eclectic framework Build and practice your skills using case examples transcripts and practical advice Equip yourself with the tools you need to emphasize clients strengths Challenge the diagnosis first medical model of behavioral health care Collaborate with clients to get past thinking first order change and more to acting outside the box second order change Learn to work with a wide variety of clients including individuals groups and families involuntary clients clients with severe mental illness and clients in crisis For any student or practitioner interested in working with clients towards collaborative and empowering change this is the essential text **Direct Practice Skills for** Evidence-Based Social Work Elizabeth C. Pomeroy, Renée Bradford Garcia, 2017-12-28 Featuring an evidence and strengths based approach to practice methods this new text teaches students how to apply social work skills in a variety of settings Designed to enhance self awareness professionalism ethical reasoning cultural sensitivity and an appreciation for social justice issues this text introduces readers to social work s core values and practice methods to help them assimilate the skills needed for working in the field Cases and skills based exercises demonstrate how to make accurate assessments and design effective intervention plans After laying the groundwork in theory values and ethics the authors review methods for working with individuals children and families from an individual and environmental strengths based perspective Client engagement assessment intervention evaluation and termination and documentation are then reviewed Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients Key Features Integrates the Council on Social Work Education s EPAS standards and core competencies throughout including engagement assessment intervention evaluation social justice ethics critical thinking professional conduct and decision making and cultural competency and diversity Case scenarios in client interview format that closely resemble actual interactions followed by questions test readers understanding of the practice skills needed to work in the field Skill building exercises including individual and group activities role plays simulations and discussion questions that provide an opportunity to apply one s knowledge and skill sets Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor Icons throughout the text that draw attention to useful tips for developing direct practice skills A strengths based approach that heightens understanding and results in a higher level of proficiency in the change process Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention Resources including PowerPoints test questions sample syllabi and suggested answers to text exercises and discussion questions Ethical Research With Children Farrell, Ann, 2005-11-01 This book focuses on doing ethical research with children in today s climate of increased globalization surveillance and awareness of children as competent research participants It covers a range of

conceptual methodological and procedural issues and provides a framework for doing ethical research with children Introduction to Social Work Lisa E. Cox, Carolyn J. Tice, Dennis D. Long, 2017-11-29 Winner of the 2019 Textbook Excellence Award from the Textbook Academic Authors Association TAA The best selling Introduction to Social Work takes students to the root of the social work profession by covering its history practice settings and career paths within a unique advocacy framework This advocacy practice and policy model comprised of four components economic and social justice a supportive environment human needs and rights and political access provides an effective lens for viewing today s social issues Throughout the book an emphasis on advocacy underscores the transformative opportunities and contributions of social work on not just the clinical client level but also at organizational community national and international levels The Second Edition closely aligns with the latest Educational Policy and Accreditation Standards EPAS from the Council on Social Work Education CSWE and references the 2018 Code of Ethics from the National Association of Social Workers NASW Through the authors inclusion of reflective practice students will be encouraged to engage in critical thought and contemplate a career in social work Free Poster What Can You Do with a Degree in Social Work Generalist Social Work Practice John Poulin, PhD, MSW, Selina Matis, PhD, LCSW, LICSW, Heather Witt, PhD, LMSW, MEd, 2025-04-15 A competency based approach to generalist social work practice that integrates an anti oppressive perspective and foundational practice principles Generalist Social Work Practice A Competency Based Approach aligns with the nine professional social work competencies defined by the Council on Social Work Education s CSWE 2022 Educational Policy and Accreditation Standards EPAS and is fully revised to incorporate the latest updates This textbook offers a comprehensive chapter by chapter exploration of each competency and covers all areas of social work practice including theory ethics human rights social justice and interventions at micro and mezzo levels Generalist Social Work Practice integrates the critical themes of anti racism diversity equity and inclusion ADEI to ensure future social workers engage thoughtfully and competently in diverse settings Purchase includes online access via most mobile devices or computers New to the Second Edition Explicit focus on generalist social work practice Integration of anti oppressive practice principles into the generalist model Alignment with CSWE 2022 EPAS Combined assessment and intervention content across chapters Introduction of a new chapter on evaluation Enhanced ADEI content throughout the book Key Features Provides comprehensive coverage of generalist practice with individuals families groups organizations and communities Explores the nine CSWE professional competencies Incorporates social justice perspectives into practice models Offers extensive case examples ADEI reflection questions and chapter summaries Includes QR Codes that link to supplemental videos for enriched learning Provides online instructor resources such as electronic presentations discussion questions and grading rubrics Presents a student friendly writing style to encourage engagement and understanding Skills for Using Theory in Social Work James A. Forte, 2014-02-05 Using theory research evidence and experiential knowledge is a critical component of good social work. This unique text is designed

to help social work students and practitioners to integrate theorizing into practice demonstrating how to search for select and translate academic knowledge for practical use in helping people improve their lives and environments Presenting 32 core skills Skills for Using Theory in Social Work provides a conceptual foundation a vocabulary and a set of skills to aid competent social work theorizing Each chapter outlines the knowledge and action components of the skill and its relationship to core practice behaviours along with learning and reflection activities. The lessons are divided into four parts Section one discusses foundational material including self identification as a theorist practitioner the deliberate use of the term theory and a social work approach to the selection of knowledge Section two focuses on the adept use of theorizing skills It covers identifying assumptions using concepts formulating propositions organizing theory elements inductively or deductively summarizing and displaying the elements of a theory gathering and organizing assessment information and communicating with clients and colleagues about tentative theories Section three includes lessons preparing social workers for the construction of useful middle range theories including causal theories and interpretive theories and for testing and sharing these practical theories Section four presents skills to develop critical thinking about theoretical knowledge These include avoiding the misuse of theory judging a theory using scientific standards judging a theory by professional standards critiquing theory in its cultural and historical context and making judgments about the likely long term impact of a theory This key text will help readers to demonstrate their expertise in reflective competent and theory informed practice It is suitable for all social work students and practitioners particularly those taking practice theory and human behaviour in the social environment courses

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