Table 3. Characteristics of Typical Strongly Classified/Strongly Framed Schools and Typical Weakly Classified/Weakly Framed Schools (Drawn From Bernstein, 1977; Daniels et al., 1996; Dowling, 2009; Markham, 2015; Markham & Aveyard, 2003).

Characteristic	Typical strongly classified and strongly framed schools	Typical weakly classified and weakly framed schools
Primary aims of school	To elevate prestigious educational performance To ensure the efforts of willing and able students are not thwarted by the behavior of other school students	To promote the personal and social development of all students including those who may not succeed in high status examinations
Instructional and regulatory orders	Strongly positioned toward the instructional order	Instructional order deeply embedded within the regulatory order
	Regulatory order focuses primarily on the maintenance of status quo and to a lesser degree the development of knowledge and skills for national wealth creation	Regulatory order is based upon general principles that focus on the provision of appropriate care, support, and additionally students' rights, responsibilities behavior, and safety
Valued school identities	Valued school identities are based upon performance in valued school-based arenas Tend to be stereotypical in relation to gender	Valued school identities focus on students' capacity for moral regulation, capacity to make progress, and capacity to relate well to others rather than performance
Purpose of education and predominant teacher/ student identity pairing	Education is predominantly viewed as transactional Veers toward teacher as service provider/ student as client identity pairing	Valued identities are less stereotypical in relation to gender Education is predominantly viewed as transformative Veers toward teacher as guardian/student as ward identity pairing

# Pattersons Schools Classified 2004 Pattersons Schools Classified

J Rink

## **Pattersons Schools Classified 2004 Pattersons Schools Classified:**

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The Oxford Handbook of School Psychology Melissa A. Bray, Thomas J. Kehle, 2011 The Oxford Handbook of School Psychology focuses on significant issues new developments and scientific findings that influence current research and practice in the ever growing field of school psychology San Diego Magazine ,2004-07 San Diego Magazine gives readers the insider information they need to experience San Diego from the best places to dine and travel to the politics and people that shape the region This is the magazine for San Diegans with a need to know El-Hi Textbooks & Serials in Advances in Geoscience and Remote Sensing Gary Jedlovec, 2009-10-01 Remote sensing is the Print, 2005, 2005 acquisition of information of an object or phenomenon by the use of either recording or real time sensing device s that is not in physical or intimate contact with the object such as by way of aircraft spacecraft satellite buoy or ship In practice remote sensing is the stand off collection through the use of a variety of devices for gathering information on a given object or area Human existence is dependent on our ability to understand utilize manage and maintain the environment we live in Geoscience is the science that seeks to achieve these goals This book is a collection of contributions from world class scientists engineers and educators engaged in the fields of geoscience and remote sensing **Engineering News and** American Contract Journal ,2004 Dictionary of Nursing Theory and Research Bethel Ann Powers, Thomas R. Knapp, 2006 An essential reference particularly for students who encounter nursing theory and research courses in their educational programs In her foreword Afaf Meleis states that it is the answer to a graduate student s prayers I would certainly agree and I would add that experienced researchers and theoreticians can use it as a handy reference for day to day scholarly activities Nursing Education Perspectives Updated terminology and the addition of many new terms with examples and references that reflect current nursing practice make this third edition of the Dictionary of Nursing Theory and Research a valuable accompaniment to the nursing student s or practitioner nurse s bookshelf With the inclusion of research theory statistical and epidemiologic definitions as well as cross reference notes at the end of each entry this compilation is one of the most comprehensive and up to date nursing dictionaries available This alphabetical dictionary of terms used in nursing research and nursing theory offers clear definitions often in multiple paragraphs and sometimes ending with an example that further demonstrates the meaning of the term Cross references are printed in boldface after the definitions with references

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