



# Patient Education

**Sally H. Rankin**



## **Patient Education:**

Patient Education in Health and Illness Sally H. Rankin, Karen Duffy Stallings, Fran London, 2005 This practical text reference provides theory based approaches to teaching patients of all ages and their families in a variety of healthcare settings Thorough revision includes a stronger clinical application focus and strong practice examples The text highlights the patient education process and stresses collaboration among health care team members This edition s Strategies for Critical Analysis and Application boxes provide student activities for increased interaction Research boxes throughout enhance the evidence based practice connection Each chapter includes updated URLs and key words to use in search engines

*Effective Patient Education* Donna Falvo, 2011 Written by a nursing expert and former Chair of patient education for the Society of Teachers of Family Medicine *Effective Patient Education A Guide to Increased Adherence Fourth Edition* gives clinicians the tools they need to become effective patient educators Using a patient centered approach this essential text provides specific strategies for communicating in a way that motivates patients to take action Crucial to this approach is an understanding of the patient as a partner in the patient education process The text uncovers patient concerns and challenges that may interfere with patient adherence to recommendations enabling clinicians to gain insight into their patients and devise communication strategies that can empower patients to overcome obstacles In addition this completely revised and updated edition explores the challenges that clinicians may face in conducting patient education Using case examples to illustrate key points this text moves beyond theory to offer practical application principles for the real world Featuring a clinical approach in examining established patient education theories *Effective Patient Education A Guide to Increased Adherence Fourth Edition* is an invaluable guide for nursing students and professionals

**Patient Education** Kate Lorig, 2001 This volume is a practical step by step description of the process of conceptualizing designing implementing and evaluating a successful patient education program Chapters focus on conducting a needs assessment developing and evaluating a program based upon that assessment generating marketing strategies and selecting or preparing patient education materials The author makes recommendations on how to work effectively with culturally diverse populations and with difficult patients and on how to deal with compliance problems

**Effective Patient Education** Donna R. Falvo, 2011 *Effective Patient Education A Guide to Increased Adherence Fourth Edition* gives clinicians the tools they need to become effective patient educators Using a patient centered approach this essential text provides specific strategies for communicating in a way that motivates patients to take action Crucial to this approach is an understanding of the patient as a partner in the patient education process The text uncovers patient concerns and challenges that may interfere with patient adherence to recommendations enabling clinicians to gain insight into their patients and devise communication strategies that can empower patients to overcome obstacles In addition this completely revised and updated edition explores the challenges that clinicians may face in conducting patient education Using case examples to illustrate key points this text

moves beyond theory to offer practical application principles for the real world Featuring a clinical approach in examining established patient education theories **Effective Patient Education A Guide to Increased Adherence Fourth Edition** is an invaluable guide for nursing students and professionals **Advances in Patient Education** Barbara K. Redman, PhD, RN, FAAN, 2004-09-10 This book provides an integrative analysis of new advances in patient education and the current state of the field Written by one of patient education's foremost experts the book focuses on the following important areas learning theory ethics measurement preparation for self management of chronic disease mode of delivery and mental health The growing importance of patient centered care and the large number of persons with one or more chronic diseases offers patient education the opportunity to grow as an independent and fundamental part of the health care system *The Practice of Patient Education* Barbara Klug Redman, 2006-06-30 With patients leaving the hospital sicker and more care being done in outpatient settings or at home patients need to become active informed participants on their health care team This one of a kind text provides unique advice to help nurses apply their knowledge and skills to teaching patients in the clinical setting with specific diseases including special populations The book is organized into two basic sections the first describes the theories and process of learning and teaching and the second focuses on the major fields of patient education practice in place today The new case study approach also makes it easy for students to understand how to apply teaching strategies to specific patient types resulting in better informed patients and a more positive teaching learning experience Covers a variety of learning theories and concepts as well as strategies for applying them in patient teaching Uses evidence based patient education practice with extensive citations to the research base Presents key issues in patient education such as literacy use of patient decision aids and multiple patient conditions for which organized patient education should be developed Includes study questions with suggested answers Teaching basics streamlined for use as the main text for a course or as a supplement to any clinically oriented course Includes multiple case examples at every stage of the teaching process which students can use as models to guide their own practice New case study approach provides multiple case examples enabling readers to understand how to apply teaching strategies to specific patient types and settings Now includes significant content in patient self management of chronic conditions the largest growing area of patient education

**Patient Education** Sally H. Rankin, Karen Duffy Stallings, 1996 This practical reference provides theory based approaches to patient teaching in a clear and concise format Guidance is presented for teaching patients of all ages and their families and the book covers a variety of health care settings **Patient Education** Sally H. Rankin, 1983 Effective Patient Education Donna R. Falvo, 2004 Effective Patient Education helps health professionals and students develop the skills and knowledge to conduct effective patient education in a highly efficient way It emphasizes a team approach to patient education recognizing that because of the complexity of health care many health professionals are involved in patient care This book is therefore written for nurses physicians physical therapists dietitians pharmacists and other health care

professionals who share responsibility to guide their patients in enhancing and maintaining health and well being Effective patient education is a way of communicating that fosters a partnership between the patient and health professional It involves more than giving information and instruction In order to conduct effective patient education health professionals must recognize that individual patient variables influence the degree to which a patient will follow health advice The health professional can assess the patient s preexisting beliefs and attitudes fears and anxieties and individual life and family circumstances in order to communicate health recommendations in accordance with individual patient needs

**Essentials of Patient Education** Bastable, 2016-03-29 Essentials of Patient Education Second Edition prepares nurses for their increasing role in patient teaching health education and health promotion Highly revised the Second Edition focuses on the basic principles of teaching and learning by emphasizing the role of the professional nurse in educating patients and families effectively and efficiently in various healthcare settings The Second Edition explores new topics of motor learning and gender differences in the brain as well as the ethics of patient education and the legal role of the nurse as mandated by state practice The text features completely revised chapter content and updated references that provide evidence from research and theoretical foundations which substantiate content throughout the text Provided by publisher

**The Art and Science of Patient Education for Health Literacy - E-Book** Melissa Stewart, 2019-11-20 Selected for Doody s Core Titles 2024 in Patient Education Most healthcare providers know that health literacy is a major barrier to positive health outcomes but regardless of good intentions they continue to simply present health information rather than promote deep patient learning With Dr Melissa N Stewart s unique research driven approach The Art and Science of Patient Education for Health Literacy helps you make the shift from simply presenting health information to activating deep patient learning Revised and thoroughly updated from Dr Stewart s Practical Patient Literacy The MEDAGOGY Model The Art and Science of Patient Education for Health Literacy equips both students and healthcare providers with the skills needed to engage patients brains in order to help them understand their conditions and promote long lasting behavior change Based on the neuroscience of learning this groundbreaking book is packed with abundant tools to teach students and practitioners how to negotiate effectively with patients about what they will and won t do to maintain and improve their health Equipped with enhanced levels of health literacy your patients will better understand their illnesses and become their own best healthcare advocates

**UNIQUE Focus** on the author s proven patient literacy model applies a reliable methodology to promote patient health and reduce hospital readmissions Practical patient centered approach emphasizes how to help patients formulate their own healthcare goals to promote their own health In depth discussion of pedagogy and andragogy introduces how these concepts can be used to teach different patients and accommodate their educational needs Case Studies promote reader engagement and active learning Guidance on how to understand the patient s emotional state and grieving process helps you understand when and how to best communicate health information Handy tools such as the Patient Education Hierarchy Informational

Seasons the PITS mode and the UPP tool add direction to individual and or team patient education efforts UNIQUE Research driven approach based on the latest findings in the neuroscience of learning NEW Addresses the emergence of health literacy as a crucial issue for the future of high quality healthcare NEW and UNIQUE Incorporates the author s Self Activation Tool to help patients activate their own learning NEW Colorful design and numerous illustrations promote reader engagement and active learning NEW Chapter ending Key Points provide a focused self check for each chapter NEW Broader focus on different health professions provides information for a wide range of caregivers

**Perinatal Patient Education** Margaret Comerford Freda, 2002 Perinatal Patient Education serves as a guidebook that teaches the principles of patient education to perinatal nurses in easy to understand terms It also provides sample patient education handouts for agencies to distribute to patients The handouts are written at the appropriate reading levels and cover all aspects of health education during the perinatal period A CD ROM is included which contains patient education handouts in English and Spanish that agencies can print and distribute to patients

**Patient Education in Rehabilitation** Olga Dreeben-Irimia, 2010-10-22 Patient education is an important aspect of the rehabilitation process As a science it consists of the health care professional s development of patient education skills Delivering information education and training in rehabilitation is intended to promote and optimize clinical interventions including compliance continuity of care and patient satisfaction This text applies patient education skills to the clinical rehabilitation process In a reader friendly manner it explores various teaching and learning theories models of instruction as well as communication ethical legal and cu

Patient Education Richard D. Muma, Barbara Ann Lyons, 2011-01-31 Patient Education A Practical Approach Second Edition offers students and practitioners a straight forward approach to patient education coupled with simple tools and resources to use when meeting with patients about their conditions With over 350 figures and illustrations and including patient education handouts this concise guide is practical for classroom learning and application in the clinician setting

*The Practice of Patient Education* Barbara Klug Redman, 2001 This one of a kind text offers complete information on the learning theories and concepts of patient teaching plus tools instructional handouts and unique advice that helps students apply what they ve learned to patients with specific disease entities and for special populations Today s fast paced community based health care demands that patients become active informed participants THE PRACTICE OF PATIENT EDUCATION ninth edition prepares students to meet their patients needs like no other text

Digital Information for Patient Education Xiaofei Zhang, Feng Guo, Paul H. Lee, 2023-06-29

**Current Awareness in Patient Education** , 1982 Contains abstracts entered into the National database on health education from Oct 1980 through Aug 1981

**Advances in Patient Education: An Integrated Approach, An Issue of Physician Assistant Clinics, E-Book** Lucy W. Kibe, Gerald Kayingo, 2024-09-06 In this issue of Physician Assistant Clinics guest editors Lucy W Kibe and Gerald Kayingo bring their considerable expertise to the topic of Advances in Patient Education An Integrated Approach Educating patients promotes patient centered care and allows them to take responsibility

for their health when properly informed This issue serves as a resource for PAs to improve patient education techniques both individually and as part of a care team when dealing with various patient populations Contains 15 relevant practice oriented topics including empowering patients through health information promoting health equity and social justice patient education on genomics ethical considerations and future directions in patient education emerging technologies and innovations artificial intelligence and more Provides in depth clinical reviews on advances in patient education offering actionable insights for clinical practice Presents the latest information on this timely focused topic under the leadership of experienced editors in the field Authors synthesize and distill the latest research and practice guidelines to create clinically significant topic based reviews      **Patient Education: You Can Do It!** Ginger Kanzer-Lewis, 2003-06-09 Information for motivating people to learn assessing learning needs evaluating teaching techniques classes making learning fun for both teacher students developing an education class or entire education program teaching colleagues how to teach      *The Process of Patient Education* Barbara Klug Redman, 1984

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