

Sociology of the Sciences

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Sciences and Cultures

Edited by Everett Mendelsohn and Yehuda Elkana



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Sciences And Cultures Anthropological And Historical Studies Of The Sciences

Mordechai Feingold



Sciences And Cultures Anthropological And Historical Studies Of The Sciences:

Sciences and Cultures E. Mendelsohn, Y. Elkana, 1981-07-31 Anthropological approaches to the sciences have developed as part of a broader tradition concerned about the place of the sciences in today's world and in some basic sense concerned with questions about the legitimacy of the sciences In the years since the second World War we have seen the emergence of a number of different attempts both to analyze and to cope with the successes of the sciences their broad penetration into social life and the sense of problem and crisis that they have projected Among the of movements concerned about the earlier responses were the development social responsibility of scientists and technological practitioners There is little doubt that this was a direct outgrowth of the role of science in the war epitomized by the successful construction and catastrophic use of the atomic bomb The recognition of the deep social utility of science and especially its role as an instrument of war fostered curiosity about the earlier development of scientific disciplines and institutional forms The history of science as an explicit discipline with full time practitioners can be seen as an attempt to locate science in temporal space first in its intellectual form and secondly in its institutional or social form The sociology of science while certainly having roots in the pre war work of Robert K

Philosophy, Science, and History Lydia Patton, 2014-06-27 *Philosophy Science and History A Guide and Reader* is a compact overview of the history and philosophy of science that aims to introduce students to the groundwork of the field and to stimulate innovative research The general introduction focuses on scientific theory change assessment discovery and pursuit Part I of the Reader begins with classic texts in the history of logical empiricism including Reichenbach's discovery justification distinction With careful reference to Kuhn's analysis of scientific revolutions the section provides key texts analyzing the relationship of HOPoS to the history of science including texts by Santayana Rudwick and Shapin and Schaffer Part II provides texts illuminating central debates in the history of science and its philosophy These include the history of natural philosophy Descartes Newton Leibniz Kant Hume and du Châtelet in a new translation induction and the logic of discovery including the Mill Whewell debate Duhem and Hanson and catastrophism versus uniformitarianism in natural history Playfair on Hutton and Lyell de Buffon Cuvier and Darwin The editor's introductions to each section provide a broader perspective informed by contemporary research in each area including related topics Each introduction furnishes proposals including thematic bibliographies for innovative research questions and projects in the classroom and in the field

The Images of Science Through Cultural Lenses: A Chinese Study on the Nature of Science Hongming Ma, 2012-09-15 Are the images of science held by learners the same across cultures What are the implications for science education This book explores the nature of science from a cultural perspective Located in the Chinese cultural context the book examines the nexus between characteristics of Chinese thinking and the understanding of the nature of science in Chinese traditional culture The dramatic cultural change as a result of the introduction of Western culture was accompanied by the dramatic reconstruction of the image of science The Chinese science education echoes the understanding of the

nature of science in each cultural historical period Reflecting the tension and dilemmas of understanding the nature of science at the policy making level the images of science held by Chinese science teachers represent a mixture of influences by values and beliefs that are embedded in the imported science and by Chinese native cultural beliefs The book concludes with suggestions of change of practice in science education for a more realistic image of science not only within the field of education but also in society at large Philosophy, Science, Education and Culture Robert Nola,Gürol Irzik,2006-02-22

Currents such as epistemological and social constructivism postmodernism and certain forms of multiculturalism that had become fashionable within science education circles in the last decades lost sight of critical inquiry as the core aim of education In this book we develop an account of education that places critical inquiry at the core of education in general and science education in particular Since science constitutes the paradigm example of critical inquiry we explain the nature of science paying particular attention to scientific methodology and scientific modeling and at the same time showing their relevance in the science classroom We defend a universalist rationalist and objectivist account of science against epistemological and social constructivist views postmodernist approaches and epistemic multiculturalist accounts **The Changing Governance of the Sciences** Richard Whitley,Jochen Gläser,2008-03-20 This book arose from a conversation between Lars Engwall and Richard Whitley during the 2003 European Group for Organization Studies Colloquium in Copenhagen about important topics for future research We agreed then and this has been amply confirmed by subsequent events that the proliferation of research evaluation schemes especially in Europe was an important feature of the changing relationships between the state universities and scientific research more generally which needed systematic and comparative analysis With the support of the Bank of Sweden Tercentenary Foundation this discussion led to workshops in Uppsala and Manchester involving colleagues from Australia Germany and the Netherlands at which the main framework for such an analysis was developed This framework then formed the basis for the conference at Bielefeld in 2005 at which earlier versions of most of the papers in this volume were presented and extensively discussed We are very grateful for the support of the PRIME network of the European Commission and the Max Planck Institute for the History of Science for this conference as well as the invaluable efforts of Peter Weingart of the University of Bielefeld We are also greatly indebted to the members of the Editorial Board who commented on various drafts of these papers as well as to Aant Elzinga Stefan Kuhlmann Philippe Laredo Arie Rip and Nic Vonortas who acted as referees *Technical Ekphrasis in Greek and Roman Science and Literature* Courtney Roby,2016-02-24 This book analyzes the rhetorical and visual strategies used in technical texts and non technical literature to describe technological artifacts *Science, History and Social Activism* Garland E. Allen,Roy M. MacLeod,2013-03-14 To earn a degree every doctoral candidate should go out to Harvard Square find an audience and explain his or her dissertation Everett Mendelsohn s worldly advice to successive generations of students whether apocryphal or real has for over forty years spoken both to the essence of his scholarship and to the role of the scholar Possibly no one

has done more to establish the history of the life sciences as a recognized university discipline in the United States and to inspire a critical concern for the ways in which science and technology operate as central features of Western society This book is both an act of homage and of commemoration to Professor Mendelsohn on his 70th birthday As befits its subject the work it presents is original comparative wide ranging and new Since 1960 Everett Mendelsohn has been identified with Harvard University and with its Department of the History of Science Those that know him as a teacher will also know him as a scholar In 1968 he began and after 30 years has just bequeathed to others the editorship of the Journal of the History of Biology among the earliest and one of the most important publications in its field At the same time he has been a pioneer in the social history and sociology of science He has formed particularly close working relationships with colleagues in Sweden and Germany as witnessed by his editorial presence in the Sociology of Science Yearbook

Local Science Vs. Global Science Paul Sillitoe, 2009 Technological capability has led through Euro American global domination to the muting of other cultural views and values even threatening their continued existence There is a growing realization that the diversity of knowledge systems demand respect some refer to them in a conservation idiom as alternative knowledge banks The scientific perspective is only one We now have many examples of the soundness of local science and practices some previously considered primitive and in need of change However this book goes beyond demonstrating the soundness of local science and arguing for the incorporation of others knowledge in development to maintain that we need to look quizzically at the foundations of science itself and further challenge its hegemony not only over local communities in Africa Asia the Pacific and elsewhere but also the global community Publisher

The Rise of the Social Sciences and the Formation of Modernity J. Heilbron, Lars Magnusson, Björn Wittrock, 2013-12-01 This volume offers one of the first systematic analyses of the rise of modern social science Contrary to the standard accounts of various social science disciplines the essays in this volume demonstrate that modern social science actually emerged during the critical period between 1750 and 1850 It is shown that the social sciences were a crucial element in the conceptual and epistemic revolution which paralleled and partly underpinned the political and economic transformations of the modern world From a consistently comparative perspective a group of internationally leading scholars takes up fundamental issues such as the role of the Enlightenment and the French Revolution in the shaping of the social sciences the changing relationships between political theory and moral discourse the profound transformation of philosophy and the constitution of political economy and statistics

The Evolution of Knowledge Jürgen Renn, 2020-01-14 A fundamentally new approach to the history of science and technology This book presents a new way of thinking about the history of science and technology one that offers a grand narrative of human history in which knowledge serves as a critical factor of cultural evolution Jürgen Renn examines the role of knowledge in global transformations going back to the dawn of civilization while providing vital perspectives on the complex challenges confronting us today in the Anthropocene this new geological epoch shaped by humankind Renn reframes the history of

science and technology within a much broader history of knowledge analyzing key episodes such as the evolution of writing the emergence of science in the ancient world the Scientific Revolution of early modernity the globalization of knowledge industrialization and the profound transformations wrought by modern science He investigates the evolution of knowledge using an array of disciplines and methods from cognitive science and experimental psychology to earth science and evolutionary biology The result is an entirely new framework for understanding structural changes in systems of knowledge and a bold new approach to the history and philosophy of science Written by one of today's preeminent historians of science The Evolution of Knowledge features discussions of historiographical themes a glossary of key terms and practical insights on global issues ranging from climate change to digital capitalism This incisive book also serves as an invaluable introduction to the history of knowledge

Einstein for the 21st Century Peter L. Galison, Gerald Holton, Silvan S. Schweber, 2018-02-27 More than fifty years after his death Albert Einstein's vital engagement with the world continues to inspire others spurring conversations projects and research in the sciences as well as the humanities Einstein for the 21st Century shows us why he remains a figure of fascination In this wide ranging collection eminent artists historians scientists and social scientists describe Einstein's influence on their work and consider his relevance for the future Scientists discuss how Einstein's vision continues to motivate them whether in their quest for a fundamental description of nature or in their investigations in chaos theory art scholars and artists explore his ties to modern aesthetics a music historian probes Einstein's musical tastes and relates them to his outlook in science historians explore the interconnections between Einstein's politics physics and philosophy and other contributors examine his impact on the innovations of our time Uniquely cross disciplinary Einstein for the 21st Century serves as a testament to his legacy and speaks to everyone with an interest in his work The contributors are Leon Botstein Lorraine Daston E. L. Doctorow Yehuda Elkana Yaron Ezrahi Michael L. Friedman J. R. Frick Peter L. Galison David Gross Hanoeh Gutfreund Linda D. Henderson Dudley Herschbach Gerald Holton Caroline Jones Susan Neiman Lisa Randall Jürgen Renn Matthew Ritchie Silvan S. Schweber and A. Douglas Stone

Science Education for Everyday Life Glen S. Aikenhead, 2006 This book provides a comprehensive overview of humanistic approaches to science Approaches that connect students to broader human concerns in their everyday life and culture Glen Aikenhead an expert in the field of culturally sensitive science education summarizes major worldwide historical findings focuses on present thinking and offers evidence in support of classroom practice This highly accessible text covers curriculum policy teaching materials teacher orientations teacher education student learning culture studies and future research

Exploratory Experiments Friedrich Steinle, 2016-09-02 Translated by Alex Levine The nineteenth century was a formative period for electromagnetism and electrodynamics Hans Christian Ørsted's groundbreaking discovery of the interaction between electricity and magnetism in 1820 inspired a wave of research led to the science of electrodynamics and resulted in the development of electromagnetic theory Remarkably in response André Marie Ampère and Michael Faraday developed two incompatible competing theories

Although their approaches and conceptual frameworks were fundamentally different together their work launched a technological revolution laying the foundation for our modern scientific understanding of electricity and one of the most important debates in physics between electrodynamic action at a distance and field theories In this foundational study Friedrich Steinle compares the influential work of Ampere and Faraday to reveal the prominent role of exploratory experimentation in the development of science While this exploratory phase was responsible for decisive conceptual innovations it has yet to be examined in such great detail Focusing on Ampere's and Faraday's research practices reconstructed from previously unknown archival materials including laboratory notes diaries letters and interactions with instrument makers this book considers both the historic and epistemological basis of exploratory experimentation and its importance to scientific development

Socio-Cultural Perspectives on Science Education W.W. Cobern, 2012-12-06 Global science education is a reality at the end of the 20th century albeit an uneven reality because of tremendous technological and economic pressures Unfortunately this reality is rarely examined in the light of what interests the everyday lives of ordinary people rather than the lives of political and economic elites The purpose of this book is to offer insightful and thought provoking commentary on both realities The tacit question throughout the book is Whose interests are being served by current science education practices and policies The various chapters offer critical analysis from the perspectives of culture economics epistemology equity gender language and religion in an effort to promote a reflective science education that takes place within rather than taking over the important cultural lives of people The target audience for the book includes graduate students in education science education and education policy professors policy and government officials involved with education

Denationalizing Science E. Crawford, T. Shinn, Sverker Sörlin, 2013-06-29 Present trends indicate that in the years to come transnational science whether basic or applied and involving persons equipment or funding will grow considerably The main purpose of this volume is to try to understand the reasons for this denationalization of science its historical contexts and its social forms The Introduction to the volume sets out the socio political intellectual and economic contexts for the nationalization and denationalization of the sciences processes that have extended over four centuries The articles examine the specific conditions that have given rise to the growth of transnational science in the 20th century Among these are the need for cognitive and technical standardization of scientific knowledge products pressure toward cost sharing of large installations such as CERN the voluntary and involuntary migration of scientists and the global market for R D products that has emerged at the end of the century The volume raises many new questions for research by historians and sociologists of science and poses problems that are of concern both to scientists and science policy makers

Democratization of Expertise? Sabine Maasen, P. Weingart, 2006-06-30 Scientific advice to politics the nature of expertise and the relation between experts policy makers and the public are variations of a topic that currently attracts the attention of social scientists philosophers of science as well as practitioners in the public sphere and the media This renewed interest in a

persistent theme is initiated by the call for a democratization of expertise that has become the order of the day in the legitimation of research funding. The new significance of participation and accountability has motivated scholars to take a new look at the science politics interface and to probe questions such as: What is new in the arrangement of scientific expertise and political decision making? How can reliable knowledge be made useful for politics and society at large and how can epistemically and ethically sound decisions be achieved without losing democratic legitimacy? How can the objective of democratization of expertise be achieved without compromising the quality and reliability of knowledge? Scientific knowledge and the experts that represent it no longer command the unquestioned authority and public trust that was once bestowed upon them and yet policy makers are more dependent on them than ever before. This collection of essays explores the relations between science and politics with the instruments of the social studies of science thereby providing new insights into their re alignment under a new regime of governance.

New Horizons in Medical Anthropology Margaret Lock, Mark Nichter, 2003-09-02. *New Horizons in Medical Anthropology* is a festschrift in honor of Charles Leslie whose influential career helped shape this subfield of anthropology. This collection of cutting edge essays explores medical innovation and medical pluralism at the turn of the 21st century. The book accomplishes two things: it reflects recent research by medical anthropologists working in Asia who have been inspired by Charles Leslie's writing on such topics as medical pluralism and the early emergence of what has become a globalized biomedicine; the social relations of therapy management and the relationship between the politics of the state and discourse about the health of populations; illness and medicine. The book also takes up lesser known aspects of Leslie's work: his contribution as an editor and the role he played in carrying the field forward; his ethics as a medical anthropologist committed to humanism and sensitive to racism and eugenics; and the passion he inspired in his co workers and students. Charles Leslie is a remarkable and influential social scientist. *New Horizons in Medical Anthropology* is a fitting tribute to a sensitive scholar whose theories and codes of practice provide an essential guide to future generations of medical anthropologists.

Science and Religion in India Renny Thomas, 2021-12-30. This book provides an in depth ethnographic study of science and religion in the context of South Asia giving voice to Indian scientists and shedding valuable light on their engagement with religion. Drawing on biographical, autobiographical, historical and ethnographic material the volume focuses on scientists' religious life and practices and the variety of ways in which they express them. Renny Thomas challenges the idea that science and religion in India are naturally connected and argues that the discussion has to go beyond binary models of conflict and complementarity. By complicating the understanding of science and religion in India the book engages with new ways of looking at these categories.

The Mathematician's Apprenticeship Mordechai Feingold, 1984. **Archives internationales d'histoire des sciences**, 1984.

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