

Memoirs Of The Catholic University Of America 1918 1960

Margaret W. Rossiter

Memoirs Of The Catholic University Of America 1918 1960:

Memoirs of the Catholic University of America, 1918-1960 Roy Joseph Deferrari, 1962 **Memoirs of the Catholic University of America 1918-1960** Roy J. Deferrari, 1987-01-01 The Catholic University of America C. Joseph Nuesse, 1990 The university has been known for the excellence of its teaching its immense influence on American Catholic education and the intensity and liveliness of its intramural theological debates reflecting the stresses of the modern world on the church This informative history by an emeritus professor of sociology traces the university s development omitting no controversy of relevance to current issues Washington Post Book World The Catholic University of America Robert P. Malesky, 2010-05-17 The Catholic University of America is the only national university of the Catholic Church in the United States Discover the university s history triumphs and crises Founded by U S bishops in 1887 the project of a national university was approved by Pope Leo XIII and after considerable debate it was decided to put the school in the nation s capital on a hilly plot of land in Northeast Washington D C Classes opened on November 13 1889 with a distinguished faculty of eight professors Since then the university has grown exponentially greatly expanding the number of students teachers and schools The Catholic University of America has celebrated educational triumphs suffered fiscal crises rejoiced in two papal visits and earned itself a place as one of the country's leading educational institutions The Coup at Catholic University Peter M. Mitchell, 2015 1968 witnessed perhaps the greatest revolution in the history of the Catholic Church in the United States It was led by Fr Charles Curran professor of Theology at the Catholic University of America in Washington with more than 500 theologians who signed a Statement of Dissent that declared Catholics were not bound in conscience to follow the Church's teaching in the encyclical of Pope Paul VI Humanae Vitae that artificial contraception is morally wrong because it is destructive of the good of Christian marriage The battle at Catholic University centered on the major question in Catholic higher education during the turbulent years after the Second Vatican Council What is the meaning of academic freedom at a Catholic university Curran and the dissenting theologians maintained they needed to be free to teach without constraint by any outside authority including the bishops The bishops maintained that the American tradition of religious freedom guaranteed the right of religiously affiliated schools to require their professors to teach in accord with the authority of their church This clash over the authority of the Magisterium of the Church within its own academic institutions was at the heart of the dramatic clash which unfolded at CUA This book uses never before published material from the personal papers of the key players at CUA to tell the inside story of the dramatic events that unfolded there in the late 1960 s Beginning with the 1967 faculty led strike in support of Curran this book reveals the content of the internal discussions between the key bishops on the CUA Board of Trustees Incorporating personal interviews with Curran the author presents a balanced account of the deep frustration and anger against the institutional authority of the Church which played into the hands of the dissenting theologians This work attempts to disprove both the standard liberal and conservative interpretation of the events of 1968

suggesting that the culture of dissent was a direct fruit of the excessive legalism and authoritarianism which marked the Church in the United States during the years preceding Vatican II Because the polarization in 1968 has continued to define the experience of many American Catholics and has had an ongoing effect on Catholic education this work should be extremely interesting to those who wish to understand the recent past so as to move forward into the 21st century with a greater awareness of the strengths and weaknesses of Catholic education in the United States Reclaiming Catholicism Thomas H. Groome, Michael J. Daley, 2010 It is surely true that reclaimed spiritual wisdom from the pre Vatican II era can enrich the faith lives of Catholics today The American Catholic community prior to the Second Vatican Council can be numbered among the most vital expressions of Catholicism in the history of the church The contributors are a who s who of the top theologians and spiritual writers today other essays cover devotional practices such as prayer to the saints devotion to Mary the Rosary the Eucharistic Fast and the Angelus as well as profiles of figures such as Thomas Merton Theodore Hesburth Teilhard de Chardin and Dorothy Day American Catholicism John Tracy Ellis, 1969-06-15 The Catholic Church remains one of the oldest institutions of Western civilization It continues to withstand attack from without and defection from within In his revision of American Catholicism Monsignor Ellis has added a new chapter on the history of the Church since 1956 Here he deals with developments in Catholic education with the changing relations of the Church to its own members and to society in general and especially with arguments for and against the ecumenical movement brought about by Vatican Council II The author gives an updated historical account of the part played by Catholics in both the American Revolution and the Civil War and of the difficulties within the Church that came with the clash of national interests among Irish French and Germans in the nineteenth century He regards immigration as the key to the increasingly important role of American Catholicism in the nation after 1820 For contemporary America the author counts among the signs of the mature Church an increase in Church membership the presence of nine Americans in the College of Cardinals in May 1967 and the expansion of American effort in Catholic missions throughout the world **Records of the American Catholic Historical Society of** Philadelphia ,1990 Women Scientists in America Margaret W. Rossiter, 1998-09-29 Winner of the Pfizer Award for Outstanding Book in the History of Science Margaret Rossiter's widely hailed Women Scientists in America Struggles and Strategies to 1940 marked the beginning of a pioneering effort to interpret the history of American women scientists That effort continues in this provocative sequel that covers the crucial years of World War II and beyond Rossiter begins by showing how the acute labor shortage brought on by the war seemed to hold out new hope for women professionals especially in the sciences But the public posture of welcoming women into the scientific professions masked a deep seated opposition to change Rossiter proves that despite frustrating obstacles created by the patriarchal structure and values of universities government and industry women scientists made genuine contributions to their fields grew in professional stature and laid the foundation for the breakthroughs that followed 1972 Catalog of Copyright Entries. Third Series

Library of Congress, Copyright Office, 1963 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June Desegregating the Altar Stephen J. Ochs, 1993-07-01 Historically black Americans have affiliated in far greater numbers with certain protestant denominations than with the Roman Catholic church In analyzing this phenomenon scholars have sometimes alluded to the dearth of black Catholic priest but non one has adequately explained why the church failed to ordain significant numbers of black clergy until the 1930s Desegregating the Altar a broadly based study encompassing Afro American Roman catholic southern and institutional history fills that gap by examining the issue through the experience of St Joseph's Society of the Sacred Heart or the Josephites the only American community of Catholic priests devoted exclusively to evangelization of blacks Drawing on extensive research in the previously closed or unavailable archives of numerous archdioceses diocese and religious communities Stephen I Ochs shows that in many cases Roman catholic authorities purposely excluded Afro Americans from their seminaries The conscious pattern of discrimination on the part of numerous bishops and heads of religious institutes stemmed from a number of factors including the church's weak and vulnerable position in the South and the consequent reluctance of its leaders to challenge local racial norms the tendency of Roman Catholics to accommodate to the regional and national cultures in which they lived deep seated psychosexual fears that black men would be unable to maintain celibacy as priests and a missionary approach to blacks that regarded them as passive children rather than as potential partners and leaders The Josephites under the leadership of John R Slattery their first superior general 1893 1903 defied prevailing racist sentiment by admitting blacks into their college and seminary and raising three of them to the priesthood between 1891 and 1907 This action proved so explosive however that it helped drive Slattery out of the church and nearly destroyed the Josephite community In the face of such opposition Josephite authorities closed their college and seminary to black candidates except for an occasional mulatto Leadership in the development of a black clergy thereupon passed to missionaries of the Society of the Diving Word Meanwhile Afro American Catholics led by Professor Thomas Wyatt refused to allow the Josephites to abandon the filed quietly They formed the Federated Colored Catholics of America and pressed the Josephites to return to their earlier policies they also communicated their grievances to the Holy See which in turn quietly pressured the American church to open its seminaries to black candidates As a result by 1960 the number of black priests and seminarians in the Josephites and throughout the Catholic church in the United States had increased significantly Stephen Ochs s study of the Josephites illustrates the tenacity and insidiousness of institutional racism and the tendency of churches to opt for institutional security rather than a prophetic stance in the face of controversial social issues His book ably demonstrates that the struggle of black Catholics for priests of their own race mirrored the efforts of Afro Americans throughout American society to achieve racial equality and justice **Adapting to America** William P. Leahy, 1991-01-01 Professor Leahy recounts the academic tensions between religious beliefs and intellectual inquiry and explore the social changes that have affected higher education and

American Catholicism throughout this century He attempts to explain why the significant growth of Catholic colleges and universities was not always matched by concomitant academic esteem in the larger world of American higher education

Religious Colleges and Universities in America Thomas Hunt, James Carper, 2018-10-10 Originally published in 1988 Religious Higher Education in the United States is a selected bibliography of sources addressing how religion has changed and affected education in the United States This volume attempts to address the problems currently facing religious institutions of higher education covering government aid and the regulation of religious colleges and universities in the US

Institutions of Higher Education Linda Sparks, 1990-01-24 This bibliography brings together in one comprehensive volume citations of books dissertations theses and ERIC microfiche relating to the history of specific institutions of higher education worldwide All types of postsecondary institutions two years colleges liberal arts colleges seminaries specialized institutions and universities are included Entries include the following elements when available author editor title place of publication publisher publication date and number of pages Citations from 85 countries are included Entries are by country dependency and territory The United States has been further divided by state Names of institutions are in English References are in the language in which they were written The majority of the citations should be available in a library somewhere in the United States Obscure sources that may be difficult to obtain have been included because they are often the only citation All editions of a title as well as older works are included because of their potential value to a researcher The book should be a part of all college university and large public library collections College of Education faculty members specializing in higher **Routledge Library Editions: Higher Education** or comparative education will find much of value here Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues. The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology **John Tracey Ellis** Thomas J. Shelley, 2023-05-19 For several decades prior to his death in October1992 Monsignor John Tracy Ellis was the most prominent historian of American Catholicism His bibliography lists 395 published works including seventeen books most famously American Catholics and the Intellectual Life a scathing indictment of the mediocrity of Catholic higher education and a clarion call for American Catholics to make a greater contribution to American intellectual life Ellis s ecumenically minded scholarship led to his election in 1969 as the President of both the American Catholic Historical Association and the predominantly Protestant American Society of Church History As a professor at the Catholic University of America Ellis trained numerous graduate students who made their own contributions to American Catholic history and he also furthered the careers of several talented young church historians

Especially in his later years during the polarized atmosphere that followed Vatican II Ellis became an outspoken but balanced advocate of reform in the Church urging greater transparency and honesty collegiality on the diocesan level a role for the laity in the selection of bishops reassessment of church teaching on birth control decentralization to provide an enhanced role for the local churches and an eloquent defense of religious freedom and the American Catholic commitment to separation of church and state His fellow church historian Jay P Dolan remarked that Ellis used history as an instrument to promote changes he believed necessary for American Catholicism No other historian of American Catholicism matched Ellis **Progressive Renaissance** Steven F. White, 2018-05-08 Originally published in 1991 This book concerns the reception and spread of American style progressivism in post Fascist Italy It places educational reconstruction in fuller historical perspective referring to newly available archival sources Documenting the Allied input to reconstruction efforts and the response of the Italian bureaucrats and the Church the book shows the struggle over schooling that sheds light on other political and social questions in this period This is an in depth study of the Anglo American reconstruction policy in education which is a substantial contribution to understanding America's post war cultural and social influence throughout Education and Schooling in Japan since 1945 Edward R. Beauchamp, 2014-09-19 The best Western European society scholarship on the development of contemporary Japan This collection presents well over 100 scholarly articles on modern Japanese society written by leading scholars in the field These selections have been drawn from the most distinguished scholarly journals as well as from journals that are less well known among specialists and the articles represent the best and most important scholarship on their particular topic Anunderstanding of the present through the lens of the past The field of modern Japan studies has grown steadily as Westerners have recognized the importance of Japan as a lading world economic force and an emerging regional power The post 1945 economic success of the Japanese has however been achieved in the context of that nation s history social structure educational enterprise and political environment It is impossible to understand the postwar economic miracle without an appreciation of these elements Japan's economic emergence has brought about and in some cases exacerbated already existing tensions and these tensions have in turn had a significant impact on Japanese economic life The series is designed to give readers a basic understanding of modern Japan its institutions and its people as we stand on the threshold of a new century often referred to as the Pacific Century

American Nursing Vern L. Bullough,Olga Maranjian Church,Alice P. Stein,Lilli Sentz,1988 Biographies of American nurses containing mostly information on the biographee professional life Vol 1 contains persons born before 1890 or deceased Vol 2 contains persons born in 1915 or before or deceased

Library Journal,1962**

Unveiling the Magic of Words: A Review of "Memoirs Of The Catholic University Of America 1918 1960"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "Memoirs Of The Catholic University Of America 1918 1960," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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