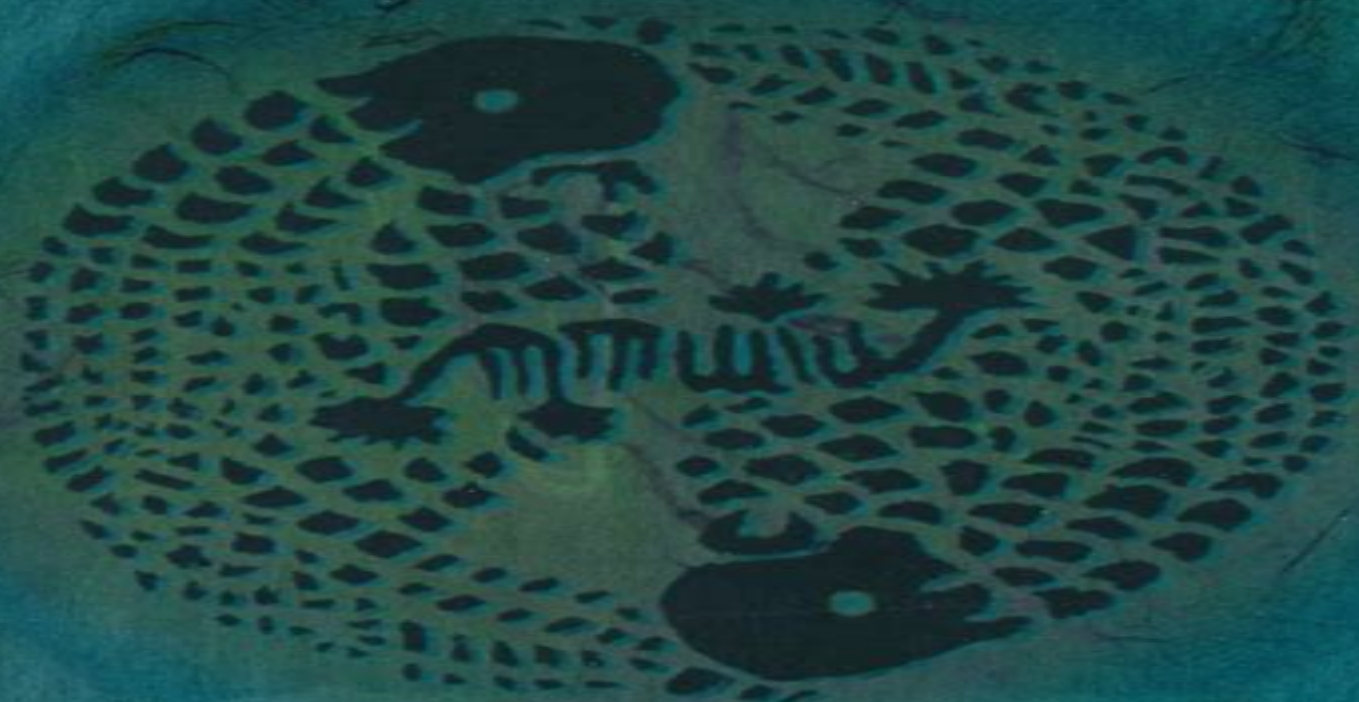


Recontextualizing Texts



*Narrative Performance in
Modern Japanese Fiction*

A T S U K O S A K A K I

Recontextualizing Texts

Vernon K. Robbins



Recontextualizing Texts:

Recontextualizing Humor Villy Tsakona, 2020-02-10 Humor may surface in numerous and diverse contexts which at the same time determine how humor works its form and its functions and consequences for interlocutors Adopting a sociolinguistic and discourse analytic perspective this study is aligned with approaches to humor exploring the variety of humorous genres the wide range of sociopragmatic functions of humor and the more or less dissimilar perceptions speakers may have concerning what humor is what it means and how it works The chapters of this book propose a new theoretical approach to the analysis of humor by bringing context into focus Furthermore the study explores how we can teach about humor within a critical literacy framework creating classroom space for everyday humorous texts that are part of students social realities and simultaneously taking into account that humor may yield multiple disparaging and often conflicting interpretations This book is intended to appeal to humor researchers from various disciplines such as linguistics media studies cultural studies literary studies sociology anthropology folklore as well as to professionals or researchers in education

Exploring the Texture of Texts Vernon K. Robbins, 1996-11-01 In this book Vernon K Robbins provides an accessible introduction to socio rhetorical criticism illustrating the method by guiding the reader through the study of specific New Testament texts and stories An opening chapter outlines this new approach and its focus on values convictions and beliefs both in the text we read and in the world in which we live Then follow studies and exercises dealing with specific textural features inner texture intertexture social and cultural texture ideological texture and sacred texture

The Structuring of Pedagogic Discourse Basil Bernstein, 2004-11-23 This book represents part of an ongoing effort to understand the rules practices agencies and agents which shape and change the social construction of pedagogic discourse It draws together and re examines the findings of the author s earlier work

Practical and Political Approaches to Recontextualizing

Social Work Boulet, Jacques, Hawkins, Linette, 2021-02-19 Currently there is an enduring and changing meaning of social work in a world where new crises are being confronted and new opportunities are arriving in the evolving context of social work and the related disciplines There is a question on how to manage the transformation of social work both productively and creatively during this global shift Practitioners and educators can experience a tragic disorientation when confronted by the diversity and depth of these crises endured and can face doubts about their role in social work throughout all these changes and difficult situations Alternatives to this disorientation a comfort with uncertainty and a capability to take risks need to urgently be developed on a professional and personal level for success in the evolving field Through historical lens and a review of policies and value based approaches the recontextualization of social work can be explored Practical and Political Approaches to Recontextualizing Social Work explores practical and political ways in which social work practice has been reconstructed Chapters identify this recontextualization of social work and how it is changing adapting and transforming the profession along with providing the potential implications for the profession This book grants insight on the

reconstruction of social work on the personal and interpersonal level case work and also on those intending to impact social work on the local global environment level in all dimensions politically economically socially and ecologically In addition the book includes a shift from the present short term and micro personal view to a future and much broader and encompassing perspective and practice vision This book is essential for social workers practitioners policymakers government officials researchers academicians and students who want to learn more about the recontextualizing of modern social work in a shifting global environment

Mediating Ideology in Text and Image Inger Lassen, Jeanne Strunck, Torben Vestergaard, 2006-03-15 While ideology has been treated widely in CDA literature the role played by the interaction of text and image in multiplying meaning and furthering ideological stances has not so far received a lot of attention Mediating Ideology in Text and Image offers a number of approaches to such analysis offering students and academics valuable tools for identifying possible discrepancies between the world and the way it is represented through various mediational means The authors common aim is one of assisting the audience in reading between the lines thus offering a variety of approaches that may contribute to a better understanding of how ideologies possibly work and how they may be denaturalised from text and image The articles in part I look at rhetorical strategies used in meaning construction processes unfolding in various kinds of mass media Part II focuses on the re semiotization of meaning and looks at how analysing the combination of text and image may contribute to a better understanding of ideological processes brought about by multimodal resources Foreword by Ruth Wodak

Literacy and Education Kate Pahl, Jennifer Rowsell, 2005 If we take the book Literacy and Education Understanding New Literacy Studies in the Classroom seriously it may help us teachers in training teachers in the field teaching theorists and researchers to learn more about ourselves and our teaching Journal of Early Childhood Literacy the best introduction to the theory and practice of New Literacy Studies available today for teachers though policy makers and researchers should also read it James Paul Gee University of Wisconsin Madison This long awaited accessible text shows how key research strands into the nature of contemporary literacy can reinvigorate classroom practice Technological advances have transformed literacy practices in all spheres of learners lives and Pahl and Rowsell show through real examples how pedagogical practice can accommodate these developments This is a must for all those involved in all levels of literacy education Dr Julia Davies Deputy Head of the School of Education The University of Sheffield Literacy and Education Understanding the New Literacy Studies in the Classroom is a practical guide to applying New Literacy Studies in primary secondary and family literacy contexts It represents a comprehensive look at how to rethink redefine and redesign language in the classroom to meet contemporary needs and skills of students based on current literacy research theory and practice Each chapter profiles key themes within New Literacy Studies including literacy and identity multimodality and multiliteracies bridging home school literacy practices and literacy and globalization The book follows an accessible format with multiple activities in each chapter theory boxes highlighting seminal research and theory suggestions for classroom

design and planning ideas and New Literacy Studies assessment framework and vignettes of New Literacy Studies and Multiliteracies classrooms in Britain and Canada as well as a comprehensive glossary of terms Literacy and Education Understanding the New Literacy Studies in the Classroom brings research and practice together and is a valuable resource for teachers in training practising teachers and students studying literacy education at the graduate level Allan Luke Dean Centre for Research in Pedagogy and Practice Singapore prefaces the book with a look to the international importance of understanding and implementing New Literacy Studies in pedagogy and practice Jim Cummins Professor OISE University of Toronto concludes the book with an eye to local settings and the necessity for us to accommodate the diverse literacy needs of students and clearly illustrates how New Literacy Studies fills such a niche

Language Policy D. Johnson, 2013-07-29 A detailed overview of the theories concepts research methods and findings in the field of language policy is provided here in one accessible source The author proposes new methodological theoretical and conceptual directions and offers guidance for doing language policy research

Multimodality and Classroom Language Dynamics Dan Shi, 2021-09-27 This practical analytical guide to classroom languaging dynamics in L2 tertiary classrooms integrates multimodality sociological theory of education and ecosocial semiotic perspectives It offers a theoretical and methodological framework for conducting multimodal analysis of meaning making processes in different pedagogical settings The multimodal investigation of real time classroom interactivity showcases an embodied coordination of vocalization and gesticulation in classroom interactions where it varies from students solo speech in individual presentations to teacher student interactions in group discussions and to student student interactions in role play With a unified conceptual framework articulating both the macro and micro analysis this book proposes more ecological based approaches to language and unpacks a multi scalar analytical framework to open up for an embodied analysis of meaning making processes in multimodal interaction analysis The rich systematic analysis built upon the ecosocial semiotic approach illustrates in practice how theoretical frameworks link to empirical data analysis through exemplified analytical processes and practices and demonstrates the value of how multimodal interaction analysis contributes to the understanding of the cognitive dynamics of languaging activities that take place in L2 educational contexts The book provides not only a practical methodological guide to multimodal interaction analysis but also hands on analytical references to multimodal classroom research in the field In addition to early career scholars and PhD students this volume will be valuable for international academics looking for complementary frameworks or approaches to multimodality particularly in the L2 Asian contexts

Recontextualizing Texts Atsuko Sakaki, 1999 Offering the first systematic examination of five modern Japanese fictional narratives all of them available in English translations Atsuko Sakaki explores Natsume S seki s Kokoro and The Three Cornered World Ibuse Masuji s Black Rain Mori gai s Wild Geese and Tanizaki Jun ichir s Quicksand

Social Semiotics as Praxis Paul J. Thibault, 1990 In Social Semiotics as Praxis Paul J Thibault rescues semiotics from terminal formalism by recognizing that the object of a semiotic inquiry is necessarily the way in which human

beings individually and collectively make sense of their lives Focusing on Vladimir Nabokov's *Invitation of a Beheading* he develops a conception of social semiotics that is a form of both social action and political praxis Thibault's principal intellectual sources are among others Bakhtin Volosinov Derrida Foucault Gramsci Habermas and Halliday Thibault combines the work of Halliday in particular with his own theories of semiotics to explore the dynamics of quoting and reporting speech and to develop a critique of the categories of self and representation Thibault accounts for the meaningful relationships constructed among texts and elaborates on the two main themes of relational levels in texts and the dynamics of contextualization to give voice to a unifying discourse for talking about social meaning making

Everywhere and Nowhere Mark Vareschi, 2018-12-11 A fascinating analysis of anonymous publication centuries before the digital age *Everywhere and Nowhere* considers the ubiquity of anonymity and mediation in the publication and circulation of eighteenth century British literature before the Romantic creation of the author and what this means for literary criticism Anonymous authorship was typical of the time yet literary scholars and historians have been generally unable to account for it as anything more than a footnote or curiosity Mark Vareschi shows the entangled relationship between mediation and anonymity revealing the nonhuman agency of the printed text Drawing richly on quantitative analysis and robust archival work Vareschi brings together philosophy literary theory and media theory in a trenchant analysis uncovering a history of textual engagement and interpretation that does not hinge on the known authorial subject In discussing anonymous poetry drama and the novel along with anonymously published writers such as Daniel Defoe Frances Burney and Walter Scott he unveils a theory of mediation that renews broader questions about agency and intention Vareschi argues that textual intentionality is a property of nonhuman material media rather than human subjects alone allowing the anonymous literature of the eighteenth century to speak to contemporary questions of meaning in the philosophy of language Vareschi closes by exploring dubious claims about the death of anonymity and the reexplosion of anonymity with the coming of the digital Ultimately *Everywhere and Nowhere* reveals the long history of print anonymity so central to the risks and benefits of the digital culture

Suicidal Honor Doris G. Bergen, 2006-09-30 On September 13 1912 the day of Emperor Meiji's funeral General Nogi Maresuke committed ritual suicide by seppuku disembowelment It was an act of delayed atonement that paid a debt of honor incurred thirty five years earlier The revered military hero's wife joined in his act of junshi following one's lord into death The violence of their double suicide shocked the nation What had impelled the general and his wife on the threshold of a new era to resort so drastically so dramatically to this forbidden anachronistic practice The nation was divided There were those who saw the suicides as a heroic affirmation of the samurai code others found them a cause for embarrassment a sign that Japan had not yet crossed the cultural line separating tradition from modernity While acknowledging the nation's sharply divided reaction to the Nogis junshi as a useful indicator of the event's seismic impact on Japanese culture Doris G Bergen in the first half of her book demonstrates that the deeper significance of Nogi's action must be sought in his personal history enmeshed as it was in the

tumultuous politics of the Meiji period *Suicidal Honor* traces Nogi's military career and personal travail through the armed struggles of the collapsing shogunate and through the two wars of imperial conquest during which Nogi played a significant role: the Sino-Japanese War 1894-1895 and the Russo-Japanese War 1904-1905. It also probes beneath the political to explore the religious origins of ritual self-sacrifice in cultures as different as ancient Rome and today's Nigeria. Seen in this context, Nogi's death was homage to the divine emperor. But what was the significance of Nogi's waiting thirty-five years before he offered himself as a human sacrifice to a dead rather than living deity? To answer this question, Borgen delves deeply and with great insight into the story of Nogi's conflicted career as a military hero who longed to be a peaceful man of letters. In the second half of *Suicidal Honor*, Borgen turns to the extraordinary influence of the Nogi's deaths on two of Japan's greatest writers, Mori Gai and Natsume Soseki. Gai's historical fiction written in the immediate aftermath of his friend's junshi is a profound meditation on the significance of ritual suicide in a time of historical transition. Stories such as *The Sakai Incident* (*Sakai jiken*) appear in a new light and with greatly enhanced resonance in Borgen's interpretation. In Soseki's masterpiece *Kokoro*, Sensei the protagonist refers to the emperor's death and his general's junshi before taking his own life. Scholars routinely mention these references, but Borgen demonstrates convincingly the uncanny ways in which Soseki's agonized response to Nogi's suicide structures the entire novel. By exploring the historical and literary legacies of Nogi Gai and Soseki from an interdisciplinary perspective, *Suicidal Honor* illuminates Japan's prolonged and painful transition from the idealized heroic world of samurai culture to the mundane anxieties of modernity. It is a study that will fascinate specialists in the fields of Japanese literature, history, and religion, and anyone seeking a deeper understanding of Japan's warrior culture.

Reading the Bible across Contexts Esa J. Autero, 2016-06-10. In *Reading the Bible Across Contexts*, Esa Autero offers a fresh perspective on Luke's poverty texts. In addition to an historical reading, he conducted an empirical investigation of two Latin American Bible reading groups, one poor and the other affluent, to shed light on Luke's poverty texts. The interaction between historical reading and present-day readings demonstrates the impact of socio-economic status on biblical hermeneutics and sheds new light on Luke's views on wealth and poverty. At the same time, Esa Autero critically examines liberation theologians' claim that the poor are privileged biblical interpreters. [Routledge Encyclopedia of Translation Studies](#) Mona Baker, Gabriela Saldanha, 2019-09-20. The *Routledge Encyclopedia of Translation Studies* remains the most authoritative reference work for students and scholars interested in engaging with the phenomenon of translation in all its modes and in relation to a wide range of theoretical and methodological traditions. This new edition provides a considerably expanded and updated revision of what appeared as Part I in the first and second editions. Featuring 132 as opposed to the 75 entries in Part I of the second edition, it offers authoritative critical overviews of additional topics such as authorship, canonization, conquest, cosmopolitanism, crowdsourced translation, dubbing, fan audiovisual translation, genetic criticism, healthcare, interpreting, hybridity, intersectionality, legal interpreting, media interpreting, memory, multimodality.

nonprofessional interpreting note taking orientalism paratexts thick translation war and world literature Each entry ends with a set of annotated references for further reading Entries no longer appearing in this edition including historical overviews that previously appeared as Part II are now available online via the Routledge Translation Studies Portal Designed to support critical reflection teaching and research within as well as beyond the field of translation studies this is an invaluable resource for students and scholars of translation interpreting literary theory and social theory among other disciplines

Transcultural Pedagogies for Multilingual Classrooms Rahat Zaidi,Umit Boz,Eve Moreau,2023-10-31 This book explores the ways in which transcultural pedagogies can support learning and literacies in critical creative and socially just ways highlighting research initiatives from across the globe Each chapter provides a different and innovative perspective with respect to reimagining language and literacy pedagogies in conjunction with students diverse literacies and resources Presenting a collection of classroom and community based research the book addresses the intersections of plurilingualism identity and transcultural awareness in various contexts including schools universities as well as local and Indigenous communities These settings have been deliberately chosen to profile the range of research in the field showcasing transcultural plurilingual translanguaging and community engaged pedagogies among others

Argument Writing as a Supplemental Literacy Intervention for At-Risk Youth Margaret Sheehy,Donna M. Scanlon,2021-11-28 This volume details the development and initial evaluation of a supplemental literacy course intended to support at risk high school students in the US Developed using design based research DBR the course combines argument writing and knowledge building literacy routines to support academic literacy development Acknowledging the demand for US students to meet academic literacy standards that emphasize explanatory and argumentative writing the text foregrounds knowledge building as key to effective writing development Chapters trace the development and implementation of course literacy routines designed using DBR and use whole class and individual case studies to demonstrate how informational reading discussion and argument writing become an activity system to support literacy development Ultimately the text has important implications for literacy course design and the use of knowledge building analysis and DBR in research The text will benefit researchers academics and educators in higher education with an interest in academic literacy education writing and composition and secondary education more broadly Those specifically interested in methodologies relating to classroom teaching and learning as well as argumentation and argument writing will also benefit from this book

De-/Re-Contextualizing Conference Interpreting Ebru Diriker,2004-08-26 This groundbreaking study explores Simultaneous Conference Interpreting SI by focusing on interpreters as professionals working in socio cultural contexts and on the interdependency between these contexts and actual SI behavior While previous research on SI has been dominated by cognitive and psycholinguistic approaches Diriker s work explores SI in relation to the broader and more immediate socio cultural contexts by investigating the representation of the professional in the meta discourse and by exploring the presence

of interpreters and the nature of the interpreted utterance at an actual conference Making use of participant observations interviews and analysis of conference transcripts Diriker challenges some of the widely held assumptions about SI She suggests that the interpreter's delivery represents not only the speaker but a multiplicity of speaker positions and that this multiplicity may well be a source of tension or vulnerability as well as strength for interpreters Her analysis also highlights how interpreters negotiate meaning in SI and underscores the need for more concerted efforts to explore SI in authentic contexts

The Discursive Construction of the Modern Political Self Jacqueline Aiello, 2022-11-10 This book explores the impact of new media on politicians construction presentation and dissemination of their political selves focusing on the social media presence of US Representative Alexandria Ocasio Cortez to offer new insights into the landscape of contemporary political discourse Drawing on work from corpus linguistics interactional sociolinguistics and critical discourse analysis Aiello charts the ways in which the politician employed a range of discursive strategies via social media in her first campaign to introduce her political identity to a wider audience and the subsequent responses by media outlets The volume examines how she continued to solidify her political agenda throughout the course of her tenure unpacking her crafting of counterattacks and clapbacks in particular in counteracting delegitimizing attacks from both mainstream media outlets and user generated content Aiello brings these insights together to offer a more holistic understanding of American political discourse but also the intersection of language power ideology and the role of social media in modern political campaigns and populist discourses The book will be of interest to students and scholars in digital communication political communication critical discourse analysis and sociolinguistics

The Rhetoric of Photography in Modern Japanese Literature Atsuko Sakaki, 2015-10-20 In *The Rhetoric of Photography in Modern Japanese Literature* Atsuko Sakaki closely examines photography inspired texts by four Japanese novelists Tanizaki Jun ichir 1886-1965 Abe K b 1924-1993 Horie Toshiyuki b 1964 and Kanai Mieko b 1947 As connoisseurs practitioners or critics of this visual medium these authors look beyond photographs status as images that document and verify empirical incidents and existences articulating instead the physical process of photographic production and photographs material presence in human lives This book offers insight into the engagement with photography in Japanese literary texts as a means of bringing forgotten subject object dynamics to light It calls for a fundamental reconfiguration of the parameters of modern print culture and its presumption of the transparency of agents of representation

Educating Across Borders María Teresa de la Piedra, Blanca Araujo, Alberto Esquinca, 2018-11-20 *Educating Across Borders* is an ethnography of the learning experiences of transfronterizxs border crossing students who live on the U S Mexico border their lives spanning two countries and two languages Authors Mar a Teresa de la Piedra Blanca Araujo and Alberto Esquinca examine language practices and funds of knowledge these students use as learning resources to navigate through their binational dual language school experiences The authors who themselves live and work on the border question artificially created cultural and linguistic borders To explore this issue they employed participant

observation focus groups and individual interviews with teachers administrators and staff members to construct rich understandings of the experiences of transfronterizx students These ethnographic accounts of their daily lives counter entrenched deficit perspectives about transnational learners Drawing on border theory immigration and border studies funds of knowledge and multimodal literacies Educating Across Borders is a critical contribution toward the formation of a theory of physical and metaphorical border crossings that ethnic minoritized students in U S schools must make as they traverse the educational system

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