Education Pathways

<u>High School</u>

- Required Classes
- Business Law
- Entrepreneurship
- Account[Optional]
- Web Design Optional

College

Bachelor's Majors

- Business
- Social Science
- Humanities

Bachelor's Minors

- Economics
- Business
 Administration

Pathways To The Humanities In School Administration

JE Gale

Pathways To The Humanities In School Administration:

Pathways to the Humanities in School Administration Samuel H. Popper, 1990 Based on the author's experience as a professor of educational administration this monograph is an argument for establishing a link between the humanities and instruction in school administration Part 1 discusses the instrumental value of the humanities in administrative preparation and recounts the limitations of past attempts by the University Council for Educational Administration UCEA to incorporate the humanities Part 2 is a discourse titled Chester Barnard's Conception of Authority Considered in the Context of Sophocles Antigone as Adapted by Jean Anouilh Part 3 is entitled Dante s De Monarchia An Early Italian Renaissance Backdrop for Thinking about Thomas Jefferson's Wall of Separation Part 4 discusses art and artists in their role as imagemakers of a zeitgeist and concludes by emphasizing the importance of cultural sensitivity in institutional leadership Part 5 entitled Clio s Footprints in the Textbook Literature of Educational Administration discusses the importance of historiography in understanding thematic trends in the development of textbooks on educational administration. The third edition is enlarged with a new section on Shakespeare that integrates Machiavellian ideas and their impact on Shakespeare's conception of political power especially on the tetralogy called the Henriad An extensive bibliography is included LMI Leadership Pathways for Humanities Professionals in Higher Education Roze Hentschell, Catherine E. Thomas, 2023-04-15 Transforming Leadership Pathways for Humanities Professionals in Higher Education includes thirteen essays from a variety of contributors investigating how humanities professionals grapple with the opportunities and challenges of leadership positions Written by insiders sharing their lived experience this collection provides an authentic look at the multiple roles humanities specialists play as well as offers strategies for professional growth sustenance and satisfaction The collection also considers the relationship between disciplinary areas of study academic training and the valuable skill sets and habits of mind that serve higher education leaders While Transforming Leadership Pathways emphasizes that a leadership route in higher education can be a welcome and positive professional move for many humanities scholars the volume also acknowledges the issues that arise when faculty take on administrative positions while otherwise marginalized on campus because of faculty status rank or personal identity This collection demystifies the path into higher education administration and argues that humanities scholars are uniquely qualified for such roles Empathetic deeply analytical attuned to historical context and trained in communication teachers and scholars who hail from humanities disciplines often find themselves well suited to the demands of complex academic leadership in today s colleges and universities Handbook of Research on the Education of School Leaders , **Resources in Education** ,1998 Handbook of Research on the Education of **School Leaders** Michelle D. Young, Gary M. Crow, Joseph Murphy, Rodney T. Ogawa, 2009-09-10 Sponsored by the University Council of Educational Administration this comprehensive handbook is the definitive work on leadership education in the United States An in depth portrait of what constitutes research on leadership development this handbook provides a plan for

strengthening the research based education of school leaders in order to impact leadership s influence on student engagement and learning Although research oriented the content is written in a style that makes it appropriate for any of the following audiences university professors and researchers professional development providers practicing administrators and policy makers who work in the accreditation and licensure arenas IJER Vol 4-N3 International Journal of Educational Reform,1995-07-01 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S **Building Bridges** Jack A. Culbertson, 1995 and the world Pathways to the Humanities in Educational Administration Samuel H. Popper, 1994 **Exploring the Affective Dimensions of Educational Leadership** Alysha Farrell, 2019-08-22 Bridging the gap between academic parlance and arts based inquiry this unique text presents a socio affective exploration of educational leadership The text challenges inherited ideological and normative assumptions and invites its reader to reimagine leadership as a dynamic emotional and relational process Exploring the Affective Dimensions of Educational Leadership combines the ambiguity of arts based work with the interpretative power of psychoanalysis to illustrate the role of mutuality personal interpretations and formative relations on leadership practices By emphasizing leadership as the constant striving for recognition the chapters expose the affective dimensions that infuse educational leadership practice and in doing so propose a new way for educational leaders to respond to complex and emotionally charged incidents in school contexts thereby promoting democratic practice and positive collegial relations An engaging and insightful text this book will be of great interest to graduate and postgraduate students researchers academics and professionals in the fields of educational leadership educational research and psychoanalysis Educational Administration Fenwick W. English, 1992

Ethics in Educational Leadership Programs Lynn G. Beck, Joseph Murphy, 1994-12-12 In Ethics in Educational Leadership Programs Lynn Beck and Joseph Murphy examine the educational administration programs of 42 universities regarding their

policies on ethical concerns for administrators The authors open with a discussion of the different philosophies of moral leadership followed by a historical overview of research and of the ebb and flow of past interest in ethics in administration Beck and Murphy then select 13 of the 42 universities and present an in depth evaluation of their survey findings describing and comparing the goals and objectives themes activities and philosophies of the courses taught Ethics in Educational Leadership Programs is a unique book that argues resolutely for inquiry and for the acceptance of scientific approaches to the study of ethical issues in educational administration Nursing Education, Administration, and Informatics:

Breakthroughs in Research and Practice Management Association, Information Resources, 2018-04-06 As information systems become ever more pervasive in an increasing number of fields and professions nurses in healthcare and medicine must take into consideration new advances in technologies and infrastructure that will better enable them to treat their patients and serve their communities Nursing Education Administration and Informatics Breakthroughs in Research and Practice is a comprehensive reference source for the latest scholarly material on nursing administration with a focus on patient care the strategic management of nursing staff and other areas Highlighting a range of pertinent topics such as online nursing education social media for professional development and practical nurse training this publication is ideally designed for doctors nurse practitioners hospital administrators and researchers and academics in all areas of the medical field

Sims's Pathway to Heaven William Z. Conway, 2022-07-06 Bill Sims a highly respected college professor while working on a master's degree in religious studies had cemented in memory these poignant words of Father Earl Jones a Jesuit priest and professor True science should never conflict with true religion Science is based on measurement and observation and religion on philosophy and logic the two though based on different studies should complement each other not conflict Later in his career driven by those wise professor's words Sims made the decision to devote a major amount of time to design construct and teach a college level religious course having the express purpose of employing logic and common sense He hoped to help students and perhaps others to avoid mental physical and spiritual roadblocks caused by science vs religion controversies which have been known to freeze the paving of one s pathway to Heaven Sims asked the students to travel with him and then walked them through the Old and New Testaments alpha through omega and beyond while answering their questions and concerns His classroom discussions were full of surprises so be prepared to be pleased or annoyed depending on where you re coming from and where you hope to be in life s journey Black Women, Academe, and the Tenure Process in the United States and the Caribbean Talia Esnard, Deirdre Cobb-Roberts, 2018-08-06 This book explores the meanings experiences and challenges faced by Black women faculty that are either on the tenure track or have earned tenure The authors advance the notion of comparative intersectionality to tease through the contextual peculiarities and commonalities that define their identities as Black women and their experiences with tenure and promotion across the two geographical spaces By so doing it works through a comparative treatment of existing social in equalities educational dis

parities and in justices in the promotion and retention of Black women academics Such interpretative examinations offer important insights into how Black women s subjugated knowledge and experiences continue to be suppressed within mainstream structures of power and how they are negotiated across contexts

The Journal of Leadership Studies, 1995

The Black Student's Pathway to Graduate Study and Beyond Evelyn Shepherd W. Farmer, 2023-01-01 The Black Student's Pathway to Graduate Study and Beyond The Making of a Scholar is an informative and ambitious book designed to help Black prospective and current graduate students pursue graduate degrees successfully The book covers broad topics ranging from admissions policies standardized tests networking mentorship financial options qualifying and comprehensive exams proposal and dissertation writing publishing gender and race socialization and campus culture This volume is organized into five graduate pathways Pathway I Embarking on the Graduate Admissions Process Pathway II Confronting Race and Gender Disparities in Graduate Education Pathway III Persevering to the Graduate Degree Pathway IV Adjusting to the Socialization of Graduate Education and Pathway V Preparing for Success Beyond Graduate Education The book calls Black students attention to some of the barriers they may encounter along the pathway to a graduate degree The pathway to success can be linear or nonlinear since students travel different journeys and are at different vectors on the continuum The primary audience for this book consists of Black prospective and current graduate students graduate deans admissions counselors recruiters and faculty advisors in both black and white higher education institutions. The secondary audience includes high school students guidance counselors and social and religious organizations Furthermore this book can serve as a handy resource for undergraduates who are interested in pursuing a graduate degree ENDORSEMENTS This book will be helpful not only for students seeking a meaningful experience in graduate and professional school but perhaps more importantly institutions that desire to create productive pathways for Black students to the advanced degree workplace The chapters unpack important lived experiences that should be carefully considered Jerlando F L Jackson University of Wisconsin Madison The Black Student's Pathway to Graduate Study and Beyond The Making of a Scholar makes key contributions to the extant literature By underscoring Black graduate students engagements with Academe the scholars provide nuanced perspective through an array of contextual lenses e g admissions race and gender socialization transition that are endemic to higher education in general and the Historically Black College and University HBCU setting in particular Critical Race Theory is the theoretical framework that provides scaffolding upon which the volume s scholars theorize best practices strategies and solutions that are authentic representations of their experiences. The pathway is an appropriate metaphor for this book the scholars have provided illumination it is incumbent upon us to initiate the journey Fred A Bonner II Prairie View A M University Paperbound Books in Print ,1992 Encyclopedia of Educational Research Marvin C. Alkin,1992 Resources in Education .1995 **The Grants Register 2025** Palgrave Macmillan, 2024-08-23 The Grants Register 2025 is the most authoritative and comprehensive guide available of postgraduate and professional funding

worldwide It contains international coverage of grants in almost 60 countries both English and non English speaking information on subject areas level of study eligibility and value of awards and information on over 5 100 awards provided by over 1 300 awarding bodies Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading The Register contains full contact details including telephone fax email and websites as well as details of application procedures and closing dates It is updated annually to ensure accurate information

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