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Patient Care Redesign

Lessons From the Field



American Organization of Nurse Executives

Patient Care Redesign Lessons From The Field

**Institute of Medicine, Roundtable on
Value and Science-Driven Health Care**



Patient Care Redesign Lessons From The Field:

Patient Care Redesign American Organization of Nurse Executives,1999-03-29 Redesign and restructuring efforts have become commonplace in hospitals and health care systems throughout the country Often nursing and patient care staff are the primary focus for such programs Although the field is replete with new and exciting models few case studies have been available until now to illustrate the experiences successes and failures of patient care redesign initiatives Although some early redesign efforts were touted as one size fits all Patient Care Redesign offers a diverse collection of case studies from across the country each emphasizing unique goals for the redesign effort given the institution s mission culture and marketplace Additional chapters draw insightful and relevant conclusions and make recommendations regarding redesign approaches Each case study in Patient Care Redesign covers Organizational culture prior to the redesign Impetus for the redesign initiative Objectives for the redesign effort Analysis of the planning implementation and evaluation phases Key lessons learned Patient Care Redesign offers nurses patient care executives and other health care stakeholders the knowledge information and tools to understand the concepts and trends that are fundamental to this process of the current health care environment

Essentials for the Improvement of Healthcare Using Lean & Six Sigma D.H. Stamatis,2010-11-30 Essentials for the Improvement of Healthcare Using Lean it is evident that the processes currently employed and the subsequent defensive medicine philosophy that has resulted will not be able to meet the future demands of our aging society Through Six Sigma and Lean this text moves the focus from reactive controls to the proactive efficiency required to implement real and sustainable quality improvements that will allow us to forge a system that is all about wellness

Redesigning Nursing Care Delivery Dominick L. Flarey,1995 **The Effect of Work Redesign on Salary Costs, Patient Satisfaction, Quality of Care, Quality of Employee Work Life, and Proportion of Nurse-patient Contacts** Mary Glatas Nash,1997 **Lessons learned from Katrina in public health care : hearing ,** *Lawyers Desk*

Reference ,2001 Redesigning Healthcare Delivery Peter Boland,1996 One of the greatest challenges in health care is reorganizing its core processes These reorganization initiatives are most often pursued under pressure from employers consumers advances in medical technologies and changes in payer policy Redesigning Healthcare Delivery teaches practitioners managers and executives proven new ways to predict and manage the needs of patient populations improve customer service and refocus their organizations on administrative and clinical tasks to ensure future success

Redesigning Continuing Education in the Health Professions Institute of Medicine,Board on Health Care Services,Committee on Planning a Continuing Health Care Professional Education Institute,2010-03-12 Today in the United States the professional health workforce is not consistently prepared to provide high quality health care and assure patient safety even as the nation spends more per capita on health care than any other country The absence of a comprehensive and well integrated system of continuing education CE in the health professions is an important contributing factor to knowledge

and performance deficiencies at the individual and system levels To be most effective health professionals at every stage of their careers must continue learning about advances in research and treatment in their fields and related fields in order to obtain and maintain up to date knowledge and skills in caring for their patients Many health professionals regularly undertake a variety of efforts to stay up to date but on a larger scale the nation s approach to CE for health professionals fails to support the professions in their efforts to achieve and maintain proficiency Redesigning Continuing Education in the Health Professions illustrates a vision for a better system through a comprehensive approach of continuing professional development and posits a framework upon which to develop a new more effective system The book also offers principles to guide the creation of a national continuing education institute **Books Out Loud** ,2004 Interprofessional Education and Collaboration Jennifer Jordan Hamson-Utley,Cynthia Kay Mathena,Tina Patel Gunaldo,2021 Interprofessional Education and Collaboration offers a comprehensive guide to interprofessional education IPE and interprofessional collaborative practice IPCP Written by a team of health care experts this text is shaped by research and provides tools for interdisciplinary collaboration *Lessons Learned from Katrina in Public Health Care* United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions. Subcommittee on Bioterrorism and Public Health Preparedness,2007

Redesigning Learning for Greater Social Impact Siew Fun Tang,Swi Ee Cheah,2017-08-04 These conference proceedings explore the design of pedagogical intervention and learning cultures the inclusion of socio emotional support in teaching and policy transforming technology to support the social fabric of our institutions and challenging established beliefs about learning They clarify the complex challenges involved in employing social learning in education and higher education institutions to foster greater understanding and insights while also avoiding the pitfalls that come with rolling out the concept of redesigning learning The Taylor s Teaching and Learning Conference has been held at Taylor s University Malaysia since 2006 Subject Guide to Books in Print ,1991 **Creating Responsive Solutions to Healthcare Change** ,2001 **Redesigning the Clinical Effectiveness Research Paradigm** Institute of Medicine,Roundtable on Value and Science-Driven Health Care,2010-10-20 Recent scientific and technological advances have accelerated our understanding of the causes of disease development and progression and resulted in innovative treatments and therapies Ongoing work to elucidate the effects of individual genetic variation on patient outcomes suggests the rapid pace of discovery in the biomedical sciences will only accelerate However these advances belie an important and increasing shortfall between the expansion in therapy and treatment options and knowledge about how these interventions might be applied appropriately to individual patients The impressive gains made in Americans health over the past decades provide only a preview of what might be possible when data on treatment effects and patient outcomes are systematically captured and used to evaluate their effectiveness Needed for progress are advances as dramatic as those experienced in biomedicine in our approach to assessing clinical effectiveness In the emerging era of tailored treatments and rapidly evolving practice ensuring the

translation of scientific discovery into improved health outcomes requires a new approach to clinical evaluation. A paradigm that supports a continual learning process about what works best for individual patients will not only take advantage of the rigor of trials but also incorporate other methods that might bring insights relevant to clinical care and endeavor to match the right method to the question at hand. The Institute of Medicine Roundtable on Value Science Driven Health Care's vision for a learning healthcare system in which evidence is applied and generated as a natural course of care is premised on the development of a research capacity that is structured to provide timely and accurate evidence relevant to the clinical decisions faced by patients and providers. As part of the Roundtable's Learning Healthcare System series of workshops, clinical researchers, academics, and policy makers gathered for the workshop Redesigning the Clinical Effectiveness Research Paradigm. Innovation and Practice Based Approaches. Participants explored cutting edge research designs and methods and discussed strategies for development of a research paradigm to better accommodate the diverse array of emerging data resources, study designs, tools, and techniques. Presentations and discussions are summarized in this volume.

ABC of Patient Safety John Sandars, Gary Cook, 2009-04-08. This brand new title in the popular ABC series offers an up to date introduction on improving patient safety in primary and secondary care. The ABC of Patient Safety covers an area of increasing importance in healthcare and provides a clear description of the underlying principles that influence practice. Patient safety is now an integral part of the training for all Foundation doctors and is rapidly becoming a component of many undergraduate and postgraduate exams including the nMRCGP. This book is an ideal companion for this training. A wide variety of clinical staff and managers in primary and secondary care will find this book an essential text offering an ideal theoretical and practical aid to patient safety. GPs and practice managers will find this book of particular interest as well as medical and nursing students.

Redesigning Innovative Healthcare Operation and the Role of Knowledge Management Saito, Murako, Wickramasinghe, Nilmini, Fuji, Masako, Geisler, Eliezer, 2009-07-31. This book offers a compilation of chapters on how knowledge impacts the layout and design of the medical industry. Provided by publisher.

Making Wicked Problems Governable? Ewan Ferlie, Louise Fitzgerald, Gerry McGivern, Sue Dopson, Chris Bennett, 2013-03-28. Over the last thirty years, scholars of health care organizations have been searching for concepts and images to illuminate their underlying and shifting modes of organizing. Nowhere has this controversy been more intense than in the United Kingdom, given the long succession of top down reorganizations within the National Health Service (NHS) over the last thirty years. This book characterises the nature of key reforms, namely managed networks introduced in the UK National Health Service during the New Labour period 1997-2010, combining rich empirical case material of such managed networks drawn from different health policy arenas: clinical genetics, cancer networks, sexual health networks, and long term care, with a theoretically informed analysis. The book makes three key contributions. Firstly, it argues that New Labour's reforms included an important network element consistent with underlying network governance ideas, specifying conditions

of success for these managed networks and exploring how much progress was empirically evident Secondly in order to conceptualise many of the complex health policy arenas studied the book uses the concept of wicked problems problematic situations with no obvious solutions whose scope goes beyond any one agency often with conflicting stakeholder interests where there are major social and behavioural dimensions to be considered alongside clinical considerations Thirdly it makes a contribution to the expanding Foucauldian and governmentality based literature on health care organizations by retheorising organizational processes and policy developments which do not fit either professional dominance or NPM models from a governmentality perspective From the empirical evidence gathered the book argues that managed networks as opposed to alternative governance modes of hierarchy or markets may well be the most suitable governance mode in those many and expanding policy arenas characterised by wicked problems and should be given more time to develop and reach their potential

Learning with Trade Unions Moira Calveley, 2017-03-02 This edited collection provides an understanding of the range of learning that is enabled by trade unions and the agendas around that learning It comes at an important time as in the UK recent years have seen significant new opportunities for unions involvement in the government s learning and skills policy At the same time trade unions have had to cope with declining membership and changing employment patterns and thus have a keen interest in defining their role in contemporary employment relations and in pursuing strategies for union renewal Therefore in order to explore these dynamics a strong feature of the book is its drawing together of informed research based contributions from the fields of training skills and education and of industrial relations International and historical perspectives are included in order to better understand the contemporary issues There are important conclusions for policy makers practitioners and researchers

Wireless Technologies: Concepts, Methodologies, Tools and Applications Management Association, Information Resources, 2011-08-31 Contains the latest research case studies theories and methodologies within the field of wireless technologies

Reviewing **Patient Care Redesign Lessons From The Field**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Patient Care Redesign Lessons From The Field**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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